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<th>Writing</th>
<th>Phonics</th>
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<tr>
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<td><img src="image2" alt="Writing" /></td>
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<td>Beginning Knowledge</td>
<td><img src="image4" alt="Creative Arts" /></td>
<td><img src="image5" alt="Independent Work" /></td>
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<tr>
<td>Colour</td>
<td>Write</td>
<td>Cut</td>
<td></td>
</tr>
</tbody>
</table>
I am special

Weeks 1 and 2
Who am I?

Name __________________________

Male/Female ______________________

Date of birth ______________________

Age ______________________________

Address __________________________

Colour in your province.
I know my alphabet

Say and colour. Draw a picture.

Aa

Mm

Hh

Ss
I am special

I can dance

I can

I can

I can
Sipho’s granny got him new clothes for Grade 2.

She bought two shirts, one pair of pants, two pairs of socks and one pair of shoes.

She gave him one pen.
Sipho put on the clothes. They were very big.

“Good!” said granny. “They will fit you next year.”
Sipho went to school in his new clothes.

Sipho saw Sihle at school. Sihle’s clothes were too small.

Sipho said “You look funny!” Sihle said “You look funny too!”
A big boy called Jakob saw Sipho’s new pen.

“I want that pen,” said Jakob. He took the pen.
Sipho ran after the big boy. “Give back my pen!” he said, “Give it back! Give it back!”

Some big girls saw the big boy take the pen. “Jakob!” they said, “Give that pen back!”
Jakob gave the pen back. “Sorry” he said. Sipho was happy.

The big girls said “Oh look at this boy! So small in his big shirt! He’s so sweet!”
In the classroom

In our class we try to...

- be polite
- try our best
- listen to others
- be kind
- have fun

MONDAY WEEK 2
Fakela isandi esishiyiweyo.

1. id__lo
2. c__la
3. iq__a
4. ifo__o
5. i__obe
6. ik__ti
7. i__oto
8. ise__e
My holiday news

This holiday I went to

I went with

We

I felt

because
Match the classroom rules

Be polite.
Try our best.
Have fun.
Listen to others.
Be kind.
Misa igama ngendlela efanelekiyelo.

1. igifle

2. ilodo

3. irepe

4. iziva

5. iloxo

6. ileqa

7. iledlesi

8. ilima
Stick the sentence strip.

My hand picture is colourful.
Some people wear traditional clothes every day. Others wear them on special occasions such as weddings, cultural events and parties.

What traditional clothes does your family wear?
**Khetha igama elichanekileyo ukugqibeza isivakalisi. Bhala isivakalisi.**

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<tr>
<td><strong>1</strong></td>
<td>UZola ulahla</td>
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<td></td>
<td>ixolo</td>
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<tr>
<td></td>
<td>inkunkuma</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Emlanjeni kukho</td>
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<tr>
<td></td>
<td>inyoka</td>
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<td></td>
<td>amasele</td>
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<td><strong>3</strong></td>
<td>Umama uphuza usana esi</td>
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<td>entloko</td>
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<td>dleleni</td>
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<td><strong>4</strong></td>
<td>Ufuna ukuthatha</td>
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<td>ifoto</td>
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<td>isitya</td>
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<td><strong>5</strong></td>
<td>Utata uqhuba</td>
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<td><strong>7</strong></td>
<td>USipho wophuke</td>
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<td>ingalo</td>
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<td></td>
<td>idolo</td>
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<td><strong>8</strong></td>
<td>Ufake iintyatyambo kwi</td>
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<td>mbiza</td>
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<td>vazi</td>
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</tbody>
</table>
Our class rules

We must ____________________________

______________________________

______________________________

We must ____________________________

______________________________

______________________________

We mustn’t ____________________________

______________________________

______________________________

We mustn’t ____________________________

______________________________

______________________________
Kind or unkind?

Listen to the stories. Tick the correct column.

