Term 3

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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<table>
<thead>
<tr>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>My community</td>
</tr>
<tr>
<td><strong>Week 1</strong></td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
</tr>
<tr>
<td>Pets</td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
</tr>
<tr>
<td>Manners and responsibilities</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
</tr>
<tr>
<td>Plants and seeds</td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
</tr>
<tr>
<td><strong>Week 6</strong></td>
</tr>
<tr>
<td>Food</td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
</tr>
<tr>
<td><strong>Week 8</strong></td>
</tr>
<tr>
<td><strong>Week 9</strong></td>
</tr>
<tr>
<td>Cut-out pages</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Listening</td>
</tr>
<tr>
<td>and Speaking</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Independent Work</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
My community

Weeks 1 and 2
Thabo joins the library

Thabo’s uncle gave him a new book.
Later, Thabo read the book again.

Thabo left the book outside. It got wet.
Vera showed her library book to the class.
Thabo joined the library. He promised to care for his book.
### Book care rules

<table>
<thead>
<tr>
<th>Don’t do this</th>
<th>Do this</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>Read with clean hands.</td>
</tr>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>Turn the pages carefully.</td>
</tr>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>Use a bookmark.</td>
</tr>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>Don’t write in books.</td>
</tr>
</tbody>
</table>
Utata ulayita isitovu.
Community helpers

What do these community helpers do?

1. soldier
2. firefighter
3. paramedic
4. food seller/vendor
5. taxi driver
6. hairdresser
7. refuse collector
8. dressmaker/tailor
9. farmer
Build the words.

itapile
itepu iruila
iramaiti
Keep the playground clean

- Circle all the litter.
- Draw a line from the litter to the bin (rubbish) or bag (recycling).
Isikere sikaMariya sidukile.
Build the words.

- Ruler:
  - 
  - 
  - 
  - 

- Butter:
  - 
  - 
  - 
  - 

- Tomato:
  - 
  - 
  - 
  - 

- Faucet:
  - 
  - 
  - 
  - 
Book care rule

Draw a picture to show what to do.

Write one rule. Start with Do not ...

__________________________________________

__________________________________________

__________________________________________

__________________________________________
The pirate game

- Say the sound of the letter you land on.
- Say a word starting with that sound.
Fill in the missing letter.

iru_ a

unopo_ i

i___ele

ifo_ o

se___a

iy e___a

u___isi

ule___e
Complete the sentence.

Le yi tumato.
Esi si __________.
Le yi __________.
Eli li __________.

Esi si __________.
Le yi __________.
Le yi __________.
Choose the right word to finish the sentence.

Umama uphunga ____.
- [ ] itumato
- [x] iti

Ndiyayithanda ____.
- [ ] irayisi
- [ ] ubusi

Inkwenkwe ivula ____.
- [ ] itepu
- [ ] ucango

Utata uthenge ____.
- [ ] itafile
- [ ] isitulo

Umalume usebenzisa ____.
- [ ] iharika
- [ ] irula

Usisi uqaba isonka ____.
- [ ] ijem
- [ ] irama

UMariya uchuba ____.
- [ ] itumato
- [ ] iitapile

UToto ubona ____.
- [ ] ihagu
- [ ] ikati
Choose the right word to finish the sentence.

ULiyema udlala ijezi. **ngonopopi.** ilekese.

ULiyema udlala ngonopopip.

Umama uyaloyika ihagu. iyeza. isele.

Ubona imithi yama yeebhanana. pere. apile.

Umalume ulungisa isitovu. isitulo. itafile.
Find and complete this DBE page.

Find and complete this DBE page.
Read and write the words.

phandle: ________________ incwadi: ________________

ubhalise: ________________ uthembise: ________________

ithala leencwadi: __________________

Tt Tt Rr Rr

itapile: ________________ iharika: ________________

itepu: ________________ irama: ________________

itafile: ________________ isikere: ________________

Where did Thabo leave his book?

Vera showed her library book to the class. Thabo joined the library. He promised to care for his book.

Who helped Thabo join the library?
Week 2

People in my community

People who help everyone

If you break a bone, who can help you?

The doctor and nurse can help you.
If you want to learn to read and write, who can help you?

A teacher can help you.
If you get lost, who can help you?

A policewoman can help you get home.
If there is a fire, who can help you?

A firefighter can help you.
Places in our village
Date _____________________________  

**ph**  

**iphela**  

**pheka**  

**iphepha**  

**phupha**  

<table>
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<tr>
<th>pho</th>
<th>phe</th>
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</thead>
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**phu-ma**  

**phuma**  

**i-phu-phu**  

**iphuphu**  

**phu-za**  

**phuza**  

**UPhumi uphuza uPhaphama.**

Monday  

27
Places and helpers
Match the helpers to the places they work.

1. Plaza Shop
2. Library
3. SAP
4. Medical Clinic
5. Church
6. Community Center

Signature: __________________________
Date: ______________________________
Build the words.

```
i phonology
i phuphuphu
thulala
thatha
```
Getting help
Say who will help.

