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Term 4

English
Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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<td>Animals need water</td>
<td>77</td>
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<tr>
<td>6</td>
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<td>96</td>
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</thead>
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</tr>
<tr>
<td>8</td>
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</tbody>
</table>

### Special days

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<th>Topic</th>
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</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>New Year’s Day</td>
<td>156</td>
</tr>
</tbody>
</table>

### Cut-out pages

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<tr>
<th></th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>175</td>
</tr>
</tbody>
</table>
The old woman who lived in a shoe

I hate living in this shoe. It is a horrible dark house! I want a proper house.

I will give you a nice little house if you stop grumbling!
This little house is too small. I want a big house.

I will give you a big house but remember what I told you.

I will give you a huge house but you really must be grateful.

This big house needs more rooms and a swimming pool. I want a huge house.
The fairy was so cross that she just looked at the old woman and said nothing. What will the fairy do next?
Yes! The old woman was back in her shoe! And she never saw the fairy again.
Different South African homes
Traditional homes

Have you seen traditional homes like any of these? Tick the ones you have seen.

Ndebele home  
IsiXhosa home  
Sepedi home

Isizulu home  
Basotho home  
Setswana home

How are these homes similar or different? Look at the shapes, the doors and windows.
Famous houses

All countries have special houses for their presidents and royalty to live in.

- Genadendal
- The White House
- Buckingham Palace

Who lives in these famous houses?
Build the words.

xh e l a
l i n g i s a
i l a n g a
i n g a l o
i x h a l a n g a
x h a s a
i s a n g o
s e n g a
u x h o n g o
x h o l a
Read about these homes.

A caravan is a home on wheels.

A tent can also be a home.

A boat house floats in the water.

Some houses help you stay cool.

A tree house keeps you safe from animals.

An igloo is a home that protects you from the cold.

Which would you like to live in? Say why.
<table>
<thead>
<tr>
<th>nga</th>
<th>ngi</th>
<th>ngo</th>
<th>nge</th>
<th>ngu</th>
</tr>
</thead>
<tbody>
<tr>
<td>phu-nga</td>
<td>thu-nga</td>
<td>se-nga</td>
<td></td>
<td></td>
</tr>
<tr>
<td>phúnga</td>
<td>thunga</td>
<td>senga</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The old woman who lived in a shoe

Draw one of the houses the old woman lived in.

Write about the house.

__________________________________________

__________________________________________

__________________________________________
Build the words.

Sun:

Cow:

Person:

Bone:
Umdlalo wezandi

Nceda umama wentaka afumane abantwana bakhe.

- Sebenzisa idayisi ze ubale izithuba zenani elo.
- Biza isandi othe wama kuso.
- Biza igama eliqala ngeso sandi.
Fill in the missing letter.

- thunga
- uc__ngo
- i___ego
- ingal__
- i__ubu
- iqhosh__
- ph__nga
- uxh__ngo
Choose the right word. Write the sentence.

Umama uthunga nge rhali.

Ubhuti wophule induku ye xhuma.

ULizo uyakwazi uku tsitsa.

Usana lu xhaphile.
Unscramble the word.

laxhe  
_xhela_

ilonga  
_________

ungoxho  
_________

ungoca  
_________

ingala  
_______

ibongu  
_______

maxhu  
_______

ilaxhanga  
_________
Read and write the words.

indlu: ___________ ukuqumba: ___________

ibhotwe: ___________ ngequbuliso: ___________

ukumbombozela: ________________________

uxhongo: ___________ ingubo: ___________

ixhalanga: ___________ ucango: ___________

izixhobo: ___________ ukusenga: ___________
"Andikuthandi ukuhlala kwesi sihlangu,\n" wakhala\nza watsho umakhulu.
"Yindlu emnyama eyoyikekayo! Ndifuna indlu yokwenyani,\n" waqhubeka watsho umakhulu.

? Kwakutheni engafuni ukuhlala kule ndlu umakhulu?

2

"Ndingakunika indlu entle encinane ukuba ungayeka ukukhala\nza!\n" waphendula unomabhabhathane.
"Ndiza kunika indlu enkulu kodwa uze ukhumbule into ebendikuxelele yona,\n" watsho unomabhabhathane.

? Yintoni athenjiswe ngayo umakhulu xa enokuyeka ukukhala\nza?\n
__________________________
Three playhouses

Our new stove came in this huge cardboard box. We made it into a house to play in.
We have sand, stones, long grass and mud in our yard. We built a little house.

Guess who lives in our house!
Dad bought wood, nails and rope to make a tree house. We tidied up the garage.
Our tree house is the best ever!
It has a door and a window.
Building materials for homes

- wood
- corrugated iron
- floor tiles
- bricks
- cement
- glass
- steel
<table>
<thead>
<tr>
<th>nw</th>
<th>inwele</th>
</tr>
</thead>
<tbody>
<tr>
<td>umnw</td>
<td>unwabu</td>
</tr>
<tr>
<td>yonwaba</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>nwe</th>
<th>nwo</th>
<th>nwa</th>
<th>nwu</th>
<th>nwi</th>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>u-ko-nwa-ya</th>
<th>u-ku-di-nwa</th>
<th>i-nwe-bu</th>
</tr>
</thead>
<tbody>
<tr>
<td>ukonwaya</td>
<td>ukudinwa</td>
<td>inwebu</td>
</tr>
</tbody>
</table>
What building materials did the builder use?

