Acknowledgements

This is a special edition of the Funda Wande Grade 1 material that has been created to support teachers and learners in the first term. It consists of a carefully selected series of lessons that will enable learners to cover the core home languages and life skills curriculum.

Teachers will receive a Teacher’s Guide, Big Book and Learner’s Activity Book. The teachers should work through the lessons with care. The learners should take home their Learner’s Activity Books and work through the activities that have been included to consolidate the teaching that is done at school.

Group Guided Reading and assessments are integrated for the teacher into the daily activities.

Teachers should read carefully through the instructions and enjoy this special edition of integrated, coherent and aligned home language and life skills materials.

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<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
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<tbody>
<tr>
<td>1</td>
<td>Starting school</td>
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<td>2</td>
<td>What I can do</td>
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<td>What I can do</td>
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<td>My friends and me</td>
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<td>My friends and me</td>
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<td>Keeping clean</td>
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<td>10</td>
<td>Sun, wind and rain</td>
<td>233</td>
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</tbody>
</table>
Colour the picture.
Trace and colour the picture.
• Draw Lazy Lunga under the tree.
Colour the picture.
Trace and colour.
Colour the shapes with different colours.
What can you do?

Lily can skip.
Thabo can kick.
Spot can catch.
First day of school

What can these children do?
What can you do?

Monday
Shared Reading routine

1. Tidy desk.
2. Move to mat.
3. Sit in position.
4. Read.
5. Move to desk.

Monday
Complete the pictures.
Draw yourself.

This is me
Draw the pictures from the biggest size to the smallest size.
Complete the picture and colour it in.
- Draw a line to match the shapes.
- Trace along the dotted lines.
- Colour in the same shapes in the same colour.

1. A
2. B
3. C
4. D
5. E
6. F
What can you do?

- Draw what you can do.

Name: _____________________________

Thursday
Circle the picture that is the same.

1. A B C D

2. A B C D

3. A B C D

4. A B C D
First trace with your finger.

Then trace with a pencil.

1.

2.

3.

4.

Copy the cats. Fill the rows.
Draw lines from the ball to the hands. Stay in the lines.
Copy the line patterns to complete the row.

Finish the candles.
Colour and decorate the cake.
- Draw the circles. Colour the new balls.
- Copy the patterns to complete the rows.
Complete the house.

Draw your house.

My home
Trace the patterns with your finger and pencil.
Trace over the patterns.
Finish the race by tracing the patterns.
- Complete the icecreams. Colour in.

- Copy the mountains. Colour in.
We can dance

The boys can dance.
The girls can dance.
We can all dance.
Animals can dance

Greetings
Maths
Oral
Life Skills
Phonics
Practice

Monday
My shaker

You need:
- Small objects
- Paper funnel
- Clean bottle with a cap

What to do:
1. Put funnel into top of bottle.
2. Pour objects into bottle, until half full.
3. Tighten the cap.
4. Shake it up!
My shaker

Bottle and cap

Small things
Circle all the letters in your name.

My name is ________________________________
Cross out the one that starts with a different sound in each row.

- Life Skills
- Life Skills
- Oral
- Phonics
- Reading
- Creative
- Practice
- Maths

