Term 4

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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## Contents

**Homes**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Different types of homes</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Building materials</td>
<td>20</td>
</tr>
</tbody>
</table>

**Picture maps**

<table>
<thead>
<tr>
<th>Week 3</th>
<th>A visit to the zoo</th>
<th>38</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4</td>
<td>Ruby’s walk</td>
<td>56</td>
</tr>
</tbody>
</table>

**Water**

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Animals need water</th>
<th>74</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6</td>
<td>People need water</td>
<td>92</td>
</tr>
</tbody>
</table>

**The sky at night**

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Day and night sky</th>
<th>110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 8</td>
<td>The Moon</td>
<td>128</td>
</tr>
</tbody>
</table>

**Special days**

<table>
<thead>
<tr>
<th>Week 9</th>
<th>New Year’s Day</th>
<th>146</th>
</tr>
</thead>
</table>

**Cut-out pages**

<p>|                  |                           | 166 |</p>
<table>
<thead>
<tr>
<th>Icons</th>
<th>Reading</th>
<th>Writing</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
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<tr>
<td></td>
<td>Listening</td>
<td>Beginning</td>
<td>Creative</td>
</tr>
<tr>
<td></td>
<td>Speaking</td>
<td>Knowledge</td>
<td>Arts</td>
</tr>
<tr>
<td></td>
<td>Independent</td>
<td>Write</td>
<td>Colour</td>
</tr>
<tr>
<td></td>
<td>Work</td>
<td></td>
<td>Cut</td>
</tr>
</tbody>
</table>
Homes

Weeks 1 and 2
I hate living in this shoe. It is a horrible dark house! I want a proper house.

I will give you a nice little house if you stop grumbling!

The old woman who lived in a shoe
This little house is too small. I want a big house.

I will give you a big house but remember what I told you.

This big house needs more rooms and a swimming pool. I want a huge house.

I will give you a huge house but you really must be grateful.
The fairy was so cross that she just looked at the old woman and said nothing. What will the fairy do next?

This huge house is not fit for a queen. I want to be a queen and live in a palace.
Yes! The old woman was back in her shoe! And she never saw the fairy again.
Different South African homes
xh

ixhego

xhumu

xhoma

ukuxhapha

xhe

xho

xha

xhu

xhi

i-zi-xho-bo

u-m-Xho-sa

u-xho-ngo

izixhobo

umXhosa

uxhongo

Umama uXhoma iimpahla.
Traditional homes

Have you seen traditional homes like any of these? Tick the ones you have seen.

Ndebele home  
IsiXhosa home  
Isizulu home  
Basotho home  
Sepedi home  
Setswana home

How are these homes similar or different? Look at the shapes, the doors and windows.
Build the words.

```
xh el la                       xh as a a
l i ng is a                   i s a ng o
i l a ng a                   s e ng a
i ng a l o                   u xho ng o
i xh a l a ng a               xho l a
```
Unusual homes

A caravan is a home on wheels.

A tent can also be a home.

A boat house floats in the water.

Some houses help you stay cool.

A tree house keeps you safe from animals.

An igloo is made of ice but it protects you from the cold.

Which would you like to live in? Say why.
Date __________________________

ng

ucango

ingalo

ingubo

ilanga

<table>
<thead>
<tr>
<th>nga</th>
<th>ngi</th>
<th>ngo</th>
<th>nge</th>
<th>ngu</th>
</tr>
</thead>
</table>

phu-nga

phunga

thu-nga

thunga

se-nga

senga

Ubhuti use nga inkomo.

Wednesday
Build the words.

Sun

Vulture

Cow

Man

Bone
The old woman who lived in a shoe

Draw one of the houses the old woman lived in.

Write about the house.
Umdlalo wezandi

Nceda umama wentaka afumane abantwana bakhe.

- Sebenzisa idayisi ze ubale izithuba zenani elo.
- Biza isandi othe wama kuso.
- Biza igama eliqala ngeso sandi.
Fill in the missing letter.

<table>
<thead>
<tr>
<th>th__nga</th>
<th>uc__ngo</th>
</tr>
</thead>
<tbody>
<tr>
<td>i__ego</td>
<td>ingal__</td>
</tr>
<tr>
<td>i__ubo</td>
<td>iqhosh__</td>
</tr>
<tr>
<td>ph__nga</td>
<td>uxh__ngo</td>
</tr>
</tbody>
</table>
Choose the right word. Write the sentence.

Umama uthunga nge rhali.

Ubhuti wophule induku ye xhuma.

ULizo uyakwazi uku senga.

Usana lu xhaphile.
Unscramble the word.

laxhe

ilonga

ungoxho

ungoca

ingala

ibongu

maxhu

ilaxhanga
Read and write the words.

indlu: ___________ ukuqumba: ___________

ibhotwe: ___________ ngequbuliso: ___________

ukumbombozela: ____________________________________

uxhongo: ___________ ingubo: ___________

ixhalanga: ___________ ucango: ___________

izixhobo: ___________ ukusenga: ___________
“Andikuthandi ukuhlala kwesi sihlangu,” wakhalaza watsho umakhulu.
“Yindlu emnyama eyoyikekayo! Ndifuna indlu yokwenyani,” waqhubeke wa watsho umakhulu.