Which house is made from blocks of ice? ____
Which two houses have tin roofs? ____ ____
Which house is made with big stones? ____
Which two houses have a layer of mud on the walls? ____ ____
Which two houses have grass roofs? ____ ____
Which house has round walls? ____

What materials is your home made from?
Find out which people lived in caves in South Africa and made paintings on the cave walls.
Build the words.
The three little pigs

- Look at the pigs’ homes. What building materials did each pig use?
- Put the pictures in the correct sequence.
nd

indureka

indoda
funda
iqanda

nda  ndu  nde  ndi  ndo

i-nde  i-nde-be  i-nda-lo

inde  indebe  indalo
My news

Draw a picture of your news.

Write three sentences about what you did.
Build the words.
Dictation

[Images of handwriting practice lines]

[Images of handwriting practice lines]

[Images of handwriting practice lines]

[Images of handwriting practice lines]

[Images of handwriting practice lines]
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>UNosisa</th>
<th>wonwabile</th>
<th>udanile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utatomkhulu ufuna</td>
<td>iindaba</td>
<td>induku</td>
</tr>
<tr>
<td>Umama uhlambe</td>
<td>iinwele</td>
<td>iminwe</td>
</tr>
<tr>
<td>USiya uyakuthanda</td>
<td>ukuqanda</td>
<td>ukufunda</td>
</tr>
<tr>
<td>UNwabisa usoloko</td>
<td>ezonwaya</td>
<td>esonwaba</td>
</tr>
<tr>
<td>Umama ubuka</td>
<td>iinyawo</td>
<td>indalo</td>
</tr>
<tr>
<td>UThabo ufuna ukutyza</td>
<td>iqanda</td>
<td>iminwe</td>
</tr>
</tbody>
</table>
Unscramble the sentences.

unwabu. Usana loyika

Usana loyika unwabu.

abancinci babophe Abantwana iinwele.

uyathanda Utata iindaba. ukumamela

ezinde. uneenwele Usisi

bakamama bonwabile. Abantwana
Write your own sentence.

inde

iindaba

nweba
Read and write the words.

amazinki: _______________ izitena: _______________

iifestile: _______________ uphahla: _______________

amaplanga: __________________________

nw

nd

nwaya: _______________ induku: _______________

nweba: _______________ indalo: _______________

iinwele: _______________ iindaba: _______________
Utata wakha indlu yomthi ngamaplanga, izikhonkwane kunye nentambo. Sabukela utata esarha amaplanga, ebethelela nezikhonkwane.

Ucinga ukuba le indlu iza kuhlala ixesha elide? Kutheni usitsho?
A visit to the zoo

When we got to the zoo, we saw the monkeys first.

The monkeys climbed trees and swung from branches. Baby monkeys rode on their mother’s backs.
Next we went to a very big part of the zoo that looked like the veld.

We saw a huge mother elephant with its baby near the fence. We saw zebras and a giraffe far away.
We heard an animal roaring very loudly. We ran to see what it was.

A lion! It looked so fierce that some of us ran away!
In a big lake we saw something that looked like a log of wood floating on the water. It was a crocodile!

A hippo opened its huge mouth and showed us its teeth.
Look at the map. Answer the questions.

Map of the zoo
<table>
<thead>
<tr>
<th>mbaza</th>
<th>imbewu</th>
<th>imbila</th>
</tr>
</thead>
<tbody>
<tr>
<td>mba</td>
<td>mbi</td>
<td>mbe</td>
</tr>
<tr>
<td>mbu</td>
<td></td>
<td>mbo</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>i-mbi-za</th>
<th>ha-mba</th>
<th>i-gu-mbi</th>
</tr>
</thead>
<tbody>
<tr>
<td>imbiza</td>
<td>hamba</td>
<td>igumbi</td>
</tr>
</tbody>
</table>
Find the way

- Help the animals find their enclosures.
- Tell your partner in words what route each animal took.
Pangolins

Pangolins are the only mammals covered with scales. We must protect them from hunters or soon there will be no more pangolins left in the world.

Find out what pangolins eat.
Build the words.

| imba sa sa  | mb ini i   |
| imbi     | imveliiso |
| innemb e | isiimb o |
| imvel o  | imvan o   |
| emva  | iimviwo |
Picture map views

- Match the picture map drawing to the photograph.
- Copy the labels from the word box.

- elephant
- shop
- tree
- crocodile
- lake
- bench

---

Wednesday
<table>
<thead>
<tr>
<th>mvu</th>
<th>mvi</th>
<th>mva</th>
<th>mve</th>
<th>mvo</th>
</tr>
</thead>
<tbody>
<tr>
<td>imvu-ulu</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>imvu-bu</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i-mvu-lo-phu</td>
<td>i-mve-ku</td>
<td>i-mvu-bu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>imvulophu</td>
<td>imveku</td>
<td>imvubu</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**A visit to the zoo**

Draw a picture of the children looking at one of the animals at the zoo.