1. I am lost.
   Who will help me?

2. I feel sick.
   Who will help me?

3. There is a fire.
   Who will put it out?

4. We need to buy a stamp.
   Where shall we go?
UThulani uthetha noThumeka.
Build the words.

[Image of cockroach]

[Image of ice]

[Image of tree]

[Image of person]
Thank you message
Write a thank you message to a community helper.

Dear __________________________

Thank you for __________________________

_____________________________________

_____________________________________

_____________________________________

From ________________________________

Date ________________________________
Fill in the missing letter.

ithole

...eka

phu___a

iphe___a

phu___a

___atha

th___la

uth___ thu
Complete the sentence.

Eli li phela.

Lo ngu____________.

Lo uya____________.

Eli li____________.

Lo uya____________.

Eli li____________.

Lo uya____________.
Choose the right word to finish the sentence.

**USipho uyathimla vula _____.
- athume
- **aphume**

**Ikati ilele _____.
- umzi
- emthini

**Umama ufike efama _____.
- wathimla
- wapheka

**Uthami ufuna ukubulala _____.
- iphepha
- **iphela**

**UThuli uthuma umama _____.
- iphepha
- **iphela**

**UPhila wophuke _____.
- iqatha
- **iphupha**

**USipho ubona _____.
- iphuphu
- **yawa**

**Utata ufuna ukuthetha _____.
- sula
- **thula**
Choose the right word to finish the sentence.

Umama ufuna **ukupheka.** ukulala. ukubetha.

Umama ufuna ukupheka.

Usisi ubopha iqatha. idolo. ithole.

Usisi uphethe apheke. uthuthu. aphumle.

USipho uwa esofeni kanti uyathatha. uyophula. uyaphupha.
Find and complete this DBE page.
Read and write the words.

ugqirha: ___________  utitshala: ___________
unesi: ______________  ipolisa: ______________
wonke umntu: ____________________

iphuphu: ____________  ithole: ______________
iphepha: ____________  thula: ______________
phuma: ______________  thetha: ______________
If you break a bone, who can help you?
A doctor can help you.
If you want to learn to read and write, who can help you?

How does a teacher help you?

If you get lost, who can help you?
A policeman can help you to get home.
If you are feeling sick, who can help you?
A nurse can help you.

Who can help you when you are lost?
A hungry cat

One day I saw a cat in our yard. She looked hungry/thin and tired.

My brother said, “Let’s call Mom.”
“Please can we keep this cat, Mom?” I asked.

Mom said, “You can keep the cat if you look after it.”
I called the cat Princess. We made it a place to sleep. We gave it food and water every day.
One morning I got a surprise!

Look Mom, kittens!

Mom said, “We will find them good homes when they are bigger.”
What pets need

Exercise: Pets need to play and run around. They shouldn’t be tied up or left in the sun.

Kindness: Pets can’t talk but they feel pain and loneliness. We need to be kind to our pets.

Water: Pets need fresh water to drink every day.

Shelter: Pets need a safe, warm, dry place to sleep.

Food: Pets need to be fed every day.
<p>| | | | | | |</p>
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<tbody>
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<td>sha</td>
<td>sho</td>
<td>shi</td>
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<tr>
<td>i-ci-ki-li-she</td>
<td>i-shu-shu</td>
<td>i-ha-she</td>
<td>icikilishe</td>
<td>ishushu</td>
<td>ihashe</td>
</tr>
</tbody>
</table>

**UShumikazi uShiye Isheleni.**
Pets need shelter/homes
Match the pet with its shelter/home.

1

2

3

4

5

6
Build the words.

ishetiti ubhuti
ishiya ushoiti
ibhola
ibhottle
Why we have pets
How are these pets helping their owners?

1. Elderly woman with a cat
2. Cat catching a mouse
3. Boy with dog barking
4. Blind man with guide dog
5. Girl playing with dog
Ubhongo ubhala ebhodini.

Wednesday
Build the words.

1. [Image of a green blanket]
   [Blank spaces for writing]

2. [Image of a yellow shirt]
   [Blank spaces for writing]

3. [Image of a plastic bottle]
   [Blank spaces for writing]

4. [Image of butter]
   [Blank spaces for writing]
My favourite pet

Draw a picture of a pet you like.

Write a sentence about your pet.

________________________

________________________

________________________

________________________

Signature: ____________________
Date: ________________________
Find 10 words in the grid.

i b h a s i u y f
m n c i s h i y a
n g i g u s h a a
i b h o l a s a w
m x i b h o d i f
s i s h u m i d d
h u k u s h o t i
z u b h a k a h t
Fill in the missing letter.

ihashe

ishe___i

igu___a

u___aka

i___ola

ici___ilishe

ibho___i

ibhas___
Complete the sentence.

Le yi _______.

Eli li _________.

Le yi _________.

Lo ngu _________.

La ngama _________.

Le yi _________.

Eli yi _________.

Le yi _________.

Eli yi _________.
Choose the right word to finish the sentence.

