Acknowledgements

This is a special edition of the Funda Wande Grade 1 material that has been created to support teachers and learners in the first term. It consists of a carefully selected series of lessons that will enable learners to cover the core home languages and life skills curriculum.

Teachers will receive a Teacher’s Guide, Big Book and Learner’s Activity Book. The teachers should work through the lessons with care. The learners should take home their Learner’s Activity Books and work through the activities that have been included to consolidate the teaching that is done at school.

Group Guided Reading and assessments are integrated for the teacher into the daily activities.

Teachers should read carefully through the instructions and enjoy this special edition of integrated, coherent and aligned home language and life skills materials.

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<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Page</th>
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<tbody>
<tr>
<td>1</td>
<td>Homes</td>
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<td>2</td>
<td>Homes</td>
<td>21</td>
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<tr>
<td>3</td>
<td>Picture maps</td>
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<td>4</td>
<td>Picture maps</td>
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<td>5</td>
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<td>7</td>
<td>The night sky</td>
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<td>The night sky</td>
<td>141</td>
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<tr>
<td>9</td>
<td>Special days</td>
<td>162</td>
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</table>
The old woman who lived in a shoe

I hate living in this shoe. It is a horrible dark house! I want a proper house.

I will give you a nice little house if you stop grumbling!
This little house is too small. I want a big house.

I will give you a big house but remember what I told you.

I will give you a huge house but you really must be grateful.

This big house needs more rooms and a swimming pool. I want a huge house.
The fairy was so cross that she just looked at the old woman and said nothing. What will the fairy do next?
Yes! The old woman was back in her shoe! And she never saw the fairy again.
Different South African homes
<table>
<thead>
<tr>
<th>Greetings</th>
<th>Maths</th>
<th>Oral</th>
<th>Life Skills</th>
<th>Physical Education</th>
<th>Practice</th>
<th>Physical Education</th>
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<tr>
<td>xhuma</td>
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<td>ukuxhapha</td>
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<td>i-zi-xho-bo</td>
<td>u-m-Xho-sa</td>
<td>u-xho-ngo</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>izixhobo</td>
<td>umXhosa</td>
<td>uxhongo</td>
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</tr>
</tbody>
</table>
Traditional homes

Have you seen traditional homes like any of these? Tick the ones you have seen.

- Ndebele home
- IsiXhosa home
- Sepedi home
- Isizulu home
- Basotho home
- Setswana home

How are these homes similar or different? Look at the shapes, the doors and windows.
**Famous houses**

All countries have special houses for their presidents and royalty to live in.

- Genadendal
- The White House
- Buckingham Palace

Who lives in these famous houses?
Build the words.

<table>
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<tr>
<th>xh</th>
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<td>a</td>
<td>x h</td>
<td>o</td>
<td>l a</td>
</tr>
</tbody>
</table>
Colour this house

- Use bright colours to decorate this Ndebele house.
Read about these unusual homes.

A caravan is a home on wheels.

A tent can also be a home.

A boat house floats in the water.

Some houses help you stay cool.

A tree house keeps you safe from animals.

An igloo is a home that protects you from the cold.

Which would you like to live in? Say why.
The image contains a phonics lesson focusing on the sound "ng". The lesson includes visual representations and examples of words that use the "ng" sound.

- **ucango**: This word is used to illustrate the pronunciation of the "ng" sound.
- **ingalo**: Represents the first sound mentioned in the lesson.
- **ingubo**: Represents the second sound mentioned in the lesson.
- **ilanga**: Represents the third sound mentioned in the lesson.

The lesson categorizes words into groups based on their pronunciation:

- **nga**
- **ngi**
- **ngo**
- **nge**
- **ngu**

- **phu-nga**: An example of a word that uses the "ng" sound in the "ph" context.
- **thu-nga**: An example of a word that uses the "ng" sound in the "th" context.
- **se-nga**: An example of a word that uses the "ng" sound in the "se" context.

- **phunga**
- **thunga**
- **senga**

The lesson appears to be part of a larger educational program that includes various subjects such as Greetings, Maths, Life Skills, Reading, Writing, Physical Education, and Practice.
The old woman who lived in a shoe

- Draw one of the houses the old woman lived in.

- Write about the house.

________________________
________________________
________________________
________________________
Build the words.

1. Vulture
2. Cow
3. Man
4. Bone
Umdlalo wezandi

Nceda umama wentaka afumane abantwana bakhe.

- Sebenzisa idayisi ze ubale izithuba zenani elo.
- Biza isandi othe wama kuso.
- Biza igama eliqala ngeso sandi.

1 2 3 4 5 6
Fill in the missing letter.

th__nga

uc__ngo

i___ego

ingal__

i___ubo

iqhosh__

ph__nga

uxh__ngo
Choose the right word. Write the sentence.

<table>
<thead>
<tr>
<th>Umama uthunga nge</th>
<th>xhongo.</th>
<th>ngalo.</th>
<th>rhali.</th>
</tr>
</thead>
</table>

Umama uthunga nge rhali.

<table>
<thead>
<tr>
<th>Ubhuti wophule induku ye</th>
<th>xhego.</th>
<th>zixhobo.</th>
<th>xhuma.</th>
</tr>
</thead>
</table>

Ubhuti wophule induku ye zixhobo.

<table>
<thead>
<tr>
<th>ULizo uyakwazi oku</th>
<th>xhalanga.</th>
<th>senga.</th>
<th>tsitsa.</th>
</tr>
</thead>
</table>

ULizo uyakwazi oku.