Complete the sentences.

First they saw the ____________________.

Then they saw the ____________________.

After that they saw the ____________________.

Finally they saw the ____________________.
Build the words.

- Image 1: iimviwo
- Image 2: Rainbow and landscape
- Image 3: Cow and milking equipment
- Image 4: Cloud with rain
- Image 5: Hippopotamus

_Example:_

- For image 1: iimviwo
- For image 2: Rainbow
- For image 3: Milk
- For image 4: Rain
- For image 5: Hippo
Search for the words in the word block.

- imbi
- mbini
- imvana
- imbila
- imveku
- imvula

```
    j s i m v u l a a s
    i m b i e u j v m o
    m a a l g s b w b e
    i m v e k u e n i t
    i m n u i m v a n a
    t e s t e a n o i k
    a p i m b i l a o p
```
Fill in the missing letter.

- Umb__na
- Imvu__a
- I__ iiza
- Imvu__u
- Imbas__
- Imb__za
- I__ eku
- Iimvi__o
Choose the right word. Write the sentence.

Ubhuti uvula | imvulophu. | imvula.

Abafundi babhala | imveku. | iimviwo.

USipho ufumene | imbiza | imbasa
     _____ esikolweni.

UYonela ukhuphe | imbiza. | imbaza.
Unscramble the word.

isamba
imbasa

unambo

ikumve

ilolphumvu

imvubo
izamba

iwumbe
mbaha
Read and write the words.

ingwenya: ____________  utyelelo: ____________

ingonyama: ____________  inkawu: ____________

umyezo wezilwanyana: __________________________

hamba: ________________  bomvu: ________________

umbona: ________________  imvula: ________________

imbiza: ________________  imveku: ________________

mb

mv

Ucinga ukuba ziyoyika ezi nkawu ukujinga emthini? Kutheni usitsho?


Babona eziphi izilwanyana?
Zoo animals

I am a monkey. I eat almost anything – birds, eggs, frogs, fruit and insects. I keep safe by climbing trees.
I am an elephant. I use my trunk to pull up grass and to eat from trees.

I am a giraffe. I have a long neck to reach high up into trees to eat leaves.
I am a hippo. I like to be in water during the day. At night I eat leaves and grass on the land.

I am a crocodile. I live in rivers and lakes. I lie very still and wait for prey.
I am the tallest of all animals. I have a very long neck. What am I?

I am clever. I can climb, swing and play in trees. I eat anything. What am I?

I live in rivers and lakes. I look like a log of wood when I float in the water. What am I?

I live near rivers and lakes. I am very big and heavy. What am I?

I am the biggest animal that lives on land. I get food with my trunk. What am I?

I am the king of all the animals. I eat meat. I roar very loudly. What am I?

I am the tallest of all animals. I have a very long neck. What am I?
Animal puzzles

Which animal is this?
<table>
<thead>
<tr>
<th>ny</th>
<th>inyosi</th>
</tr>
</thead>
<tbody>
<tr>
<td>unyawo</td>
<td>inyoka</td>
</tr>
<tr>
<td>nye</td>
<td>nyo</td>
</tr>
<tr>
<td>i-nya-nga</td>
<td>um-nyi-ki</td>
</tr>
<tr>
<td>inyanga</td>
<td>umnyiiki</td>
</tr>
</tbody>
</table>
Ruby’s walk

1. Ruby walked
2. through the gate
3. over the wood
4. and back
5. around the dam
6. under the beehive

Write the numbers of the matching pictures.
Crocodile babies

Crocodiles lay eggs in the sand. The mothers guard the eggs till the babies hatch.

Find out why this baby crocodile is in its mother’s mouth.
Build the words.

<table>
<thead>
<tr>
<th>i</th>
<th>ny</th>
<th>a</th>
<th>n</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>n</td>
<td>y</td>
<td>a</td>
<td>m</td>
</tr>
<tr>
<td>u</td>
<td>m</td>
<td>n</td>
<td>y</td>
<td>a</td>
</tr>
<tr>
<td>i</td>
<td>n</td>
<td>k</td>
<td>o</td>
<td>s</td>
</tr>
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<td>i</td>
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<td>n</td>
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<td>i</td>
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<td>k</td>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td>i</td>
<td>n</td>
<td>k</td>
<td>u</td>
<td>n</td>
</tr>
</tbody>
</table>
Map of Ruby’s walk

- Listen to the story of Ruby’s walk again.
- Draw the route Ruby took.
- Retell the story with your partner.
nk

inkawu

inkomo

isonka

idonki

nko

nke

nka

nki

nku

i-ve-nki-le

i-enko-sa-za-na

i-nku-lu

ivenkile

inkosazana

inkulu
What am I?

Draw an animal you like.

Write a riddle about the animal.

I am ________________________________.

I ________________________________.

I ________________________________.

What am I?
Build the words.