**Utitshala ubhala _____.
- ephepheni
- ebhodini ✓

**Umfama ukhwele _____.
- ihashe
- igusha

**Usisi usula _____.
- ibhasi
- ibhafu

**USizwe uvala _____.
- ubhaka
- ibhasi

**USazi uthenge _____.
- ushoti
- isheti

**UNqaba ufumene _____.
- ibhola
- ibhaluni

**Yena ugalela amafutha _____.
- eshitini
- ebhotileni

**UMariya uchole _____.
- ibhaluni
- isheleni
Choose the right word to finish the sentence.

UChuma uyayithanda

Utatomkhulu uzithengele

UZizipho woneka

Umama ulindele
Find and complete this DBE page.
Read and write the words.

ikati: ____________________ ilambile: ____________________

ukutywa: __________________ amanzi: ____________________

ukuyikathalela: __________________

ibhotile: ________________ ishiya: ________________

ibhotolo: ________________ ishiti: ________________

ibhola: ________________ isheti: ________________
One day I saw a cat in our yard. She looked hungry and tired. My brother said, “Let’s call Mom.”

“Please can we keep this cat, Mom?” I asked. Mom said, “You can keep the cat if you look after it.”

Why did they give the cat milk?

I called the cat Princess. We made it a place to sleep. We gave it food and water every day. One morning I got a surprise! “Look Mom, kittens!” I said. Mom said, “We will find them good homes when they are bigger.”

What was the surprise?
Please!

Thank you!
Cheeky the piglet

“You must have good manners. You must greet people,” said Mother Pig.

But Cheeky said, “No! I don’t want to!”
Cheeky met Donkey, Frog and Tortoise.

Good morning Cheeky!

Silly animals.
The farm dog saw Cheeky. He chased Cheeky.
Cheeky shouted, “Please help me!”
But the animals said, “Sorry, we are too silly.”
Good manners checklist

Today, did we ...

☐ greet adults?

☐ greet children?

☐ line up quietly?

☐ listen in class?

☐ wait our turn to speak?

☐ respect other’s belongings?

☐ say sorry?

☐ say thank you?

☐ share?

☐ sneeze and cough correctly?

☐ make sure we were kind to each other?

Date ____________________________

Monday
hl

ihlosi

ihlahla

isihluzo

amehlo

hla  hlo  hle  hlu  hli

hle-ka  lu-hla-za  hla-ba

hleka  luhlaza  hlaba

UHumelo uhleli ecaleni kwehlaha.
My good manners checklist
Tick the blocks.

This week I have:

☐ greeted people
☐ helped older people
☐ said thank you
☐ helped Mom
☐ played nicely
☐ tidied my room
☐ said sorry when I hurt someone
☐ been friendly and kind

Signature: _______________________
Date: _______________________

Tuesday 69
Build the words.

i h l o s i
i d l e l o
i h l a h l a
h l e k a
i s i i d l o
Good and bad manners
Talk about good and bad manners.

Good morning Ma’am.

Thanks for listening so well to me.

Hi, Maisy, I found your bag lying outside. I hope nobody has taken your crayons.

Have you forgotten your food? Take some of mine.

Sorry, Mom, I was looking at your old vase and I dropped it. Now it’s broken.
Dlamini udlala nosana.
Build the words.

Eye

Tiger

Woman

Food
Greeting people

Draw a picture of a person you like.

Write how you greet the person.

______________________________

______________________________

______________________________
Fill in the missing letter.

luhlaza

ame___o

ihlo___i

___eka

isi___ele

a___adlali

isidl___

dl___la
Complete the sentence.

Esi si isidele.

Aba baya__________.

Le i__________.

Esi si__________.

La nga__________.

Esi si__________.

Esi si__________.

Esi si__________.

Aba baya__________.
Choose the right word to finish the sentence.

Utata ucoca ______.
- idlala
- isibhedele

UHlubikazi woyika ______.
- isihlunu
- ihlosi

Umama wonwabele ______.
- isidlo
- ukuhlabo

Usana luvula ______.
- amehlo
- ihlazo

UHlomla usecaleni ______.
- isihluzo
- kwehlahla

Ubhuti uthetha ______.
- nabadlali
- nedlavu

USiphokazi ufuna ______.
- isidlele
- isihluzo

Umalume uyokubona ______.
- uHlumi
- idlelo
Choose the right word to finish the sentence.

Umama upheka [isidlo. isidlele. isihlobo.]

Umama upheka isidlo.

Kumnandi [ukuhlaba. ukudlala. ukulahla.]

UBhele uye ehlathini wadibana [nesihluzo. namehlo. nehlosi.]

Abantwana baphethe ibhola [ehluthi. eluhlaza. edlala.]
Find and complete this DBE page.

Find and complete this DBE page.
Read and write the words.

bulisa: ______________  isimilo: ____________________
uxolo: ______________  ndicela: ____________________
molo: ______________
You must have good manners. You must greet people, said Mother Pig. But Cheeky said, “No! I don’t want to!”