<table>
<thead>
<tr>
<th>Usana lu</th>
<th>yalila.</th>
<th>xhumile.</th>
<th>xhaphile.</th>
</tr>
</thead>
</table>

Usana lu.
Unscramble the word.

laxhe

xhela

unoxho

ungoca

ingala

ibongu

maxhu

ilaxhanga
Read and write the words.

house/home: _________________________
cross/angry: _________________________
grumbles: _____________  palace: _____________
suddenly: _________________________

uxhongo: ______________  ingubo: ______________
ixhalanga: ______________  ucango: ______________
izixhobo: ______________  ukusenga: ______________

• Kwakutheni engafuni ukuhlala kule ndlu umakhulu?
• Yiba nombono wale ndlu yesihlangu. Inokuba injani?


• Yintoni athenjiswe ngayo umakhulu xa enokuyeka ukukhalaza?
Three play houses

Our new stove came in this huge cardboard box. We made it into a house to play in.
We have sand, stones, long grass and mud in our yard. We built a little house.

Guess who lives in our house!
Dad bought wood, nails and rope to make a tree house. We tidied up the garage.
Our tree house is the best ever!
It has a door and a window.
Building materials for homes

- Wood
- Corrugated iron
- Floor tiles
- Bricks
- Cement
- Glass
- Steel
nw

iinwele

umnwe unwabu yonwaba

nwe nwo nwa nwu nwi

u-ko-nwa-ya u-ku-di-nwa i-nwe-bu

ukonwaya ukudinwa inwebu

Monday
What building materials did the builder use?

1. Which house is made from blocks of ice? ____
2. Which two houses have tin roofs? ____ ____
3. Which house is made with big stones? ____
4. Which two houses have a layer of mud on the walls? ____ ____
5. Which two houses have grass roofs? ____ ____
6. Which house has round walls? ____

What materials is your home made from?
FIND OUT!

Cave homes

Long ago, people moved around to hunt animals. They lived in caves and painted on the cave walls.

- Find out which people lived in caves in South Africa and made paintings on the cave walls.

Tuesday
Build the words.

indawo
inwele
inde
nweba

iyandawo
iyayandalo
yonwaba
yonwaya
nwene

Tuesday
The three little pigs

- Look at the pigs’ homes. What building materials did each pig use?
- Listen to the story. Write a number to put the pictures in the correct sequence.
Wednesday
My news

- Draw a picture of your news.

- Write three sentences about what you did.

---

Thursday
Build the words.
Dictation
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>UNosisa</th>
<th>wonwabile.</th>
<th>udanile.</th>
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<tbody>
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<td>✔</td>
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<table>
<thead>
<tr>
<th>Utatomkhulu</th>
<th>iindaba.</th>
<th>induku.</th>
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<tr>
<td>ufunu</td>
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<table>
<thead>
<tr>
<th>Umama</th>
<th>iinwele.</th>
<th>iminwe.</th>
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<tbody>
<tr>
<td>uhlambe</td>
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<thead>
<tr>
<th>USiya</th>
<th>ukuqanda.</th>
<th>ukufunda.</th>
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<tbody>
<tr>
<td>uyakuthanda</td>
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<table>
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<tr>
<th>UNwabisa</th>
<th>ezonwaya.</th>
<th>esonwaba.</th>
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<tr>
<th>Umama</th>
<th>iinyawo.</th>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>UThabo</th>
<th>iqanda.</th>
<th>iminwe.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ufunu ukuty a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unscramble the sentences.

unwabu. Usana loyika

abancinc babophe Abantwana iinwele.

uyathanda Utata iindaba. ukumamela

ezinde. uneenwele Usisi

bakamama bonwabile. Abantwana
Write your own sentence.

inde

iindaba

wonwaya

nweba
Read and write the words.

wood: ____________________  brick: ____________________

glass: ____________________  tiles: ____________________

tin: ____________________

nwaya: ____________________  induku: ____________________

nweba: ____________________  indalo: ____________________

iinwele: ____________________  iindaba: ____________________

- Basebenzise ibhokisi yantoni okwenza indlu aba bantwana?
- Inokuba kutheni le bhokisi ingahlelanga ixesha elide?

Utata wakha indlu yomthi ngamaplanga, izikhonkwane kunye nentambo. Sabukela utata esarha amaplanga, ebethelela nezikhonkwane.

- Ucinga ukuba utata wayesebenzisa ntoni ukusarha nokubethelela?
- Ucinga ukuba le indlu iza kuhlala ixesha elide? Kutheni usitsho?
A visit to the zoo

When we got to the zoo, we saw the monkeys first.

The monkeys climbed trees and swung from branches. Baby monkeys rode on their mother’s backs.
Next we went to a very big part of the zoo that looked like the veld.

We saw a huge mother elephant with its baby near the fence. We saw zebras and a giraffe far away.
We heard an animal roaring very loudly. We ran to see what it was.

A lion! It looked so fierce that some of us ran away!
In a big lake we saw something that looked like a log of wood floating on the water. It was a crocodile!

A hippo opened its huge mouth and showed us its teeth.
Map of the zoo
Phonics Practice

Greetings
Maths
Oral
Life Skills
Physical Education
Practice
Physical Education

mb

umbona

imbaza

imbewu

imbila

mba  mbi  mbu  mbe  mbo

i-mbi-za

ha-mba

i-gu-mbi

imbiza  hamba  igumbi

Monday
Find the way
• Help the animals find their enclosures.