[Image of logs] [ ] [ ] [ ] [ ] [ ]

[Image of cow] [ ] [ ] [ ] [ ] [ ]

[Image of bread] [ ] [ ] [ ] [ ] [ ]

[Image of person] [ ] [ ] [ ] [ ] [ ]

[Image of two people] [ ] [ ] [ ] [ ] [ ]
Dictation
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Name</th>
<th>Block 1</th>
<th>Block 2</th>
<th>Image</th>
</tr>
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<tbody>
<tr>
<td>UThabo</td>
<td></td>
<td></td>
<td><img src="image.png" alt="football" /></td>
</tr>
<tr>
<td>uphethe ibhola</td>
<td>enkulu.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Libuhlungu</td>
<td></td>
<td></td>
<td><img src="image.png" alt="bee" /></td>
</tr>
<tr>
<td>ulwamvila lwe</td>
<td>nyamakazi.</td>
<td>nyosi.</td>
<td></td>
</tr>
<tr>
<td>USipho</td>
<td></td>
<td></td>
<td><img src="image.png" alt="cow" /></td>
</tr>
<tr>
<td>usenga</td>
<td>inkomo.</td>
<td>ihashe.</td>
<td></td>
</tr>
<tr>
<td>Umama</td>
<td></td>
<td></td>
<td><img src="image.png" alt="store" /></td>
</tr>
<tr>
<td>uthenga isonka</td>
<td>evenkileni.</td>
<td>endlwini.</td>
<td></td>
</tr>
<tr>
<td>Ehlathini</td>
<td></td>
<td></td>
<td><img src="image.png" alt="tree" /></td>
</tr>
<tr>
<td>sibone</td>
<td>isele.</td>
<td>inyoka.</td>
<td></td>
</tr>
<tr>
<td>ULinda</td>
<td></td>
<td></td>
<td><img src="image.png" alt="lizard" /></td>
</tr>
<tr>
<td>uyayoyika</td>
<td>inkawu.</td>
<td>umvundla.</td>
<td></td>
</tr>
<tr>
<td>Intaka itya</td>
<td>inyekevu.</td>
<td>umnyiki.</td>
<td><img src="image.png" alt="worm" /></td>
</tr>
</tbody>
</table>
Unscramble the sentences.

bathutha ukutyayo Bona evenkileni.

Bona bathutha ukutyayo evenkileni.

ehlathini. ubone UNomsa inyoka

enkulu. usenga inkomo Utata

baqokelela ethafeni. inkunkuma Abantwana

iinkuni Yena ezomileyo. uphethe
Write your own sentence.

inyosi

iinkuni

inkomo
Read and write the words.

iqhina: ________________________________

mde kakhulu: ____________________________

inkulu kakhulu: __________________________

inde kakhulu: ____________________________

inamachokoza: ____________________________

inyama: _______________  inkunkuma: ____________

inye: _______________  iinkani: _______________

inyani: _______________  inkulu: _______________
1

Siziinkawu. Sitya phantse yonke into – iiintaka, amaqanda, amasele, iziqhamo kunye nezinambuzane.
Sithanda ukudlala nasemithini.

? Zithanda esiphi isiqhamo iinkawu?

2

Ndiyingwenya. Ndihlala kwimilambo nakumachibi.
Ndilala ngokuthe cwaka ndilindele ixhoba.

? Ingaba iiingwenya ziyingozi eluntwini?
Wazi njani?
How Ezra got his trunk

Ezra was thirsty. He went to the waterhole by himself. He didn’t see any crocodiles, so he began to drink.
Crocodile swam quickly under the water. He grabbed Ezra to pull him in. Ezra shouted for help.
Some animals came to help. Crocodile pulled and pulled. Ezra and the other animals pulled and pulled.
Finally, Ezra managed to get free. The animals were pleased. But then they saw his long, long trunk! Oh no!

But Ezra didn’t mind. He liked his long trunk.
Discuss together.

At the waterhole
<table>
<thead>
<tr>
<th>tye</th>
<th>tyo</th>
<th>tya</th>
<th>tyu</th>
<th>tyi</th>
</tr>
</thead>
<tbody>
<tr>
<td>isitya</td>
<td>ityuwa</td>
<td>ukutya</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>i-si-tya-lo</th>
<th>i-tya-li</th>
<th>i-tye-si</th>
</tr>
</thead>
<tbody>
<tr>
<td>isityalo</td>
<td>ityali</td>
<td>ityesi</td>
</tr>
</tbody>
</table>

Monday
How animals use water
Tick to show how each animal uses water.

<table>
<thead>
<tr>
<th>Drink</th>
<th>Wash</th>
<th>Cool down</th>
<th>Breathe</th>
<th>Find food</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Zebra" /></td>
<td><img src="image2" alt="Pencil" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image3" alt="Giraffe" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image4" alt="Elephant" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image5" alt="Hippopotamus" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image6" alt="Fish" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image7" alt="Bird" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image8" alt="Crocodile" /></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
When water gets very cold, it turns into ice.

When water gets very hot, it boils.

What happens to water when it boils?
Build the words.
Safe drinking water

There are different ways to make sure water is safe to drink. You can get it from a tap, boil it or filter it.