<table>
<thead>
<tr>
<th>Kind</th>
<th>Unkind</th>
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</tbody>
</table>

1. How many stories are about kind children?
2. How many stories are about unkind children?
Bhala isivakali ngegama ngalinye.

ihobe

isidlele

inyosi

ingalo
Uniforms

Tick the correct sentence.

1. The pants are too long.  
   - The pants fit.

2. The skirt is too short.  
   - The skirt fits.

3. The shoes are too big.  
   - The shoes fit.

4. The jersey is too small.  
   - The jersey fits.
What did you find out?
Dictation
I am...

as happy as a ____________

as brave as a ____________

as strong as a ____________

as clever as a ____________

I am special!
Read in pairs
Everyone is special

Weeks 3 and 4
One year the rains didn’t come. The waterhole was nearly empty. The animals were thirsty.
“I am the biggest animal,” said the elephant. “I will have all the water!”

When the impala and the zebra came to drink, the elephant chased them away.
When the giraffe and the hyena came to drink, the elephant chased them away.

Even the lion and the leopard ran away from the big elephant.
“We must stop this elephant!” said the animals. “He is a bully!” they said.

“I have a plan,” said the tortoise. “Come and listen to me.” Tortoise said, “We must work together.”
He said to the crows, “When I give the signal, make a loud noise. Fly around Elephant’s head.”

He said to the animals, “When elephant is busy, everyone must run to the waterhole. Tell the elephant to share the water.”
Tortoise gave the signal. The crows flew around the elephant’s head.

The animals ran to the waterhole. They shouted, “Share the water, Elephant!” Elephant went away and let the other animals drink.
We are different and the same

1. How are we different?
2. How are we the same?
3. Think about what you like and what you do.
Intombi iya entabeni eNtabankulu.
This weekend I went to

I went with

We

I felt

because
Think about your group. Put a ✔️ or ✗.

There are boys and girls.  
We are all the same height.  
No one has hair like mine.  
We all have the same size feet.  
Nobody is smiling.

Draw yourself and your friend.
<table>
<thead>
<tr>
<th>Week 3</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>1. UNontembiso unyuka</td>
<td>2. Usisi wonwaya</td>
</tr>
<tr>
<td><strong>✓ intaba</strong></td>
<td><strong>ihempe</strong></td>
</tr>
<tr>
<td><strong>idama</strong></td>
<td><strong>intamo</strong></td>
</tr>
<tr>
<td>3. Phantsi komhlaba</td>
<td>4. Emthini kucula</td>
</tr>
<tr>
<td><strong>kuhlala</strong></td>
<td><strong>intaka</strong></td>
</tr>
<tr>
<td><strong>intuku</strong></td>
<td><strong>isele</strong></td>
</tr>
<tr>
<td><strong>inha</strong></td>
<td><strong>intamela</strong></td>
</tr>
<tr>
<td>5. USipho uchola</td>
<td>6. Umalume umisa</td>
</tr>
<tr>
<td><strong>intente</strong></td>
<td><strong>intente</strong></td>
</tr>
<tr>
<td><strong>intethe</strong></td>
<td><strong>indlu</strong></td>
</tr>
<tr>
<td>7. Utatomkhulu uphethe</td>
<td>8. Usisi ufuna ukuhlala</td>
</tr>
<tr>
<td><strong>ibhola</strong></td>
<td><strong>nezilwanyana</strong></td>
</tr>
<tr>
<td><strong>intonga</strong></td>
<td><strong>nabantu</strong></td>
</tr>
</tbody>
</table>
Stick the sentence strip.

I made a fingerprint picture.
Unique you!

When you apply for a passport, Home Affairs takes your fingerprints and a special photo of your eye.

Why?
ntw

umntwana

intwala  intwasono  intwasahlobo

intwazana  intwana  abantwana

Abantwana bayayithanda intwasahlobo.
A letter

Dear __________

I go to __________ school.