• Tell your partner in words what route each animal took.
Pangolins are the only mammals covered with scales. Although it is illegal, they are hunted and killed by poachers. We must protect them or soon there will be no more pangolins left in the world.
**Build the words.**

<table>
<thead>
<tr>
<th>imba saa</th>
<th>mbini i</th>
<th>imbi</th>
<th>imv elo</th>
<th>imv ano</th>
<th>emv a</th>
<th>i i imviwo</th>
</tr>
</thead>
<tbody>
<tr>
<td>imbino</td>
<td></td>
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<td>isimbo</td>
<td></td>
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<td>inembene</td>
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<td>imv elo</td>
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</table>

Tuesday
A zoo picture map

- Cut out the animals on page 189 and stick them in.
- Tell your partner why you placed the animals there.
Picture map views

- Draw a line from the picture map drawing to the photograph.
- Copy the labels from the word box.
- How are they different?

<table>
<thead>
<tr>
<th>Labels</th>
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<td><img src="image" alt="Tree" /></td>
</tr>
<tr>
<td>crocodile</td>
<td><img src="image" alt="Crocodile" /></td>
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<tr>
<td>lake</td>
<td><img src="image" alt="Lake" /></td>
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<tr>
<td>bench</td>
<td><img src="image" alt="Bench" /></td>
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</tbody>
</table>
mv
imvula

mvubu
imvu
bomvu

mvu  mvi  mva  mve  mvo

i-mvu-lo-phu  i-mve-ku  i-mvu-bu

imvulophu  imveku  imvubu

Wednesday
A visit to the zoo

- Draw a picture of the children looking at one of the animals at the zoo.

- Complete the sentences.

  First they saw the ____________________.
  Then they saw the ____________________.
  After that they saw the ____________________.
  Finally they saw the ____________________.
Build the words.

- iimviwo
- rainbow
- milk
- rain
- hippo
Game

- Search for the words in the word block.

**Imbi ✓ imvane imveku**

**Mbini imbila imvula**

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<td>i</td>
<td>k</td>
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</table>

| a | p | i | m | b | i | l | a | o | p |
Fill in the missing letter.

umb__na

invu__a

i____iza

invu__u

imbas__

imb__za

i____eku

iimvi__o
Choose the right word. Write the sentence.

**Ubhuti uvula**
- imvulophu.
- imvu.
- imvula.

**Abafundi babhala**
- imveku.
- imvulophu.
- iimviwo.

**USipho ufumene**
- esikolweni.
- imbiza
- umbona
- imbasa

**UYonela ukhuphe**
- imbiza.
- imbaza.
- imbila.
Unscramble the word.

- isamba
- imbasimba

- ikumve
- imvubu

- imvubo
- izambamvubu

- iwumbe
- mbahamwambu
Read and write the words.

zoo: ____________________ visit: ____________________

monkey: ________________ lion: ____________________

crocodile: ____________________

hamba: ________________ bomvu: ____________________

umbona: ________________ imvula: ____________________

imbiza: ________________ imveku: ____________________

• Ucinga ukuba ziyoyika ezi nkawu ukujinga emthini? Kutheni usitsho?
• Kutheni abantwana beenkawu behlala noomama babo nje?


• Babona eziphi izilwanyana?
• Ucinga kutheni lo myezo ubiyelwe ngocingo?
What animal am I?

I am a monkey. I eat almost anything – birds, eggs, frogs, fruit and insects. I keep safe by climbing trees.
I am an elephant. I use my trunk to pull up grass and to eat from trees.

I am a giraffe. I have a long neck to reach high up into trees to eat leaves.
I am a crocodile. I live in rivers and lakes. I lie very still and wait for prey.

I am a hippo. I like to be in water during the day. At night I eat leaves and grass on the land.
Animal riddles

I am the tallest of all animals. I have a very long neck. What am I?

I am clever. I can climb, swing and play in trees. I eat anything. What am I?

I live near rivers and lakes. I am very big and heavy. What am I?

I live in rivers and lakes. I look like a log of wood when I float in the water. What am I?

I am the biggest animal that lives on land. I get food with my trunk. What am I?

I am the king of all the animals. I eat meat. I roar very loudly. What am I?
Animal puzzles

Which animal is this?
ny

inyosi

unyawo
inyoka
inyekevu

nye  nyo  nya  nyu  nyi

i-nya-nga
um-nyi-ki
i-nyi-bi-ba

inyanga
umnyiiki
inyibiba

Monday
Ruby’s walk

![Ruby’s walk images](image)

- Write the numbers of the matching pictures.
- Ruby walked through the gate
- over the wood and back
- around the dam under the beehive

Tuesday
Crocodile babies

Crocodiles lay eggs in the sand. The mothers guard the eggs till the babies hatch.

Find out why this baby crocodile is in its mother’s mouth.
Build the words.

- **ni** ny a n i
- **ni** ny a m a
- **u m** ny a m a
- **i n** k o s i
- **i n** k o m o
- **u n** y a n a
- **m n** y a m a
- **i n** k a n i
- **i n** k a b i
- **i n** k u n i
Make a book

1. Fold your strip of paper into six pages.
2. Draw a line between each page.

3. Write a sentence and draw a picture on each page.
4. Fold your pages to make a book.

Ruby walked through the gate around the dam
Map of Ruby’s walk

- Listen to the story of Ruby’s walk again.
- Use a pencil to draw the route Rosie took.
- Afterwards, retell the story with your partner.
nk
inkomo
inkawu
isonka
idonki
nko  nke  nka  nki  nku

i-ve-nki-le  i-ngo-sa-za-na  i-ngo-lu
ivenkile  inkosazana  inkulu

Wednesday
What am I?