Cheeky met Donkey, Frog and Tortoise. “Hello Cheeky”, they said. But Cheeky said, “Silly animals”.

What did Cheeky say that was not good manners?

The farm dog saw Cheeky. He chased Cheeky. Cheeky shouted, “Please help me!” But the animals said, “Sorry, we are too silly.”

Who chased Cheeky?
Plants and seeds

Weeks 5 and 6
My bean plant

My name is Neo. I grew a bean plant.

First, I covered my bean seed with wet newspaper. Then I put it in the sun.
First a small root grew down.
Then a stem with leaves grew up.
I planted it in a pot of soil.
I put the pot in the sun and watered the plant every day. My bean plant grew more leaves.
When the plant had enough leaves, I planted it in the school garden.

Soon we will have delicious beans to eat.
How a bean plant grows

1. The bean seed gets warmth and water.
2. A small root appears.
3. The root grows longer under the ground.
4. The root develops smaller roots under the ground.
5. The stem grows above the ground.
6. Two leaves begin to grow.
7. The leaves grow bigger.


**UChuma uchola imali.**
Parts of a plant

Draw a line from the word to the part.

flower
fruit
leaf
stem

What parts do we eat?
Build the words.

i ch i b i
i kh u b a
i s i kh a f u
kh a b a

ch e b a
ch u b a
How a plant grows

Fill in numbers and words to show how a plant grows.

seed  root  stem  leaves  flower

Date ________________________________

Wednesday
Ukholiwe ukha ikhala.
Build the words.

[Image of a child playing soccer]

[Blank boxes for word building]

[Image of a baby]

[Blank boxes for word building]

[Image of a child playing with a toy]

[Blank boxes for word building]

[Image of a child with a scarf]

[Blank boxes for word building]
How a bean grows

- Write these sentences in the correct order.
- Fill in capital letters and full stops.

then the stem grows
first the root grows
after that the leaves grow
The caterpillar game

- Sebenzisa idayisi.
- Funda igama owele kulo.
- Yakha isivakalisi esineli gama.
Fill in the missing letter.

ichokoza

isi___afu

ukhu___o

ch___la

i___uba

isikho___a

i___ibi

isich___tho
Complete the sentence.

Eli li _chibi_.

Eli li____________.

Esi si____________.

Eli li____________.

Esi si____________.

Olu lu____________.

Eli li____________.

Esi si____________.
Choose the right word to finish the sentence.

ULunga _____ amanzi.
- [ ] usela
- [X] uchitha

UAndile _____ ibhola.
- [ ] uphosa
- [ ] ukhaba

Utata uphethe _____.
- [ ] ikhuba
- [ ] ikiriva

USinazo _____ ijezi.
- [ ] ukhulula
- [ ] uphethe

Usisi unxibe _____.
- [ ] isikhafu
- [ ] ilokhwe

_____ siyakhala ebusuku.
- [ ] isele
- [ ] isikhova

Liyabanda _____.
- [ ] iliza
- [ ] ikhephu

Umama uhleli phezu ____.
- [ ] kwesitulo
- [ ] kokhuko
Choose the right word to finish the sentence.

Ndiyasoyika [**isicho tho**. isitulo. isikhova.]

**Ndiyasoyika isicho tho.**

U mama ubone [inja. isikhova. inkomo.]

Usisi uhlamba [isikipa. isikhafu. isheti.]

**Iyadi izele** [yinkunkuma. ngamanzi. likhephu.]

Date ________________________________
Find and complete this DBE page.

Find and complete this DBE page.
Read and write the words.

amagqabi: ___________ isityalo: _______________

sikhula: ______________ imbewu: _______________

enomhlaba: ________________________

chch

kh

isichotho: ___________ isikhova: ___________

ichibi: _______________ ikhephu: ___________

chuba: _______________ isikhafu: ___________
My name is Neo. I grew a bean plant.
First, I covered my bean seeds with wet newspaper. When the seeds began to grow, I planted them in soil.

What did Neo do when the seeds began to grow?

I put the pot in the sun and watered the plants every day. When the plants had enough leaves, I planted them in the school garden.

Where did Neo put the plant pot?
Jack and the beanstalk

Jack and his mother were very poor. Jack sold his cow for some magic beans.
The beans grew into a big beanstalk.

Jack climbed to the top. He saw a giant sleeping.
Jack saw a hen who laid golden eggs. He took the hen.

But the giant woke up.
The giant chased Jack. Luckily Jack’s mother cut the beanstalk.

Fee fi fo fum!

Jack and his mother were never poor again.
Types of plants

There are many different types of plants. We can group them like this:

**Trees** are plants with one strong trunk and many branches.

**Shrubs** are not as big as trees. They have several, woody stems.

**Herbs** are smaller than shrubs. They have softer stems.

**Creepers** and **climbers** are plants that need support or they crawl along the ground.

**Grasses** have jointed, hollow stems and long narrow leaves.

**These plants look different but they all have roots, stems, leaves and some have flowers.**
UQhama uqhaqha iqhina.
Draw a line to the things that a dog should have.