I am in Grade __________

My teacher is __________

We learn __________

I like to play __________ at school.

Your friend,


Friends

Match the pictures and labels.

kind
helpful
takes turns
fun
shares
listens
plays
Bhala isivakalisi ngala magama.

intambo

intente

intethe

iintwala
Unique you!

What did you find out?
Timed word reading

How many words can you read in a minute?

Highest score: _________ words
What friends do

Draw a picture of how you can be a friend.

In class we

At lunch we

At break we

We are good friends anywhere.
Read in pairs
South Africa is the southernmost country in Africa.

Namibia, Botswana, Zimbabwe and Mozambique share borders with South Africa.

Lesotho and eSwatini are found inside South Africa’s borders.
nk

Inkawu enkulu inkenenkene.

inkomo
iinkuni
inkumba

inkosipinkamelainkonde
This weekend I went to

I went with

We

I felt

because
<table>
<thead>
<tr>
<th>Country</th>
<th>Capital city</th>
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<tbody>
<tr>
<td>Botswana</td>
<td></td>
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<tr>
<td>eSwatini</td>
<td></td>
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<tr>
<td>Lesotho</td>
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<td>Mozambique</td>
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<tr>
<td>Namibia</td>
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<tr>
<td>South Africa</td>
<td></td>
</tr>
<tr>
<td>Zimbabwe</td>
<td></td>
</tr>
</tbody>
</table>
Fakela isandi esishiyiweyo.

1. inka $W_\text{u}$
2. i____omo
3. iinku____i
4. uno____ala
5. inku____u
6. i____onde
7. inkosaza____a
8. i____onkxa
Stick the sentence strip.

I made a vehicle with recycled materials.
Lake Malawi has more than 1,000 kinds of fish. No other lake in the world has that many kinds of fish.

It is a World Heritage Site.

Between which countries is Lake Malawi?
inkwenkwezi

inkwenkwe  isikhonkwane  isankwane

inkwethu  inkwili  inkwali

Inkwenkwe iqhuqha inkwethu.
My friend and me

Compare yourself and your friend.

Same

We are both

Different

is

but I am .
The bully

Talk about the picture.
How can we stop a bully?
Misa igama ngendlela efanelekleleyo.

1.  imonko  inkomo
2.  iwunka
3.  nkwezinkwe
4.  inkwanesa
5.  nkweinkwe
6.  ninkuii
7.  unkanola
8.  inkwasikhekho
Comprehension

Read the story of The waterhole.
Tick the correct answers.

1. The waterhole was...
   - empty     - full     - thirsty

2. Elephant wanted the water because he was...
   - the tallest animal
   - the biggest animal
   - the cleverest animal

3. Tick the animals who came to the waterhole.
   - rabbit     - hyena     - cat
   - leopard    - lion      - giraffe

4. Who had a clever plan?
   - the lion    - the zebra  - the tortoise

5. What did the animals say to the elephant?
Lake Malawi

What did you find out?
Dictation
The bully

Write your own story about an animal who was a bully.

The ____________________________ was a bully.

He wouldn’t share ____________________________.

The ____________________________ had a plan.

She told ____________________________, ____________________________ and ____________________________ what to do.

The animals ____________________________.

The bully was ____________________________.
Read in pairs
We are different, we are the same

Weeks 5 and 6
Sipho sat with his friends at the back of the class.

Sipho tried to read the numbers on the board.

“I can’t see all the numbers,” he thought.
“What is the number at the top?” asked Amos.
“It looks like a flying pig,” said Sipho.

“A flying pig!” shouted Amos. Everyone started to laugh.

“Come and sit at the front,” said the teacher. “Then you will be able to see better.”
Sipho was worried because he could not see. After school he told Gogo.

He said, “Today I could not see the numbers properly on the board.”
Gogo took Sipho to see a doctor who tests eyes.

The doctor shone a bright light into Sipho’s eyes. She put things in front of his eyes and asked him what he could see.