- Draw an animal you like.

- Write a riddle about the animal.

I am ________________________________.
I ________________________________.
I ________________________________.
What am I?
Build the words.

- Bag
- Logs
- Cow
- Bread
- Man
Dictation
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Name</th>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>UThabo uphethe ibhola</td>
<td>enkulu.</td>
<td>ende.</td>
<td></td>
</tr>
<tr>
<td>Lubuhlungu ulwamvila lwe</td>
<td>nyamakazi.</td>
<td>nyosi.</td>
<td></td>
</tr>
<tr>
<td>USipho usenga</td>
<td>inkomu.</td>
<td>ihashe.</td>
<td></td>
</tr>
<tr>
<td>Umama uthenga isonka</td>
<td>evenkileni.</td>
<td>endlwini.</td>
<td></td>
</tr>
<tr>
<td>Ehlathini sibone</td>
<td>isele.</td>
<td>inyoka.</td>
<td></td>
</tr>
<tr>
<td>ULinda uyayoyika</td>
<td>inkawu.</td>
<td>umvundla.</td>
<td></td>
</tr>
<tr>
<td>Intaka itya</td>
<td>inyekevu.</td>
<td>umnyiki.</td>
<td></td>
</tr>
</tbody>
</table>
Unscramble the sentences.

bathutha ukutya Bona evenkileni.

Bona bathutha ukutya evenkileni.

ehlathini. ubone UNomsa inyoka

enkulu. usenga inkomo Utata

bagokelela ethafeni. inkunkuma Abantu

iinkuni Yena ezomileyo. uphethe
Write your own sentence.

inyosi

inkuni

inyanga

inkomo
Read and write the words.

riddle: ____________  tallest: ____________

biggest: ____________  longest: ____________

spotted: ____________

inyama: ____________  inkunkuma: ____________

inye: ____________  iinkani: ____________

inyani: ____________  inkulu: ____________

• Zithanda esiphi isiqhamo iinkawu?
• Ingaba uyzithanda iinkawu? Kutheni usitsho?


• Kokuphi ukutya okutyiwa ziingwenya?
• Ingaba iingwenya ziyingozi eluntwini? Wazi njani?
How Ezra got his trunk

Ezra was thirsty. He went to the waterhole by himself. He didn’t see any crocodiles, so he began to drink.
Crocodile swam quickly under the water. He grabbed Ezra to pull him in. Ezra shouted for help.
Some animals came to help. Crocodile pulled and pulled. Ezra and the other animals pulled and pulled.
Finally, Ezra managed to get free. The animals were pleased. But then they saw his long, long trunk! Oh no!

But Ezra didn’t mind. He liked his long trunk.
At the waterhole

Greetings
Maths
Oral
Physical Education
Phonics
Practice
Physical Education

Monday
ty

ilitye

isitya

ityuwa

ukutyu

ty
tyo
tya
tyu
tyi

i-si-tya-lo

i-tya-li

i-tye-si

isityalo

ityali

ityesi

Monday
How animals use water

Tick to show how each animal uses water.

<table>
<thead>
<tr>
<th>Animal</th>
<th>Drink</th>
<th>Wash</th>
<th>Cool down</th>
<th>Breathe</th>
<th>Find food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zebra</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Giraffe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elephant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hippo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bird</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crocodile</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
When water gets very cold, it turns into ice.

When water gets very hot, it boils.

● What happens to water when it boils?
Build the words.

<table>
<thead>
<tr>
<th>Build the words.</th>
</tr>
</thead>
<tbody>
<tr>
<td>u m ty a</td>
</tr>
<tr>
<td>ty a l a</td>
</tr>
<tr>
<td>ts i ts a</td>
</tr>
<tr>
<td>u m ts i</td>
</tr>
<tr>
<td>ty u m z a</td>
</tr>
<tr>
<td>i ty a l i</td>
</tr>
<tr>
<td>i ty e b i l e</td>
</tr>
<tr>
<td>ts i b a</td>
</tr>
<tr>
<td>i ts a m i l e</td>
</tr>
<tr>
<td>ts a l a</td>
</tr>
</tbody>
</table>

Tuesday
A colourful fish

- Colour the fish. Make the scales different colours.
Safe drinking water

There are different ways to make sure water is safe to drink. You can get it from a tap, boil it or filter it.

- Watch how your teacher filters water.
- Label the diagram using words from the word box.

stones ✓  coarse sand   charcoal
fine sand   water   clean cloth

How to filter water
ts

tsibá

tsala

tsitsa

itsolo

tsa

ksi

tso

tse

tsu

um-tsala-ne

um-tsi

u-tso-tsi

umtsalane

umtsi

utsotsi

Wednesday
Ruby’s walk

Write a sentence for each picture.

1. Ruby walked ____________________________.
2. Ruby walked ____________________________.
3. Ruby walked ____________________________.

Thursday
Build the words.

[Images of children playing tug of war and a pencil with a pencil sharpener, followed by a bowl of food.

The text is not clearly visible, but it appears to be instructions for building words based on the images of children playing tug of war and a pencil with a pencil sharpener, followed by a bowl of food.