1. Kwakutheni engafuni ukuhlala kule ndlu umakhulu?

2. “Ndingakunika indlu entle encinane ukuba ungayeka ukukhalaza!” waphendula unomabhabhathane.
“Ndiza kunika indlu enkulu kodwa uze ukhumbule into ebendikuxelele yona,” watsho unomabhabhathane.

? Yintoni athenjiswe ngayo umakhulu xa enokuyeka ukukhalaza?
Week 2  Building materials

Three playhouses

Our new stove came in a huge cardboard box. We made it into a house to play in.
We have sand, stones, long grass and mud in our yard. We built a little house.

Guess who lives in our house!
Dad bought wood, nails and rope to make a tree house. We tidied up the garage.
Our tree house is the best ever!
It has a door and a window.
Building materials for homes

- Wood
- Corrugated iron
- Floor tiles
- Bricks
- Cement
- Glass
- Steel
nw

**Inwele**

umnwewe  unwabu  yonwaba

<table>
<thead>
<tr>
<th>nwe</th>
<th>nwo</th>
<th>nwa</th>
<th>nwu</th>
<th>nwi</th>
</tr>
</thead>
</table>

u-ko-nwa-ya  u-ku-di-nwa  i-nwe-bu

ukonwaya  ukudinwa  inwebu

Usisi ukama inwele.
Building materials

1. Which house is made from blocks of ice? ____
2. Which two houses have tin roofs? ____ ____
3. Which house is made with big stones? ____
4. Which two houses have a layer of mud on the walls? ____ ____
5. Which two houses have grass roofs? ____ ____
6. Which house has round walls? ____

• What materials are your home made from?
Build the words.

indawo iyaanda
iinwelle indalo
innde yonwaba
nweb wa yonwaa
iiindaba nweena
The three little pigs

- Look at the pigs’ homes. What building materials did each pig use?
- Put the pictures in the correct sequence.
nd

induku

indoda
funda
iqanda

nda
ndu
nde
ndi
ndo

i-nde
i-nde-be
i-nda-lo

inde
indebe
indalo

Inkwenkwe ithanda ukufunda incwadi.
Build the words.

[Image of a newspaper]

[Image of a trophy]

[Image of a rainbow over a meadow]

[Image of a wavy line]

[Image of a magic wand]
My news

Draw a picture of your news.

Write three sentences about what you did.

____________________________________

____________________________________

____________________________________

____________________________________

____________________________________
Tick the block next to the word that completes the sentence.

UNosisa       wonwabile.       udanile.       ✓

Utatomkhulu ufuna       iindaba.       induku.       □

Umama uhlambe       iinwele.       iminwe.       □

USiya uykuthanda       ukuqanda.       ukufunda.       □

UNwabisa usoloko       ezonwaya.       esonwaba.       □

Umama ubuka       iinyawo.       indalo.       □

UTHabo ufuna ukutya       iqanda.       iminwe.       □
Unscramble the sentences.

unwabu. Usana loyika

usana loyika unwabu.

abancinci babophe Abantwana iinwele.

uyathanda Utata iindaba. ukumamela

ezinde. uneenwele Usisi

bakamama bonwabile. Abantwana
Write your own sentence.

inde

iindaba

nweba
Read and write the words.

amazinki: ______________  izitena: ______________

iifestile: ______________  uphahla: ______________

amaplanga: ________________________

nw  nd

nwaya: ______________  induku: ______________

nweba: ______________  indalo: ______________

iinwele: ______________  iindaba: ______________
Utata wakha indlu yomthi ngamaplanga, izikhonkwane kunye nentambo. Sabukela utata esarha amaplanga, ebethelela nezikhonkwane.

Ucinga ukuba le indlu iza kuhlala ixesha elide? Kutheni usitsho?


Basebenzise ibhokisi yantoni ukwenza indlu aba bantwana?
Picture maps

Weeks 3 and 4
A visit to the zoo

When we got to the zoo, we saw the monkeys first.

The monkeys climbed trees and swung from branches. Mother monkeys carried their babies.
Next we went to a very big part of the zoo that looked like the veld.

We saw a huge mother elephant with its baby near the fence. We saw zebras and a giraffe further away.
We heard an animal roaring very loudly. We ran to see what it was.

A lion! It looked so fierce that some of us ran away!
In a big lake we saw something that looked like a log of wood floating on the water. It was a crocodile!

A hippo opened its huge mouth and showed us its teeth.
Map of the zoo

How is this map different from a photograph?
### mb

**Umbona**

<table>
<thead>
<tr>
<th>Imbaza</th>
<th>Imbewu</th>
<th>Imbila</th>
</tr>
</thead>
<tbody>
<tr>
<td>mba</td>
<td>mbi</td>
<td>mbu</td>
</tr>
<tr>
<td>mbe</td>
<td>mbo</td>
<td></td>
</tr>
</tbody>
</table>

**Umama uthanda imbiza enkulu.**

*Monday*
Find the way

- Help the animals find their enclosures.
- Tell your partner in words what route each animal took.
Build the words.

