READ, WRITE, COUNT

Training: Grade 1, Term 1, Session 2
Funda Wande
Home language and Life Skills Overview
Portia October
# Integration of home language (HL) and life skills (LS)

- **One theme** per week for HL and LS  
- Language and literacy is **explicitly taught across the curriculum**  
- Vocabulary is recycled  
- Shared Reading texts are provided  
- Background knowledge, essential for reading comprehension

## Term 1 Curriculum

<table>
<thead>
<tr>
<th>IVeki</th>
<th>Umxhelo</th>
<th>Balli elifundwa ngokuvalakayo</th>
<th>Balli lokufunda netishala</th>
<th>Ikiseki yezakhono zobomi (Uwazi olusisi)</th>
<th>Ukubhala Wiedwa</th>
<th>Ukufunda notshala kungenesebenzi owenzwa wedwa</th>
<th>Izandi</th>
<th>UkuziPhatha neNtlo (FPN)</th>
<th>EzobuGcisa</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ukuqhelaniswa</td>
<td>Ukuqvelise Isikolo</td>
<td>UNqaba Onqenenayo</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>Ukuqhelaniswa</td>
<td>Siqalalilelengana ukulunwana ukuvelise isikolo</td>
</tr>
<tr>
<td>2</td>
<td>Mma Yintoni endikwazi ukuvenza</td>
<td>Imini yeyakala esikwazi</td>
<td>Yintoni endikwazi ukuvenza?</td>
<td>Unzobo woandiselwano (inkwilo yemihla ngemkhina yokufunda notshala)</td>
<td>Zizobea Bhala igama</td>
<td>Funda ukuzimbebenza (amaphetha asi 8)</td>
<td>Ukuqhelaniswa</td>
<td>Yakha isikhqo</td>
<td>Sika uncumathathelo ubuso lingona iringa yezikho tufundelela</td>
</tr>
<tr>
<td>3</td>
<td>Mma Yintoni endikwazi ukuvenza</td>
<td>Tsiliwona yezakalwayo ukuvelise</td>
<td>Yintoni endikwazi ukuvenza?</td>
<td>IsiXhosa yokufunda (Yenza isikhobo esihlakazi xamaze)</td>
<td>Bhala igama Khuphela ukuthi</td>
<td>Uqavano Ousisi kwele (amaphetha asi 11)</td>
<td>Ukuqhelaniswa</td>
<td>Ukuqvelise kulekilela</td>
<td>Uqaz pelise phepha yaminyama kwele</td>
</tr>
<tr>
<td>4</td>
<td>Mma Ntabhobo bam</td>
<td>Umlilo wesihlqokeyi</td>
<td>Ndiyathanda ikeyi</td>
<td>IsiXhosa yokufunda (Yenza isikhobo esihlakazi xamaze)</td>
<td>Gqabezela IsiXhosa: Ndiyathanda ikeyi</td>
<td>Uqavano Ousisi kwele (amaphetha asi 10)</td>
<td>Ukuqhelaniswa</td>
<td>Ukuqvelise kulekilela</td>
<td>Uqaz pelise phepha yaminyama kwele</td>
</tr>
<tr>
<td>5</td>
<td>Mma Ntabhobo bam</td>
<td>UNqaryana Nkwenzi</td>
<td>UNqaryana Nkwenzi</td>
<td>Umlilo wesihlqokeyi</td>
<td>Umlilo wesihlqokeyi</td>
<td>Umlilo wesihlqokeyi</td>
<td>Umlilo wesihlqokeyi</td>
<td>Umlilo wesihlqokeyi</td>
<td>Umlilo wesihlqokeyi</td>
</tr>
<tr>
<td>6</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
</tr>
<tr>
<td>7</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
</tr>
<tr>
<td>8</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
</tr>
<tr>
<td>9</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
</tr>
<tr>
<td>10</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
<td>ISIKOLO</td>
</tr>
</tbody>
</table>
# Home Languages and Life Skills time allocation per week

<table>
<thead>
<tr>
<th>HOME LANGUAGE</th>
<th>LIFE SKILLS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning components</td>
<td>Minutes</td>
<td>Learning components</td>
</tr>
<tr>
<td>Morning meeting</td>
<td>10</td>
<td>Morning meeting</td>
</tr>
<tr>
<td>Listening &amp; Speaking</td>
<td>45</td>
<td>Beginning knowledge</td>
</tr>
<tr>
<td>Shared Reading</td>
<td>45</td>
<td>Personal &amp; Social well-Being</td>
</tr>
<tr>
<td>Phonics &amp; Handwriting</td>
<td>135</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>GGR &amp; Independent work</td>
<td>150</td>
<td>Performing Arts</td>
</tr>
<tr>
<td>Writing</td>
<td>45</td>
<td>Physical Education</td>
</tr>
<tr>
<td></td>
<td>430</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7hrs</td>
<td></td>
</tr>
</tbody>
</table>

---

**Weekly plan**

**Daily plan**

---

---
Term 1 Assessment plan

- Assessment is aligned to the CAPS skills
- The program has included formal assessment over the entire term from week 3 – 8.
- Assessments prompts are in the TG
- Written assessments in the LAB

Formal Assessment
Continuous Assessment

Classroom Routines

**Morning meeting**

Iindaba zam

Namhlanje ndingathanda ukunixelela malunga ...

Nini?  Ngubani?  Phi?

Kwenzeke ntoni?  Ndizive … Ngoba …

**Greetings, toilet and play time routine**

Ilikzubo zemihla ngemihla ezimele ukwaziiswa kwilintsuku zokazala

Yazisa ngobunono ngenkuthazo ezi iliqzubo.