She said, “Oh! This boy really needs glasses!”
In a few days Sipho got his glasses. He put them on.

“Gogo!” he shouted, “I can see the picture on the wall!”

He ran outside. “I can see the buses on the road and the cows on the hill!” he shouted.
Sipho went to school with his new glasses. Sipho said, “I can see clearly, teacher!”

“Beautiful Sipho! I’m very proud of you! No more flying pigs,” said the teacher.
Helping our friends

Children who are disabled need extra help to move around, hear and see.

Some people who can’t see clearly have reading glasses.

Some people who can’t hear well have a hearing aid.

Crutches help people who struggle to walk.

Guide dogs help some people who can’t see.
Children who are disabled need extra help to move around, hear and see.

MONDAY

Khuphani ikhuba likatatomkhulu.
This weekend I went to

I went with

We

I felt

because
Practise the signs

Hello

Thank you

Come

Play

Please

Goodbye
### Khetha igama elichanekileyo ukugqibezela isivakalisi. Bhala isivakalisi.

1. **USipho ukhomba**
   - ukhozi
     - ilitye

2. **Utata ukhupha**
   - inja
   - ikhuba

3. **Umama usehlathini, uyokukha**
   - ikhala
   - amanzi

4. **UCwenga ukha**
   - ikhowa
   - amaqunube

5. **Usana lukamama**
   - lulele
   - luyakhala

6. **UKhubalo ubaleke wade**
   - wakhubeka
   - walala

7. **Umnakwethu**
   - uyaxhumaxhuma
   - ukhedamile

8. **Intlama kamama**
   - ikhukhumele
   - iwile
Stick the sentence strip.

I made and decorated glasses.
Someone with a physical challenge

Helen Keller was deaf and blind. She could not go to school, but she got a university degree. She wrote books and spoke at meetings. This changed how deaf-blind people were treated.

Find out about another famous physically challenged person.
khweza

ikhwezi ukhwela ukhwalimanzi

ikhwapha ikhwelo khwina

Umkhwetha ukhwela emthini.
WEEK 5 WEDNESDAY

I can help people by...

Helping blind people
Helping blind people

Why does the blind lady need help?
Bhala isivakalisi ngala magama.

ukhozi

ikhowa

ikhala
Someone with a physical challenge

What did you find out?
Timed word reading

How many words can you read in a minute?

Highest score: _________ words
Creative writing

Super Hero Identity Card

Name: 

Special power: 

How I help people: 

How many words can you read in a minute?

Highest score: 

words
Read in pairs
Lenses help us see

When we look through a lens the things we see look bigger or smaller than they really are.

Glasses help people see clearly. They can help us see things that are far away or to read the words in a book.

A **telescope** helps us to see things that are very far away, like the stars. It makes them seem bigger and brighter.

A **magnifying glass** makes things look bigger. You can hold a magnifying glass in your hand.

**Microscopes** help us see very small things. It makes them look bigger.
UNxele unenxeba elifana nonxantathu.
My news

- Africa
- Question mark
- Exclamation mark
- Heart

MONDAY WEEK 6
Lenses that we use

Fill in the correct words from the box.

| microscope | lens | glasses |
| telescope  |      | magnifying glass |

1. A [lens] helps us to see things better.

2. [glasses] have lenses to help people see more clearly.

3. A [telescope] makes things that are far away seem closer.


5. We use a [microscope] to look at very small things.
Fakela isandi esishiyiwayo

1. inxe b a
2. i iwa
3. unxa athu
4. inxanxa i
5. i agu
6. inxi i
7. iba
8. i ele
Stick the sentence strip.

I made a magnifying glass.
Telescopes are used to see objects that are very far away. Astronomers often use telescopes to view the planets and stars.

