Incomplete draft text for reference only, not for teaching purposes.
Acknowledgements

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## My community

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<td>Places in my community</td>
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## Pets

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<tr>
<td>7</td>
<td>Where food comes from</td>
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<td>8</td>
<td>Healthy food</td>
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</tr>
<tr>
<td>9</td>
<td>Storing food</td>
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</tbody>
</table>

## Cut-out pages

<table>
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<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut-out pages</td>
<td>197</td>
</tr>
</tbody>
</table>
Thabo joins the library

Thabo’s uncle gave him a new book.
Later, Thabo read the book again.

Thabo left the book outside.
It got wet.
Vera showed her library book to the class.
Thabo joined the library. He promised to care for his book.
# Book care rules

<table>
<thead>
<tr>
<th>Don’t do this</th>
<th>Do this</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td>Read with clean hands.</td>
</tr>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
<td>Open your book with care.</td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
<td>Turn the pages carefully.</td>
</tr>
<tr>
<td><img src="image7.png" alt="Image" /></td>
<td><img src="image8.png" alt="Image" /></td>
<td>Keep your book safe.</td>
</tr>
<tr>
<td><img src="image9.png" alt="Image" /></td>
<td><img src="image10.png" alt="Image" /></td>
<td>Use a bookmark.</td>
</tr>
<tr>
<td><img src="image11.png" alt="Image" /></td>
<td><img src="image12.png" alt="Image" /></td>
<td>Don’t write in books.</td>
</tr>
</tbody>
</table>
Tt  itotiti

itepu  iti  itapile

to  te  tu  ta  ti

u-ta-ta  i-tu-ma-to  i-si-tu-lo

utata  itumato  isitulo

Utata ulayita isitovu.
Community helpers
What do these community helpers do?

1. soldier
2. firefighter
3. paramedic
4. food seller/vendor
5. taxi driver
6. hairdresser
7. refuse collector
8. dressmaker/tailor
9. farmer
Thousands of years ago, people wrote on clay tablets. Later they wrote on rolls of paper made from papyrus plants or dried animal skin.
Build the words.

itiapile
iteteputirulala
iramaa
ititi
Keep the playground clean

- Circle all the litter.
- Draw a line from the litter to the bin (rubbish) or bag (recycling).
<p>| | | | | | |</p>
<table>
<thead>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>isikere</td>
<td>irayisi</td>
<td>iharika</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Isikere sikaMariya sidukile.

Wednesday
Book care rule

Draw a picture to show what to do.

Write one rule. Start with **Do not** …

Do not ____________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
Build the words.

[Image of a ruler]

[Image of butter and knife]

[Image of a tomato]

[Image of a faucet]

Thursday
The pirate game

- Say the sound of the letter you land on.
- Say a word starting with that sound.
Fill in the missing letter.

iru_ a

unopo_ i

i__ele

ifo__o

se__a

iye__a

u__isi

ule__e
Complete the sentence.

Le yi tomato.
Esi si__________.

Esi si__________.
Le yi__________.

Eli li__________.

Le yi__________.  
Le yi__________.
Choose the right word to finish the sentence.

Umama uphunga _____.
- itumato
- iti

Ndiyayithanda _____.
- irayisi
- ubusi

Inkwenkwe ivula _____.
- itepu
- ucango

Utata uthenge _____.
- itafile
- isitulo

Umalume usebenzisa _____.
- iharika
- irula

Usisi uqaba isonka _____.
- ijem
- irama

UMariya uchuba _____.
- itumato
- itapile

UToto ubona _____.
- ihagu
- ikati
Choose the right word to finish the sentence.

ULiyema udlala
ijezi. ngonopopi. ilekese.

ULiyema udlala ngonopopi.

Umama uyaloyika
ihagu. iyeza. isele.

Ubona imithi yama
yeebhanana. pere. apile.

Umalume ulungisa
isitovu. isitulo. itafile.
Find and complete this DBE page.
Read and write the words.

phandle: ____________  incwadi: ____________
ubhalise: ____________  uthembise: ____________
ithala leencwadi: ____________________

Tt  Rr

itapile: _______________  iharika: _______________
itepu: _______________  irama: _______________
itafile: _______________  isikere: _______________

Where did Thabo leave his book?

Vera showed her library book to the class. Thabo joined the library. He promised to care for his book.

Who helped Thabo join the library?
People who help everyone

If you break a bone, who can help you?

The doctor and nurse can help you.
If you want to learn to read and write, who can help you?

A teacher can help you.
If you get lost, who can help you?

A policewoman can help you get home.
If there is a fire, who can help you?

A firefighter can help you.
Places in our village
The page contains a visual representation of the phonetic symbol "ph" with related words and images. The words are: pho, phe, phu, pha, phi, phu-ma, i-phu-phu, phu-za, phuma, iphuphu, phuza.

At the bottom of the page, there is a sentence that says: "Uphumi uphuza uPhaphama."
Places and helpers

Match the helpers to the places they work.

1

2

3

4

5

6
Paramedics help people who have been injured or become ill very suddenly. They use medicines and machines to try and keep people alive until they get to hospital.

What tool do paramedics use to rescue people from a bad car accident?
Build the words.

iphelial
iphelapha
iphuphual
umthi
thulala
thatha
Getting help
Say who will help.

1. I am lost. Who will help me?
2. I feel sick. Who will help me?
3. There is a fire. Who will put it out?
4. We need to buy a stamp. Where shall we go?
<table>
<thead>
<tr>
<th>umthi</th>
<th>thetha</th>
<th>thula</th>
</tr>
</thead>
<tbody>
<tr>
<td>tha</td>
<td>thi</td>
<td>tho</td>
</tr>
<tr>
<td>the-tha</td>
<td>u-thu-thu</td>
<td>i-qa-tha</td>
</tr>
<tr>
<td>thetha</td>
<td>uthuthu</td>
<td>iqaththa</td>
</tr>
</tbody>
</table>

UThulani uthetha noThumeka.
Thank you message
Write a thank you message to a community helper.