- Imibuliso (tsihla, omnye komnye, tsihla omkhulu/nqurun)
- Urema ngomgaqa (qala ngokubamisa ngobude babo ukwenzela ukuba bangatyhaleni)
- Ilikzubo yendlu yangisose nokuhlamba izindlela.
- Ilikzubo yezenjalo (ukusimbisa, ukuphila, ukuthulana izindlela kwakwazana)
- Ilikzubo ukukala ikuhlala (kuhlatwa phi, kungelebeka nini, ukuhlala ngokukhaliwe lelileyo)
- Ilikzubo yezoza lokuqala (kuyize phi, kuqondeke kwenzise ntoni)
- Ucaphulaphila imiyalo

Iyiba nophawo olithle lokuthi Yima, Ucaphulaphila, nje ngakaseli esikhonke engayo kuwazwe yokho)
EFAL 1
Classroom setup

Routines for Classroom Management

185

Big Idea 4
Funda Wande

Setting up your classroom

5
Funda Wande

Group Guided Reading Lessons (HL)

Portia October
Reading Activities

1. Read aloud
2. Shared reading
3. Group Guided reading

Group Guided Reading

• Before establishing GGR groups, you need to do the baseline assessment.
• In Gr 1, this is a short assessment to determine each learner’s ability
• Thereafter, the learners are placed into ability groups
Where is the baseline in the workbook?

- In the Teacher Guide page 204
- This is the EGRA type assessment
- Baseline assessment to be conducted over weeks 3 and 4
- For grade 1 you assess object and letter recognition and decoding skills

What do I need for GGR?

<table>
<thead>
<tr>
<th>IsiXhosa</th>
<th>Ibanga isiku-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incwadi yamabali</td>
<td>1</td>
</tr>
<tr>
<td>IsiXhosa</td>
<td>Ibanga isiku-</td>
</tr>
<tr>
<td>Igama: Isikwele</td>
<td>IsiXhosa</td>
</tr>
<tr>
<td>Moltenc &amp; YulaBula</td>
<td>1</td>
</tr>
</tbody>
</table>
Independent Practice

- Independent practice is completed individually during the GGR period
- A total of 10 independent practice pages per week
- Which means, each reading group will be at different practice activities at a time.
- IP covers phonics, handwriting and writing
Funda Wande
Read aloud and
Shared Reading
lessons (HL) & (LS)
Portia
October
Reading Activities

1. Read aloud
2. Shared reading
3. Group Guided reading

Read Aloud in the workbook

- Read aloud happens in the Listening and Speaking lesson
- Each listening & speaking lesson all links to the text reading (pre-activity or post-activity)
- You need the Teacher Guide – insert of the text
- You also need to Big Book – where the pictures of the story are inserted
- Pay attention to the shaded blocks in the TG, these will give your prompts to questions
- The same story is read over 3 days
### Shared Reading in the workbook

- Shared reading happens in the Reading lesson
- The same story is read over 3 days

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 mins</td>
<td>LS: PSWB Morning Meeting</td>
<td>LS: PSWB Morning Meeting</td>
<td>LS: PSWB Morning Meeting</td>
<td>Maths</td>
<td>Maths &amp; HL</td>
</tr>
<tr>
<td>30 mins</td>
<td>MATHS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 mins</td>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
<td>LS: Physical Ed *</td>
<td>LS: Physical Ed *</td>
</tr>
<tr>
<td>15 mins</td>
<td>LS: Beginning Knowledge</td>
<td>Shared Reading 1</td>
<td>Shared Reading 2</td>
<td>Independent Writing</td>
<td>Independent Writing</td>
</tr>
<tr>
<td>15 mins</td>
<td>LS: Beginning Knowledge</td>
<td>Shared Writing</td>
<td>LS: Beginning Knowledge</td>
<td>Shared Writing</td>
<td>LS: PSWB</td>
</tr>
<tr>
<td>30 mins</td>
<td>Phonics &amp; Handwriting</td>
<td>Phonics &amp; Handwriting</td>
<td>Phonics &amp; Handwriting</td>
<td>Phonics &amp; Handwriting</td>
<td>Phonics &amp; Handwriting</td>
</tr>
<tr>
<td>30 mins</td>
<td>GGR &amp; Independent Work</td>
<td>GGR &amp; Independent Work</td>
<td>GGR &amp; Independent Work</td>
<td>GGR &amp; Independent Work</td>
<td>GGR &amp; Independent Work</td>
</tr>
<tr>
<td>15 min</td>
<td>2nd AL</td>
<td>2nd AL</td>
<td>2nd AL</td>
<td>2nd AL</td>
<td>2nd AL</td>
</tr>
</tbody>
</table>
Shared Reading in the workbook

- The shared reading text is in the **Big book**
- One story per week (10 stories in term 1)
- The story is linked Life Skills theme

**Big Book**

- Stories are colour coded per week
- The three-page shared text is read over three days
- Each page has the guiding questions to be asked each day
Amantombazana ayakwazi ukudanisa.

Sonke siyakwazi ukudanisa.

Isihlukuhl sam

What is a rainbow?

Udinga:
- Izinto ezincinci

Ifaneli yephepha

Ibhotile ecocckileyo enesiciko

Emasikwenze:
1. Faka ifaneli ebhoteleni.
2. Galela izinto ezincinci ebhoteleni, unqayizalisini.

Rainbows are curved, colourful lines of light that appear when light shines through water droplets in the air.

This usually happens when the sun comes out after a rainstorm, but they can be seen anywhere that water droplets are in the air, like near waterfalls or where there is fog.
Funda Wande
Phonics Lessons and handwriting
(HL)
Portia
October
Funda Wande
Writing Lessons
Portia
October
Training

Thank You

Grade 1, Term 1