What is the biggest telescope in South Africa?
nxw

unxweme

unxwala  unxweme  waminxwa

elunxwemeni  uyamnxwala  waminxwa

Wamnxwala ngaselunxwemeni kalusizi.
### Make sentences about lenses

<table>
<thead>
<tr>
<th>The lenses in</th>
<th>glasses</th>
<th>make things look</th>
<th>closer</th>
<th>a magnifying glass</th>
<th>bigger</th>
<th>a telescope</th>
<th>clearer</th>
<th>a microscope</th>
<th>smaller</th>
</tr>
</thead>
</table>

1. 

2. 

---
Guide dogs

A guide dog is a working dog as well as a pet. Guide dogs are trained to help blind people to move around on their own. It takes one year to train a guide dog to keep a blind person safe.
Misa igama ngendlela efanelelekiyelo.

1. umenxwe **unxweme**
2. waminxwa
3. ulakunxwa
4. uthunxanta
5. ibanxe
6. liinx
7. ilenxe
8. inxadinxha
Read Sipho's new eyes. Answer the questions.

1. What did Sipho think the numbers on the board looked like?
   - a dog
   - a cow
   - a pig

2. Tick the correct answer.
   - The teacher told Sipho to move to the front.
   - The teacher told Sipho to go outside.

3. What did Sipho’s doctor shine the light at?
   - his eyes
   - his ears
   - his throat

4. Write Yes or No.
   Sipho was excited when he got his glasses. ______

   Sipho was sad when he got his glasses. ______

5. Was Sipho’s teacher happy? ______
Telescopes

What did you find out?
I went to the visit the doctor because ________________.

He/She looked at my ________________.

He/She gave me ________________.

I felt ________________.
Read in pairs
What we need to live

Weeks 7 and 8
What do we need to be healthy?

What do we need to live healthy lives?

We need to eat healthy food, drink fresh water, breathe clean air and exercise outside in the sunshine.
Healthy food helps us to grow.

It gives us energy and stops us from getting sick.

We must eat a balanced diet every day.
Proteins like meat, fish, chicken, beans, eggs and dairy products help our bones and muscles to grow strong.

Starch, like pap, rice and bread give us energy to run around.

Fruit and vegetables give us vitamins to keep us healthy.
We need to drink plenty of water every day.

Water keeps us cool. It helps the body to digest our food.

We should drink about 1 litre of water each day.
You must drink only clean water or you will get sick. Water from taps and tanks is safe.

Water from rivers or dams must be cleaned before you drink it.
We should spend time outside every day.

Our bodies need sunlight to make them strong.

We need to breathe fresh air.
The food we eat

Daily foods
Healthy foods make you strong.

Sometimes foods
Some foods are fun to eat but do not make us strong.
WEEK 7
MONDAY

**gc**

**ubugcisa**

- isigcawu
- ugcado
- imigca

- igcisa
- igcuntswana
- isigcodololo

**UGcobani ugcada ugcado.**
MONDAY

My news

- Africa
- Question mark
- Exclamation mark
- Heart with arms raised
Daily foods + sometimes foods

Sort and colour the pictures.

Daily foods

Sometimes foods
Khetha igama elichanekileyo ukugqibezela isivakalisi. Bhala isivakalisi.

1. UGcobisa ubona isigcawu
   - ikati

2. UGcina ugcada
   - umbona
   - ugcado

3. Utitshala ukrwela
   - imigca
   - incwadi

4. UThamsanqa ulelona
   - gcisa
   - sela

5. UIntlungu zimphethe
   - uyahamba
   - uyagcuma

6. ULulu, imali
   - uyayigcina
   - uyayilahla

7. Ilanga yeyona nto athanda
   - ukuyibamba
   - ukuyigcakamela

8. Babehleli kamnandi
   - kusegcibhala
   - kuselwandle
Stick the sentence strip.

I decorated a plate.
The sun is necessary for life on earth. It gives us light and warmth.