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<table>
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<tr>
<th>Yellow shirt</th>
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<th>Saddle</th>
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<tbody>
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<td>Heart</td>
<td>Fork</td>
<td>Flag</td>
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<td>Pencil</td>
<td>Church</td>
<td>Glass</td>
</tr>
<tr>
<td>Table</td>
<td>Night</td>
<td>Soccer</td>
</tr>
</tbody>
</table>
```
Complete the patterns.
Draw a picture of dancing. Write your name. Trace the sentence.

Name: ____________________________

I can dance.
Circle the picture that is the same in each row.

Thursday

Greetings
Oral Reading
Creative Practice
Phonics
Writing
Maths

Phonics

1 2 3

Practice Creative
Cross out the picture that is different in each row.
Circle all the letters in your name.

My name is __________________________________________
Write the numbers.
Write the numbers. Match the number and the picture.
Write the number under the picture.

5

______

______

______

______
Spot the difference

Circle 10 differences between the pictures.

Colour in.
Trace, then complete the patterns.
Circle the following, going down and across.

1. ✓
2. ✗
3. ✗
4. ✗
5. ✗

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</table>

- 1: banana
- 2: pear
- 3: strawberry
- 4: watermelon
- 5: orange
What am I? Colour the numbered blocks according to the colour key.
Cross out the number that is different in each row.

3   3    3   3   3
1   1    1   1   7
3   2    2   2   2
4   1    4   4   4
5   5    5   3   5
Complete the patterns.
Help the bird get to its nest.
Complete the patterns.
We like cake

Themba and Tim.
I like my lunch.
I like my lunch.
We both like cake!
Let's compare

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<tr>
<th></th>
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<th>Mouse</th>
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<tr>
<td><strong>Size</strong></td>
<td>big</td>
<td>small</td>
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<td>4</td>
</tr>
<tr>
<td><strong>Colour</strong></td>
<td>grey</td>
<td>grey</td>
</tr>
<tr>
<td><strong>Habitat</strong></td>
<td>forest or grassland</td>
<td>people's homes</td>
</tr>
</tbody>
</table>
Compare the fruit.
left

right

Monday
Complete the alphabet.
Tuesday

Greetings
Oral Reading
Creative Practice
Maths
Phonics
Life Skills
Milk produce
Vegetables
Fruits
Meat, beans, eggs and nuts
Fats, oils and sweets
Grain
Complete the label. Write who the present is for. Sign your name.
- Colour the fruit.

- How many different kinds of fruit are in the basket? Circle the number.

1 2 3 4 5 6
What did you eat? Draw it in the right place.
Sharing is caring
Circle the picture that starts with the **same** sound in each row.

- Cloud
- Jacket
- Mouth
- Faucet

- Faucet
- Circle
- Mouth
- Eye

- Stool
- Lion
- Basket
- Goat

- Snake
- Bee
- Fire
- Car

**Wednesday**
Cross out the one that starts with a different sound in each row.
Draw a picture of you and your friends sharing your favourite thing.
Draw something you like to eat. Trace and complete the sentence.

I like ____________________________________
Trace the numbers.
Trace and complete the numbers in each row.

1 6 6

1 1 1

8 8 8

9 9 9

6 6 6

1 2 3 4 5 6 7 8 9 10

Thursday
How many are facing right and how many are facing left?

? left ? right

left right
Trace over the numbers and complete the row.

1 2 3 4 5

2 2 2

3 3 3

4 4 4

5 5 5
Connect the dots from 1 to 5 to complete the pictures. What insect am I?
Draw as many different faces as possible.
Trace the patterns. Complete each line. Leave 1 finger space.
Match the pictures with the same starting sound.
Cross out the picture in each row that starts with a different sound.
Trace on the dotted lines. Colour in the pictures.
Write the number underneath the picture.

9

9

9

9
Follow the alphabet to escape the maze.
Connect the dots in alphabetical order.
What are we?

A B C D E F | H I J | L M N O P Q R S T U V W X Y Z
a b c d e f g h i j | l m n o p q r s t u v w x y z
Lion and Mouse.

Lion and Mouse
Lion helps Mouse.
Mouse helps Lion.
Lion and Mouse are friends.
Vusi goes to Sipho’s house
Mm

mohlare

mobu

magapu

moriri

Malome o loma nama ka meno.
• Fill in the missing letter. 
  Colour the picture.

• Trace over the dotted letters. Complete each line. Then do a full row.

M  M M M M M M M M
M
m  m m m m m m m m m m m m
Draw a circle around all the words that contain **m**.
Write the order of the pictures from 1 to 4.
Tuesday
Helping each other
Aa

Apola

Aga

Anega

Alola

Ana o ala malao a mma.

Wednesday
Fill in the missing letter and colour the picture.

Trace the letters and complete each line.

Wednesday
Draw a map of your area. Draw the path from your home to the nearest shop.
Choose one sentence.
1. Lion helped Mouse.
2. Mouse helped Lion.
3. Lion and Mouse were friends.

Draw a picture about your sentence.
Copy the sentence.

Lion and Mouse
Cross out all the words that don’t have an a in them.
Fill in the details about yourself.

My name is ________________________________.

I am in Grade ______.

The name of my school is: ________________________________

______________________________

Draw a picture of yourself at school. Try to add a sign with the name of your school on it.
Complete the words.

- menanelo
- eno
- erogo
- di
- pol
Find the shapes with **M** or **m**. Colour them brown. What am I?
Circle the letters that are the same.

m  b  z  i  m  k  p
m  g  d  o  c  q  m
m  u  m  h  s  y  l
m  m  n  f  t  a  v
m  u  n  h  x  m  r
m  w  n  m  u  r  e
M  L  M  O  C  Z  J
M  E  D  B  M  P  T
M  M  W  G  R  S  I
M  N  V  M  Z  K  U
M  H  W  E  N  M  A
Write the order of the pictures from 1 to 4.
Circle the letters in each row that are the same.

<table>
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<tr>
<th>a</th>
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Cross out the one that is different.

<table>
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</table>

5

107
Match the pictures that start with the same sound.

20
Copy these sentences.

Malome o loma ka meno.

Malome o

Ana o ala malao.

Ana
Find the words in the grid.

1. legotlo
2. tau
3. kokona
4. dilaga ✓
5. sediko
6. papadi
7. rata
8. bagwera

Grid:

```
  e r e l p a p a d i
f u n a m a h l i o
b a g w e r a s l j
r y n d i r a t a w
   t a u k f j b u g i
   o p k o k o n  a a l
v e a a t g t l s p
   l e x l e g o t l o
   s e d i k o l o r w
```
The school bag

What do I need in my school bag?
No! Your pencil case and your lunchbox.
Ready for school.
Circle the items for list 1 in blue. Circle the items for list 2 in red.

List 1: Vegetables
- potatoes

List 2: Dairy
- cheese
Dd

dieta

Dibedi o duba mafodi a mabedi.

Monday
Fill in the missing letter and colour the picture.

Fill in the missing letters. Complete the rows.
How many sounds do you hear in the word?

<table>
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<th>m</th>
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</table>

| l | e | g | a | d | i | m | a |

| b | o | l | e | l | a |

| d | i | a | p | a | r | o |

| n | a | g | a | n | a |
How many sounds do you hear in the word?

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<th>i</th>
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Colour in.
Talk about when you are scared.
Itu o ila tamati.

Greetings
Reading
Practice
Writing
Maths
Creative
Wellbeing
Phonics

Wednesday
Fill in the missing letters. Colour the picture.

Isi o a inama.

Fill in the missing letters. Complete the rows.
Draw your backpack and what you put inside it for school.
Make a list for school. It should have three items. Draw a picture next to each.

School list

1. ____________________

2. ____________________

3. ____________________

I can make a list.  

Draw a ✓ or a cross ✗.
Draw a ✓ or a cross ✗.
Fill in **ma** or **di** to complete the words.

- **d i pilisi**
- **nale_____**
- **_____swi**
- **__________**
- **_____aparo**
Cross out the picture that does not contain d.
Circle the letters in each row that are the same.

d   a   y   d   n   x   r

d   s   d   f   t   o   l

d   i   q   o   d   s   w

d   k   g   c   h   d   f

d   d   c   j   o   h   e

d   p   b   a   b   c   d

D   G   D   L   J   M   I

D   G   M   K   S   B   D

D   D   O   A   T   N   I

D   R   B   C   D   F   H

D   O   P   U   Q   D   O
Go through the maze to put each school item in its box.
Circle the letters in each row that are the same.

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<th>t</th>
<th>l</th>
<th>j</th>
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</tbody>
</table>

I N I D A T U

I J M H I B Y

I T F E K I C

I L X E H I E

I T L I F J F
Find the words.

1. ila ✓
2. imela
3. inola
4. ipona
5. itota
6. itokiša
7. moriri
8. kitima
Cross out the one that is different.
Copy these sentences.

Itu o ila tamati.

Dudu o duba mafodi.

Dudu
Draw a ✓ or a cross ✗.
New crayons

Bongani has new crayons!
Please use me! says Red.

Please use me! says Blue.
Please use me! says Yellow.

Please use me! says Green.
I used all my colours!

Bongani, 7 years old
What is a rainbow?

Rainbows are curved, colourful lines of light that appear when light shines through water droplets in the air.

This usually happens when the sun comes out after a rainstorm, but they can be seen anywhere that water droplets are in the air, like near waterfalls or where there is fog.

Rainbows have all seven colours that are in sunlight. These colours are red, orange, yellow, green, blue, indigo and violet.
Kk

Kolobe

Kefa

Koloi

Katse

Koko o kuka Kabelo.
Trace the letters. Colour.

Kolo i e kitima ka lebelo.

Trace and complete the rows.
Our rainbow experiment
Trace this month, your birthday month and the month of Christmas.

Pherekgong

Dibokwane

Hlakola

Moranang

Mopitlo

Ngwatobošego

Mosegamanye

Phato

Lewedi

Diphalana

Dibatsela

Manthole
Look at this ID card.

Name: Keke
Surname: Mabandla
Girl Boy
Age: 7 years old
Birthday: 20 September

Write your own ID card.

Name: ______________________
Surname: _____________________
Girl Boy
Age: ________________________
Birthday: _____________________
Helping elders
Ee

Ekele o ela meetse.
Trace the letters. Colour in.

Ke a ema molete.

Trace and complete each row.
Mixing colours

red + blue =

red + yellow =

yellow + blue =

+ =
Make a list of objects you would like in your pencil case. Draw a picture next to each.

My pencil case list

1. ____________________

2. ____________________

3. ____________________

4. ____________________

I can make a list. ☐
How many tentacles does an octopus have? Circle the number.
Build words using sounds from the octopus.

- m
- a
- d
- i m
- e

- k
- a
- m
- a

- d
- i k a
- m a d i
- a d i m a
Revise the letters you know.

- meno
- apola
- dieta
- inama
- kolobe
- emere
• Circle the correct number.

4 5 7
1 2 3
4 7 9

2 4 6
6 7 8
0 1 9

• Write the number of shapes underneath.

__________________
__________________
__________________
Count how many sounds you hear.

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</table>
Circle the picture in the row that has the same beginning sound as the picture in the box.
Connect the letters of the alphabet to complete the picture. Colour.
Colour in the blocks with $k$. What number am I?

$k = \boxed{5}$
Follow the alphabet to get out of the maze.
Connect the lowercase letter to its uppercase letter.

D  K  I  A  M
n  d  h  m  a
b  k  i  o
Cross out the one that is **different**.

| e | e | e | e | e | e | e |
| e | e | e | e | e | e | e |
| s | e | e | e | e | e | e |

| E | E | E | E | E | E | E |
| E | E | E | E | E | E | B |

| E | E | E | E | F | E | E |

| k | k | q | k | k | k | k |
| l | k | k | k | k | k | k |
| k | k | k | k | k | k | x |

| K | K | K | K | K | K | E |
| K | H | K | K | K | K | K |
| K | K | K | X | K | K | K |
Spot the 10 differences.
Copy the sentences.

Ke a kuka Koko.

Ke a ema molete.

Ke
Hare and Tortoise have a race.
Hare is fast. He runs ahead.

But then he stops for a sleep.
Tortoise is slow and steady.
Tortoise wins the race!
Good sleep or bad sleep?

- Write ✔️ for good and ✗ for bad.
Lli

Eséa

Leoba

La'a

Legapu

Lel'eme la Lolo le a bonala.

Monday
Trace the letters. Colour.

Keep trace. Trace and complete the rows.
Find the path to good night’s sleep. Avoid the things that keep you awake.
Greetings  Maths  Oral  Reading  Life Skills  Practice  Creative

Phonics  abc

✓  ee

✗  aowa

ee

aowa

Tuesday
Write yes or no.

gowa

ee

Tuesday
Make a fortune teller.
What to do when we have nightmares
Wednesday

Ouma o oka koko.
Complete the words. Colour.

Lolo o ora molo.

Trace and complete each row.

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Wednesday
Draw a happy ending to a bad dream you once had.
Complete the story map. Draw a picture of the ending.

Hare and Tortoise

Characters:

__________________ and __________________

What happens:

Hare and Tortoise have a race.

Ending:

__________________
Build words using sounds from the octopus.
Write the dictated words.

Copy the words.
Write yes or no.

1. Is this the moon?
   ______________________
   aowa

2. Is this a bird?
   ______________________

3. Is this girl feeling sad?
   ______________________

4. Is this an apple?
   ______________________

Friday
Cut out these cards and play with your friend.

- Go to bed on time.
- Run and play outside.
- Drink a glass of juice.

- Go to bed very late.
- Play video games in the day.
- Drink fizzy cool drink.
Have a dark, quiet room.

Have a noisy, bright room.

Drink milk before bed.

Eat a large snack before bed.

Read a book in bed.

Watch TV in bed.
Circle the pictures of words that begin with the *L* sound.

- Tomato
- Lamp
- Finger
- Train
- Dove
- Bus
- Axe
- Towel
- Glass
- Egg
Count how many sounds you hear. Write the numbers.

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| m | o | š | e | m | a | n | e |
What animal am I? Colour the blocks according to the letters.

\[
\begin{align*}
o &= \text{brown} \\
a &= \text{green} \\
l &= \text{blue} \\
i &= \text{green} \\
d &= \text{yellow}
\end{align*}
\]
Match the picture to the number.
Trace the days of the week. What day is it today?

Mošupologo
Labobedi
Laboraro
Labone
Labohlano
Mokibelo
LaMorena
Cross out the one that is different.

| I | I | I | K | I | I | I |
| I | I | I | I | h | I |
| I | i | I | I | I | I |
| E | L | L | L | L | L | L |
| L | L | L | L | T | L | L |
| L | L | L | L | L | L | I |
| o | o | p | o | o | o | o |
| o | o | o | o | c | o | o |
| o | o | a | o | o | o |
| O | O | O | O | O | O | U |
| O | D | O | O | O | O | O |
| O | O | O | O | O | Q | O |
**Connect the lowercase letter to its uppercase letter.**

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<th>Lowercase</th>
<th>Uppercase</th>
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</table>
Find and circle the words.

1. gomme ✓
2. dumela
3. leka
4. lebati
5. lebaka
6. opela
7. leeto
8. latela
Label the face.
Trace and then copy these sentences.

Koko o opa ke molomo.
Malome o bona
molomo wa koko.
O leka go mo oka.
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<td>k</td>
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</table>
Time to get clean, Ezra!
Ow! Ow! Ow! cries Ezra.

Mom scrubs Ezra.

Ow! Ow! Ow! cries Ezra.
Mom rinses Ezra.

Oh! Oh! Oh! cries Ezra.
Mom dries Ezra. Mmmm, says Ezra.

Ezra is clean again.
Number the pictures in the correct sequence.
Ss

Sefofane

Setimela
Sesepea
Seeta

Sebo o sola sesola.
Complete the words and colour the picture.

Trace the letters. Complete each row.

Sesi Selina o apea sopo.
Does the picture start with **le**, or **ma**?

- **leoto**
- **maoto**
- **lerapo**
- **marapo**
- **lesome**
- **masomepedi**

Tuesday
Does the picture start with le, or ma?

- lebati
- mabati
- mafela
- lefela
- lebone
- mabone

Tuesday
Brushing teeth
The twins

Which is Polo? Which is Nolo? Write their names. Colour in the picture of the twin who listened to Mom.

This is ______________. This is ______________.
Seúdu o bona kubu.
Complete the words and colour the picture.

Lulu o uta puku.

Trace. Complete each row.

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Complete the sentences to make a story.

Draw Ezra.

**Time to get clean, Ezra!**

First, Mom __________________________________________

____________________________________________________

Then, Mom __________________________________________

____________________________________________________

Finally, Mom _________________________________________

____________________________________________________

Ezra

Thursday
Build words using sounds from the octopus.

- d i e m a
- m o e l a
- m o l a
- m o s a d i
- d i l a
Build these words yourself. Write the words.

d i l a

d i e m a

m o s a d i
Does the word start with *me*, or *ma*?

- me
- ma

---

- malome
- bone
- ribiši
- lete
- oba
- bala
Circle 10 differences.
Follow the alphabet to get out of the maze.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Write the names of the shapes.

- sediko
- khutlonne
- khutlotharo
- pelo
- taamane
- naledi
- sekalee
- sefapano
Circle the picture in the row that has the same beginning sound.
Does the picture start with **se**, or **di**?

- **se**
  - Dieta

- **di**
  - Diba
  - Diko
  - Sepa
  - Timela
Circle the letter that is the same as the letter in the block.

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Match the pictures that start with the same sound.

- Tomato soup
- Car
- Lamps
- Cap
- Cross
Copy these sentences.

Puku ya utama.

Lulu o utulla puku.

Ke puku ya dikubu.

Puku ya

Lulu o

Ke
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Ants walking home

Five ants walking, walking in the sun.
Four ants walking, walking in the wind.
Three ants walking, walking in the rain.
Two ants walking, safely home again.
What is a tornado?

Tornados are the strongest winds on earth. They can reach speeds of 500 km an hour. They are born in severe thunderstorms and are often accompanied by hail. The wind blows in a powerful spiral, called a vortex.

You can see a tornado because water droplets, dust and debris swirl around in the strong wind.

Tornados occur all over the world. They usually last for 5-15 minutes, but they can do a lot of damage. They can lift cars into the air and flatten buildings.
Match the picture to the letter it starts with.

- Bucket
- Lamp
- Train
- Pencil
- Bricklayer
Match the picture to the letter it starts with.

- i
- d
- m
- k

Monday
Draw an example of when wind is good and when it is bad. Write captions.

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Count how many sounds you hear. Draw a line between each sound.

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| e | m | i | š | a |

| k | i | t | i | m | e | l | a |

| y | e | n | a |

| m | o | h | u | m | a | g | a | d | i |
Unscramble the letters and write the correct word.

- diet (dieta)
- dekiso (dekiiso)
- iloko (iloko)
- remee (renee)
- seal (seeal)

Tuesday
Make a windmill
After a tornado

- What do you see in the picture?
- What has happened to the car? The house?
- Could you still live in the house? Why not?
- How would you feel if this was your house?

- If this happened to a school friend, how could you help them?
- Tornadoes are very rare but in a storm we may see lightning. What should you do?
- You may also see water rushing. What should you do?
Crack the secret code.

\[
\begin{array}{cccc}
\text{a} & \text{e} & \text{i} & \text{o} \\
\text{l} & \text{m} & \text{s} & \text{k} \\
\text{m} & \text{a} & \text{l} & \text{o} & \text{m} & \text{e} \\
\text{a} & \text{e} & \text{m} & \text{o} & \text{l} \\
\text{k} & \text{a} & \text{e} & \text{m} & \text{o} & \text{l} \\
\end{array}
\]
Crack the secret code.

\[ \text{a} \quad \text{e} \quad \text{i} \quad \text{o} \quad \text{l} \quad \text{d} \quad \text{s} \quad \text{k} \]
Wind painting
Ants walking

Draw a picture of ants walking. Decide how many ants. Decide on the weather. Write a sentence underneath.
Get 3 in a row for Bingo.

a  k  d
m  o  i
s  l  e
Write letters. Get 3 in a row for Bingo.

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Make a paper aeroplane.

1. Fold in half. Then unfold.
2. Fold 2 top corners to the middle.
3. Fold them over again.
4. Fold along the middle.
5. Fold top flaps over to make wings.
6. Cut off the point.
Join the letters of the alphabet to complete the picture. Colour.
Cross out the one that is different in each row.

```
a   A   a   a   R   A   A
i   l   l   l   l   l   l
M   m   M   M   M   m   n
U   U   u   U   U   V   U
e   e   c   E   e   e   e
s   S   S   e   S   S   s
o   o   o   o   o   o   o
l   l   l   l   l   l   l
a   a   a   a   a   a   a
u   u   u   u   u   V   U
d   D   d   d   d   O   D
d   d   d   d   d   d   d
K   k   K   k   X   k   K
```

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Unscramble the letters and write the correct word.

kuup

puku

palao

boleko

meelle

kelasee
Match the picture to the letter it starts with.
Does the picture start with **ma**, or **di**?

**ma**

- **Marapa**

**di**

- **Apola**
- **Oto**
- **Somepedi**
- **Aparo**

**20**
Cross out the picture that does not start with the same sound as the others in the row.
Write the names of the colours.

- khubedu
- mmala wa namune
- serolwane
- talamorogo
- talalerata
- phepole
- ntsho
- šweu
Copy the sentences neatly.

Lali e ya loma.

Elomile Leko.

Leko a lla a ba a lala.

Lali

E

Leko
Handwriting
• Write your name. Put a star above your best letter.

Phonological awareness
• What’s this?
• What is the first sound? The last sound?
• Clap the syllables/beats.

Letter-sound knowledge
• Read the letters. a M i d E k o L u s

Word reading
• Read the words. Word 1 Word 2
- Look at the first picture. What do you see?
- What colour is ...?
- Which is bigger, ... or ...?
- What happened next (show me the picture)? After that? Last?
Assessment activity 5C: Phonics & Handwriting (Weeks 7 & 8)

• Who was in the story?
• What happened?
• Who won? Why?
• Who did you like best in the story? Why?

Answers a literal question
Answers an inferential question
Gives personal opinion
Assessment activity 5D: Listening and Speaking (Weeks 7 & 8)

- What will the story be about?
- How do you think the story will end?
My news

Today I would like to tell you about ...

When?

Who?

Where?

What happened?

I felt ... Because ...