- Watch how your teacher filters water.
- Label the diagram using words from the word box.

stones ✓ coarse sand charcoal
fine sand water clean cloth
<table>
<thead>
<tr>
<th>tsa</th>
<th>tsi</th>
<th>tso</th>
<th>tse</th>
<th>tsu</th>
</tr>
</thead>
<tbody>
<tr>
<td>tsala</td>
<td>tsitsa</td>
<td>itsolo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>um-tsa-la-ne</td>
<td>um-tsi</td>
<td>u-tso-tsi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>umtsalane</td>
<td>umtsi</td>
<td>utsotsi</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ruby’s walk
Write a sentence for each picture.

1. Ruby walked ____________________________.
2. Ruby walked ____________________________.
3. Ruby walked ____________________________.
Build the words.

<p>| | | | |</p>
<table>
<thead>
<tr>
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<p>| | | | |</p>
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<p>| | | | |</p>
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</thead>
</table>

<p>| | | | |</p>
<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Thursday
Biza, nika, sebenzisa

Biza igama owele kulo, nika elinye igama elinesandi esifana nesandi sokuqala kweli gama uze ulisebenzise kwisivakalisi.
Fill in the missing letter.

ukuty__

ili__e

is__tya

__iba

its__lo

ts__tsa

um___a
Choose the right word. Write the sentence.

<table>
<thead>
<tr>
<th>Umama ubeleke usana nge</th>
<th>tsiba.</th>
<th>tyali.</th>
</tr>
</thead>
</table>

Umama ubeleke usana ngetyali.

<table>
<thead>
<tr>
<th>UNoma u_____ uggaphu.</th>
<th>tsiba</th>
<th>tsala</th>
</tr>
</thead>
</table>

Umama upheke ____ okumnandi.

<table>
<thead>
<tr>
<th>isitya</th>
<th>ukutya</th>
</tr>
</thead>
</table>

Utata uchithe

<table>
<thead>
<tr>
<th>ityali.</th>
<th>ityuwa.</th>
</tr>
</thead>
</table>
Unscramble the word.

ilotso

ityeli

utyaku

isilotya

latsa

ilitya

isityye

tsatsi
Read and write the words.

ichibi: __________________ sela: __________________

pholisa: __________________ tsala: __________________

phefumla: __________________

isitya: __________________ tsala: __________________

isityalo: __________________ itsolo: __________________

ityali: __________________ umtsi: __________________
UEsi wayefuna amanzi.
Akazange alinde ezinye iindlovu.
Wahamba waya equleni.

? Kwakutheni uEsi aze aye equleni?

2

Ingwenya yaqubha emanzini.
Ingwenya yabamba uEsi yamrhuqa.
UEsi wakhala efuna uncedo.

? Wena ungaya equleni wedwa? Ngoba?
The big fish

Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

Deon felt something pull very hard on his fishing line.
Deon went after the big fish. Suddenly he was in deep water.

Jonathan found a big log and pushed it out to his friend.
Deon held on to the log.

I’m going to get help!

Jonathan ran as fast as he could to the nearest house. He told two men that his friend needed help.
They came running to the dam. They jumped into the water and pulled Deon out.
Tick the correct answers.

1. Where did the boys go to fish?
   - [ ] Lake
   - [ ] River
   - [ ] Pond

2. What happened next?
   - [ ] Running
   - [ ] Swimming
   - [ ] Jumping

3. What did Jonathan do first?
   - [ ] Running
   - [ ] Jumping
   - [ ] Swimming

4. What did Jonathan do second?
   - [ ] Running
   - [ ] Jumping
   - [ ] Swimming

5. How did the story end?
   - [ ] Fishing
   - [ ] Playing
   - [ ] Running
Discuss the pictures.

**Using water at home**
ulwimi

ulwane
ulwalwa
ulwandle

lwa lwo lwe lwu lwi

u-cu-le-lwa i-zi-lwa-nya-na e-si-ko-lwe-ni

uculelwa izilwanyana esikolweni

Monday
Saving water

- How are these children using water?
- How could they save some water?
Camels live in hot, dry places. They can drink 150 litres of water at once, and then go for weeks without drinking again.

Find out what camels store in their humps.
Build the words.
Storing water

We can collect and store water in different ways.

- Why is it a good idea to collect rainwater?
- What containers can you use to store water in?
- Number the containers of water from biggest (1) to smallest (5).
dw

ufudwana

unomadukudwane
yedwa
idwarha

dwi
dwe
dwa
dwu
dwo

eyeDwarha

iyogathi
ubisi
irayisi
iitapile
amasi

NdinguLudwe.

eyeDwarha

e-eye-Dwa-rha

Lu-dwe

udweliso

Ludwe

Wednesday
Make a story map.

Title of story __________________________

What happened?

1. Deon ____________________________

2. Deon ____________________________

3. Jonathan ____________________________

4. Then, Jonathan ____________________________

The story ends when Jonathan was rescued.
Build the words.

iyogathi
ubisi
irayisi
iitapile
amasi

kwaDwesi


Thursday
Dictation
Tick the block next to the word that completes the sentence.