Find out three facts about the sun.
GCW

IGCWELE

ULUGCWABEVU  UBUGCWABALALANA  GCWALISA

IYAGCWALA  UGCWABEVU  UGCWANINI

UGCWANINI UGCWALISA IBHEKILE YERHEWU.
Write what you eat each day.

For breakfast, I like to eat

For lunch, I like to eat

For supper, I like to eat
Playing outside

Talk about the picture.

Drink water when you play in the sun.

Wear sunglasses to protect your eyes.

Wear a hat to protect your face and neck.

Play in the shade in the middle of the day.

Wear a shirt to protect your shoulders and back.

Use sunscreen if you play in the sun.
Bhala isivakalisi ngala magama.

gcwalisela

ubugcwabalalana

ulugcwabevu
The sun

What did you find out?
Timed word reading

How many words can you read in a minute?

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Highest score: ________ words
My favourite foods

Write about your favourite foods. Draw a picture.

My best daily foods are

My best sometimes foods are

My favourite food is

because
Read in pairs
Healthy living habits

- Get enough sleep
- Exercise and play
- Avoid harmful substances
- Not too much TV
- Healthy food and water

MONDAY  WEEK 8
Izihlungu zikaHlumelo zimhluphe.
My news
WEEK 8 TUESDAY

Healthy or unhealthy?

Colour the blocks green or red.

- Eat fruit and vegetables.
- Eat lots of sweets.
- Brush your teeth.
- Drink fizzy drinks.
- Wash your hands after the toilet.
Fakela isandi esishiyiweyo

1. izihla ng u
2. um aba
3. ehla ini
4. isihlu o
5. um athi
6. isihla a
7. hle a
8. ukuhla a
Stick the sentence strip.

I made a face mask.
Pollution is bad for people and the environment. When harmful things are added to our air, water or land it becomes polluted. We should all help to keep the place we live clean.

Find out how to keep your community clean.
hlw

ihlwempu

isihlwitha  isihlwele  iyahlwahlwaza

ihlwili  umhlwa  umhlwayeli

Umhlwayeli usela isiselo esihlwahlwazayo.
Keeping healthy

I can be healthy by

I can be healthy by

I can be healthy by
Dora’s healthy day
Talk about the pictures.
Misa igama ngendlela efanelelikileyo.

1. ithasihlwi  isihlwitha
2. ihlwazayahlwa
3. ibohlo
4. impuhlwe
5. ibisihlwasi
6. amalihlwi
7.asilwehlwe
8. lehlwiku
Comprehension

Read the story *What do we need to be healthy?*. Tick the correct answers.

1. What do we need for a healthy life?
   - ○ junk food
   - ○ clean water
   - ○ healthy food
   - ○ exercise
   - ○ Sunshine
   - ○ clean air

2. Why must we eat fruit and vegetables?
   - ○ They make our bones and muscles grow strong.
   - ○ They give our bodies vitamins.
   - ○ They give us energy.

3. Where do we get safe drinking water?
   - ○ dams
   - ○ taps
   - ○ rivers

4. Why do we need sunlight?
   - ○ It makes us thirsty.
   - ○ It makes us hungry.
   - ○ It makes our bodies strong.

5. Are you healthy?
Pollution

What did you find out?
My healthy day

At ___________ o’clock
I ______________________

At ___________ o’clock
I ______________________

At ___________ o’clock
I ______________________

At ___________ o’clock
I ______________________
Read in pairs
Special days

Week 9
It was a big day for Sipho and Amos’ school. The school was 100 years old.

The teachers said they would have a party. The aunties made a stew in a very big pot.
It was a very hot day.

The children put on a concert for their parents and grannies. Then there were speeches.

Everyone was sweating because it was so hot.
In the afternoon everyone went outside to eat. There was plenty of stew for everyone.

Then Ayanda said she had a sore tummy. Thami said he felt sick. Many people started feeling sick.
The principal called the emergency number. Two ambulances came to the school.