Dear __________________________

Thank you for __________________________

__________________________

__________________________

__________________________

From __________________________
Build the words.
Dictation
Fill in the missing letter.

ithole

___eka

phu___a

iphe___a

phu___a

___atha

th___la

uth___thu
Complete the sentence.

Eli liphela.

Lo ngu__________.

Lo uya__________.

Eli li__________.

Lo uya__________.

Eli li__________.

Lo uya__________.
Choose the right word to finish the sentence.

**USipho uyathimla**
- vula _____.
  - □ athume
  - □ aphume

**Ikati ilele _____.
- □ umzi
- □ emthini

**Umama ufiKe**
- efama _____.
  - □ wathimla
  - □ wapheka

**UTHami ufuna**
- ukubulala _____.
  - □ iphepha
  - □ iphela

**UTHuli uthuma**
- umama _____.
  - □ iphepha
  - □ iphela

**UPhila wophuke _____.
- □ iqatha
- □ iphupha

**USipho ubona _____.
- □ iphuphu
- □ yawa

**Utata ufuna**
- ukuthetha _____.
  - □ sula
  - □ thula
Choose the right word to finish the sentence.

**Umama ufuna**
- ukulala.
- **ukupheka.**
- ukubetha.

**Umama ufuna ukupheka.**

**Usisi ubopha**
- iqatha.
- idolo.
- ithole.

**Usisi uphethe**
- apheke.
- uthuthu.
- aphumle.

**USipho uwa esofeni kanti**
- uyathatha.
- uyophula.
- uyaphupha.
Find and complete this DBE page.
Read and write the words.

ugqirha: ________________ utitshala: ________________
unesi: ________________ ipolisa: ________________
wonke umntu: __________________________________________

iphuphu: ________________ ithole: ________________
iphepha: ________________ thula: ________________
phuma: ________________ thetha: ________________
If you break a bone, who can help you?
A doctor can help you.
If you want to learn to read and write, who can help you?

How does a teacher help you?

If you get lost, who can help you?
A policeman can help you to get home.
If you are feeling sick, who can help you?
A nurse can help you.

Who can help you when you are lost?
A hungry cat

One day I saw a cat in our yard. She looked hungry/thin and tired.

My brother said, "Let’s call Mom."
“Please can we keep this cat, Mom?” I asked.

Mom said, “You can keep the cat if you look after it.”
I called the cat Princess. We made it a place to sleep. We gave it food and water every day.
One morning I got a surprise!

Mom said, “We will find them good homes when they are bigger.”
What pets need

Exercise:
Pets need to play and run around. They shouldn’t be tied up or left in the sun.

Shelter:
Pets need a safe, warm, dry place to sleep.

Kindness:
Pets can’t talk but they feel pain and loneliness. We need to be kind to our pets.

Food:
Pets need to be fed every day.

Water:
Pets need fresh water to drink every day.
sh

ishetini

ishumi

igusha

ishiya

shu

she

sha

sho

shi

i-ci-ki-li-she

i-shu-shu

i-ha-she

icikilishe

ishushu

ihashe

UShumikazi ushiye isheleni.
Pets need shelter/homes

Match the pet with its shelter/home.
Komodo dragons

Komodo dragons are the biggest and most dangerous lizards in the world. They are meat eaters. The babies roll in dung so that the adults won’t eat them by mistake!

Do Komodo dragons lay eggs?
Build the words.

ishetiti  ubhuti
ishiyata  ushotiti
ibhola
ibholtile
Why we have pets
How are these pets helping their owners?

1. Elderly woman with a cat
2. Cat catching a mouse
3. Young boy with a dog
4. Blind man with a guide dog
5. Little girl playing with a dog
<table>
<thead>
<tr>
<th></th>
<th>bhe</th>
<th>bhu</th>
<th>bha</th>
<th>bhi</th>
<th>bho</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ibhafu</td>
<td>ibhasi</td>
<td>bhala</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UBhongo ubhala ebhodini.
My favourite pet

Write a sentence about your pet.
Build the words.

- Cloth
- Shirt
- Bottle
- Butter
Find 10 words in the grid.
Fill in the missing letter.

- horse: iha_ she
- shirt: ishe___i
- sheep: igu___a
- bag: u___aka

- ball: i___ola
- lizard: ici___ilishe
- math: ibho___i
- bus: ibhas___
Complete the sentence.

Le yi ________.

Eli li ________.

Le yi ________.

Lo ngu ________.

La ngama ________.

Le yi ________.

Le yi ________.

Eli yi ________.
Choose the right word to finish the sentence.

Utitshala ubhala _____.
- [X] ebhodini
- ephepheni

Umfama ukhwele _____.
- ihashe
- igusha

Usisi usula _____.
- ibhisi
- ibhafu

USizwe uvala _____.
- ubhaka
- ibhisi

USazi uthenge _____.
- ushoti
- isheti

UNqaba ufumene _____.
- ibhola
- ibhaluni

Yena ugalela amafutha _____.
- eshitini
- ebhotileni

UMariya uchole _____.
- ibhaluni
- isheleni
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>UChuma uyayithanda</th>
<th>ibhanana.</th>
<th>ipopo.</th>
<th>ipesika.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Utatomkhulu uzithengele</th>
<th>ijezi.</th>
<th>izihlangu.</th>
<th>ibhanti.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>UZizipho woneka</th>
<th>ushoti.</th>
<th>ishiti.</th>
<th>isheti.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Umama ulindele</th>
<th>ibhasi.</th>
<th>ihashe.</th>
<th>imoto.</th>
</tr>
</thead>
</table>
Find and complete this DBE page.
Read and write the words.

ikati: __________________ ilambile: __________________

ukutya: __________________ amanzi: __________________

ukuyikhathalela: __________________

ibhotile: ________________ ishiya: ________________

ibhotolo: ________________ ishiti: ________________

ibhola: ________________ isheti: ________________
One day I saw a cat in our yard. She looked hungry and tired. My brother said, “Let’s call Mom.”