<table>
<thead>
<tr>
<th>Name</th>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Umalume ulima</td>
<td>udwelisa.</td>
<td>iidwarha.</td>
<td></td>
</tr>
<tr>
<td>UNosipho uzilume</td>
<td>ulwimi.</td>
<td>umnwe.</td>
<td></td>
</tr>
<tr>
<td>Abazali basikhuphele</td>
<td>elwandle.</td>
<td>edlelweni.</td>
<td></td>
</tr>
<tr>
<td>Usana loyika</td>
<td>ulwalwa.</td>
<td>ilulwane.</td>
<td></td>
</tr>
<tr>
<td>Umama ufunda</td>
<td>incwadi.</td>
<td>udweliso.</td>
<td></td>
</tr>
<tr>
<td>USiya ingoma</td>
<td>uculelwa.</td>
<td>bayadwelisa.</td>
<td></td>
</tr>
<tr>
<td>Umakazi uyazithanda</td>
<td>izilwanyana.</td>
<td>izikolo.</td>
<td></td>
</tr>
</tbody>
</table>
Unscramble the sentences.

esikolweni. baya Abafundi

Abafundi baya esikolweni.

ukunukisa Usisi iidwarha. uthanda

Usana ulwimi. luzilume

udwelisa izithako Umama zokupheka.

baqubha Abantwana elwandle.
Write your own sentence.

- eyeDwarha

- izilwanyana

- ulwimi
Read and write the words.

nzulu: __________  ubunzima: ________________________

ikhuni: __________  ukuhlangula: ____________________

intonga yokuloba: ________________________________

lw  

ulwimi: ________________  ufudwana: ____________

ilulwane: ________________  udweliso: ________________

esikolweni: ________________  yedwa: ________________
UDuma noJabu babesiya edamini besiya kuloba, bahamba bengaxelanga. Baberhalela ukutywa intlanzi.

? Ucinga ukuba babezakuzithini ezi ntlazi bazilobayo?

2 Kusemva kwedinala, umama ubakhangela ebaleni lokudlala ibhola. Umama uyakhathazeka.

? Umama wayekhathazwa yintoni?
Two shiny silver coats

There was once a clever tailor who could sew clothes to fit people of all shapes and sizes. One day he sewed a beautiful shiny, silver coat for a very tall, thin man.
The tailor got a surprise when the man came to fetch his coat. The man was not tall and thin anymore. He was round and fat!
So, the tailor made a new coat. The coat fitted the round, fat man perfectly.

Why are you tall and thin and then round and fat?

You will find out if you look at the sky every night for a month.
The tailor looked at the night sky. He saw the moon change its shape from tall and thin to round and fat and then back again.

The tailor knew that the man was not a real man. He was the moon. He needed two silvery coats.
Day and night

Day
In the day, you can see the sun. The sun gives out heat and light. It is a ball of fire. It is thousands of times bigger than the Earth.

Night
At night, you can see the moon, stars and planets. The moon is a ball of rock with no heat or light. It is much smaller than the Earth.
<table>
<thead>
<tr>
<th>gqa</th>
<th>gqo</th>
<th>gqi</th>
<th>gqu</th>
<th>gqe</th>
</tr>
</thead>
<tbody>
<tr>
<td>u-bu-gqi</td>
<td>u-gqa-phu</td>
<td>i-gqu-du</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ubugqi</td>
<td>uggqaphu</td>
<td>igqudu</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Day and night

Draw each picture in the correct column.

<table>
<thead>
<tr>
<th>Day sky</th>
<th>Night sky</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Day sky images" /></td>
<td><img src="image2" alt="Night sky images" /></td>
</tr>
</tbody>
</table>

- Day sky images: bird, moon, cloud, butterfly, stars, rainbow, sun
- Night sky images: owl, bat, stars, butterfly, moon, rainbow, sun
Look at the sky tonight. Can you find a group of stars that looks like this?

Find out what people in your community call this group of stars.
Build the words.

<table>
<thead>
<tr>
<th>kr</th>
<th>o</th>
<th>b</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>k</td>
<td>r</td>
<td>a</td>
</tr>
<tr>
<td>i</td>
<td>g</td>
<td>q</td>
<td>a</td>
</tr>
<tr>
<td>g</td>
<td>q</td>
<td>u</td>
<td>m</td>
</tr>
<tr>
<td>g</td>
<td>q</td>
<td>o</td>
<td>g</td>
</tr>
</tbody>
</table>

| i | kr | a | kr | a |
|----|----|----|----|
| g  | q | i | b | a |
| k  | r | o | kr | a |
| k  | r | a | m | k  | r | a | m |
| i  | g  | q | u | b | a |
Phases of the moon

- Each night the shape of the moon changes a little. Read the names of the shapes.
- Cut out the pictures of the moon on page 193. Stick them into this table.

<table>
<thead>
<tr>
<th>Phase of the moon</th>
<th>Picture</th>
<th>What you see</th>
</tr>
</thead>
<tbody>
<tr>
<td>New moon</td>
<td></td>
<td>You cannot see the moon.</td>
</tr>
<tr>
<td>Crescent moon</td>
<td></td>
<td>You see part of the moon.</td>
</tr>
<tr>
<td>Half moon</td>
<td></td>
<td>You see half of the moon.</td>
</tr>
<tr>
<td>Gibbous moon</td>
<td></td>
<td>You see more than half of the moon.</td>
</tr>
<tr>
<td>Full moon</td>
<td></td>
<td>You see the whole moon.</td>
</tr>
</tbody>
</table>
**Night and day**

Finish these sentences and draw a picture for each one.