The page is labeled "Thursday".
Biza, nika, sebenzisa

- Sebenzisa ipenisile okanye idayisi ukuwela kwinani.
- Biza igama owele kulo, nika elinye igama elinesandi esifana nesandi sokuqala kweli gama uze ulisebenzise kwisivakalisi.
<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="ukuty.png" alt="Image" /></td>
<td>ukuty__</td>
</tr>
<tr>
<td><img src="ili.png" alt="Image" /></td>
<td>ili____e</td>
</tr>
<tr>
<td><img src="isity.png" alt="Image" /></td>
<td>isity__lo</td>
</tr>
<tr>
<td><img src="its.png" alt="Image" /></td>
<td>its__lo</td>
</tr>
<tr>
<td><img src="ts.png" alt="Image" /></td>
<td>ts__tsa</td>
</tr>
<tr>
<td><img src="um.png" alt="Image" /></td>
<td>um____a</td>
</tr>
</tbody>
</table>
Choose the right word. Write the sentence.

<table>
<thead>
<tr>
<th>Umama ubeleke usana nge</th>
<th>ukutya.</th>
<th>tsiba.</th>
<th>tyali.</th>
</tr>
</thead>
</table>

Umama ubeleke usana ngetyali.

<table>
<thead>
<tr>
<th>UNoma u_____ ugyaphu.</th>
<th>ilitye</th>
<th>tsiba</th>
<th>tsala</th>
</tr>
</thead>
</table>

UNoma u_____ ugyaphu.

<table>
<thead>
<tr>
<th>Umama upheke _____ okumnandi.</th>
<th>isitya</th>
<th>ukutya</th>
<th>tsitsa</th>
</tr>
</thead>
</table>

Umama upheke _____ okumnandi.

<table>
<thead>
<tr>
<th>Utata uchithe</th>
<th>itsolo.</th>
<th>ityali.</th>
<th>ityuwa.</th>
</tr>
</thead>
</table>
Unscramble the word.

ilotso

ityeli

utyaku

isilotya

latsa

ilitya

isitye

tsatsi
Read and write the words.

waterhole: ___________ drinking: ___________
cooling: ___________ pulled: ___________
breathing: ___________

isitya: ___________ tsala: ___________
isityalo: ___________ itsolo: ___________
ityali: ___________ umtsi: ___________
1

UEsi wayefuna amanzi.
Akazange alinde ezinye iindlovu.
Wahamba waya equleni.

• Kwakutheni uEsi aze aye equleni?
• Ucinga ukuba uEsi usesiphi isilwanyana?

2

Ingwenya yaqubha emanzini.
Ingwenya yabamba uEsi yamrhuqa.
UEsi wakhala efuna uncedo.

• Yintoni le yabamba uEsi yamrhuqa?
• Wena ungaya equleni wedwa? Ngoba?
The big fish

Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

Deon felt something pull very hard on his fishing line.
Deon went after the big fish. Suddenly he was in deep water.

Jonathan found a big log and pushed it out to his friend.
Deon held on to the log.

Jonathan ran as fast as he could to the nearest house. He told two men that his friend needed help.
They came running to the dam. They jumped into the water and pulled Deon out.
Tick the correct answers.

1. Where did the boys go to fish?
   - [ ] A. Pond
   - [ ] B. River
   - [ ] C. Lake

2. What happened next?
   - [ ] A. Jonathan fell into the water.
   - [ ] B. The boys caught a fish.
   - [ ] C. They invented a new fishing technique.

3. What did Jonathan do first?
   - [ ] A. Run
   - [ ] B. Dive in
   - [ ] C. Sit on a rock

4. What did Jonathan do second?
   - [ ] A. Run
   - [ ] B. Dive in
   - [ ] C. Sit on a rock

5. How did the story end?
   - [ ] A. They caught fish.
   - [ ] B. They invented a new fishing technique.
   - [ ] C. They fell into the water.
Using water at home
lwa

ulwimi

ilulwane

ulwalwa

ulwandle

lwa  lwo  lwe  lwu  lwi

u-cu-le-lwa  i-zi-lwa-nya-na  e-si-ko-lwe-ni

uculelwa  izilwanyana  esikolweni

Monday
Saving water

- How are these children using water?
- How could they save some water?
Camels live in hot, dry places. They can drink 150 litres of water at once, and then go for weeks without drinking again.

Find out what camels store in their humps.
Build the words.

<table>
<thead>
<tr>
<th>dw</th>
<th>e</th>
<th>l</th>
<th>a</th>
<th>n</th>
<th>i</th>
<th>i</th>
<th>d</th>
<th>w</th>
<th>a</th>
<th>l</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>s</td>
<td>e</td>
<td>l</td>
<td>w</td>
<td>a</td>
<td>u</td>
<td>l</td>
<td>w</td>
<td>i</td>
<td>m</td>
<td>i</td>
</tr>
<tr>
<td>l</td>
<td>w</td>
<td>e</td>
<td>s</td>
<td>i</td>
<td>n</td>
<td>e</td>
<td>e</td>
<td>D</td>
<td>w</td>
<td>e</td>
<td>s</td>
</tr>
<tr>
<td>u</td>
<td>d</td>
<td>w</td>
<td>e</td>
<td>l</td>
<td>i</td>
<td>s</td>
<td>a</td>
<td>s</td>
<td>e</td>
<td>l</td>
<td>w</td>
</tr>
<tr>
<td>L</td>
<td>u</td>
<td>d</td>
<td>w</td>
<td>e</td>
<td>u</td>
<td>m</td>
<td>l</td>
<td>w</td>
<td>e</td>
<td>l</td>
<td>w</td>
</tr>
</tbody>
</table>
In the water

- Draw yourself in the water. You can be swimming, fishing or in a boat.
Storing water

We can collect and store water in different ways.