“Please can we keep this cat, Mom?” I asked. Mom said, “You can keep the cat if you look after it.”

Why did they give the cat milk?

I called the cat Princess. We made it a place to sleep. We gave it food and water every day. One morning I got a surprise! “Look Mom, kittens!” I said. Mom said, “We will find them good homes when they are bigger.”

What was the surprise?
Cheeky the piglet

“You must have good manners. You must greet people,” said Mother Pig.

But Cheeky said, “No! I don’t want to!”
Cheeky met Donkey, Frog and Tortoise.

Good morning Cheeky!

Silly animals.
The farm dog saw Cheeky. He chased Cheeky.
Cheeky shouted, “Please help me!” But the animals said, “Sorry, we are too silly.”
Good manners checklist

Today, did we ...

☐ greet adults?
☐ greet children?
☐ line up quietly?
☐ listen in class?
☐ wait our turn to speak?
☐ respect other’s belongings?
☐ say sorry?
☐ say thank you?
☐ share?
☐ sneeze and cough correctly?
☐ make sure we were kind to each other?
hl

ihlosi

ihlahla

isihluzo

amehlolo

hla  hlo  hle  hlu  hli

hle-ka  lu-hla-za  hla-ba

hleka  luhlaza  hlabola

UHumelo uhloli ecaleni kwehlaha.
My good manners checklist
Tick the blocks.

This week I have:

☐ greeted people
☐ helped older people
☐ said thank you
☐ helped Mom
☐ played nicely
☐ tidied my room
☐ said sorry when I hurt someone
☐ been friendly and kind
Good morning South Africa!

- Good morning
- Lotjhani
- Matsheloni avhudi
- Molweni
- Dumela
- Thobela
- Sawubona
- Avuxeni
- Goeie môre

FIND OUT!

- In which languages are each of these greetings?
- How do you say “Hello” in South African sign language?
Build the words.
Good and bad manners
Talk about good and bad manners.

Good morning Ma’am.

Thanks for listening so well to me.

Hi, Maisy, I found your bag lying outside. I hope nobody has taken your crayons.

Have you forgotten your food? Take some of mine.

Sorry, Mom, I was looking at your old vase and I dropped it. Now it’s broken.
<table>
<thead>
<tr>
<th>isidelele</th>
<th>isidlo</th>
<th>isibhelele</th>
</tr>
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<tbody>
<tr>
<td>abadlali</td>
<td>dlo</td>
<td>dle</td>
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<tr>
<td>dlu</td>
<td>dla</td>
<td>dli</td>
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<table>
<thead>
<tr>
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<th>i-dla-ka-dla-ka</th>
<th>i-dle-lo</th>
</tr>
</thead>
<tbody>
<tr>
<td>dlala</td>
<td>idlakadlaka</td>
<td>idlelo</td>
</tr>
</tbody>
</table>

**UDlamini udlala nosana.**

Wednesday
Greetings people

Draw a picture of a person you like.

Write how you greet the person.
Build the words.

Build the words.

Build the words.

Build the words.

Build the words.
Dictation
Fill in the missing letter.

luhla\_a

ame\_o

ihlo\_i

\_eka

isi\_ele

a\_adlali

isidl\_

dl\_la
Complete the sentence.

Esi si **sidele**.

Aba baya__________.

Le i__________.

Esi si__________.

La nga__________.

Esi si__________.

Esi si__________.

Aba baya__________.
Choose the right word to finish the sentence.

Utata ucoca _____.
- idlala
- ✓ isibhedelele

UHlubikazi woyika _____.
- isihlunu
- ihlosi

Umama wonwabele _____.
- isidlo
- ukuhlaba

Usana luvula _____.
- amehlo
- ihlazo

UHlomla usecaleni _____.
- isihluzo
- kwehlalahla

Ubhuti uthetha _____.
- nabadlali
- nedlavu

USiphokazi ufuna _____.
- isidlele
- isihluzo

Umalume uyokubona _____.
- uHlumi
- idlelo
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Umama upheka</th>
<th>isidlo.</th>
<th>isidlele.</th>
<th>isihlobo.</th>
</tr>
</thead>
</table>

Umama upheka isidlo.

<table>
<thead>
<tr>
<th>Kumnandi</th>
<th>ukuhlaba.</th>
<th>ukudlala.</th>
<th>ukulahla.</th>
</tr>
</thead>
</table>

UBhele uye ehlathini wadibana

<table>
<thead>
<tr>
<th>nesihluzo.</th>
<th>namehlo.</th>
<th>nehlosi.</th>
</tr>
</thead>
</table>

Abantwana baphethe ibhola

<table>
<thead>
<tr>
<th>ehluthi.</th>
<th>eluhlaza.</th>
<th>edlala.</th>
</tr>
</thead>
</table>
Find and complete this DBE page.
Read and write the words.

bulisa: ______________ isimilo: ______________
uxolo: ______________ ndicela: ______________
molo: ______________

hl

dh

ihlosi: ______________ isidllo: ______________
ihlahla: ______________ abadlali: ______________
isihluzo: ______________ isibhdedlele: ______________
You must have good manners. You must greet people, said Mother Pig. But Cheeky said, “No! I don’t want to!”
Cheeky met Donkey, Frog and Tortoise. “Hello Cheeky”, they said. But Cheeky said, “Silly animals”.

What did Cheeky say that was not good manners?

The farm dog saw Cheeky. He chased Cheeky. Cheeky shouted, “Please help me!” But the animals said, “Sorry, we are too silly.”

Who chased Cheeky?
My bean plant

My name is Neo. I grew a bean plant.