- bicycle
- warmth
- love
- food
- hat
- protection
- ice-cream
- water
- cat
- exercise

Signature: ____________________________
Date: ___________________
Build the words.

i qh a g a
r h o n a
i s a r h a
q h a m a
i r h a n i s i
Write **yes, no or sometimes.**

<table>
<thead>
<tr>
<th>Type of plant</th>
<th>Do they give us food?</th>
<th>Do they have one thick trunk?</th>
<th>Do they have leaves?</th>
</tr>
</thead>
<tbody>
<tr>
<td>trees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>grass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>climbers and creepers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shrubs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>herbs</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Irhamba lirhubuluza emhlabeni.
Build the words.

1. Lock
   - rhhhh

2. Tie
   - rhhhh

3. Rhesus
   - rhhhh

4. Doctor
Jack and the beanstalk

Draw what Jack saw at the top of the beanstalk.

Write about your picture.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fill in the missing letter.

rhon___

i__iya

u___irha

i___li

amaqha____u

i___ina

umqhe____a

iqha____a
Complete the sentence.

Lo uya\_rhona\_.

Eli li\_\_\_\_\_\_\_.

La ngama\_\_\_\_\_\_\_\_\_.

Lo ngu\_\_\_\_\_\_\_\_\_.

Le yi\_\_\_\_\_\_\_\_\_.

Eli li\_\_\_\_\_\_\_\_\_.

Eli li\_\_\_\_\_\_\_\_\_.

Eli li\_\_\_\_\_\_\_\_\_.

Eli li\_\_\_\_\_\_\_\_\_.
Choose the right word to finish the sentence.

**USipho uthanda _____.**
- [ ] amaqhina
- [x] amaqhashu

**Usana loyika _____.**
- [ ] irhali
- [ ] irhanisi

**Usisi ukhangela _____.**
- [ ] irhorho
- [ ] iqhiya

**Utata uthetha no_____.**
- [ ] iqhaga
- [ ] gqirha

**Umama uthunga nge_____.**
- [ ] rhamba
- [ ] rhali

**Utata itshixa nge_____.**
- [ ] qhaga
- [ ] qhiya

**Inkwenkwe ikhulula _____.**
- [ ] amaqhoshha
- [ ] amaqhaga

**Umama uthenga _____.**
- [ ] umqheba
- [ ] iqhina
Choose the right word to finish the sentence.

Umama ufuna irhuluwa. irhali. isarha.

ULizo wophule iqhina. umqheba. iqhashu.

USipho uphuma iqhosha. iqhina. iqhakuva.

Utata uya qhosha. rhona. rhuqa.
Find and complete this DBE page.
Read and write the words.

iimbotyi: ___________  isikhukukazi: ___________

wakhwela: ___________  isigebenga: ___________

umthi weembotyi: ___________________________

iqhosha: ___________  irhali: ___________

iqhaga: ___________  irhanisi: ___________

amaqhashu: ___________  rhuqa: ___________
Jack and his mother were very poor.
Jack sold his cow for some magic beans.

The beans grew into a big beanstalk.
Jack climbed to the top.

Who did Jack live with?

Jack saw a giant sleeping. He took the hen who laid golden eggs.

But the giant woke up!

The giant chased Jack. Luckily Jack’s mother cut the beanstalk.

What did the hen lay?
Food

Weeks 7, 8 and 9
Nice and nasty soup

Mom says, “Look at these vegetables! I am going to make soup today.”

“We will also make soup,” say Vusi, Fanele and Baby.
Vusi finds nasty things to put in his soup.

He makes nasty soup for monsters.
“We love your soup!” shout the monsters.

“We love your soup!” shout the monsters.

“Bubble, bubble, boil and trouble!” they yell.

“This soup makes us mean and nasty!”
Fanele finds petals, flowers, berries and leaves.

Fanele makes nice soup for fairies.
“We love your soup!” whisper the fairies.

“Thank you, Fenele,” say the fairies. “Here is a tiny fairy ring for you.”
Baby finds a plastic bowl, a rusk, a doll’s shoe and the dog food.

Baby makes silly soup for her dolls.
“I love your soup, Baby!” says Mom.

“But I think it needs a little salt.”
Meanwhile Mom put carrots, onions, tomatoes, beans and potatoes into her soup.

“We love your soup, Mom!” say the children.
Read the sentences.

1. Thabo read his library book.

2. If you get lost, a policeman can help you.

3. We gave the cat food and water every day.

4. Cheeky shouted, “Please help me!”

5. When the seed began to grow, I planted it in soil.

6. Jack took the hen who laid golden eggs.

7. “We love your soup, Mom!” say the children.
### Where food comes from

#### Some food comes from plants.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
<th>Grains</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Fruit Images]</td>
<td>![Vegetables Images]</td>
<td>![Grains Images]</td>
</tr>
</tbody>
</table>

#### Some food comes from animals.

<table>
<thead>
<tr>
<th>Meat</th>
<th>Animal products</th>
<th>Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Meat Images]</td>
<td>![Animal Products Images]</td>
<td>![Fish Images]</td>
</tr>
</tbody>
</table>
ng

ucango

ingalo

ingubo

ilanga

<table>
<thead>
<tr>
<th>ngu</th>
<th>ngi</th>
<th>ngo</th>
<th>nga</th>
<th>nge</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

phu-nga

thu-nga

se-nga

phunga

thunga

senga

ULanga wophuuke ingalo.
Where food comes from

Draw a line from the plate to where the food comes from.