- Why is it a good idea to collect rainwater?
- What containers can you use to store water in?
- Number the containers of water from biggest (1) to smallest (5).
Make a story map.

Title of story ________________________________

What happened?

1. Deon ________________________________

2. Deon ________________________________

3. Jonathan ________________________________

4. Then, Jonathan ________________________________

The story ends when Jonathan was rescued.
Build the words.

iyogathi
ubisi
irayisi
iiitapile
amasi

kwaDWesi
Greetings
Maths
Physical Education
Writing
Life Skills
Phonics
Creative
Dictation

Friday
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Name</th>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Umalume ulima</td>
<td></td>
<td></td>
<td>iiidwarha.</td>
</tr>
<tr>
<td>iUNosipho uzlume</td>
<td></td>
<td></td>
<td>umnwe.</td>
</tr>
<tr>
<td>Abazali basikhuphele</td>
<td></td>
<td></td>
<td>edlelweni.</td>
</tr>
<tr>
<td>Usana loyika</td>
<td></td>
<td>ilulwane.</td>
<td></td>
</tr>
<tr>
<td>Umama ufunda</td>
<td></td>
<td></td>
<td>udweliso.</td>
</tr>
<tr>
<td>USiya ingoma uclelwa.</td>
<td></td>
<td>bayadwelisa.</td>
<td></td>
</tr>
<tr>
<td>Umakazi uyazithanda</td>
<td>izilwanyana.</td>
<td></td>
<td>izikolo.</td>
</tr>
</tbody>
</table>
Unscramble the sentences.

esikolweni. baya Abafundi

Abafundi baya esikolweni.

ukunukisa Usisi iidwarha. uthanda

Usana ulwimi. luzilume

udwelisa izithako Umama zokupheka.

baqubha Abantwana elwandle.
Write your own sentence.

eyeDwarha

izilwanyana

ulwimi

yedwa
Read and write the words.

deep: ________________  struggle: ________________

log: ________________  rescue: ________________

fishing rod: ____________________

ulwimi: ________________  ufudwana: ________________

ilulwane: ________________  udweliso: ________________

esikolweni: ________________  yedwa: ________________
UDuma noJabu babesiya edamini besiya kuloba, bahamba bengaxelanga. Baberhalela ukutya intlanzi.

• Ucinga ukuba babezakuzithini ezi ntlazi bazilobayo?
• Zeziphi izinto ekufuneka beziphethe ukulingiselele ukuloba?

Kusemva kwedinala, umama ubakhangelana ebaleni lokudlala ibhola. Umama uyakhathazeka.

• Umama wayekhathazwa yintoni?
• Kulungile ukuhamba ungaxelanga? Ngoba?
Two shiny silver coats

There was once a clever tailor who could sew clothes to fit people of all shapes and sizes. One day he sewed a beautiful shiny, silver coat for a very tall, thin man.
The tailor got a surprise when the man came to fetch his coat. The man was not tall and thin anymore. He was round and fat!

I want another coat!
So, the tailor made a new coat. The coat fitted the round, fat man perfectly.

Why are you tall and thin and then round and fat?

You will find out if you look at the sky every night for a month.
The tailor looked at the night sky. He saw the moon change its shape from tall and thin to round and fat and then back again.

The tailor knew that the man was not a real man. He was the moon. He needed two silvery coats.
Day and night

Day
In the day, you can see the sun. The sun gives out heat and light. It is a ball of fire. It is thousands of times bigger than the Earth.

Night
At night, you can see the moon, stars and planets. The moon is a ball of rock with no heat or light. It is much smaller than the Earth.
gq

igq abi

ugqira

igq esha

umgq omo

gqa | gqo | gqi | gqu | gqe

u-bu-gqi | u-gqa-phu | i-gqu-du

ubugqi | uggaphu | igqudu
Day and night

- Draw each picture in the correct column.

<table>
<thead>
<tr>
<th>Day sky</th>
<th>Night sky</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>![Day sky pictures]</th>
<th>![Night sky pictures]</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Day sky butterfly]</td>
<td>![Night sky sun]</td>
</tr>
<tr>
<td>![Day sky owls]</td>
<td>![Night sky bat]</td>
</tr>
<tr>
<td>![Day sky stars]</td>
<td>![Night sky rainbow]</td>
</tr>
<tr>
<td>![Day sky stars]</td>
<td>![Night sky rainbow]</td>
</tr>
<tr>
<td>![Day sky cloud]</td>
<td>![Night sky bat]</td>
</tr>
</tbody>
</table>

Tuesday
Find Out!

Star groups

Look at the sky tonight. Can you find a group of stars that looks like this?

- Find out what people in your community call this group of stars.
Build the words.

kr o b a
i kr e l e
i g q a b i
g q u m a
g q o g q a
i k r a k r a
i k r a k r a
i k r a k r a
i k r a k r a
i k r a k r a
i k r a k r a

Tuesday
Day and night poster

- Use the cut outs on pages 199 and 201 to make a poster showing day and night.
- Add in your own drawings.
- Write labels.
Phases of the moon

- Each night the shape of the moon changes a little. Read the names of the shapes.
- Cut out the pictures of the moon on page 203. Stick them into this table.

<table>
<thead>
<tr>
<th>Phase of the moon</th>
<th>Picture</th>
<th>What you see</th>
</tr>
</thead>
<tbody>
<tr>
<td>New moon</td>
<td></td>
<td>You cannot see the moon.</td>
</tr>
<tr>
<td>Crescent moon</td>
<td></td>
<td>You see part of the moon.</td>
</tr>
<tr>
<td>Half moon</td>
<td></td>
<td>You see half of the moon.</td>
</tr>
<tr>
<td>Gibbous moon</td>
<td></td>
<td>You see more than half of the moon.</td>
</tr>
<tr>
<td>Full moon</td>
<td></td>
<td>You see the whole moon.</td>
</tr>
</tbody>
</table>
kr

ikrazukile  isikroba  ukrozo

kro  kre  kra  kri  kru

i-kra-kra  u-kru-ne-ki-le  i-kre-le

ikrakra  ukrunekile  ikrele

Wednesday
Night and day

Finish these sentences and draw a picture for each one.

<table>
<thead>
<tr>
<th>At night I see</th>
<th>In the day I see</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Thursday
Build the words.

Greetings
Maths
Oral
Reading
Writing
Physical Education
Phonics
Practice
Creative

Thursday
Snail game

- Senbenzisa idayisi. Xa uwele kwigama, lifunde.
- Xa uwele kumfanekiso, buyela umva kwigama elimele umfanekiso ze ulifunde.
Fill in the missing letter.

umgqo__

u____ebe

ikra__ukile

ugqi____a

ikrakr__

igqa__i

i____uba

ikre__e
Choose the right word. Write the sentence.

Ubhuti uyagula uya ku

gqabili. gqirha. gqibezele.

Ubhuti uyagula uya kugqirha.

UThabo ucoca

gqiba. uMgqibelo. umgqomo.

USipho ubone ___ elwandle.

ukrebe ukrozo ikakra

Utata uphethe ___ elibukhali.

ikrazukile ikrele ukrelekele
Unscramble the word.

- **ubekre**: ukrebe
- **umogqom**: __________
- **urhagqi**: __________
- **ibagqu**: __________
- **ilekizukra**: __________
- **ilekre**: __________
- **uzokro**: __________
- **ibigqa**: __________
Read and write the words.

day: ____________________  night: ____________________

moon: ____________________  star: ____________________

sun: ____________________

gqiba: ____________________  kroba: ____________________

ugqirha: ____________________  ikrakra: ____________________

igquba: ____________________  ukrebe: ____________________
Emini, liyabonakala ilanga. Ilanga lisinika ubushushu nokukhanya. Liyibhola yomlilo.

• Yintoni umsebenzi welanga?
• Ucinga kungenzeka ntoni ukuba ungasondela elangeni?

Ebusuku sibona inyanga nezinye izinto ezikhanyayo. Inyanga yibhola yelitye engenabushushu nakukhanya. Incinane kakhulu kunomhlaba.

• Ucinga ukuba zintoni ezi zikhanyayo esibhakabhakeni?
• Yenziwe ngantoni inyanga?
Walking on the moon

Neil Armstrong and Buzz Aldrin were the first two humans to walk on the moon. They collected rocks and dust.
All they saw was soft grey dust, shiny rocks and lots of holes in the ground. There was no air or water and no animals, plants or people. They left their footprints on the moon forever.
They flew to the moon in a spacecraft. It took four days to get there.
This is what the earth looks like from the moon.
Read pages 141–144 again. Answer the questions.

1. Why are there no animals on the moon?

____________________________________________________________________

2. Name two things the men left on the moon?

____________________________________________________________________

3. How did they travel to the moon?

____________________________________________________________________

4. What colour is the earth when you look from the moon?

____________________________________________________________________

5. How is the earth different from the moon?

____________________________________________________________________
The moon moves around the earth every month. It looks as if it changes its shape because as it moves, the sun shines on a different part of the moon. We give these parts names.
<table>
<thead>
<tr>
<th>ts</th>
<th>tsala</th>
</tr>
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</table>
The moon last night

- Draw a picture to show what the moon looked like last night. Draw what else you saw in the sky.

- Complete the sentences.

Last night I saw a _________________________

moon. I also saw _________________________

_______________________________.

Tuesday
The first aeroplane flight was long ago, in America. The aeroplane was made of wood.

Find out how long it flew for.
Build the words.
All about stars

Read about stars then answer the questions. Circle the correct answer.

You can’t count all the stars in the sky. There are too many.
Some stars are bright. Others are dim.
All stars are burning hot.
The closest star to earth is the sun.
Red stars are hot, white and yellow stars are hotter and blue stars are the hottest.

1. Can you count the stars in the sky? Yes No
2. Are all stars the same? Yes No
3. Is the sun a star? Yes No
4. Are the hottest stars blue? Yes No

Wednesday
Wednesday
My news

- Draw a picture of who you played with or where you went last week.

- Write three sentences of news.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fill in the missing sound/letter.

- imvula
- imi____e
- its___lo
- imvek__
- igqa__i
- imbiz__
- __ndoda
- ulwi__i
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Ubhuti uphethe</th>
<th>imvula.</th>
<th>imvubu.</th>
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<tr>
<td>Umama uhlambe</td>
<td>iiinwele.</td>
<td>iminwe.</td>
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<tr>
<td>Umbhobho</td>
<td>uyatsitsa.</td>
<td>tsolo.</td>
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<td>Amanzi avela</td>
<td>kwimvula.</td>
<td>kwimveku.</td>
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<td>Umakhulu wombatha</td>
<td>ityuwa.</td>
<td>ityali.</td>
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<td>Ubhuti ufuna ukutyaya</td>
<td>iqanda.</td>
<td>iminwe.</td>
</tr>
<tr>
<td>Umakazi uyazithanda</td>
<td>izilwanyana.</td>
<td>izikolo.</td>
</tr>
</tbody>
</table>
Unscramble the sentences.

isipaji edolophini. uxuthe Utsotsi

Utsotsi uxuthe isipaji edolophini.

ULonwabo iinkomo usenga zakhe.

ikhalela umama Imveku wayo.

katata wakhe. induku Inde

umbona embizeni. USiki ufake
Read and write the words.

day: ____________________ night: ________________

moon: ____________________ star: ________________

sun: ____________________

itsolo: _________________ indoda: ________________
tsala: _________________ inde: ________________
tsiba: _________________ induku: ________________
Izilwanyana zidlala ibhola, uEsi indlovu wayikhabela kude. Kwathunywa uRubhi inkukhu ukuba aye kuyikhangela. Udyakalashe waqhatha uRubhi esithi ibhola liqokobhe lofudo azicholele lona.

- Ucinga ukuba uRubhi wamkholelwa udyakalashe xa esithi uyichole ibhola? Kutheni usitsho?
- Ucinga ukuba liza kuphela njani eli bali?


- Ucinga kutheni isikhova sifuna ukukhangela ibhola ngobusuku?
- Zizakube ziphi ezinye izilwanyana ebusuku?
1. The old woman said, “I hate living in this shoe”.
2. Dad bought wood, nails and rope to make a tree house.
3. When we got to the zoo, we saw the monkeys first.
4. I am a hippo. I like to be in water during the day.
5. Crocodile swam quickly under the water. He grabbed Ezra.

6. Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

7. One day the tailor sewed a beautiful shiny, silver coat for a very tall, thin man.
Some people think we all have a special star in the sky. Every time we do a good deed, our special star gets bigger and shines more brightly.
Once there was a star called Little Star.

Why am I so small? When will I grow big and shine more brightly?

You will get bigger and shine more brightly every time your little child does a good deed.
Little Star looked down from the sky to see its little child.

She is still a baby. You will be here to watch her grow up.

I can’t wait to see her first good deed. I want to be big and bright like you.
Little Star saw the biggest and brightest star in the sky one night.

Who did this beautiful, bright star belong to?

It must have belonged to the kindest, most wonderful person who ever lived on the earth. I wonder who that could be?
New Year’s Day

It takes the moon one month to move around the earth. It takes the earth one year to move right around the sun. Each new year begins on the 1st of January. This is called New Year’s Day.
Ilwane
Ulwa
Ulwandle
Lwa
Lwo
Lwe
Lwu
Lwi
U-ku-lwa
I-zi-lwa-nya-na
E-si-ko-lwe-ni
Ukulwa
Izilwanyana
Esikolweni
Monday
Looking back at this year

- Your teacher will read the words in each star. Tell your partner what you will write.
- Write in the stars and colour in.

My best day of school this year was when ...

My favourite song this year was ...

My favourite story or book this year was ...

One thing I learnt this year was ...
At Chinese New Year, people celebrate with fireworks and lion or dragon dances. Children are given lucky red envelopes.

Find out what is in the lucky red envelopes.
Build the words.

dl ul a

dl ul is a

use lw e

um lw e lw e

idl a la

i s i d l e l e

i s e l w a

ul w a z i

dl a l a

ul w a lw a

Tuesday
- Copy these steps to draw a star.
- Colour or paint your star. You can cut it out to hang up.
New year’s resolutions
At the beginning of a new year, people often make resolutions. They decide what they will do differently next year.

- Talk about what your new year’s resolutions will be.

Next year I want to help my mom more.

Next year I want to make some new friends.

Next year I want to read more books.

Next year I want to learn to play netball.
My star

- Write about yourself in the star.
Build the words.
I spy …
Fill in the missing letter.

idle__

ulwi__i

i__idlo

ise__ __a

isi__ __ele

ilu__ __ane

i__ilwanyana

__ __ala
Choose the right word. Write the sentence.

Unesi usebenza esibhedelele

UNono ukhuphe ulwimi. indlebe. umnwe.

Umama upheke _____ sasemini.

Izikolo zivalwa ngo lwimi. sidlele. Lwesine.
Unscramble the word.

ladla

dlaladlala

ilwanelu

umilwi

lesidlei

isidlebhele

ikadladlaka

undlelwa

idlosi
Read and write the words.

shine: ________________  bigger: ________________

brighter: ________________  kindest: ________________

good deeds: ____________________

ulwandle: ________________  isibhedlele: ________________

ulwimi: ________________  dlala: ________________

izilwanyana: ________________  isidlo: ________________
Umama kaDuma wamthembisa ukuba uya kumthengela umnatha wokuloba njengesipho senyibidyala. UDuma wayengakwazi kulinda, wakhumbuza umama wakhe ngenyanga kaNovemba.

? • Ucinga kutheni umama ethembisa uDuma ngesipho?
  • Yeyiphi inyanga aza kusifumana ngayo isipho?

Kusebusuku uDuma nomnakwabo bahleli phandle balinde ukuza konyaka omtsha. UDuma umane ejonga ixesha, akasakwazi kulinda ufuna ukubona isipho sakhe.

? • Zintoni enithi nizenze xa nilindele ukungena konyaka omtsha?
  • Ucinga ukuba umama wenza ntoni ngeli xesha ooDuma belinde unyaka omtsha?
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Week 4 cut out: page 68
Week 5 cut out: page 88
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Week 9 cut out: page 170
My news

Today I would like to tell you about ...

When?

Who?

Where?

What happened?

I felt ... Because ...