First, I covered my bean seed with wet newspaper. Then I put it in the sun.
First a small root grew down.  
Then a stem with leaves grew up.  
I planted it in a pot of soil.
I put the pot in the sun and watered the plant every day. My bean plant grew more leaves.
When the plant had enough leaves, I planted it in the school garden.

Soon we will have delicious beans to eat.
How a bean plant grows

1. The bean seed gets warmth and water.
2. A small root appears.
3. The root grows longer under the ground.
4. The root develops smaller roots under the ground.
5. The stem grows above the ground.
6. Two leaves begin to grow.
7. The leaves grow bigger.
<table>
<thead>
<tr>
<th>cho</th>
<th>che</th>
<th>chu</th>
<th>cha</th>
<th>chi</th>
</tr>
</thead>
<tbody>
<tr>
<td>chitha</td>
<td>chuba</td>
<td>ichibi</td>
<td>ichokoza</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>cho-la</th>
<th>cho-pha</th>
<th>i-si-cho-tho</th>
</tr>
</thead>
<tbody>
<tr>
<td>chola</td>
<td>chopha</td>
<td>isichotho</td>
</tr>
</tbody>
</table>

_UChuma uchola imali._
Parts of a plant

Draw a line from the word to the part.

flower
fruit
leaf
stem

What parts do we eat?
Not all flowers smell sweet! Some flowers stink like rotten meat. The smell attracts flies. They carry pollen from plant to plant so the flowers can make seeds.

What other insects carry pollen from plant to plant?
Build the words.

ich ibi  
ch eba  
i kh uba  
ch uba  
i si kh a fu  
kh aba
How a plant grows
Fill in numbers and words to show how a plant grows.

seed  root  stem  leaves  flower

1

root

root
kh

isikhafu

ikhuba

isikhova

ukhuko

khi | khu | khe | kha | kho

i-khe-phu

ku-lu-la

kha-ba

i-khe-phu | ku-lu-la | kha-ba

Ukhaliwe ukha ikhala.

Wednesday
How a bean grows

- Write these sentences in the correct order.
- Fill in capital letters and full stops.

then the stem grows
first the root grows
after that the leaves grow

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Build the words.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10.
The caterpillar game

- Sebenzisa idayisi.
- Funda igama owele kulo.
- Yakha isivakalisi esineli gama.
Fill in the missing letter.

ichokoza

ukhu____o

i___uba

i____ibi

isi___afu

ch___la

isikho___a

isich___tho
Complete the sentence.

Eli li chibi.

Esi si ____________.

Eli li ____________.

Esi si ____________.

Eli li ____________.

Esi si ____________.

Olu lu ____________.

Esi si ____________.
Choose the right word to finish the sentence.

ULunga ______ amanzi.
- [ ] usela
- [✓] uchitha

UAndile ______ ibhola.
- [ ] uphosa
- [ ] ukhaba

Utata uphethe ______.
- [ ] ikhuba
- [ ] ikiriva

USinazo ______ ijezi.
- [ ] ukhulula
- [ ] uphethe

Usisi unxibe ______.
- [ ] isikhafu
- [ ] ilokhwe

_____ siyakhala ebusuku.
- [ ] isele
- [ ] isikhovha

Liyabanda ______.
- [ ] iliza
- [ ] ikhephu

Umama uhleli phezu ____.
- [ ] kwesitululo
- [ ] kokhuko
Choose the right word to finish the sentence.

Ndiyasoyika  

| isichothe | isitulo | isikhova |

Ndiyasoyika isichothe.

Umama ubone  

| inja | isikhova | inkomo |

Usisi uhlamba  

| isikipa | isikhafu | isheti |

Iyadi  

| yinkunkuma | ngamanzi | likhephu |
Find and complete this DBE page.

Find and complete this DBE page.
Read and write the words.

amagqabi: ____________  isityalo: ____________
sikhula: ____________  imbewu: ____________
enomhlabana: ________________

ch  kh

isichothe: ____________  isikhova: ____________
ichibi: ____________  ikhephu: ____________
chuba: ____________  isikhafu: ____________
My name is Neo. I grew a bean plant.

First, I covered my bean seeds with wet newspaper. When the seeds began to grow, I planted them in soil.

What did Neo do when the seeds began to grow?

I put the pot in the sun and watered the plants every day. When the plants had enough leaves, I planted them in the school garden.

Where did Neo put the plant pot?
Jack and the beanstalk

Jack and his mother were very poor. Jack sold his cow for some magic beans.
The beans grew into a big beanstalk.

Jack climbed to the top. He saw a giant sleeping.
Jack saw a hen who laid golden eggs. He took the hen.

But the giant woke up.
The giant chased Jack. Luckily Jack’s mother cut the beanstalk.

Fee fi fo fum!

Jack and his mother were never poor again.
Types of plants

There are many different types of plants. We can group them like this:

**Trees** are plants with one strong trunk and many branches.

**Shrubs** are not as big as trees. They have several, woody stems.

**Herbs** are smaller than shrubs. They have softer stems.

**Creepers and climbers** are plants that need support or they crawl along the ground.

**Grasses** have jointed, hollow stems and long narrow leaves.

These plants look different but they all have roots, stems, leaves and some have flowers.
Plants at school

Make a tick (✓) for every plant you see. Put the tick in the correct group.

<table>
<thead>
<tr>
<th>Plant Type</th>
<th>Image</th>
<th>Tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>tree</td>
<td>![Tree Image]</td>
<td>✓</td>
</tr>
<tr>
<td>shrub</td>
<td>![Shrub Image]</td>
<td></td>
</tr>
<tr>
<td>herb</td>
<td>![Herb Image]</td>
<td></td>
</tr>
<tr>
<td>grass</td>
<td>![Grass Image]</td>
<td></td>
</tr>
<tr>
<td>creeper or climber</td>
<td>![Creeper Image]</td>
<td></td>
</tr>
</tbody>
</table>
UQhama uqhaqha iqhina.
Draw a line to the things that a dog should have.