1. Corn
2. Fish in water
3. Orange tree
4. Wheat field
5. Apple tree
6. Lettuce
7. Cow

Signature: ________________________________
Date: ________________________________
Build the words.

- ing a l o
- u d o ng a
- i n c u l a
- i l a n g a
- i n g u b o
- i n c e b a
Food I like

Say what food you like. Fill in the table.

<table>
<thead>
<tr>
<th>Food I like</th>
<th>I eat this</th>
<th>I don’t like this</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flour</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spaghetti</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peanut Butter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banana</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cabbage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spinach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avocado</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egg</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tomato</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
nc
inciniba
incopho
ncanca
ncuma
nco  nce  ncu  nca  nci
i-nca-nda  i-nca-m  i-ncu-la
incanda  incam  incula
Uno ncedo uncancisa usana.
Build the words.

1. [Image of an ostrich]
   - [Blank spaces for letters]

2. [Image of a mountain]
   - [Blank spaces for letters]

3. [Image of a woman holding a baby]
   - [Blank spaces for letters]

4. [Image of a girl with pigtails]
   - [Blank spaces for letters]
A food list

Write a list of your favourite food.

1. 

2. 

3. 

4. 

5. 

Signature: ______________________

Date: ______________________
The snail game

- Ukuba uwele egameni, lifunde.
- Ukuba uwele emfanekisweni, gaqithela egameni elibhaliweyo.
Fill in the missing letter.

-ingalo

i__ubo

uca__o

il__nga

incin__ba

inc__pho

ncu__a

nca__a
Complete the sentence.

Olu lucango.
Le yi__________.
Lo uya__________.

Le yi__________.
Eli li__________.
Le yi__________.

Le yi__________.
Lo uya__________.
Lo uya__________.
Choose the right word to finish the sentence.

**ULunga wophuke_____.**
- [ ] ingubo
- [x] ingalo

**Uhleli kwi_____.**
- [ ] ncede
- [ ] ncopho

**Ziyahlaba iintsiba ze_____.**
- [ ] ncum
- [ ] ncanda

**UThami uvala u_____.**
- [ ] incede
- [ ] cango

**Uhambele kwifama yee _____**.
- [ ] ncinhiba
- [ ] inceba

**Umama wombethe _____ enkulule.**
- [ ] ingubo
- [ ] udonga

**Usana lu_____.**
- [ ] ncanca
- [ ] ncuma

**Utata udilize ______ lwendlu.**
- [ ] udonga
- [ ] ilanga
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Lishushu kamnandi</th>
<th>incede.</th>
<th><strong>ilanga.</strong></th>
<th>ucango.</th>
</tr>
</thead>
</table>

Lishushu kamnandi ilanga.

<table>
<thead>
<tr>
<th>Ikati inyuka</th>
<th>udonga.</th>
<th>ingalo.</th>
<th>ilanga.</th>
</tr>
</thead>
</table>

Ikati inyuka udonga. ingalo. ilanga.

<table>
<thead>
<tr>
<th>Usisi wophule</th>
<th>ilanga.</th>
<th>ucango.</th>
<th>udonga.</th>
</tr>
</thead>
</table>

Usisi wophule ilanga. ucango. udonga.

<table>
<thead>
<tr>
<th>USana luyakuthanda</th>
<th>udonga.</th>
<th>uncuma.</th>
<th>ukuncanca.</th>
</tr>
</thead>
</table>

USana luyakuthanda udonga. uncuma. ukuncanca.
Find and complete this DBE page.

---

Find and complete this DBE page.
Read and write the words.

isuphu: ________________  emnandi: ________________

embi: ________________  imifuno: ________________

yomdlalo: __________________

nc

ilanga: ________________  ncanca: ________________

ucango: ________________  inciniba: ________________

ilanga: ________________  inceba: ________________
Mom says, “I am going to make soup today. “We will also make soup,” say Vusi, Fanele and Baby.

Vusi finds nasty things to put in his soup. Fanele makes nice soup for fairies.

- Who made nasty soup?
- What did Fanele make?

Baby makes silly soup for her dolls. “I love your soup, Baby!” says Mom. Meanwhile Mom put carrots, onions, tomatoes, beans, and potatoes into her soup. “We love your soup, Mom!” say the children.

- Whose soup does Mom like?
- Whose soup do the children like?

Signature: __________________________
Date: __________________________
Choose the correct answer.