- imba asa
- imb i
- inembe
- imvelo
- emva
- mbini
- imveliso
- isimbo
- imvano
- imvivo
Picture map views

- Match the picture map drawing to the photograph.
- Copy the labels from the word box.

- elephant
- shop
- tree
- crocodile
- lake ✓
- bench

Match the picture map to the photograph.
Umama unxibe ilokhwe ebo **mvu**.
Build the words.

Date

Thursday
A visit to the zoo

Draw a picture of the children looking at one of the animals at the zoo.

Complete the sentences.

First they saw the ____________________.

Then ____________________.

After that ____________________.

Finally ____________________.
Search for the words in the word block.

imbi ✓
imvana
mbini
imbila
imveku
imvula

j  s  i  m  v  u  l  a  a  a  s
i  m  b  i  e  u  j  v  m  o
m  a  a  l  g  s  b  w  b  e
i  m  v  e  k  u  e  n  i  t
i  m  n  u  i  m  v  a  n  a
t  e  s  t  e  a  n  o  i  k
a  p  i  m  b  i  l  a  o  p
Fill in the missing letter.

- umb\[\text{?}\]na
- imvu\[\text{?}\]a
- i\[\text{?}\]\[\text{?}\]iza
- imvu\[\text{?}\]u
- imbas\[\text{?}\]
- imb\[\text{?}\]za
- i\[\text{?}\]\[\text{?}\]eku
- iimvi\[\text{?}\]o
Choose the right word. Write the sentence.

Ubhuti uvula  **imvulophu.**  imvula.

Abafundi babhala  imveku.  iimviwo.

USipho ufumene  *** imbiza  imbas**

UYonela ukhuphe  imbiza.  imbaza.
Unscramble the word.

isamba

imbasa

unambo

ikumve

ilophumvu

imvubo

izamba

iwumbe

mbaha
Read and write the words.

**ingwenya:** _________________  **utyelelo:** ________________

**ingonyama:** _________________  **inkawu:** ________________

**umyezo wezilwanyana:** ________________________

**hamba:** _________________  **bomvu:** ________________

**umbona:** _________________  **imvula:** ________________

**imbiza:** _________________  **imveku:** ________________

? Ucinga ukuba ziyoyika ezi nkawu ukujinga emthini? Kutheni usitsho?


? Babona eziphi izilwanyana?
I am a monkey. I eat almost anything – birds, eggs, frogs, fruit and insects. I keep safe by climbing trees.
I am an elephant. I use my trunk to pull up grass and to eat from trees.

I am a giraffe. I have a long neck to reach high up into trees to eat leaves.
I am a crocodile. I live in rivers and lakes. I lie very still and wait for prey.

I am a hippo. I like to be in water during the day. At night I eat leaves and grass on the land.
Animal riddles

I live in rivers and lakes. I look like a log of wood when I float in the water. What am I?

I am the biggest animal that lives on land. I get food with my trunk. What am I?

I am clever. I can climb, swing and play in trees. I eat anything. What am I?

I live near rivers and lakes. I am very big and heavy. What am I?

I am the king of all the animals. I eat meat. I roar very loudly. What am I?
Animal puzzles

Which animal is this?
Umalume woyika inyoka.
Ruby’s walk

Ruby walked through the gate over the wood and back. Ruby walked around the dam under the beehive.

Write the numbers of the matching pictures.
Build the words.
Map of Ruby’s walk

- Listen to the story of Ruby’s walk again.
- Draw the route Ruby took.
- Retell the story to your partner.
nk

inkomo

inkawu

inkosazana

isonka

ive-nki-le

ivenkile

idonki

i-ve-nki-le

i-ve-nki-le

inkulu

i-isko-sa-za-na

inkosazana

i-isko-sa-za-na

inkosazana inxibe umbhaco.

Wednesday
Build the words.

1. Build the words for the image of the logs.

2. Build the words for the image of the cow.

3. Build the words for the image of the bread.

4. Build the words for the image of the person.

5. Build the words for the image of the two people.

---

Date  

---

Thursday
What am I?
Draw an animal you like.

Write a riddle about the animal.

I am ________________________________.

I _________________________________.

I _________________________________.

I _________________________________.

What am I?
Tick the block next to the word that completes the sentence.

UThabo uphethe ibhola  
enkulu.  
ende.  

Libuhlungu ulwamvila lwe  
nyamakazi.  
nyosi.  

USipho usenga  
inkomo.  
ihashe.  

Umama uthenga isonka  
evenkileni.  
endlwini.  

Ehlathini sibone  
isele.  
inyoka.  

ULinda uyayoyika  
inkawu.  
umvundla.  

Intaka itya  
inyekevu.  
umnyiki.  

Unscramble the sentences.

bathutha ukuty a Bona evenkileni.

Bona bathutha ukuty a evenkileni.

ehlathini. ubone UNomsa inyoka

enkulu. usenga inkomo Utata

baqokelela ethafeni. inkunkuma Abantwana

iinkuni Yena ezomileyo. uphethe
Write your own sentence.

inyosi

iinkuni

inkomo
Read and write the words.

iqhina: ____________________________

mde kakhulu: ________________________

inkulu kakhulu: _______________________

inde kakhulu: ________________________

inamachokoza: _______________________

inyama: ____________ inkunkuma: ____________

inye: ____________ iinkani: ____________

inyani: ____________ inkulu: ____________
1
Siziinkawu. Sitya phantse yonke into – iintaka, amaqanda, amasele, iziqhamo kunye nezinambuzane. Sithanda ukudlala nasemithini.