- bicycle
- warmth
- love
- food
- hat
- ice-cream
- protection
- water
- cat
- exercise

dog
Baobab trees can store up to 120,000 litres of water in their trunks. Their flowers open for one night only and are pollinated by bats. All the parts of a baobab can be used.

How are the parts of the baobab tree used?
Build the words.
Colour in the healthy foods.
Write **yes** or **no**.

<table>
<thead>
<tr>
<th>Type of plant</th>
<th>Does it give us food?</th>
<th>Does it have one thick trunk?</th>
<th>Does it have leaves?</th>
</tr>
</thead>
<tbody>
<tr>
<td>tree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>grass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>creeper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shrub</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>herb</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>rha</td>
<td>rhu</td>
<td>rho</td>
<td>rhe</td>
</tr>
<tr>
<td>i-rha-li</td>
<td>rhu-qa</td>
<td>i-rhe-wu</td>
<td></td>
</tr>
<tr>
<td>irhali</td>
<td>rhuqá</td>
<td>irhewu</td>
<td></td>
</tr>
</tbody>
</table>

Irhamba lirhubuluza emhlabeni.
Draw yourself eating your favourite food.
Jack and the bean stalk

Draw what Jack saw at the top of the beanstalk.

Write about your picture.
Build the words.

1. Lock
2. Tie
3. Snoring
4. Doctor

Thursday
Dictation
Fill in the missing letter.

1. rhon__
2. i__iya
3. u__irha
4. i__li
5. amaqha__u
6. i__ina
7. umqhe__a
8. iqha__a
Complete the sentence.

Lo uyarhona.

Eli li____________.

La ngama__________.

Lo ngu__________.

Le yi__________.

Eli li____________.

Eli li____________.
Choose the right word to finish the sentence.

**USipho uthanda _____.**
- amaqhina
- **amaqhashu**

**Usana loyika _____.**
- irhali
- irhanisi

**Usisi ukhangela _____.**
- irhorho
- iqhiya

**Utata uthetha no_____.**
- iqhaga
- gqirha

**Umama uthunga nge_____.**
- rhamba
- rhali

**Utata itshixa nge_____.**
- qhaga
- qhiya

**Inkwenkwe ikhulula _____.**
- amaqhosha
- amaqhaga

**Umama uthenga _____.**
- umqheba
- iqhina
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Umama ufuna</th>
<th>irhuluwa</th>
<th>irhali</th>
<th>isarha</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ulizo wophule</td>
<td>iqhina</td>
<td>umqheba</td>
<td>iqhashu</td>
</tr>
<tr>
<td>USipho uphuma</td>
<td>iqhosha</td>
<td>iqhina</td>
<td>iqhakuva</td>
</tr>
<tr>
<td>Utata uya</td>
<td>qhosha</td>
<td>rhona</td>
<td>rhuqa</td>
</tr>
</tbody>
</table>
Find and complete this DBE page.
Read and write the words.

iimbotyi: ___________  isikhukukazi: ___________

wakhwela: ___________  isigebenga: ___________

umthi weembotyi: ____________________________

iqhosha: ___________  irhali: ___________

iqhaga: ___________  irhanisi: ___________

amaqhashu: ___________  rhuqa: ___________

qh  rh
Jack and his mother were very poor. Jack sold his cow for some magic beans. The beans grew into a big beanstalk. Jack climbed to the top.

Who did Jack live with?

Jack saw a giant sleeping. He took the hen who laid golden eggs. But the giant woke up! The giant chased Jack. Luckily Jack’s mother cut the beanstalk.

What did the hen lay?
Nice and nasty soup

Mom says, "Look at these vegetables! I am going to make soup today."

“We will also make soup,” say Vusi, Fanele and Baby.
Vusi finds nasty things to put in his soup.

He makes nasty soup for monsters.
“We love your soup!” shout the monsters.

“Bubble, bubble, boil and trouble!”
they yell.
“This soup makes us mean and nasty!”
Fanele finds petals, flowers, berries and leaves.

Fanele makes nice soup for fairies.
“We love your soup!” whisper the fairies.

“Thank you, Fenele,” say the fairies. “Here is a tiny fairy ring for you.”
Baby finds a plastic bowl, a rusk, a doll’s shoe and the dog food.

Baby makes silly soup for her dolls.
“I love your soup, Baby!” says Mom.

“But I think it needs a little salt.”
Meanwhile Mom put carrots, onions, tomatoes, beans and potatoes into her soup.

“We love your soup, Mom!” say the children.
Read the sentences.

1. Thabo read his library book.

2. If you get lost, a policeman can help you.

3. We gave the cat food and water every day.

4. Cheeky shouted, “Please help me!”

5. When the seed began to grow, I planted it in soil.

6. Jack took the hen who laid golden eggs.

7. “We love your soup, Mom!” say the children.
### Where food comes from

Some food comes from plants.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
<th>Grains</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Fruit Images" /></td>
<td><img src="image2" alt="Vegetables Images" /></td>
<td><img src="image3" alt="Grains Images" /></td>
</tr>
</tbody>
</table>

Some food comes from animals.

<table>
<thead>
<tr>
<th>Meat</th>
<th>Animal products</th>
<th>Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image4" alt="Meat Images" /></td>
<td><img src="image5" alt="Animal Products Images" /></td>
<td><img src="image6" alt="Fish Images" /></td>
</tr>
</tbody>
</table>
ng

ucango

ingalo

ingubo

ilanga

<table>
<thead>
<tr>
<th>ngu</th>
<th>ngi</th>
<th>ngo</th>
<th>nga</th>
<th>nge</th>
</tr>
</thead>
<tbody>
<tr>
<td>phu-nga</td>
<td>thu-nga</td>
<td>se-nga</td>
<td></td>
<td></td>
</tr>
<tr>
<td>phunga</td>
<td>thungu</td>
<td>senga</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ULanga wophuke ingalo.
Where food comes from

Draw a line from the plate to where the food comes from.

1. Corn
2. Fish
3. Orange tree
4. Wheat
5. Apple tree
6. Leafy greens
7. Cow
Some food can be stored easily and eaten throughout the year. We call this a staple food. In South Africa, mielies are a staple food but in other parts of Africa, cassava or yams are the staple food.

What staple food is eaten in Asia?
Build the words.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i ng a l o</td>
<td>i l a n g a</td>
<td></td>
</tr>
<tr>
<td>u d o n g a</td>
<td>i n g u b o</td>
<td></td>
</tr>
<tr>
<td>i nc u l a</td>
<td>i nc e b a</td>
<td></td>
</tr>
</tbody>
</table>
Food I like

Say what food you like. Fill in the table.

<table>
<thead>
<tr>
<th></th>
<th>I love/like this</th>
<th>I eat this</th>
<th>I don’t like this</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fried chicken</td>
<td>☑</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peanut butter</td>
<td>☑</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banana</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cabbage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spinach</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avocado</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lemon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egg</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tomato</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nco</td>
<td>nce</td>
<td>ncu</td>
<td>nca</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td><strong>incopho</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>inciniba</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>incam</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>incanda</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>incu</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>incula</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i-ncu-la</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i-nca-m</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i-ncanda</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNo ncedo uncancisa usana.
A food list
Write a list of your favourite food.

1. 
2. 
3. 
4. 
5. 
Build the words.

1. Ostrich

2. Mountain

3. Mother

4. Girl
Copy the sentence.

UPhaki ushukumisa

isihlahla somthi.
The snail game

- Ukuba uwele egameni, lifunde.
- Ukuba uwele emfanekisweni, gqithela egameni elibhaliweyo.
Fill in the missing letter.

<table>
<thead>
<tr>
<th>Image 1</th>
<th>Image 2</th>
<th>Image 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>iŋalo</td>
<td>iᵢubō</td>
<td></td>
</tr>
<tr>
<td>ucaᵢo</td>
<td>ilᵢnga</td>
<td></td>
</tr>
<tr>
<td>incinᵢba</td>
<td>incᵢpho</td>
<td></td>
</tr>
<tr>
<td>ncuᵢa</td>
<td>ncaᵢa</td>
<td></td>
</tr>
</tbody>
</table>
Complete the sentence.

Olu lu\textcolor{red}{canko}.

Le yi\underline{\textcolor{red}{\\text{}}}.

Le yi\underline{\textcolor{red}{\\text{}}}.

Lo uya\underline{\textcolor{red}{\\text{}}}.

Lo uya\underline{\textcolor{red}{\\text{}}}.

Eli li\underline{\textcolor{red}{\\text{}}}.

Le yi\underline{\textcolor{red}{\\text{}}}.

Le yi\underline{\textcolor{red}{\\text{}}}.

Le yi\underline{\textcolor{red}{\\text{}}}.
Choose the right word to finish the sentence.

**ULunga wophuke_____.**
- ingubo
- ingalo

**Uhleli kwi_____ yentaba.**
- ncede
- ncopho

**Ziyahlababa iintsiba ze_____.**
- ncum
- ncanda

**UThami uvala u_______.**
- incede
- cango

**Uhambele kwifama yee ______.**
- nciniba
- inceba

**Umama wombethe _____ enkulu.**
- ingubo
- udonga

**Usana lu______  ibele.**
- ncanca
- ncuma

**Utata udilize _____ lwendlu.**
- udonga
- ilanga
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Lishushu kamnandi</th>
<th>incede.</th>
<th>ilanga.</th>
<th>ucango.</th>
<th>🌞</th>
</tr>
</thead>
</table>

Lishushu kamnandi ilanga.

<table>
<thead>
<tr>
<th>Ikati inyuka</th>
<th>udonga.</th>
<th>ingalo.</th>
<th>ilanga.</th>
<th>🧬</th>
</tr>
</thead>
</table>

Ikati inyuka udonga. ingalo. ilanga.

<table>
<thead>
<tr>
<th>Usisi wophule</th>
<th>ilanga.</th>
<th>ucango.</th>
<th>udonga.</th>
<th>🚪</th>
</tr>
</thead>
</table>

Usisi wophule ilanga. ucango. udonga.

<table>
<thead>
<tr>
<th>USana luyakuthanda</th>
<th>udonga.</th>
<th>uncuma.</th>
<th>ukuncanca.</th>
<th>📜</th>
</tr>
</thead>
</table>

USana luyakuthanda udonga. uncuma. ukuncanca.
Find and complete this DBE page.

Find and complete this DBE page.
Read and write the words.

isuphu: _________________  emnandi: _________________

embi: _________________  imifuno: _________________

yomdlalo: _________________

ilanga: _________________  ncanca: _________________

ucango: _________________  inciniba: _________________

ilanga: _________________  inceba: _________________
Mom says, “I am going to make soup today. “We will also make soup,” say Vusi, Fanele and Baby.

Vusi finds nasty things to put in his soup. Fanele makes nice soup for fairies.

- Who made nasty soup?
- What did Fanele make?

Baby makes silly soup for her dolls. “I love your soup, Baby!” says Mom. Meanwhile Mom put carrots, onions, tomatoes, beans, and potatoes into her soup. “We love your soup, Mom!” say the children.

- Whose soup does Mom like?
- Whose soup do the children like?
Choose the correct answer.

1. Where does this story take place?
   - [ ] a shop
   - [ ] a house
   - [ ] a park

2. Why were Anna and her mother buying vegetables? To make:
   - [ ] soup
   - [ ] bread
   - [ ] ice cream

3. Where did Anna find the watch? In a box of:
   - [ ] carrots
   - [ ] green beans
   - [ ] onions

4. Why was Vera crying? She lost her:
   - [ ] watch
   - [ ] dog
   - [ ] key

5. What did the story teach you? (own words)
   ____________________________________________
   ____________________________________________
   ____________________________________________
Ixhego lixhela igusha.
Why we need plants

Follow the line. Find out what the plant gives us.
Plants turn sunlight into the food they need to grow. This process lets off oxygen. People, animals and plants use this oxygen to stay alive.

What else do plants need to make their food?
Build the words.

- xh e l a
- i f l o r i
- i x h e g o
- x h a s s a
- i f l e g i
- x h o l a
Put the drawings in the correct order.
Write the numbers from 1-5.
Write the correct label.

seed  root  stem  leaves  flower
My favourite food

Complete the sentence.

My favourite food is ____________________

__________________________________________________________________________

__________________________________________________________________________

Write about why you like it.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Ufafi ufuna ifleyiti kaFluzi.
Fill in the missing letter.

luḥlaza

a___adlali

isikho___a

i___ibi

u___irha

i___ina
Healthy snacks

When we are hungry or thirsty, we can choose healthy snacks rather than unhealthy snacks. Eating healthy food helps us to keep our bodies strong. Some snacks, like ice cream, sweets or fizzy drinks are not healthy, especially if we eat them instead of healthy food. These Grade 1 learners marked the healthy snacks they like best.

<table>
<thead>
<tr>
<th></th>
<th>Sipho</th>
<th>John</th>
<th>Mavis</th>
<th>Thoko</th>
<th>Ron</th>
<th>Neo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Read page 166. Answer these questions.

1. Which snack is most popular?

2. Which snacks does Mavis like?

3. Which snack does no-one like?

4. Write one unhealthy snack.

5. Why are healthy snacks important?

6. Which snack do you like best?
Dictation
Fill in the missing letter.

<table>
<thead>
<tr>
<th>xhom_</th>
<th>u___ongo</th>
</tr>
</thead>
<tbody>
<tr>
<td>i___egi</td>
<td>ifla___a</td>
</tr>
<tr>
<td>xh___la</td>
<td>i___ego</td>
</tr>
<tr>
<td>xhum___</td>
<td>i___eyiti</td>
</tr>
</tbody>
</table>
Complete the sentence.

Le yi flegi.

Le yi__________.

Lo uya__________.

Le yi__________.

Lo ngu__________.

Eli li__________.

Lo uya__________.

Ezi zi__________.

Lo ngu__________.
Choose the right word to finish the sentence.

Ndibone umakhi esakha _____.
☐ etheni
☐ iflethi

USipho uphethe ____.
☐ izitya
☐ izixhobo

UNomsa uphethe ____.
☐ ibhotile
☐ iflaski

USiziwe _____.
☐ uyahamba
☐ uyaxhuma

Inja yam inoboya obu_____.
☐ flafi
☐ khulu

UNqaba uxhoma ____.
☐ iflegi
☐ impahla

Yena ucoca ____.
☐ indlu
☐ iflori

Umama uxova esebenzisa _____.
☐ iflawa
☐ irayisi
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Ndibone</th>
<th>umlungu.</th>
<th>Indiya.</th>
<th><strong>umXhosa.</strong></th>
</tr>
</thead>
</table>

Ndibone **umXhosa**.

<table>
<thead>
<tr>
<th>Utata wakha</th>
<th>itha.</th>
<th>imoto.</th>
<th>iflethi.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>UAmanda ubetha</th>
<th>ushoti.</th>
<th>ifleyiti.</th>
<th>isheti.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Umakazi nomama bafuna</th>
<th>ukuxhoma.</th>
<th>ukulala.</th>
<th>ukubaleka.</th>
</tr>
</thead>
</table>

172
Find and complete this DBE page.
Read and write the words.

bila: _______________  isuphu: _______________

yakhe: _______________  imifuno: _______________

umama: _______________

ixhego: _______________  iflegi: _______________

xhuma: _______________  ifleyiti: _______________

xhela: _______________  iflori: _______________

1 Wenza ntoni uFanele?


3 Abantwana bathanda isuphu kabani?
How to make fruit salad

What you need:

• fruit
• orange juice

We each bring one fruit.
What you use:

- big bowl
- chopping board
- big spoon
- knife
- small cups or bowls and teaspoons

We each bring a small bowl and a teaspoon.
What you do

1. We wash our hands and then we wash the fruit.

2. We peel the orange, bananas and naartjies.

3. Our teacher chops the fruit.

4. She mixes all the fruit together. I pour in the orange juice.
Our fruit salad is ready to eat.

It is delicious!
Five food groups

Read about the five food groups. Look at the school lunch menu and check if the children are getting something from each group.

**Weekly menu: Jabulani school**

- **Monday:** pilchards in tomato sauce, mealie meal
- **Tuesday:** samp and beans, spinach
- **Wednesday:** miele meal and milk, bananas
- **Thursday:** stew and rice
- **Friday:** vegetable soup, bread

---

180 Monday
hl

amehllo

hleka
luhlaza
hlababa

hlo hle hlu hla hli

i-si-hlu-zo i-hla-hla i-hlo-si
isihluzo ihlahla ihlosi

Unesi uhlaba usana kwisihlunu sengalo.

Monday
Which food is healthy?

Tick the correct box.

<table>
<thead>
<tr>
<th>Healthy</th>
<th>Unhealthy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthy</td>
<td>Unhealthy</td>
</tr>
<tr>
<td>Healthy</td>
<td>Unhealthy</td>
</tr>
<tr>
<td>Healthy</td>
<td>Unhealthy</td>
</tr>
<tr>
<td>Healthy</td>
<td>Unhealthy</td>
</tr>
<tr>
<td>Healthy</td>
<td>Unhealthy</td>
</tr>
</tbody>
</table>

Complete the sentences.