<table>
<thead>
<tr>
<th>At night I see</th>
<th>In the day I see</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Build the words.

[Image of a shark]

[Table with math problems]

[Image of children]

[Image of a leaf]

[Image of a trash can]
Snail game

Xa uwele kumfanekiso, buyela umva kwigama elimele umfanekiso ze ulifunde.
Fill in the missing letter.

umgqo__o

u____ebe

ikra__ukile

ugqi____a

ikrakr_

igqa__i

i____uba

ikre__e
Choose the right word. Write the sentence.

Ubhuti uyagula uya ku [gqirha] [gqibezela]

Ubhuti uyagula uya kugqirha.

UTHabo ucoca [uMgqibelo] [umgqomo]


USipho ubone [ukrebe] [ukrozo]
elwandle.


Utata upheTHE [ikrele] [ukrelekrele]
elibukhali.
Unscramble the word.

ubekre

umogqom

urhagqi

ibagqu

ilekizukra

ilekre

uzokro

ibigqa
Read and write the words.

imini: ___________________ ubusuku: ___________________

ilanga: ___________________ inyanga: ___________________

inkwenkwezi: _________________________________

gq:                                    kr:

gqiba: ___________________ kroba: ___________________

ugqirha: _________________ ikrakra: ___________________

igquba: ___________________ ukrebe: ___________________
1

Emini, liyabonakala ilanga. Ilanga lisinika ubushushu nokukhanya. Liyibhola yomlilo.

? Yintoni umsebenzi welanga?

2

Ebusuku sibona inyanga nezinye izinto ezikhanyayo. Inyanga yibhola yelitye engenabushushu nakukhanya. Incinane kakhulu kunomhlaba.

? Ucinga ukuba zintoni ezi zikhanyayo esibhekakhakheni?
Walking on the moon

Neil Armstrong and Buzz Aldrin were the first two humans to walk on the moon. They collected rocks and dust.
All they saw was soft grey dust, shiny rocks and lots of holes in the ground. There was no air or water and no animals, plants or people.

They left their footprints on the moon forever.
They flew to the moon in a spacecraft. It took four days to get there.
This is what the earth looks like from the moon.
Read pages 135–138 again. Answer the questions.

1. Why are there no animals on the moon?

2. Name two things the men left on the moon?

3. How did they travel to the moon?

4. What colour is the earth when you look from the moon?

5. How is the earth different from the moon?
The moon moves around the earth every month. It looks as if it changes its shape because as it moves, the sun shines on a different part of the moon. We give these parts names.
ts

tsala

tsiba

itsolo

itsitsa

tsu tsi tso tse tsa

u-tso-ysi

u-m-ysi

u-m-ysi-la-ne

utsotsi umtsi umtsalane

Monday
The moon last night

Draw a picture to show what the moon looked like last night. Draw what else you saw in the sky.

Complete the sentences.

Last night I saw a __________________________

moon. I also saw __________________________

________________________________________.

________________________________________.
The first aeroplane with an engine flew in 1903 in America. It was made of wood and fabric.

Find out how long it flew for.
Build the words.

<table>
<thead>
<tr>
<th>ts</th>
<th>i</th>
<th>ts</th>
<th>a</th>
<th>u</th>
<th>ts</th>
<th>o</th>
<th>ts</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>nd</td>
<td>e</td>
<td>b</td>
<td>e</td>
<td>i</td>
<td>nd</td>
<td>u</td>
<td>l</td>
</tr>
<tr>
<td>ts</td>
<td>i</td>
<td>b</td>
<td>a</td>
<td>i</td>
<td>i</td>
<td>nd</td>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td>i</td>
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<td>e</td>
<td>i</td>
<td>i</td>
<td>nd</td>
<td>o</td>
<td>d</td>
<td>a</td>
</tr>
<tr>
<td>i</td>
<td>ts</td>
<td>o</td>
<td>l</td>
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All about stars

Read about stars then answer the questions.

You can’t count all the stars in the sky. There are too many.

Some stars are bright.
Others are dim.

The closest star to earth is the sun.

All stars are burning hot.
Red stars are hot, white and yellow stars are hotter and blue stars are the hottest.

1. Can you count the stars in the sky? [yes] [no]
2. Are all stars the same? [yes] [no]
3. Is the sun a star? [yes] [no]
4. Are the hottest stars blue? [yes] [no]
My news

Draw a picture of who you played with or where you went last week.

Write three sentences of news.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
nd

iqanda

induku

funda

indoda

ndu  ndi  nda  nde  ndo

i-nde-be  i-nde  i-nda-lo

indebe  inde  indalo
Fill in the missing sound/letter.

- imvula
- imi____e
- its__lo
- imvek__
- igqa__i
- imbiz__
- __ndoda
- ulwi__i
Dictation

[Blank lines for dictation]

Friday
Tick the block next to the word that completes the sentence.