? Zithanda esiphi isiqhamo iinkawu?

2

? Ingaba iingwenya ziyingozi eluntuwin? Wazi njani?
Water

Weeks 5 and 6
How Ezra got his trunk

Ezra was thirsty. He went to the waterhole by himself. He didn’t see any crocodiles, so he began to drink.
Crocodile swam quickly under the water. He grabbed Ezra to pull him in. Ezra shouted for help.
Some animals came to help. Crocodile pulled and pulled. Ezra and the other animals pulled and pulled.
Finally, Ezra managed to get free. The animals were pleased. But then they saw his long, long trunk! Oh no!

But Ezra didn’t mind. He liked his long trunk.
Discuss together.

At the waterhole

[Images of animals at a waterhole]
Umntwana wombathiswe ityali.
# How animals use water

Tick to show how each animal uses water.

<table>
<thead>
<tr>
<th></th>
<th>Drink</th>
<th>Wash</th>
<th>Cool down</th>
<th>Breathe</th>
<th>Find food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zebra</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Giraffe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elephant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hippo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bird</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alligator</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Build the words.

<table>
<thead>
<tr>
<th>umtya</th>
<th>i tya</th>
<th>l i</th>
</tr>
</thead>
<tbody>
<tr>
<td>tyala</td>
<td>i tyebi l e</td>
<td></td>
</tr>
<tr>
<td>tsita</td>
<td>ts iba</td>
<td></td>
</tr>
<tr>
<td>umtsi</td>
<td>itsa mile</td>
<td></td>
</tr>
<tr>
<td>ty uma z a</td>
<td>ts ala</td>
<td></td>
</tr>
</tbody>
</table>
Safe drinking water

There are different ways to make sure water is safe to drink. You can get it from a tap, boil it or filter it.

- Watch how your teacher filters water.
- Label the diagram using words from the word box.

- stones ✓ coarse sand  charcoal
- fine sand   water   clean cloth

\[\text{Diagram:} \quad \text{stones} \quad \text{coarse sand} \quad \text{charcoal} \quad \text{fine sand} \quad \text{water} \quad \text{clean cloth}\]
<table>
<thead>
<tr>
<th>tsala</th>
<th>tsitsa</th>
<th>itsolo</th>
</tr>
</thead>
<tbody>
<tr>
<td>tsa</td>
<td>tsi</td>
<td>tso</td>
</tr>
<tr>
<td>tse</td>
<td>tsu</td>
<td></td>
</tr>
<tr>
<td>um-tdla-Cne</td>
<td>um-tsi</td>
<td>u-tso-ts5</td>
</tr>
<tr>
<td>umtsalane</td>
<td>umtsi</td>
<td>u-tsotsi</td>
</tr>
</tbody>
</table>

**Abantwana batsalana ngentambo.**

**Wednesday**
Build the words.
Ruby’s walk
Write a sentence for each picture.

1. Ruby walked ____________________________.
2. Ruby walked ____________________________.
3. Ruby walked ____________________________.
Biza, nika, sebenzisa

Biza igama owele kulo, nika elinye igama elinesandi esifana nesandi sokuqala kweli gama uze ulisebenzise kwisivakalisi.
Fill in the missing letter.

ukuty_ _

ili___e

is__tya

___iba

its__lo

ts__tsa

um___a
Choose the right word. Write the sentence.

Umama ubeleke usana nge _____ tsiba. tyali.

Umama ubeleke usana ngetyali.

UNoma u_____ uggaphu. tsiba tsala

Umama upheke ____ okumnandi. isitya ukutya

Utata uchithe ittyali. ityuwa.
Unscramble the word.

ilotso

ityeli

utyaku

isilotya

latsa

ilitya

isitye

tsatsi
Read and write the words.

ichibi: ___________________ sela: ___________________

pholisa: _________________ tsala: _________________

phefumla: ___________________

isitya: _________________ tsala: _________________

isityalo: _________________ itsolo: _________________

ityali: _________________ umtsi: _________________
1

UEsi wayefuna amanzi.
Akazange alinde ezinye iindlovu.
Wahamba waya equleni.

? Kwakutheni uEsi aze aye equleni?

2

Ingwenya yaqubha emanzini.
Ingwenya yabamba uEsi yamrhuqa.
UEsi wakhala efuna uncedo.

? Wena ungaya equleni wedwa? Ngoba?
The big fish

Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

Deon felt something pull very hard on his fishing line.
Deon went after the big fish. Suddenly he was in deep water.

Jonathan found a big log and pushed it out to his friend.
Deon held on to the log.

Jonathan ran as fast as he could to the nearest house. He told two men that his friend needed help.
They came running to the dam. They jumped into the water and pulled Deon out.
Discuss the pictures.