1. Where does this story take place?

2. Why were Anna and her mother buying vegetables? To make:

3. Where did Anna find the watch? In a box of:

4. Why was Vera crying? She lost her:

5. What did the story teach you? (own words)

__________________________________________________________

__________________________________________________________
### xh

<table>
<thead>
<tr>
<th>xhu</th>
<th>xhe</th>
<th>xha</th>
<th>xho</th>
<th>xhi</th>
</tr>
</thead>
<tbody>
<tr>
<td>xhuma</td>
<td>xhela</td>
<td>xhoma</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ixhego

<table>
<thead>
<tr>
<th>i-zi-xho-bo</th>
<th>u-m-Xho-sa</th>
<th>u-xho-ngo</th>
</tr>
</thead>
<tbody>
<tr>
<td>izixhobo</td>
<td>umXhosa</td>
<td>uxhongo</td>
</tr>
</tbody>
</table>

**Ixhego lixhela igusha.**

*Monday*
How plants grow

- Put the drawings in the correct order. Write the numbers from 1–5.
- Write the correct label.

seed    root    stem    leaves    flower

[Diagram of plant growth stages]
Build the words.

xh e l a
i f lo r i
i xh e g o
xh a s a
i f l e g i
xh o l a
Why we need plants

Follow the line. Find out what the plant gives us.
Uflafi ufuna ifleyiti kafluizi.
Healthy snacks

When we are hungry or thirsty, we can choose healthy snacks rather than unhealthy snacks. Eating healthy food helps us to keep our bodies strong. Some snacks, like ice cream, sweets or fizzy drinks are not healthy, especially if we eat them instead of healthy food. These Grade 1 learners marked the healthy snacks they like.

<table>
<thead>
<tr>
<th></th>
<th>Sipho</th>
<th>John</th>
<th>Mavis</th>
<th>Thoko</th>
<th>Ron</th>
<th>Neo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Sandwich</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Carrot</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Milk</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Corn</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Popcorn</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juice</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
Read page 154. Answer these questions.

1. Which snack is most popular?

2. Which snacks does Mavis like?

3. Which snack does no-one like?

4. Write one unhealthy snack.

5. Why are healthy snacks important?

6. Which snack do you like best?

Signature: ____________________________
Date: ____________________________
Fill in the missing letter.

lu___aza

a___adlali

isikho___a

i___ibi

u___irha

i___ina
My favourite food

My favourite food is

Write about why you like it.

Signature: __________________________
Date: __________________________

Friday 157
Fill in the missing letter.

- xhom__
- u__ongo
- i__egi
- ifla__a
- xh__la
- i__ego
- xhum__
- i__eyiti
Complete the sentence.

Le yi **flegi**.

Eli li__________.

Le yi__________.

Lo uya__________.

Lo uya__________.

Ezi zi__________.

Le yi__________.

Lo ngu__________.
Choose the right word to finish the sentence.

Ndibone umakhi esakha _____.
☐ etheni
☐ iflethi

USipho uphethe _____.
☐ izitya
☐ izixhobo

UNqaba uxoroma _____.
☐ iflegi
☐ impahla

Yena ucoca _____.
☐ indlu
☐ iflori

USiziwe _____.
☐ uyahamba
☐ uyaxhuma

Inja yam inoboya obu_____.
☐ flafi
☐ khulu

UNomsa uphethe _____.
☐ ibhotile
☐ iflaski

Umama uxorova esebenzisa _____.
☐ iflawa
☐ irayisi
Choose the right word to finish the sentence.

Ndibone  umlungu.  Indiya.  umXhosa.

Utata wakha  itha.  imoto.  iflethi.

U Amanda ubetha  ushoti.  ifleyiti.  isheti.

Umakazi nomama bafuna  ukuxhoma.  ukulala.  ukubaleka.
Find and complete this DBE page.
Read and write the words.

bila: ________________  isuphu: ________________
yakhe: ________________  imifuno: ________________
umama: ________________

ixhego: ________________  iflegi: ________________
xhuma: ________________  ifleyiti: ________________
xhela: ________________  iflori: ________________

? Wenza ntoni uFanele?

UBhabha wenzela oonodoli bakhe isuphu yomdlalo. “Ndiyayithanda isuphu yakho, Bhabha!” utsho umama.
Ngelo xesha umama ufaka iminqathe, amatswele, iitumato kunye neetapile kwisuphu yakhe. “Siyayithanda isuphu yakho, mama!” batsho abantwana.

? Abantwana bathanda isuphu kabani?
How to make fruit salad

What you need:
- fruit
- orange juice

We each bring one fruit.
What you use:
- big bowl
- chopping board
- big spoon
- knife
- small cups or bowls and teaspoons

We each bring a small bowl and a teaspoon.
What you do

1. We wash our hands and then we wash the fruit.

2. We peel the orange, bananas and naartjies.

3. Our teacher chops the fruit.

4. She mixes all the fruit together. I pour in the orange juice.
Our fruit salad is ready to eat.

It is delicious!
Five food groups

Read about the five food groups. Look at the school lunch menu and check if the learners are getting something from each group.

Weekly menu: Jabulani school

Monday: pilchards in tomato sauce, mealie meal
Tuesday: samp and beans, spinach
Wednesday: mielie meal and milk, bananas
Thursday: stew and rice
Friday: vegetable soup, bread
hl

amehllo

hleka    luhlaza    hlabo

hlo     hle     hlu     hla     hli

i-si-hlu-zo    i-hla-hla    i-hlo-si

isihluzo    ihlahla    ihlosi

Unesi uhlaba usana kwisihlunu sengalo.
Which food is healthy?

Tick the correct box.

1. Fruit and vegetables are _________________ food.

2. Fizzy drinks and sweets are _________________ food.
Build the words.

```
ubiomi
imihla
ihlebo
ishumi
ushoti
isheti
```
Storing food

Answer the questions.

1. Name some foods that can be dried.
2. Name some foods that should be kept cold.
3. Name some foods which can be frozen.
4. Name some foods which should be kept airtight (in a closed bag).
5. Name some food which can be canned.
6. Where would you store these foods:
   - mielie meal?
   - eggs?
   - bananas?
   - yoghurt?
<table>
<thead>
<tr>
<th>10</th>
<th>i-shu-mi</th>
<th>i-gu-sha</th>
<th>i-shi-ya</th>
</tr>
</thead>
<tbody>
<tr>
<td>ishumi</td>
<td>igusha</td>
<td>ishiya</td>
<td></td>
</tr>
</tbody>
</table>

**Ihashe lika Shumikazi liyashi iyiwa.**
Build the words.

1. lamb

2. button

3. ten
How to make fruit salad

Draw a picture of one activity you need to do when making fruit salad.

Write a sentence about your picture.
I spy
Fill in the missing letter.

1. iniba
2. ela
3. la
4. ibi
5. aba
6. iya
7. ola
8. alo
Complete the sentence.

Lo uya [ncuma].

La ngama [ ].

Le yi [ ].

Eli li [ ].
Choose the right word to finish the sentence.

**Usisi uya______**.
- [x] pheka
- [ ] qhuba

**Usana loyika ____**.
- [ ] irhanisi
- [ ] irhali

**UNono uvule ____**.
- [ ] amehlo
- [ ] isidlele

**Utata uvula ____**.
- [ ] udonga
- [ ] iqhaga

**Umakazi uyakuthanda uku______**.
- [ ] thunga
- [ ] thenga

**UThina ukhaba ____**.
- [ ] iqhiya
- [ ] ibhola

**UTata uqhabosha ____**.
- [ ] amaqhaga
- [ ] amaqhosha

**UKholiwe ubhijele ____**.
- [ ] isikhafu
- [ ] incede
Choose the right word to finish the sentence.

Ubhuti ucheba irhanisi. **igusha.** iqhina.

---

Usisi uhlamba isihluzo. ilahlala. iphepha.

---

USipho uphuma ingubo. iqhina. iqhakuva.

---

Liyaphuphumala iqhaga. ichibi. irhanisi.
Find and complete this DBE page.
Read and write the words.

yenza: ______________ isitya: ______________
isaladi: ______________ xuba: ______________
iziqhamo: ____________________

luhlaza: ______________ iqhosha: ______________
hlaba: ______________ ishumi: ______________
hleka: ______________ isheti: ______________
Intaka, intuku, isigcawu, imbovane nentothoviyane zazihlala emazantsi entaba. Ehlotyeni imbovane yayisebenza, iqokelela umbona iwubelekela esidulini sayo. Intothoviyane yona yayiziyolisa, idanisa icula yonke yonke imihla.

- Sesiphi esisinambuzane sasisebenza?
- Kuthetha ukuthini ukuziyolisa?

UVera ubonisa abafundi incwadi ayithathe kwithala leencwadi. UThabo ubhalise kwithala leencwadi. Uthembise ukuyikhathalela incwadi yakhe.

- Ngubani owayenomdla kuyo yonke lento kambovane?
- Yayiwuqokelelela ntoni umbona imbovane?
Cut-out pages
<table>
<thead>
<tr>
<th>a</th>
<th>t</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>l</td>
<td>e</td>
</tr>
<tr>
<td>i</td>
<td>a</td>
<td>r</td>
</tr>
<tr>
<td>m</td>
<td>i</td>
<td></td>
</tr>
</tbody>
</table>

Week 1 cut out: pages 9 and 12
Week 2 cut out: pages 29 and 32
Week 4 cut out: pages 70 and 73
<table>
<thead>
<tr>
<th>ch</th>
<th>i</th>
<th>kh</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>e</td>
<td>i</td>
</tr>
<tr>
<td>u</td>
<td>b</td>
<td>a</td>
</tr>
<tr>
<td>s</td>
<td>f</td>
<td>i</td>
</tr>
</tbody>
</table>
qh  i  rh
a  sa
i  g  m
i  n  o
Week 8 cut out: page 151

xh i fl

a s a

l o r

i e g
<table>
<thead>
<tr>
<th>h</th>
<th>l</th>
<th>i</th>
<th>s</th>
<th>h</th>
</tr>
</thead>
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My news

Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …