Term 2

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

This is a special edition of the Funda Wande Grade 1 material that has been created to support teachers and learners in the first term. It consists of a carefully selected series of lessons that will enable learners to cover the core home languages and life skills curriculum.

Teachers will receive a Teacher’s Guide, Big Book and Learner’s Activity Book. The teachers should work through the lessons with care. The learners should take home their Learner’s Activity Books and work through the activities that have been included to consolidate the teaching that is done at school.

Group Guided Reading and assessments are integrated for the teacher into the daily activities.

Teachers should read carefully through the instructions and enjoy this special edition of integrated, coherent and aligned home language and life skills materials.

Photo credits: FREEPIK: Page 5: (from top left to bottom) @karlyukav(circle), @wavebreakmedia (family with baby), @rawpixel.com(circle), @disobeyart (mother with daughters), @rawpixel.com(circle), @mego-studio (generational family); page 9: @bedneyimages; page 37: @svstrelkof (Nile river); page 89: @evprokrey (burning socket); page 93: @unaihuizphotography (pyramid); page 113: (top to bottom) @kompor (scorpion) (also page 136), @lifeonwhite (snake) (also page 140); page 114: (top to bottom) @bpm82 (shark) (also page 201), @eduardo.canut (hyena); page 115: (top to bottom) @25ehaag6 (cheetah), @byrdyak (impala) (also pages 140 and 201); page 116: (top to bottom) @jesusgiraldogutierrezdelolmo (eagle), @calonge (young child) (also page 136); page 149: @tartila (human ear); page 152: (top left to bottom right) @Racool_studio (boxes) (also page 156), @freepik (waste paper) (also page 156), @photohobo (corks), @kstudio (newspapers), @nipapornnan (toilet roll) (also page 156), @Racool_studio (plastic bottles) (also page 156), @svitlini (plastic tops) (also page 156), @upklyak (posickle sticks) (also page 156); page 177: @gee21 (flying bat); page 180: @KamranAydinov (child drawing); ISTOCK: Page 65: traveler1116 (Florence Nightingale); page 204: Ivan Pantic (vaccinations); SHUTTERSTOCK: Page 89: (top left to bottom right) Grigvovan (faulty appliance), Scott Leman (kitchen fire), Photology1971 (burning petrol can); page 121: photoocosmos1 (Eliud Kipchoge); page 239: lev radin (Joe Biden), Alexandros Michailidis (Cyril Ramaphosa); GETTY IMAGES: Page 239: Patrick Semansky/AP Photo/Bloomberg (Amanda Gorman)
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Granny’s birthday

We are helping Mommy.

Who is at the door?
It is Daddy and Uncle!

Now who is at the door?
It is Auntie and the twins!

Now who is at the door?
Happy birthday, Granny!
Different families

My name is Thando. This is my mother, my father and my baby brother.

My name is Amanda. This is my mother and my two sisters.

My name is Lerato. This is my granny, my aunty and my cousins.
Ek sien ’n appel.

Monday
Trace and colour.

Die man sit in die son.

Complete the pattern in each row.

- ma
- se
- MA
My own family

- Draw yourself.
- Draw your family.
- Tell a partner who each person is.
The leader of my family is female. All the adults in my family are female. My aunts help to take care of me.

What is an elephant family called?
Build words using sounds from the octopus.

- e k
- k e n
- k a m
- k a s
- s o m
- g o m
Trace and copy.

ken

kam
Paper doll family

1. Fold the paper like a fan.
2. Cut out the doll shape.
3. Open up.

Tuesday
Family activities
Families do some things together.

What are these families doing?
What does your family do together?
Dd

Gg

Ll

Kk

Nn

Dawie vang vissies in sy net.

Wednesday
Trace and colour.

Gus dra ’n das om sy nek.

Complete the pattern in each row.
Paper doll family 2

- Draw faces and clothes on your paper doll family.

- Sing the happy birthday song.

Happy birthday to you
Happy birthday to you
Happy birthday dear friend
Happy birthday to you
My birthday

What do you want to do on your birthday? Complete the sentence.

On my birthday I want to ____________________

________________________________________

________________________________________
Build the words.

1. 
2. 
3. 

1. 
2. 
3. 

1. 
2. 
3. 

Thursday
Trace and copy.

S

gom

G

kam

K
Caterpillar letter game

- Close your eyes and point at a number. Move your counter that many spaces.
- Say the sound that you land on. Then say a word that starts with that sound.
Fill in the missing letter.

- **Cat** - *k*ät
- **Net** - nät
- **Sun** - sün
- **Light** - lig
- **Thermos** - gım
- **Bookshelf** - rık
Write the words.

Kta  

Tlo  

Nte  

Hne  

Sno  

Tka  

Lgi  

Rko
Look at the picture. Tick the word that completes the sentence.

Dit is 'n ______.
☐ kat
☑ nes

Dit is 'n ______.
☐ rot
☐ bok

Dit is 'n ______.
☐ mat
☐ mes

Dit is 'n ______.
☐ dak
☐ hek

Dit is 'n ______.
☐ jas
☐ das

Dit is 'n ______.
☐ hek
☐ hok

Dit is 'n ______.
☐ net
☐ mol

Dit is 'n ______.
☐ kis
☐ bus
Write the words.

mommy
daddy

granny
birthday card
Complete the sentences. Look at the picture and fill in the missing word.

Dit is ’n __________.

Dit is ’n __________.

Dit is ’n __________.

Dit is ’n __________.

Dit is ’n __________.

Dit is ’n __________.
Cross out the word that does not fit.

- kat  gat  met  mat
- hop  pap  pop  sop
- rak  rok  hak  sak
- das  vis  kis  dis
- gom  som  kom  kam
- ses  les  tol  wes
- kom  mat  wat  kat
Colour the spaces with \textit{r}-letters in brown. What animal do you see?
Match the words and the pictures.

family
mommy
daddy
granny
birthday

Write these words.

_________  __________

_________  __________

_________  __________
The special card

What is this?

I wonder what is inside.
A card! What a pretty picture!

I wonder who it is from.
Dear Mommy
Thank you for taking care of us.
I love you very much.
From Adam
I love this message. I will give Adam a big hug.
How to make a greeting card

1. Fold the paper in half.
2. Draw a picture on the front.
3. Write a message inside.
4. Place in an envelope.
Tyron tel tot tien.
Trace and colour.

Dit is Tara se tas.

Trace and complete.
Caring for my family

Talk about each picture. How do you care for your family? Who cares for you?
It is in Africa.
It floods every year leaving behind good soil for crops.
It flows into the Mediterranean sea.

- Which is the longest river in the world?
- What are the names of some rivers in Africa?
Build words using sounds from the octopus.

- m
- o
- s
- k
- t
- n
- l
- e

- mol
- les
- tel
- ken
- e k

Tuesday
Trace and copy.

m n m n

k l k l

tel

mol
My card

- Make a thank you card for someone in your family. Cut out the card on page 265.
- Draw a picture.
Making a card

- Place the pictures in the correct sequence.
- Write 1, 2, 3 or 4.
Rr

rok

rot

reg

rak

Rex sien die rot op die rak.
- Trace and colour.

Rosa se rok
is op die rak.

- Trace and complete.

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Families belong together

- Draw your family doing something together. Tell your partner about it.
Write a thank-you message

Write a thank-you message to someone in your family. Copy it into your card.

Dear ____________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

From ____________________________
Build the words.

2 + 1 = 3

Thursday
Trace and copy.

- ek
- les
- ken
- rot
- rak
- tel
Detective game

- If you land on a letter, say it and move forward to the picture that starts with the letter.
- If you land on a picture, move your counter forward to the matching letter.
Fill in the missing letter.

- **talk**
- **rat**
- **tall**
- **tell**
- **ask**
- **reg**

Correct answer: ✓
Unscramble the letters. Write the words.

tsa  

rto  

rge  

tlo  

rka  

tka  

rko  

Ita  

Tas  

Rto  

Rge  

Tlo
Look at the picture. Tick the word that completes the sentence.

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Write the words.

mommy

message

HAPPY BIRTHDAY

love
Complete the sentences. Look at the picture and fill in the missing word.

Ek sien 'n tas.
Ek sien 'n _______.
Ek sien 'n _______.
Ek sien 'n _______.

Dit is _______.
Dit is _______.
Dit is _______.
Dit is _______.

Dit is 'n _______.
Dit is 'n _______.
Dit is 'n _______.
Dit is 'n _______.

Ek sien 'n _______.
Ek sien 'n _______.
Ek sien 'n _______.
Ek sien 'n _______.
Cross out the word that does not fit.

- pan
- kan
- met
- man

- rak
- sak
- tak
- rok

- net
- pet
- nat
- met

- tas
- tam
- las
- vas

- rol
- rok
- bok
- lok

- mat
- pap
- kat
- lat

- reg
- weg
- veg
- rem
Use the words to write your own sentences. Write one word in each block. Start with the word written with a capital letter.

Dit 'n is net

'n rok Dit is

sien Ek 'n rot

sien Ek tak die

tol Dit 'n is
Match the words and the pictures.

card

care

message

love

hug

Write these words.

_____________  _____________

_____________  _____________

_____________  _____________
Town Mouse and Farm Mouse

Town Mouse went to the farm. There were many dangers.
Farm Mouse went to the town. There were many dangers.
Town Mouse feels safe in his own home.
Farm Mouse feels safe in her own home.
Dangers at home!

Do not ...

- touch open electric wires.
- put your fingers into a plug socket.
- cut with a sharp knife by yourself.
- take pills or take medicine an adult hasn’t given you.
- pour boiling water by yourself.
- play with matches.
Wallie is with a dog.
- Trace and colour.

Daar is 'n wig onder die wiel.

- Trace and complete.

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Dangers in the kitchen

- Put a cross (✗) on each danger.

- What could you do to make it safer?
They called me the lady with the lamp.
I said hospitals must be clean and full of fresh air.
I started the first school for nurses.

What is the name of the lady with the lamp?
Build words using sounds from the octopus.

- rol
- sal
- lag
- sag
- wolg
- nag
- gas
- nog

Tuesday
Trace and copy.

- \( \triangle \)
- \( w \) \( w \) \( w \) \( w \) \( w \)
- \( r \) \( r \) \( r \) \( r \) \( r \)
- \( r \) \( o \) \( l \)
- \( l \) \( a \) \( g \)
Design a poster

Choose one rule. Write it. Draw a picture to show what could happen.

BE SAFE

Do not

________________________________________
The poison sign

- Colour the poison sign yellow. Draw a poison sign on the bottle.
Die bok eet die bak.
Trace and colour.

Die bal is op die bed.

Trace and complete.
Make a poster

- What do you notice about these posters?

- Make your own poster. Use your design from page 68.
Town Mouse and Farm Mouse

Draw one part of the story. Write a sentence about your drawing.

__________________________

__________________________
Build the words.

![Soccer Ball]

![Woman]

![Yarn and Knitting Needles]

Thursday
Trace and copy.

sag

nag

lag

rol

wol

kal
Dictation
Fill in the missing letter.

- **b_d_l**
- **w_b**
- **b_d**
- **w_l**
- **b_s**
- **w_s**
- **b_k**
- **w_n**
Unscramble the letters. Write the words.

bka  
_____

wlo  
_____

wla  
_____

bso  
_____

wbe  
_____

wsa  
_____

bko  
_____

bke  
_____
Look at the picture. Tick the word that completes the sentence.

Dit is 'n _____.
☐ bed
☐ bad

Dit is 'n _____.
☐ web
☐ wal

Dit is 'n _____.
☐ bas
☐ bek

Dit is 'n _____.
☐ bak
☐ bom

Dit is 'n _____.
☐ bek
☐ bak

Dit is 'n _____.
☐ wet
☐ wal

Dit is 'n _____.
☐ bas
☐ bal

Dit is 'n _____.
☐ kis
☐ bus
Fill in the missing words.

Farm safe home Town Farm

T_______ mouse
is ______ at
h______

F_______ mouse
is ______ at
h______
Complete the sentences. Use the pictures to help. Write the words.

Ek sien 'n [web].

Ek sien 'n [passing].

Ek sien 'n [spoon].

Ek sien 'n [kangaroo].

Ek sien 'n [bus].

Ek sien 'n [bathtub].

Ek sien 'n [pig].
Cross out the word that does not fit.

kat       gat       mot       mat

wal       mal       wel       bal

bek       rek       hok       gek

wag       weg       sag       lag

bom       som       kom       kam

wol       kol       tel       tol

bok       buk       rok       hok
Write a word in each block to make a sentence. Start with the word written with a capital letter.

Dit ’n is bok

wal is Dit ’n

Ek my slaap bed op

eet bal bok Die my

elke ons kol Kom tel
Read and write the words.

plaas: ____________
dorp: ____________
veilig: ____________
gevaar: ____________
huis: ____________

Ww

wel: ____________
bok: ____________
wit: ____________
bed: ____________
ek: ____________
bal: ____________
Vain Mr Rooster

Mr Rooster was vain.

What a handsome fellow I am!
Mrs Cat went to town.

Do not open the door.
Mr Rooster was home alone. Someone knocked.

Where is the handsome fellow?
Mr Rooster began to open the door.

Please come in.

What happened next?
Fires at home

There are four different kinds of fires.

1. Furniture, curtains or bedding can catch fire. Use water to put the fire out.

2. Electric wires can catch fire. Turn off the power.

3. Cooking oils can catch fire. Cover the pan with a wet towel or blanket.

4. Petrol or paint can catch fire. Water cannot put out this fire. Use a fire extinguisher.

If there is fire, get outside and stay outside. Shout “Fire!”
Sy hou van rys en ys.

Monday
Trace and colour.

Hy kap met ’n byl.

Trace and complete.

Monday
Emergency numbers

- Copy the emergency numbers. Practice using each number on this phone.

Emergencies:

Police

Fire

Ambulance

Mom or Dad
These are pyramids. They are made of huge blocks of stone. They were built a long, long time ago. Ancient kings are buried inside them.
Build words using sounds from the octopus.

- byl
- rol
- wol
- pylie
- pop
- wel
- bel
- web
Trace and copy.

○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○
Making a box-house

- Use a box to make a model house. Make or show doors and windows. (You will explain how to get out of the house in a fire.)

Tuesday
What would you do?

- Talk about each picture. What would you do if you saw this?
Pam het 'n pienk pop.
Trace and colour.

Pieter het 'n pers pet.

Trace and complete.

P
P
P
P
P
P
P
P

P
P
P
P
P
P
P
P

P
P
P
P
P
P
P
P

Wednesday
Make an emergency card

- Fill in your emergency numbers. Stick it on to cardboard. Colour, cut out and stick your Fire Guide on the back.

Where will you keep your card? Who will you show it to?

**My Emergency Card**

- Police
- Fire
- Ambulance
- Mom or Dad

**My Fire Guide**

- Use water for fires of wood, paper or cloth.
- For an electric fire, turn off the power.
- Cover burning cooking oil with a wet cloth or cover with a lid.
- Use a fire extinguisher for burning petrol.
What happened next?

Write your own ending to the story of Vain Mr Rooster.

Mr Rooster opened the door and said, “Please come in.”

Then ________________________________

______________________________________.
Build the words.

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</tbody>
</table>
Trace and copy.

wel

web

bel

byl

pyp

pop
Caterpillar word game

This game can be played in pairs.

1. Close your eyes, point to a number and move your counter.
2. Say the word that it landed on and sound it out.
3. Whoever reaches FINISH first is the winner.
Fill in the missing letter.

- **yl**
- **en**
- **ys**
- **an**
- **yl**
- **ad**
- **ys**
- **ot**
Use these letters to make words. Write the words.

pto
pot

rsy

ppo

lsy

1. Brood
2. Melk
3. Groente

pda

ppy

pne

bly
Look at the picture. Tick the word that completes the sentence.

Dit is 'n ______.
☐ pyl
☐ byl

Dit is 'n ______.
☐ pyp
☐ lys

Dit is 'n ______.
☐ pan
☐ pop

Dit is 'n ______.
☐ bad
☐ pad

Dit is 'n ______.
☐ pop
☐ mot

Dit is 'n ______.
☐ byl
☐ pyl

Dit is 'n ______.
☐ pen
☐ pot

Dit is 'n ______.
☐ pop
☐ lap
Fill in the missing words.

Mr Rooster was home ___.

There was a ___ at the ___.

It was a ___.
Complete the sentences. Use the picture as a clue. Fill in the word.

<table>
<thead>
<tr>
<th>Image</th>
<th>Sentence 1</th>
<th>Sentence 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Pot" /></td>
<td>Ek sien ’n pot.</td>
<td>Ek sien ’n ______.</td>
</tr>
<tr>
<td><img src="image2" alt="Pipe" /></td>
<td>Ek sien ’n ______.</td>
<td>Ek sien ’n ______.</td>
</tr>
<tr>
<td><img src="image3" alt="Figure" /></td>
<td>Ek sien ’n ______.</td>
<td>Ek sien ’n ______.</td>
</tr>
<tr>
<td><img src="image4" alt="Rice" /></td>
<td>Dit is ______.</td>
<td>Ek sien ’n ______.</td>
</tr>
<tr>
<td><img src="image5" alt="Road" /></td>
<td>Dit is ’n ______.</td>
<td>Ek sien ’n ______.</td>
</tr>
</tbody>
</table>
Cross out the word that does not fit into the word family.

pan   kan   met   man

kyk   rys   ryk   kyk

pen   wem   ken   kan

ys    lys   wys   byt

pas   lat   kas   las

lap   pap   sap   pak

sop   kop   rok   pop
Write a word in each block to make a sentence. Start with the word with a capital letter.

Dit ’n is pot

is pad Dit ’n

Ek ’n sien pop

sien Sy sap die

pad Ons ’n sien
Read and write the words.

alleen: __________
maak oop: __________
deur: __________
vreemdeling: __________
klop: __________

byl: __________
pop: __________
rys: __________
pad: __________
vyf: __________
pyl: __________
Different bodies

A scorpion has 12 eyes.

A snake has 2 eyes.
A shark has 300 teeth.

A hyena has 32 teeth.
A cheetah has small ears.

An impala has large ears.
An eagle has two legs.

Children also have two legs.
My amazing body

Our bodies have four main parts.

- head
- torso
- legs
- arms
Jj

jas

jag

jok

juk

Jan kan baie jok.

Monday
Trace and colour.

Die leeu jag die bok.

Trace and complete.
Parts of my body

Your teacher will read the words. Draw a line from the word to the part of the body.

1 head
2 shoulder
3 wrist
4 calf
5 ankle
6 hand
7 elbow
8 knee
9 thigh
10 foot

Tuesday
This is Eliud Kipchoge, an athlete from Kenya. Eliud is the only person who has ever run a marathon in less than 2 hours. A marathon is 42.2 km long. An ultramarathon is even longer.

- What is the name of the most famous ultramarathon in South Africa? It is 90 km long.
- What else can you find out about this race?
Build words using sounds from the octopus.

\[
\begin{array}{ccc}
\text{j} & \text{a} & \text{g} \\
\text{v} & \text{a} & \text{k} \\
\text{v} & \text{o} & \text{g} \\
\end{array}
\]
Trace and copy.

1. Trace and copy the word "jag".

2. Trace and copy the word "jok".
Helping hands tree

1. Go to page 277 at the back of the book.
2. Draw around your hand on paper.
3. Write your name on your hand.
4. Colour in and cut it out.
5. Stick it on the class Helping hands tree.
My face

- Read the labels with your teacher. Talk about different faces.

- Draw your partner’s face. Include all the different parts.
Vv

Vis

Veg

Vat

Vyf

Hy vang vyf vet visse.

Wednesday
Trace and colour.

Die vier seuns veg.

Trace and complete.
Make a cartoon

1. Cut out page 279 and colour the body parts.
2. Cut out the parts.
3. Stick them together to make a cartoon person.
I am special

Complete this form.

I am special

Name: ________________________________

Age: ________________________________

Eyes: blue / brown / green

Hair: brown / black / blonde / red

curly / straight

Height: short / tall / medium

Fingerprint: __________________________

The part of my body I like best is my

_______________ because _______________

______________________________________
- Build the words.

- Greetings
- Maths
- Oral
- Reading
- Writing
- Physical Education
- Practice
- Creative

- Phonics

- Build the words.

- Pink jacket

- Build the words.

- Lion and gazelle

- Build the words.

- Numbers and symbols

- Thursday
Trace and copy.

- vas
- jok
- jag
- vak
- vog
- jas
Dictation
• Spider wants to get to her web. Colour in all the j blocks to show her a pathway to her web.

<table>
<thead>
<tr>
<th>j</th>
<th>e</th>
<th>v</th>
<th>n</th>
<th>m</th>
<th>l</th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td>j</td>
<td>m</td>
<td>r</td>
<td>w</td>
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<td>j</td>
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<td>d</td>
<td>r</td>
<td>j</td>
<td>j</td>
</tr>
<tr>
<td>t</td>
<td>y</td>
<td>n</td>
<td>g</td>
<td>b</td>
<td>j</td>
</tr>
</tbody>
</table>

• Ben wants to catch the hen. Colour in all the v blocks in to show him a path to her.

<table>
<thead>
<tr>
<th>t</th>
<th>m</th>
<th>r</th>
<th>l</th>
<th>s</th>
<th>v</th>
</tr>
</thead>
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<td>k</td>
<td>w</td>
<td>y</td>
<td>p</td>
<td>r</td>
</tr>
</tbody>
</table>
Fill in the missing letter.

- as
- at

- et
- ag

- el
- ol

- uk
- al
Use these letters to make words. Write the words.

vlo

vle

jga

vta

jsa

vla

vte

jku
Read the words in the box. Fill in the words to finish these sentences.

<table>
<thead>
<tr>
<th>legs</th>
<th>eyes</th>
<th>bodies</th>
<th>ears</th>
<th>arms</th>
</tr>
</thead>
</table>

Scorpions have eight \_
and twelve \_

Human \_
have two \_

\_
and

\_

Circle the correct word to complete the sentence. Use the picture as a clue. Write your sentence below.

| This is my | dog  |
|           | fat  |
|           | cat. |

This is my cat.

| Ek kan  | jag.  |
|         | jas.  |
|         | juk.  |

Ek sien ‘n kind

| jag.  |
| vol.  |
| val.  |
Write your own sentences.

vet

jas

jag
Look at the picture. Write the word next to the picture.

jas

5

_____
Read and write the words.

oë: ___________  tande: ___________

bene: ___________  liggame: ___________

ore: ___________

jy: ___________  vir: ___________

jas: ___________  vis: ___________

juk: ___________  vet: ___________
Paul breaks his arm

Paul fell and hurt his arm.
Paul went to the hospital.
Paul had an x-ray. The bone in his arm was broken.
Paul’s arm is in plaster.
Inside my body

- lungs
- stomach
- heart
- bones
- brain
- muscles
I is for ink. k is for kiss. p is for pit. t is for think. 

Is hy op sy lip gepik?
Trace and colour.

Ek sit die pit op die kis.

Trace and complete.
Skeletons

- Name each creature. Draw a line to the skeleton. Put the skeletons in order of size where 1 is the biggest.
Your smallest bone is called the stapes. It touches two other tiny bones. Look how small they all are. Sounds make it vibrate.

- Where is the smallest bone in your body?
- What is the longest bone in your body?
Build words using sounds from the octopus.

k i s
s i t
i s
i n k
h a k
h e k

Tuesday
Trace and copy.

hek

hek

kis

hak
Make a doll from waste materials

- Collect some of these waste items.

- What is each doll made from? Design and make your own doll using waste materials.

Tuesday
Outside and inside our bodies

- Write the names in the correct column.

<table>
<thead>
<tr>
<th>Inside</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

- hair
- eye
- nose
- mouth
- blood
- bone
- heart
- lungs

Wednesday
Hh

hok

hak

hek

hen

Hou die hek oop.

Wednesday
Trace and colour.

Hen sit on die hek.

Trace and complete.
Tick what you used to make your doll.
My News

Think about your news. Write some words.

When? (last week/yesterday/on Monday)

Who? (I/we/my mom/my friend)

What happened? (visited granny/hurt my foot/got a present)

Where? (at home/at my friend’s house/in Polokwane)

Now write a sentence:
Build the words.

[Images of a fence, a child sitting, and a treasure chest]

Thursday
Trace and copy.

- ink
- hak
- sit
- hek
- kis
- hok
Say, give, use

- **Say** the word, **give** another word starting with the same sound, **use** it in a sentence.
• Win wants to catch the insect. Colour in all the i blocks to help him find a way to the insect.

• Dez wants to watch television. Colour in all the h blocks in to show her a path to the television.
Fill in the missing sound/letter.

- **p_i_t**
- **l_g**
- **k_s**
- **v_s**
- **s_t**
- **w_t**
- **p_l**
- **p_k**
Use these letters to make words.
Write each word.

pki

ksi

pli

lgi

vsi

wti

pti

sti
1. Paul h______ his a____.

2. Paul had an x-______.

3. His b______ was b__________.
Circle the correct word to complete the sentence. Use the picture as a clue. Write your sentence below.

My hond kan hap.

My hond kan hap.

Dit is my hond.

Ek kan hop.

Hy sit op die hen.
Write your own sentences.

hen

hap

hop
Look at the picture. Write the word next to the picture.

- Fish: __vis__
- Avocado: ______
- Light bulb: ______
- Gate: ______
- Chicken: ______
- High heel: ______
Read and write the words.

gebreek: ___________  arm: ___________

x-straal: ___________  been: ___________

seergekry: __________________

Is: ___________  hek: ___________

ink: ___________  hok: ___________

sit: ___________  hak: ___________
The Gingerbread Man

The Gingerbread Man smelled good.

But he ran away!
The old woman, Cow and Pig all chased the Gingerbread Man.
The Gingerbread Man saw a river.

Crocodile heard the shouting.
“"I will take you across," he said.
But Crocodile ate him all up!
He tasted good!

And that was the end of the Gingerbread Man.
My senses

1. **Sight**  You can see the sun and colours but you can’t see in the dark!

2. **Hearing**  You can hear birds and music but you can’t hear a worm move!

3. **Smell**  You can smell food and flowers but you can’t smell colours!

4. **Touch**  You can touch ice and fur but you can’t touch love!

5. **Taste**  You can taste sugar and salt but you can’t taste the air!
Gus en Sus sit in die bus by die kus.

Monday
Trace and colour.

Die buil is by die put.

Trace and complete.
My senses

- Draw a line from the sense to the part of the body.

- Hearing: trumpet, tongue
- Sight: picture, ear
- Smell: flower, eye
- Touch: ice cube, nose
- Taste: cake, hand
Bats scream when they fly. Humans cannot hear them. The sound bounces off things in front of them, back to the bat’s big ears. The sound that bounces back is called an echo. The bat uses the echo to work out how far away the thing is and how big it is.

- Why do bats use echoes to see what is in front of them?
- Do whales and dolphins also use echoes to sense what is ahead of them?
Build words using sounds from the octopus.

- Build words using sounds from the octopus.


drawings of octopus with letters u, n, f, v, s, k, y, i

- Practice
- Creative
- Phonics
- Greetings
- Maths
- Oral
- Reading
- Life Skills
- Find Out
- Physical Education

#### Tuesday

- Find Out
- Physical Education
- Life Skills
- Reading
- Oral
- Maths
- Greetings

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<td>s</td>
<td>u</td>
<td>s</td>
<td>f</td>
<td>y</td>
</tr>
<tr>
<td>k</td>
<td>u</td>
<td>s</td>
<td>v</td>
<td>y</td>
</tr>
<tr>
<td>f</td>
<td>i</td>
<td>k</td>
<td>s</td>
<td>s</td>
</tr>
</tbody>
</table>
Trace and copy.

v y v y
u n u n
v y f
s u s
Scribble pattern with eyes closed
How we taste food

Read the labels with your teacher. Draw a line from the food to the part of the tongue where you taste it.
Fikse Fanie is op die foto.
Trace and colour.

Daar is vyf foto’s van Faf.

Trace and complete.
Make a gingerbread man

- Make and decorate a gingerbread man.

1. Roll out the gingerbread dough.
2. Cut out the gingerbread man shapes.
3. Arrange the decorated gingerbread men on a plate.
4. Enjoy your homemade gingerbread men.
Lists of parts of the body

- Make two lists. Choose two of these groups: senses, parts of the face, parts of the arm; parts of the leg, inside parts and outside parts.

**List 1**

**Heading:** ____________________________

____________________________________

____________________________________

____________________________________

**List 2**

**Heading:** ____________________________

____________________________________

____________________________________

____________________________________
Build the dictated words.

1. [Image of a beach]

2. [Image of hands sifting through a strainer]

3. [Image of a number 5]

Thursday
Trace and copy.

fyn

vyf

kus

fiks

sus

foto
Sus and Gus ride to school on their bicycles. Colour in all the u blocks to show them the way to school.

The school bus is riding to the beach. Colour in all the f blocks to show the road to the beach.
Fill in the missing letter-sound.

- hit
- b__s
- n__l
- ly__
- si__
- s__s
- vy__
- ro__
Use these letters to make words. Write each word.

- vfy
- htu
- nlu
- sfi
- rfo
- ssu
- bsu
- lfy
Fill in the missing words and drawings.

- s___ eye

- hearing e___

- s_____ n____

- t_____ hand

- t_____ tongue
Circle the correct word to complete the sentence. Use the picture as a clue. Write the sentence below.

Ek sien 'n fiets.

Ek sien 'n sif.

Daar is 'n bus.

Sy dra 'n mus.
Write your own sentences.
Look at the picture. Write the word next to the picture.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Hat" /></td>
<td>mus</td>
</tr>
<tr>
<td><img src="image2.png" alt="Running Boy" /></td>
<td>7</td>
</tr>
<tr>
<td><img src="image3.png" alt="Bull" /></td>
<td>___</td>
</tr>
<tr>
<td><img src="image4.png" alt="Well" /></td>
<td>___</td>
</tr>
<tr>
<td><img src="image5.png" alt="Tree" /></td>
<td>___</td>
</tr>
<tr>
<td><img src="image6.png" alt="Number 4" /></td>
<td>4</td>
</tr>
</tbody>
</table>
Read and write the words.

gehoor: ______________  smaak: ______________
sig: ______________  tas: ______________
reuk: ______________

Uu

sus: ______________  lyf: ______________
nul: ______________  fiks: ______________
hut: ______________  vyf: ______________
Busi and Gogo

Busi told Gogo about the germ called COVID-19. It makes people sick.
Gogo stays at home. Busi and Mom bring her groceries. They wear masks.
• Soap
• Tea
• Fruit
• Vegetables
• Bread
• Mealie meal
• Chicken
• Cleaning liquid
One day Busi will be able to hug Gogo again.
Read the sentences.

1. It is Granny’s birthday.
2. This is Mommy’s card.
3. Town Mouse went to the farm.
4. Mr Rooster was home alone.
5. An impala has big ears.
6. A shark has many teeth.
7. Paul hurt his arm.
1. Florence Nightingale was a famous:

2. Germs like:

3. At night, Florence Nightingale carried:

What happened first, second and third? Write 1, 2 or 3.
Keep safe from germs

Wear a mask.

Wash your hands with soap to kill germs.

Keep enough distance between people.

Don’t share for now.

Stay at home if you are sick.

Sneeze or cough into your elbow or a tissue.
Vaccines are injections or drops that help protect our bodies from (or make us immune to) certain germs. Vaccines are given to healthy people. They stop us from getting sick and help stop the germs from spreading. So far, vaccines have entirely wiped out two terrible diseases, smallpox and rinderpest (which infects cattle). We hope polio will be eradicated soon.

- What vaccinations have you received?
- What was the first ever vaccination for?
- What are the newest vaccines in the world for?
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- **It**
- **___ ___**
- **___ ___**
- **___ ___**
- **___ ___**

Monday
Write the sentences correctly.

pop lê Die bed op die.

wol Die is rak die op.
What is dangerous in this home? Put a cross (✗) on each danger.
Build words using sounds from the octopus.

- rot
- o p
- p y n
- w a t
- w y n
- w a n t

Tuesday
Copy the sentence.

Sy is lief
vir haar ouma.

Ons moet ons
dande was.
Draw a picture of your family news. Colour in.
- Draw a line from the part to where it is on the body.

- Circle the parts that are inside the body.

BK and PSWB

Wednesday
Write a sentence about your news.

My News

________________________________________

________________________________________

________________________________________

________________________________________
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- Jacket: J j
- Fish: F f
- Paintbrush: P p
- Gate: G g
- Bicycle: B b
- Cat: C c
- Antelope: A a

Wednesday
Write the sentences correctly.

fiets die hek is My by.

hou van Ons visvang.

Wednesday
Be a Germ Buster

Kill germs.

Wash your hands.
1. Where was Gogo?
   - House
   - Church

2. What was Gogo afraid of?
   - Virus
   - Dog

3. What was in the basket?
   - Vegetables
   - Tea
   - Rice

4. Who wanted to hug Gogo?
   - Child
   - Policewoman

5. What will Busi bring Gogo when she can hug her?
   - Bread
   - Flowers
Fill in the missing sound/letter.

- hut
- b___
- n___
- ly___
- si___
- s___
- vy___
- ro___
- b___
- ___iks

Thursday
Build the words.

1. Rat
   - __________

2. Wine
   - __________

3. Pot
   - __________
Trace and copy.

- tttt
- otooto
- vfvf
- hek
- vis

Thursday
Listen and write the letters.

1.  
2.  
3.  
4.  
5.  

Write the dictated words.

[Hand-drawn images of cat faces with lines for writing]
Circle the picture that starts with the letter/sound in the first block.

- **w**: ice cube, child, and insect
- **b**: apple, bed, and wardrobe
- **v**: fish, lion, and mouse
- **h**: pen, bucket, and dog
- **f**: car, bicycle, and bus
- **t**: tiger, fence, and map
- **r**: cat, rat, and mouse
- **p**: yarn, girl, and lion
- **j**: pasta, mouse, and hat
Fill in the missing sound/letter.

\[
\begin{align*}
\text{m} & \_\_s \quad \_y_l \\
\text{p} & \_i \_ \\
\_ & \_a_k \\
\_ & \_a_k \\
\_ & \_e_w \\
\_ & \_o_l
\end{align*}
\]
Write each word.

- rlo
- bda

- ppy
- jga

- fkis
- rsu

- hnad
- trie
Skryf die letters vir die woord. Pas die woord by 'n prent.

**s** e e p

k__ __ __ __

m__ __ __ __ __

s__ __ __

g__ __ __ __
Circle the correct word to complete the sentence. Write the sentence below.

<table>
<thead>
<tr>
<th>Ek hou van my</th>
<th>hond.</th>
<th><strong>fiets</strong>.</th>
<th>kat.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ek hou van my fiets.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ek kan</th>
<th>rol.</th>
<th>sit.</th>
<th>dans.</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Dit is ’n</th>
<th>bus.</th>
<th>hond.</th>
<th>vis.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Hy dra sy</th>
<th>skoene.</th>
<th>hoed.</th>
<th>jas.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Write your own sentences.

bus

rof

vyf
Match the picture to the correct word.

pyl  bus  web  jas  pop

fiets  hond  wit  tol
Read and write the words.

masker: ____________  
kiem: ____________  
siek: ____________  
vars: ____________  
seep: ____________  

vir: ____________  
haar: ____________  
vis: ____________  
hy: ____________  
vang: ____________
Colour in.
Use the pictures to complete the sentences.

Die [cat] hou van die [dog].

Die kat hou van die hond.

Ek dra my [jacket], [hat] en [shoes].

Ek sien ’n [tiger] en ’n [lion].

Ek ry my [bike] in die [street].
Kiki

Kiki was new to the school.

Please make Kiki feel welcome.
But at break, some children took Kiki’s lunch. They teased her and pushed her.
Kiki told Mr Maggs. Mr Maggs said it was unkind to bully Kiki.
After that, Kiki said No! to the bullies.

Stop. Ask if you want something.

She also made a new friend.
Our class’s anti-bullying rules

1. We will not bully others. We will not tease or hurt someone on purpose.

2. We will try to help children who are bullied. We will speak up or get adult help.

3. We will try to include children who are left out.

4. We will treat each other with respect and kindness.
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- Jacket: J j
- Gate: G g
- Pen: P p
- Bus: B b
- Scale: S s
- Track: T t
Write the sentences correctly.

Fanie bus met die deur ry hek die.

Is fiks vet of jy?
Problem solving

● What should they say?

What should Mamello say?

What is happening?

What should Princess say?

Ha ha! Look at your jersey.

What should Thabo say?

Ha ha! You look funny.

Tuesday
Would you like to be the president of the country? It is not impossible! All South Africans who are 18 or older can vote or stand for election. Amanda Gorman would like to become the President of the USA one day. She struggled with her speech when she was younger, but she kept on trying and practicing. In 2021 she was chosen to recite one of her poems when the new president of the USA was sworn in. Her poem was about treating all people with kindness and respect.

- Who is the president of the United States of America?
- Who is the president of South Africa?
Build words using sounds from the octopus.

- vis s
- mus s
- f i k s
- k i s
- j u k

Tuesday
Trace and copy.

- k v k v
- i f i f
- fiks
- juk
Make a friendship flower

1. Choose and write a word in three petals of your friendship flower on page 321.
2. Colour in your flower.
3. Cut out the flower.
The PANTS rule

- Privates are private (what your underwear covers)
- Always remember your body belongs to you
- No means no
- Talk about bad secrets
- Speak up: Tell an adult or Childline

- Draw a line from the rule to the letter.
Write the word next to the picture.

- Coat: fas
- Fish: ______________
- Mouth: ______________
- Doghouse: ______________
- Peach: ______________
- Woman: ______________
Write the sentences correctly.

Hy die sit kis hut die in.

insek lip. Die byt my op die
My friendly alien

- Use your imagination to complete the drawing.
  Draw in hair, eyes, mouth, nose and ear.
  Colour in your alien.
My friendly alien

Look back at your picture. Answer the questions.

What does it look like?
My friendly alien has

What is its name?
Its name is

How will I make it welcome?
I will

Greetings 123 Oral Reading Writing Physical Education Phonics Practice Creative
Use the letter-sound cards to build the words.

1. [Image of a fish]
   
2. [Image of a cow]
   
3. [Image of a child running]
   
4. [Image of a winter hat]
Trace and copy.

- hok
- vyf
- mus
- kis
- is
- juk
Write the dictated words.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
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</tbody>
</table>

Friday
Circle the picture that starts with the letter/sound given in the first block.

- **f**
  - Bed
  - Bicycle
  - Lion

- **i**
  - Apple
  - Glass
  - Mouse

- **j**
  - Shoe
  - Hat
  - Fish

- **v**
  - Nose
  - Hand
  - Mouth

- **h**
  - Dog house
  - Car
  - Lion

- **r**
  - Gate
  - Child
  - Dog

- **t**
  - Fish
  - Cat
  - Tiger

- **p**
  - Gate
  - Mouse
  - Baby

- **w**
  - Peach
  - Raincoat
  - Ice
Fill in the missing sound/letter.

- b___s
- ___yf
- l___
- ___ek
- ___oto
- ___el
- ___op
- r___s
Use these letters to make words. Write each word.

<table>
<thead>
<tr>
<th>Letters</th>
<th>Word</th>
<th>Letters</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>hke</td>
<td>hek</td>
<td>pti</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>rsy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>vgo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>bso</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>fny</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>hka</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ptu</td>
<td></td>
</tr>
</tbody>
</table>
Complete the rules. Use these words:

welcome  unkind  tease  push  bully

1. I will not be __________
   other children.

2. I will w__________ new
   children.

3. I will not t__________
   children or call them names.

4. I will not be u__________
   to other children.

5. I will not p__________
   other children in line.
Circle the correct word to complete the sentence. Write the sentence below.

Ek het 'n groot hond.

Die hen sit op die bed.

Dit is my tol.

Hy wys na sy vel.
Write your own sentences.

- hok
- bul
- rys
Match the picture to the correct word.

- hen
- mus
- vyf
- rys
- hok
- jas
- vis
- pip
- juk
Read and write the words.

boelie: _____________  terg: ___________
stoot: _____________  welkom: ___________
onvriendelik: ______________

vis: _____________  pyl: ___________
kis: _____________  rys: ___________
fiks: _____________  vyf: ___________
Week 1 cut out: page 12
<table>
<thead>
<tr>
<th>m</th>
<th>o</th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>k</td>
</tr>
<tr>
<td>e</td>
<td>l</td>
</tr>
<tr>
<td>n</td>
<td>t</td>
</tr>
</tbody>
</table>
My Emergency Card

Police

Fire

Ambulance

Mom or Dad

Week 4 cut out: page 100
My Fire Guide

Use water for fires of wood, paper or cloth.

Cover burning cooking oil with a wet cloth or cover with a lid.

For an electric fire, turn off the power.

Use a fire extinguisher for burning petrol.
Trace your hand and cut out.
<table>
<thead>
<tr>
<th>h</th>
<th>k</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>s</td>
</tr>
<tr>
<td>t</td>
<td>a</td>
</tr>
<tr>
<td>e</td>
<td>n</td>
</tr>
</tbody>
</table>
u
s
i
v
f
y
k
n
<table>
<thead>
<tr>
<th><strong>Senses Walk</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I can see</strong></td>
</tr>
<tr>
<td><img src="image" alt="Eye" /></td>
</tr>
<tr>
<td><strong>I can hear</strong></td>
</tr>
<tr>
<td><img src="image" alt="Ear" /></td>
</tr>
<tr>
<td><strong>I can taste</strong></td>
</tr>
<tr>
<td><img src="image" alt="Lips &amp; Tongue" /></td>
</tr>
<tr>
<td><strong>I can smell</strong></td>
</tr>
<tr>
<td><img src="image" alt="Nose" /></td>
</tr>
<tr>
<td><strong>I can feel</strong></td>
</tr>
<tr>
<td><img src="image" alt="Hand" /></td>
</tr>
<tr>
<td>f</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>s</td>
</tr>
<tr>
<td>m</td>
</tr>
<tr>
<td>j</td>
</tr>
</tbody>
</table>
Be kind

Help others

Say sorry

Smile

Love

Share

Play together

Friendship flower

Week 9 cut out: page 242
My news

Today I would like to tell you about …

- When?
- Who?
- Where?
- What happened?
- I felt … Because …