Using water at home
lw

ulwimi

ilulwane  ulwa  ulwandle
lwa  lwo  lwe  lwu  lwi

u-cule-lwa  i-zi-lwa-nya-na  e-si-ko-lwe-ni
uculelwa  izilwanyana  esikolweni

Usana luculelwa ngusisi.
Tick the correct answers.

1. Where did the boys go to fish?

2. What happened next?

3. What did Jonathan do first?

4. What did Jonathan do second?

5. How did the story end?
Build the words.
Storing water

We can collect and store water in different ways.

- Why is it a good idea to collect rainwater?
- What containers can you use to store water in?
- Number the containers of water from biggest (1) to smallest (5).

10 litres
500 millilitres
5 litres
1 litre
1000 litres
100 millilitres
10 litres
<table>
<thead>
<tr>
<th>dwi</th>
<th>dwe</th>
<th>dwa</th>
<th>dwu</th>
<th>dwo</th>
</tr>
</thead>
</table>

**ufudwana**

**Unomadukudwane**

**yeDwa**

**iDwarha**

**yogathi**

**ubisi**

**irayisi**

**iitapile**

**amasi**

**NdinuLudwe.**

**U Ludwe** uyakuthanda ukudlala yeDwa.

*Wednesday*
Build the words.

iyogathi
ubisi
irayisi
iitapile
amasi

kwaDwesi
Make a story map.

Title of story ________________________________

What happened?

1. Deon ________________________________
   
   ________________________________
   
   ________________________________

2. Deon ________________________________
   
   ________________________________
   
   ________________________________

3. Jonathan ________________________________
   
   ________________________________
   
   ________________________________

4. Then, Jonathan ________________________________
   
   ________________________________
   
   ________________________________

The story ends when Deon was rescued.
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Umalume ulima</th>
<th>udwelisa.</th>
<th>iidwarha.</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNosipho uzilume</td>
<td>ulwimi.</td>
<td>umnwe.</td>
</tr>
<tr>
<td>Abazali basikhuphele</td>
<td>elwandle.</td>
<td>edlelweni.</td>
</tr>
<tr>
<td>Usana loyika</td>
<td>ulwalwa.</td>
<td>ilulwane.</td>
</tr>
<tr>
<td>Umama ufunda</td>
<td>incwadi.</td>
<td>udweliso.</td>
</tr>
<tr>
<td>USiya ____ ingoma</td>
<td>ucelelw.</td>
<td>bayadwelisa.</td>
</tr>
<tr>
<td>Umakazi uyanzithanda</td>
<td>izilwanyana.</td>
<td>izikolo.</td>
</tr>
</tbody>
</table>
Unscramble the sentences.

esikolweni. baya Abafundi

Abafundi baya esikolweni.

ukunukisa Usisi iidwarha. uthanda

Usana ulwimi. luzilume

udwelisa izithako Umama zokupheka.

baqubha Abantwana elwandle.
Write your own sentence.

eyeDwarha

izilwanyana

ulwimi
Read and write the words.

nzulu: __________ ubunzima: _______________________

ikhuni: __________ ukuhlungula: __________________

intonga yokuloba: _____________________________

ulwimi: ______________ ufudwana: ______________

ilulwane: ______________ udweliso: ______________

esikolweni: ______________ yedwa: _______________
UDuma noJabu babesiya edamini besiya kuloba, bahamba bengaxelanga. Baberhalela ukutya intlanzi.

¿ Ucinga ukuba babezakuzithini ezi ntlazi bazilobayo?

Kusemva kwedinala, umama ubakhangela ebaleni lokudlala ibhola. Umama uyakhathazeka.

¿ Umama wayekhathazwa yintoni?
The sky at night

Weeks 7 and 8
There was once a clever tailor who could sew clothes to fit people of all shapes and sizes. One day he sewed a beautiful shiny, silver coat for a very tall, thin man.
The tailor got a surprise when the man came to fetch his coat. The man was not tall and thin anymore. He was round and fat!
So, the tailor made a new coat. The coat fitted the round, fat man perfectly.

Why are you tall and thin and then round and fat?

You will find out if you look at the sky every night for a month.
The tailor looked at the night sky. He saw the Moon change its shape from tall and thin to round and fat and then back again.

The tailor knew that the man was not a real man. He was the Moon. He needed two silvery coats.
Day and night

Day
In the day, you can see the Sun. The Sun gives out heat and light. It is a ball of fire. It is thousands of times bigger than the Earth.

Night
At night, you can see the Moon, stars and planets. The Moon is a ball of rock with no heat or light. It is much smaller than the Earth.
gq

igqabi

ugqira

ingqesha

umgqomo

gqa   gqo   gqi   gqu   gqe

u-bu-gqi

u-gqa-phu

i-gqu-du

ubugqi

ugqaphu

igqudu

Abantwana abathathu badlala uggaphu.
Day and night
Do you see these in the day or at night?
Draw each picture in the correct column.

<table>
<thead>
<tr>
<th>Butterfly</th>
<th>Star</th>
<th>Rainbow</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Owl</td>
<td>Moon</td>
<td>Clouds</td>
<td>Bat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day sky</th>
<th>Night sky</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Build the words.

<table>
<thead>
<tr>
<th>kr o b a</th>
<th>i kr a kr a</th>
</tr>
</thead>
<tbody>
<tr>
<td>i kr e l e</td>
<td>gq i b a</td>
</tr>
<tr>
<td>i gq a b i</td>
<td>kr o kr a</td>
</tr>
<tr>
<td>gq u m a</td>
<td>kr a m kr a m</td>
</tr>
<tr>
<td>gq o gq a</td>
<td>i gq u b a</td>
</tr>
</tbody>
</table>
The Moon last night

Draw a picture to show what the Moon looked like last night. Draw what else you saw in the sky.

Complete the sentences.

Last night I saw a ________________________

Moon. I also saw ________________________

______________________________ .
Ilokhwe kasisi ikrazukile uhayithunga.
Build the words.

[Image of a shark]

[Image of a page with math problems]

[Image of students]

[Image of a leaf and a trash can]
Night and day
Finish these sentences and draw a picture for each one.

At night I see

In the day I see

________________________

________________________

________________________

________________________

________________________

________________________

________________________
Snail game
Xa uwele kumfanekiso, buyela umva kwigama elimele umfanekiso ze ulifunde.
Fill in the missing letter.

umgqo\io

u\_\_eb\e

ikra\_uk\i\le

ugqi\_\_a

ikrakr\_

igqa\_i

i\_\_uba

ikre\_e
Choose the right word. Write the sentence.

Ubhuti uyagula uya ku **gqirha.** gqibezela.

Ubhuti uyagula uya kugqirha.

**OTHABO UCoca** uMgqibelo. umgqomo.

**USipho Ubone** ______ elwandle. ukrebe ukrozo

**Utata uphethe** ______ elibukhali. ikrele ukrelekrele
Unscramble the word.

ubekre

umogqom

urhagqi

ibagqu

ilekizukra

ilekre

uzokro

ibigqa
Read and write the words.

imini: _______________  ubusuku: _______________

ilanga: _______________  inyanga: _______________

inkwenkwezi: ___________________________________

gq:  kr: 
gqhiba: _______________  kroba: _______________

ugqirha: _______________  ikrakra: _______________

igquba: _______________  ukrebe: _______________
1

Emini, liyabonakala ilanga. Ilanga lisinika ubushushu nokukhanya. Liyibhola yomlilo.

? Yintoni umsebenzi welanga?

2

Ebusuku sibona inyanga nezinye izinto ezikhanyayo. Inyanga yibhola yelitye engenabushushu nakukhanya. Incinane kakhulu kunomhlaba.

? Ucinga ukuba zintoni ezi zikhanyayo esibhakabhakeni?

Signature: __________________________
Date: __________________________
Neil Armstrong and Buzz Aldrin were the first two humans to walk on the Moon. They collected rocks and dust.
All they saw was soft grey dust, shiny rocks and lots of holes in the ground. There was no air or water and no animals, plants or people.

They left their footprints on the Moon forever.
They flew to the Moon in a spacecraft. It took four days to get there.
This is what Earth looks like from the Moon.
The Moon moves around the Earth every month. It looks as if it changes its shape because as it moves, the Sun shines on a different part of the Moon. We give these parts names.
Umbhobho wamanzi uyatsitsa.
# Phases of the Moon

Draw the phases of the Moon.

<table>
<thead>
<tr>
<th>Phase of the Moon</th>
<th>Picture</th>
<th>What you see</th>
</tr>
</thead>
<tbody>
<tr>
<td>new moon</td>
<td><img src="image" alt="Moon" /></td>
<td>You cannot see the Moon.</td>
</tr>
<tr>
<td>crescent moon</td>
<td><img src="image" alt="Moon" /></td>
<td>You see part of the Moon.</td>
</tr>
<tr>
<td>half moon</td>
<td><img src="image" alt="Moon" /></td>
<td>You see half of the Moon.</td>
</tr>
<tr>
<td>gibbous moon</td>
<td><img src="image" alt="Moon" /></td>
<td>You see more than half of the Moon.</td>
</tr>
<tr>
<td>full moon</td>
<td><img src="image" alt="Moon" /></td>
<td>You see the whole Moon.</td>
</tr>
</tbody>
</table>
Build the words.

<table>
<thead>
<tr>
<th>ts</th>
<th>i</th>
<th>ts</th>
<th>a</th>
<th>u</th>
<th>ts</th>
<th>o</th>
<th>ts</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>nd</td>
<td>e</td>
<td>b</td>
<td>e</td>
<td>i</td>
<td>nd</td>
<td>u</td>
<td>l</td>
</tr>
<tr>
<td>ts</td>
<td>i</td>
<td>b</td>
<td>a</td>
<td>i</td>
<td>i</td>
<td>nd</td>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td>i</td>
<td>nd</td>
<td>e</td>
<td></td>
<td>i</td>
<td>i</td>
<td>nd</td>
<td>o</td>
<td>d</td>
</tr>
<tr>
<td>i</td>
<td>ts</td>
<td>o</td>
<td>l</td>
<td>o</td>
<td>ts</td>
<td>a</td>
<td>l</td>
<td>a</td>
</tr>
</tbody>
</table>
All about stars

You can’t count all the stars in the sky. There are too many.

Some stars are bright. Others are dim.

The closest star to Earth is the Sun.

All stars are burning hot. Red stars are hot, white and yellow stars are hotter and blue stars are the hottest.

1. Can you count the stars in the sky? [yes] [no]
2. Are all stars the same? [yes] [no]
3. Is the Sun a star? [yes] [no]
4. Are the hottest stars blue? [yes] [no]
Nd Load the image.

Date _____________________________

**nd**

iqanda

indhuku

funda

indoda

<table>
<thead>
<tr>
<th>ndu</th>
<th>ndi</th>
<th>nda</th>
<th>nde</th>
<th>ndo</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>i-nde-be</th>
<th>i-nde</th>
<th>i-nda-lo</th>
</tr>
</thead>
<tbody>
<tr>
<td>indebe</td>
<td>inde</td>
<td>indalo</td>
</tr>
</tbody>
</table>

Ndiyakuthanda ukubuka indalo.

Wednesday
My news

Draw a picture of who you played with or where you went last week.

Write three sentences of news.

__________________________________________

__________________________________________

__________________________________________
Fill in the missing sound/letter.

\[ \text{im\_vula} \quad \text{imi\_\_e} \]

\[ \text{its\_lo} \quad \text{imvek\_} \]

\[ \text{igqa\_i} \quad \text{imbiz\_} \]
Read pages 128–131 again. Answer the questions.

1. Why are there no animals on the Moon?

2. Name two things the men left on the Moon.

3. How did they travel to the Moon?

4. What colour is Earth when you look from the Moon?

5. How is Earth different from the Moon?
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Ubhuti uphethe</th>
<th>imvula.</th>
<th>imvubu.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Umama uhlambe</td>
<td>iinwele.</td>
<td>iminwe.</td>
</tr>
<tr>
<td>Umbhobho</td>
<td>uyatsitsa.</td>
<td>tsolo.</td>
</tr>
<tr>
<td>Amanzi avela</td>
<td>kwimvula.</td>
<td>kwimveku.</td>
</tr>
<tr>
<td>Umakhulu wombatha</td>
<td>ityuwa.</td>
<td>ityali.</td>
</tr>
<tr>
<td>Ubhuti ufuna ukutya</td>
<td>iqanda.</td>
<td>iminwe.</td>
</tr>
<tr>
<td>Umakazi uyazithanda</td>
<td>izilwanyana.</td>
<td>izikolo.</td>
</tr>
</tbody>
</table>
Unscramble the sentences.

isipaji  uxuthe  edolophini.  Utsotsi

Utsotsi  uxuthe  isipaji  edolophini.

ULonwabo  iinkomo  usenga  zakhe.

ikhalela  umama  Imveku  wayo.

katata  wakhe.  induku  Inde

umbona  embizeni.  USiki  ufake
Read and write the words.

imini: ___________________  ubusuku: ___________________

ilanga: ___________________  inyanga: ___________________

inkwenkwezi: __________________________________________

itsolo: ___________________  indoda: ___________________

tsala: ___________________  inde: ___________________

tsiba: ___________________  induku: ___________________

? Ucinga ukuba uRubhi wamkholoelwa udyakalashe xa esithi uyichole ibhola? Kutheni usitsho?


? Ucinga kutheni isikhova sifuna ukukhangela ibhola ngobusuku?
Special days

Week 9

[Calendar showing January with a marked date]

[Graphic of a person cooking sausages at a barbecue]
Some people think we all have a special star in the sky. Every time we do a good deed, our special star gets bigger and shines more brightly.
Once there was a star called Little Star.

Why am I so small? When will I grow big and shine more brightly?

You will get bigger and shine more brightly every time your little child does a good deed.
Little Star looked down from the sky to see its little child.

She is still a baby. You will be here to watch her grow up.

I can’t wait to see her first good deed. I want to be big and bright like you.
Little Star saw the biggest and brightest star in the sky one night.

Who did this beautiful, bright star belong to?

It must have belonged to the kindest, most wonderful person who ever lived on Earth. I wonder who that could be?
New Year’s Day

It takes the Moon one month to move around the Earth. It takes the Earth one year to move right around the Sun. Each new year begins on the 1st of January. This is called New Year’s Day.
**lw**

**ulwimi**

<table>
<thead>
<tr>
<th>lwane</th>
<th>walwa</th>
<th>Walandle</th>
</tr>
</thead>
<tbody>
<tr>
<td>lwa</td>
<td>lwo</td>
<td>lwe</td>
</tr>
<tr>
<td>lwu</td>
<td>lwi</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>u-ku-lwa</th>
<th>i-zi-lwa-nya-na</th>
<th>e-si-ko-lwe-ni</th>
</tr>
</thead>
<tbody>
<tr>
<td>ukulwa</td>
<td>izilwanyana</td>
<td>esikolweni</td>
</tr>
</tbody>
</table>

**Abafundi bandwendwele umyego wezi lwanyana.**

**Monday**
Looking back at this year

My best day of school this year was when ... 

My favourite song this year was ... 

My favourite story or book this year was ... 

One thing I learnt this year was ... 

Date: ________________________
Signature: ___________________
Build the words.

- Build words using the letters provided:
  - u, a, a, l, z, i, i, s
  - m, e, e

Possible words:
- dl
- ul
- la
- is
- sid
- le
- e
- dl
- ul
- is
- sa
- i
- se
- lw
- a
- use
- lw
- e
- ul
- w
- a
- zi
- um
- lw
- e
- dl
- a
- la
- a
- i
- dl
- al
- a
- u
- lw
- al
- a
New year’s resolutions

At the beginning of a new year, people often decide what they will do differently next year.

- **Next year I want to help my mom more.**
- **Next year I want to make some new friends.**
- **Next year I want to read more books.**
- **Next year I want to learn to play netball.**

Talk about what your new year’s resolutions will be.
Usapho lulinde isidlo sangokuhlwa.
Build the words.

[Image of a girl] [Image of a bowl of food] [Image of a child] [Image of water with rocks] [Image of children]
My star
Write about yourself in the star.
I spy ...
Fill in the missing letter.

idle\[\_\]  isi\[\_\]\[\_\]ele
ulwi\[\_\]i    ilu\[\_\]\[\_\]ane
i\[\_\]idlo    i\[\_\]ilwanyana
ise\[\_\]\[\_\]a  \[\_\]\[\_\]ala
Choose the right word. Write the sentence.

**Unesi usebenza** ______ esibhedlele. elwandle.

Unesi usebenza esibhedlele.

**UNono ukhuphe** ______ ulwimi. indlebe.

Umama upheke ______ sasemini. ilulwane isidlo

**Izikolo zivalwa ngo** ______ lwimi. Lwesine.
Unscramble the word.

ladla

dlala

ilwanelu

umilwi

lesidlei

ikadladlaka

isidlebhele

idlosi

undlelwa
Read and write the words.

ukukhazimla: ___________ nkudlwana: ___________
ukukhanya: ___________ unobubele: ___________
izenzo ezilungileyo: ___________________________

ulwandle: ___________ isibhedlele: ___________
ulwimi: ___________ dlala: ___________
izilwanyana: ___________ isidlo: _______________
Umama kaDuma wamthembisa ukuba uya kumthengela umnatha wokuloba njengesipho senyibidyala. UDuma wayengakwazi kulinda, wakhumbuza umama wakhe ngenyanga kaNovemba.

? Ucinga kutheni umama ethembisa uDuma ngesipho?

Kusebusuku uDuma nomnakwabo bahleli phandle balinde ukuza konyaka omtsha. UDuma umane ejonga ixesha, akasakwazi kulinda ufuna ukubona isipho sakhe.

? Zintoni enithi nizenze xa nilindele ukungena konyaka omtsha?
Read the sentences.

1. The old woman said, “I hate living in this shoe”.

2. Dad bought wood, nails and rope to make a tree house.

3. When we got to the zoo, we saw the monkeys first.

4. I am a hippo. I like to be in water during the day.
5. Crocodile swam quickly under the water. He grabbed Ezra.

6. Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

7. One day the tailor sewed a beautiful shiny, silver coat for a very tall, thin man.
Cut-out pages
Eds, please check that the cut-outs match the tiles on each octopus page, and that the correct tiles are used to make the words on the octopus page (if a letter is used more than once, there must be a tile for each time it is used). There must also be blocks to make up the words on the 'Build the words' page. Pls check all the cut-out pages.

Week 1 cut out: pages 9 and 12
Week 2 cut out: pages 27 and 30
<table>
<thead>
<tr>
<th>mb</th>
<th>i</th>
<th>mv</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>s</td>
<td>a</td>
</tr>
<tr>
<td>n</td>
<td>i</td>
<td>l</td>
</tr>
<tr>
<td>u</td>
<td>o</td>
<td>e</td>
</tr>
<tr>
<td>w</td>
<td>u</td>
<td>b</td>
</tr>
<tr>
<td>ny</td>
<td>u</td>
<td>nk</td>
</tr>
<tr>
<td>----</td>
<td>---</td>
<td>----</td>
</tr>
<tr>
<td>i</td>
<td>a</td>
<td>i</td>
</tr>
<tr>
<td>m</td>
<td>a</td>
<td>m</td>
</tr>
<tr>
<td>o</td>
<td>n</td>
<td>i</td>
</tr>
<tr>
<td>u</td>
<td>k</td>
<td>u</td>
</tr>
<tr>
<td>s</td>
<td>o</td>
<td>b</td>
</tr>
</tbody>
</table>

Week 4 cut out: pages 63 and 66
<table>
<thead>
<tr>
<th>ty</th>
<th>m</th>
<th>ts</th>
</tr>
</thead>
<tbody>
<tr>
<td>u</td>
<td>a</td>
<td>i</td>
</tr>
<tr>
<td>l</td>
<td>i</td>
<td>a</td>
</tr>
<tr>
<td>e</td>
<td>b</td>
<td>e</td>
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Week 5 cut out: pages 81 and 84
Week 6 cut out: pages 99 and 102
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Week 8 cut out: page 135
Today I would like to tell you about ...

When? 
Who? 
Where? 
What happened?
I felt ... Because ...