1. Fruit and vegetables are ________________ food.
2. Fizzy drinks and sweets are ________________ food.
Berries are small, soft fruit with lots of tiny pips. Gooseberries grow on bushes and mulberries grow on trees. They are very healthy foods. They can be sweet or sour.

What are the names of all the berries in the picture?
Build the words.

u b o m i  i s h u m i
i m i h l a  u s h o t i
i h l e b o  i s h e t i
Storing food

Answer the questions.

1. Name some foods that can be dried.
2. Name some foods that should be kept cold.
3. Name some foods which can be frozen.
4. Name some foods which should be kept airtight (in a closed bag).
5. Name some food which can be canned.
6. Where would you store these foods:
   - mielie meal?
   - eggs?
   - bananas?
   - yoghurt?
sh

ishumi

ishu

ishu

ishet

ishu

ishami

ishu

ishumi

ishu

IsashelikaShumikazi liyashiya.
How to make fruit salad

Draw a picture of one activity you need to do when making fruit salad.

______________________________

Write a sentence about your picture.

______________________________
Build the words.

- Draw a picture of sheep and build the word "sheep".
- Draw a button and build the word "button".
- Draw the number 10 and build the word "ten".
- Draw a pair of shorts and build the word "shorts".
I spy
Fill in the missing letter.

1. iniba
2. iola
3. aba
4. iibi
5. ola
6. alo
Complete the sentence.

Lo uya [ncuma].

Eli li ____________.

La ngama ____________.

Le yi ____________.

Eli li ____________.

Le yi ____________.

Eli li ____________.

Eli li ____________.
Choose the right word to finish the sentence.

Usisi uya_____.
☐ qhuba
☐ pheka

Usana loyika ______.
☐ irhali
☐ irhanisi

UNono uvule ______.
☐ isidlele
☐ amehlo

Utata uvula ______.
☐ iqhaga
☐ udonga

Umakazi uyakuthanda uku______.
☐ thenga
☐ thunga

UThina ukhaba ______.
☐ ibhola
☐ iqhiya

Utata uqholobosha ______.
☐ amaqhosha
☐ amaqhaga

UKholiwe ubhijele ______.
☐ incede
☐ isikhafu
Choose the right word to finish the sentence.

<table>
<thead>
<tr>
<th>Ubhuti ucheba</th>
<th>Irhanisi</th>
<th>Igusha</th>
<th>Iqhina</th>
</tr>
</thead>
</table>

**Ubhuti ucheba igusha.**

<table>
<thead>
<tr>
<th>Usisi uhlamba</th>
<th>Isihluzo</th>
<th>Ihlahla</th>
<th>Iphepha</th>
</tr>
</thead>
</table>

**Usisi uhlamba isihluzo.**

<table>
<thead>
<tr>
<th>Usipho uphuma</th>
<th>Ingubo</th>
<th>Iqhina</th>
<th>Iqhakuva</th>
</tr>
</thead>
</table>

**Usipho uphuma ingubo.**

<table>
<thead>
<tr>
<th>Liyaphuphumala</th>
<th>Iqhaga</th>
<th>Ichibi</th>
<th>Irhanisi</th>
</tr>
</thead>
</table>

**Liyaphuphumala iqhaga.**
Find and complete this DBE page.
Read and write the words.

yenza: __________________ isitya: __________________
isaladi: __________________ xuba: __________________
iziqhamo: __________________

luhlaza: __________________ iqhosha: __________________
hlaba: __________________ ishumi: __________________
hleka: __________________ isheti: __________________
Intaka, intuku, isigcawu, imbovane nentothoviyane zazihlala emazantsi entaba. Ehlotyeni imbovane yayisebenza, iqokelela umbona iwubelekela esidulini sayo. Intothoviyane yona yayiziyolisa, idanisa icula yonke imihla.

- Sesiphi esisinambuzane sasisebenza?
- Kuthetha ukuthini ukuziyolisa?

UVera ubonisa abafundi incwadi ayithathe kwithala leencwadi. UThabo ubhalise kwithala leencwadi. Uthembise ukuyikathalela incwadi yakhe.

- Ngubani owayenomdla kuyo yonke lento kambovane?
- Yayiwuqokelelela ntoni umbona imbovane?
<table>
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<th>u</th>
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<td>l</td>
<td>e</td>
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<td>i</td>
<td>a</td>
<td>r</td>
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<tr>
<td>m</td>
<td>i</td>
<td></td>
</tr>
</tbody>
</table>
Week 1 cut out page
<table>
<thead>
<tr>
<th>Slither like a snake</th>
<th>Hop like a bunny</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Snake" /></td>
<td><img src="image" alt="Bunny" /></td>
</tr>
<tr>
<td>Scurry like a mouse</td>
<td>Fly and squawk like a parrot</td>
</tr>
<tr>
<td><img src="image" alt="Mouse" /></td>
<td><img src="image" alt="Parrot" /></td>
</tr>
<tr>
<td>Peck like a chicken</td>
<td>Meow and lick like a kitten</td>
</tr>
<tr>
<td><img src="image" alt="Chicken" /></td>
<td><img src="image" alt="Kitten" /></td>
</tr>
<tr>
<td>Bark and run like a dog</td>
<td>Gallop like a horse</td>
</tr>
<tr>
<td><img src="image" alt="Dog" /></td>
<td><img src="image" alt="Horse" /></td>
</tr>
</tbody>
</table>
My pledge card
<table>
<thead>
<tr>
<th>ng</th>
<th>i</th>
<th>nc</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>e</td>
</tr>
<tr>
<td>d</td>
<td>u</td>
<td>l</td>
</tr>
<tr>
<td></td>
<td>o</td>
<td>a</td>
</tr>
</tbody>
</table>
Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …