A sea adventure
Group-guided reading

Before reading
- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading
- Learners should read the text individually.
- Learners should read silently or they can ‘whisper-read’ the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion
- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading
- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)
A sea adventure
Joseph, Thabo, Martha and Mohammed are very adventurous children. They like mountain climbing, swimming in a dam and diving in the sea.

One day the four children decided to set out on a sea voyage to see the world.

“Let’s look at the map and see where we could sail to,” said Thabo.
They packed a map, a compass, a pocket knife, four sleeping bags, a torch, a camera and enough food for a month.

“We mustn’t forget our life jackets,” said Joseph.

With everything packed and full of excitement, the four children sailed off at sunset.
The boys with backpacks on their way to the ship.
Up and down over the waves they went. They sailed into the night.

It was a stormy night. The wind howled and the waves crashed into their ship.
Mohammed spotted a flashing light in the distance. It was another ship and it was coming towards them. He grabbed the telescope and climbed up to the crow’s-nest to have a better view of it.

“What kind of ship could it be?” asked Martha.

“It might be a cruise liner or perhaps a cargo ship,” said Joseph.
The ship came closer. There were a number of men on board. The children got a big fright when they saw what they looked like.

“Watch out! They are pirates!” Thabo shouted.

“What are pirates?” asked Mohammed.

Pirates are thieves who steal from other sailors,” said Thabo.
“Let’s get ready to fight the pirates tonight,” said Thabo.

Fearlessly the children armed themselves with their plastic swords.

“Captain Joseph leads the way! In his footsteps we will stay!” shouted Mohammed, Martha and Thabo.
“Pirates, go away!” yelled the children.

“Thabo, call the coast guard, quickly!” Captain Joseph ordered. Within minutes, the children heard the distant sound of the rescue helicopter. They gave a sigh of relief as the pirates turned their ship around and sailed off hastily into the night.

Captain Joseph had saved the day!
“Hooray!” shouted the children joyfully.

“We are safe! The pirates are gone!”

“Captain Joseph is our hero! With him as leader, danger is a zero!” shouted the children.

It was almost dawn. The storm had stopped. The danger had passed.

The children continued their journey, happy to set sail again and explore the rest of the world.
They sailed from North to South and met children from different countries.

On arriving home, they told their tales and showed their parents and friends their photos.

They had been on an adventure of a lifetime!

Whenever you are afraid of something, that is your chance to BE BRAVE!
Children of the world

Look at the pictures and see from which places these children come from.
Group reading activities

1. Tell your friend whether you liked the story or not. Give a reason for your answer.
2. Pretend you were Captain Joseph. What would you have done?
3. Supposed the rescue helicopter did not arrived. What do you think would have happened?
4. Do you think this is a true story? Give a reason for your answer.

Look at the two pictures. Think about the following questions and discuss your answers with your friend.
3. Complete this activity.

a. Find words in the story beginning with the following sounds and write them in your exercise book:
th-
spl-

b. Find words with the following ending sounds in the story and write them down:
-nds
-rth
-ght

c. Find words with the following sounds in the story and write them down:
eu
ie
ea
ei
ou
ee
ua
oo
ai

d. Find words with a silent e in the story and write them down.

e. Write the following words in your personal dictionary.
sailing
north
hastily
distance
photos

f. Complete these sentences using prepositions.

i. They went __________ a trip.

ii. The children sailed ______ the night.
g. Rewrite the following sentences in the present tense.

i. The wind was blowing.
ii. What did they need?

h. Rewrite these sentences and use the correct punctuation.

i. what do they want
ii. watch out
iii. joseph thabo martha and mohammed are friends

4. Work with a friend and answer these questions.

a. What is the title of the story?
b. Who are the main characters in the story?
c. Where does the story take place?
d. Do you think pirates still exist? Say why?
e. Do you think it is safe for children to travel on their own?
Give reasons for your answer.

5. Summarise the story in your own words. Write a paragraph of about eight sentences. Draw a picture to illustrate the summary.

6. Make a model of a compass indicating the four directions: North, South, East and West.
### Title:
A sea Adventure

### Language:
English

### Level:
Grade 3 Reader Level 1 Book 2

### Text type:
Narrative

### Sight words:
children, decided, their, enough, against, could, might, tonight, themselves, different

### Vocabulary:
adventurous, voyage, compass, life jacket, telescope, crow's-nest, pirates, fearlessly, explore, helicopter

### Phonics:
ie, ea, ei, ou, ee, ua, oo, ai and silent e
th-, spl-, -nds, -rth, -ght,

### Content, concepts and skills:
- Expresses feelings about the story.
- Work out cause and effect in the story.
- Analyses, compares and contrasts information about the story.
- Find words in the story with the following sounds: th-, spl-, -nds, -rth, -ght, ie, ea, ei, ou, ee, ua, oo, ai and silent e.
- Write words in your personal dictionary.
- Completes sentences using prepositions.
- Rewrites sentences in the present tense.
- Punctuate sentences.
- Answer comprehension questions.
- Summarise the story (one paragraph, eight sentences).
- Illustrate the story.
- Make a compass.
The CAPS requires teachers to allocate some time each day for focused group-guided reading. In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group. The reading session should include a range of word attack skills and comprehension strategies that children require when reading. Reading effectively also requires “text talk” between the teacher and learners, and amongst the children in the group. These books include a number of “text talk”, comprehension and other related activities to help teachers direct group reading in their classes.