It was too hot to leave food in the sun. The food had made the people sick.
The children were sad. The teachers were sad. The aunties who cooked the stew were sad.

The party was ruined.
The next day there was a big surprise. Some shops gave food to the school for a party.

The big children at school made a braai. People ate the food straight away.

It was the best party ever.
Keeping food and water safe and clean

**Keep food clean**
- Keep fresh food cool.
- Cover food to keep away flies and dust.
- Keep dry food in closed containers.
- Use clean knives, bowls and boards to prepare food.
- Wash fruit and vegetables before you eat them.
- Wash your hands before you touch food.

**Keep water clean**
- Drink water from a tap or tank.
- Boil or filter water to clean it.
- Cover water buckets.
UMbali utyale imbewu yeembotyi.
My news
Match and colour

Cover food after going to the toilet and before eating.

Wash your hands to stop it going bad.

Keep food cool to keep away flies.
Khetha igama elichanekileyo ukugqibezelu isivakalisi. Bhala isivakalisi.

1. **UNoma ufumene**  
   - imbasa  
   - imbewu

2. **UMbali utyale**  
   - umthi  
   - iimbotyi

3. **Umdlali wophuke**  
   - iimbambo  
   - umlenze

4. **Ikrwala liqabe**  
   - ikhala  
   - imbola

5. **Ootata baqengqe**  
   - imbokotho  
   - ibhola

6. **UCebo uhlamba**  
   - isitya  
   - imbiza

7. **Umalume utyala**  
   - imbewu  
   - umthi

8. **Utata uzingela**  
   - ingonyama  
   - imbabala
Stick the sentence strip.

I made pictures of germs.
Human rights are rules that protect all human beings. Some of the most basic rights are the right to live and the right to be treated equally to everyone else.

Find out if girls and boys have the same human rights.
Izityalo ezityalwe esityeni esihle.
An invitation

Our school is turning ______________ years old!

Please celebrate with us!

Where: ______________________________________

When: ______________________________________

Reply to: ______________________________________

What will happen on the day: ____________________
Colour the picture
Bhala isivakalisi ngala magama.

imbokotho

ilitye

ityali
Comprehension

Read *A party at school*. Tick the correct answers.

1. Read page 142. Who decided to have a party?
   - [ ] the teachers
   - [ ] Sipho and Amos
   - [ ] the aunties

2. Read page 143. What did the children do?
   - [ ] They made speeches.
   - [ ] They put on a concert.
   - [ ] They cooked the food.

3. Look at the picture on page 147. What food did they eat at the surprise party?
   - [ ] meat
   - [ ] stew
   - [ ] ice-cream
   - [ ] bread rolls
   - [ ] chips
   - [ ] cold drinks
   - [ ] chicken
Human Rights Day

What did you find out?
### Ukufunda amagama ngexesha elibekiweyo

Fundela iqabane lakho la magama ngexesha elibekwe ngutitshala. Iqabane maliphawule amagama owafunde ngokuchanekileyo.

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Inani lamagama owafunde kakuhle: ________
A party at school

We had a party for ____________________________

The ____________________________ cooked

__________________________ and ____________________________

The weather was ____________________________

The children held a ____________________________

After lunch some people ____________________________
Read in pairs
Cut-out pages
1. Write a secret message to your classmate.
2. Cut out the envelope and fold it.
3. Decorate the envelope.
4. Leave it on your friend’s desk.
Make A Chatterbox

What you will need

1. Fold.
2. Cut to make a □.
3. Open up and fold corners to centre.
4. Turn over and fold corners to centre again.
5. Decorate.
6. Insert fingers and play.
Sipho’s granny got him new clothes for Grade 2.
"Stop being a bully!"

Share the water!

One year, the rains didn’t come.
Sipho tried to read the numbers.

In a few days Sipho got his glasses.
Name:
Our bodies need sunlight to make them strong. Healthy food helps us to grow.
They made a stew in a very big pot.