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<tr>
<th></th>
<th>imvula.</th>
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<td>Ubhuti uphethe</td>
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<td>Umama uhlambe</td>
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<td>Amanzi avela</td>
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<td>ityuwa.</td>
<td>ityali.</td>
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<td>Ubhuti ufuna ukutya</td>
<td>iqanda.</td>
<td>iminwe.</td>
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<tr>
<td>Umakazi uyazithanda</td>
<td>izilwanyana.</td>
<td>izikolo.</td>
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</tbody>
</table>
Unscramble the sentences.

Utsotsi uxuthe isipajji edolophini.

ULonwabo iinkomo usenga zakhe.

ikhalela umama Imveku wayo.

katata wakhe. induku Inde

umbona embizeni. USiki ufake
Read and write the words.

imini: ___________________ ubusuku: ___________________

ilanga: ________________ inyangana: ___________________

inkwenkwezi: _____________________________________

itsolo: ________________ indoda: ___________________

tsala: ________________ inde: ___________________

tsiba: ________________ induku: ___________________

Ucinga kutheni isikhova sifuna ukukhangela ibhola ngobusuku?
Read the sentences.

1. The old woman said, “I hate living in this shoe”.

2. Dad bought wood, nails and rope to make a tree house.

3. When we got to the zoo, we saw the monkeys first.

4. I am a hippo. I like to be in water during the day.
Crocodile swam quickly under the water. He grabbed Ezra.

Deon and Jonathan went fishing at the dam. They wanted to catch some fish.

One day the tailor sewed a beautiful shiny, silver coat for a very tall, thin man.
Little Star

Some people think we all have a special star in the sky. Every time we do a good deed, our special star gets bigger and shines more brightly.
Once there was a star called Little Star.

Why am I so small? When will I grow big and shine more brightly?

You will get bigger and shine more brightly every time your little child does a good deed.
Little Star looked down from the sky to see its little child.

She is still a baby. You will be here to watch her grow up.

I can’t wait to see her first good deed. I want to be big and bright like you.
Little Star saw the biggest and brightest star in the sky one night.

Who did this beautiful, bright star belong to?

It must have belonged to the kindest, most wonderful person who ever lived on the earth. I wonder who that could be?
New Year’s Day

It takes the moon one month to move around the earth. It takes the earth one year to move right around the sun. Each new year begins on the 1st of January. This is called New Year’s Day.
lw
ulwimi

ilulwane
ulwalwa
ulwandle

lwa
lwo
lwe
lwu
lwi

u-ku-lwa
i-zi-lwa-nya-na
e-si-ko-lwe-ni

ukulwa
izilwanyana
esikolweni

Monday
Looking back at this year
Listen to these sentences and write your own ending in each star.

My best day of school this year was when ...

My favourite song this year was ...

My favourite story or book this year was ...

One thing I learnt this year was ...
At Chinese New Year, people celebrate with fireworks and lion or dragon dances. Children are given lucky red envelopes.

Find out what is in the lucky red envelopes.
Build the words.
New year’s resolutions
At the beginning of a new year, people often decide what they will do differently next year.

Next year I want to help my mom more.

Next year I want to make some new friends.

Next year I want to read more books.

Next year I want to learn to play netball.

Talk about what your new year’s resolutions will be.
### dl

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### Wednesday

- aba dli ali
- isidlo
- isibhede le
- dla-la
- i-dla-ka-dla-ka
- i-dle-lo
- dlala
- idlakadlaka
- idlelo
My star
Write about yourself in the star.
Build the words.
I spy ...
Fill in the missing letter.

idle__

ulwi__i

i__idlo

ise__ ___a

isi___ele

ilu___ane

i___ilwanyana

___ ___ala
Choose the right word. Write the sentence.

Unesi usebenza esibhedelele.

UNono ukhuphe ulwimi. indlebe.

Umama upheke ______ sasemini. ilulwane isidlo

Izikolo zivalwa ngo lwimi. Lwesine.
Unscramble the word.

ladla

ilwanelu

dlala

umilwi

lesidlei

isidlebhele

ikadladlaka

indlelwa

idlosi
Read and write the words.

ukukhazimla: __________ nkudlwana: __________
ukukhanya: __________ unobubele: __________
izenzo ezilungileyo: ___________________________

ulwandle: __________ isibhedlele: __________
ulwimi: __________ dlala: __________
izilwanyana: __________ isidlo: __________
Umama kaDuma wamthembisa ukuba uya kumthengela umnatha wokuloba njengesipho senyibidyala. UDuma wayengakwazi kulinda, wakhumbuza umama wakhe ngenyanga kaNovemba.

? Ucinga kutheni umama ethembisa uDuma ngesipho?

2 Kusebusuku uDuma nomnakwabo bahleli phandle balinde ukuza konyaka omtsha. UDuma umane ejonga ixesha, akasakwazi kulinda ufuna ukubona isipho sakhe.

? Zintoni enithi nizenze xa nilindele ukungena konyaka omtsha?
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Week 7 cut out: page 125
Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …