Incomplete draft text for reference only, not for teaching purposes.
Acknowledgements

This integrated programme for Home Language and Life Skills was developed by a Funda Wande team, in collaboration with individuals from the curriculum directorates of the Department of Education in the Western Cape, Eastern Cape and Limpopo, academics and teachers.

The development of these books was made possible through the financial support of the Allan Gray Orbis Foundation Endowment, the FEM Education Foundation, the Michael & Susan Dell Foundation and the Zenex Foundation.

Illustrations

Many thanks to Anja Stoeckigt for her contribution to the primary illustrations found in this book.

Cover

Anja Stoeckigt

Photo credits

Freepik: Page 6: (from top left to bottom) @karlyukav (circle), @wavebreakmedia (family with baby), @rawpixel.com (circle), @disobeyart (mother with daughters), @rawpixel.com (circle), @mego-studio (generational family); page 78: (top to bottom) @kompor (scorpion) (also page 89), @lifeonwhite (snake) (also page 95); page 79: (top to bottom) @bpm82 (shark), @eduardo.canut (hyena); page 80: (top to bottom) @25ehaag6 (cheetah), @byrdyak (impala) (also page 95); page 81: (top to bottom) @jesusgiraldogutierrezdelolmo (eagle), @calonge (young child) (also page 89); page 100: @kharlamov543211 (muscle), @happypictures (bones), @ssstocker (organs).
Contents

My family

Week 1  What is a family? .......................................................... 2
Week 2  Caring for my family .................................................. 20

Safety in the home

Week 3  Dangers in the home ................................................... 40
Week 4  Keeping safe at home .................................................. 58

My body

Week 5  My amazing body ....................................................... 78
Week 6  Inside my body .......................................................... 96
Week 7  My senses ................................................................. 114

Keeping my body safe

Week 8  Keeping safe from germs .......................................... 133
Week 9  Keeping safe from others .......................................... 152

Cut-out pages ............................................................................ 169
<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening and Speaking</td>
<td>Beginning Knowledge and PSWB</td>
<td>Creative Arts</td>
</tr>
<tr>
<td>Independent Work</td>
<td>Write</td>
<td>Colour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cut</td>
</tr>
</tbody>
</table>
My family

Weeks 1 and 2
Granny’s birthday

We are helping Mommy.

Who is at the door?
It is Daddy and Uncle!

Now who is at the door?
It is Auntie and the twins!

Now who is at the door?
Happy birthday, Granny!
Different families

My name is Thando. This is my mother, my father and my baby brother.

My name is Amanda. This is my mother and my two sisters.

My name is Lerato. This is my granny, my aunty and my cousins.
Ek sien ’n emmer.
My own family

- Draw yourself.
- Draw your family.
- Tell a partner who each person is.
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>e k</th>
<th>k a s</th>
</tr>
</thead>
<tbody>
<tr>
<td>k e n</td>
<td>s o n</td>
</tr>
<tr>
<td>k a t</td>
<td>l o s</td>
</tr>
</tbody>
</table>
Family activities
Families do some things together.

What are these families doing?
What does your family do together?
Oo

Gg

Ll

Kk

Aa

Dawie vang vissies in sy net.
Fill in the missing letters.

k__t

n__t

s__n

l__g

t__l

h__n

g__m

r__k
Write the words.

mommy
daddy

granny
card
Write the words correctly.

<table>
<thead>
<tr>
<th>Word</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>kta</td>
<td><img src="kat.png" alt="Image of a cat" /></td>
</tr>
<tr>
<td>tlo</td>
<td><img src="tlo.png" alt="Image of a tornado" /></td>
</tr>
<tr>
<td>nte</td>
<td><img src="nte.png" alt="Image of a net" /></td>
</tr>
<tr>
<td>hne</td>
<td><img src="hne.png" alt="Image of a hen" /></td>
</tr>
<tr>
<td>sno</td>
<td><img src="sno.png" alt="Image of the sun" /></td>
</tr>
<tr>
<td>tka</td>
<td><img src="tka.png" alt="Image of a twig" /></td>
</tr>
<tr>
<td>lgi</td>
<td><img src="lgi.png" alt="Image of a light bulb" /></td>
</tr>
<tr>
<td>rko</td>
<td><img src="rko.png" alt="Image of a dress" /></td>
</tr>
</tbody>
</table>
Cross out the word that does not fit.

<table>
<thead>
<tr>
<th>kat</th>
<th>gat</th>
<th><strong>met</strong></th>
<th>mat</th>
</tr>
</thead>
<tbody>
<tr>
<td>hop</td>
<td>pap</td>
<td>pop</td>
<td>sop</td>
</tr>
<tr>
<td>rak</td>
<td>rok</td>
<td>hak</td>
<td>sak</td>
</tr>
<tr>
<td>das</td>
<td>vis</td>
<td>kis</td>
<td>dis</td>
</tr>
<tr>
<td>gom</td>
<td>som</td>
<td>kom</td>
<td>kam</td>
</tr>
<tr>
<td>ses</td>
<td>les</td>
<td>tol</td>
<td>wes</td>
</tr>
<tr>
<td>kom</td>
<td>mat</td>
<td>wat</td>
<td>kat</td>
</tr>
</tbody>
</table>
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.

- kat
- nes

Dit is ’n ______.

- rot
- bok

Dit is ’n ______.

- mat
- mes

Dit is ’n ______.

- dak
- hek

Dit is ’n ______.

- jas
- das

Dit is ’n ______.

- hek
- hok

Dit is ’n ______.

- net
- mol

Dit is ’n ______.

- kis
- bus
Write rainbow letters.
Look at the picture and fill in the missing word.

Dit is ’n kat.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.
Match the words and the pictures.

family

granny

daddy

mommy

birthday
The special card

What is this?

I wonder what is inside?
A card! What a pretty picture!

I wonder who it is from?
Dear Mommy
Thank you for taking care of us.
I love you very much.
From Adam
I love this message. I will give Adam a big hug.
How to make a greeting card

1. Fold the paper in half.
2. Draw a picture on the front.
3. Write a message inside.
4. Place in an envelope.
Rex sien die rot op die rak.
Caring for my family

Talk about each picture. How do you care for your family? Who cares for you?
Build words using sounds from the octopus.

- rok
- tel
- eck
- les
- ken
- eck
Making a card

Place the pictures in the correct sequence. Write 1, 2, 3 or 4.
Hy vang vyf vet visse.
Caterpillar letter game
Choose, move, say.
Fill in the missing letters.

t__k

t__s

t__l

r__t

r__g

l__t

r__k

r__k
Write the words.

mommy 

card 

message 

love
Write the words correctly.

- tsa
  - tas

- rto
  - ___

- rge
  - ___

- tlo
  - ___

- rka
  - ___

- tka
  - ___

- rko
  - ___

- lta
  - ___
Cross out the word that does not fit.

pan   kan   met   man
rak   sak   tak   rok
net   pet   nat   met
tas   tam   las   vas
rol   rok   bok   lok
mat   pap   kat   lat
reg   weg   veg   rem
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.
✓ rot
□ mot

Dit is ’n ______.
□ tas
□ kas

Dit is ’n ______.
□ rak
□ rok

Dit is ’n ______.
□ vis
□ vat

Dit is ’n ______.
□ tak
□ tol

Dit is ’n ______.
□ lat
□ kat

Dit is ’n ______.
□ net
□ nek

Dit is ’n ______.
□ tas
□ lat
Write rainbow letters.
Look at the picture and fill in the missing word.

Ek sien 'n ______.

Ek sien 'n ______.

Dit is 'n ______.

Dit is 'n ______.

Dit is 'n ______.

Dit is 'n ______.

Ek sien 'n ______.

Ek sien 'n ______.

Dit is ______.

Dit is 'n ______.

Dit is 'n ______.

Ek sien 'n ______.
Match the words and the pictures.

card

mother

message

hug
Town Mouse went to the farm.
There were many dangers.
Farm Mouse went to the town. There were many dangers.
Town Mouse feels safe in his own home.
Farm Mouse feels safe in her own home.
Dangers at home!

Do not ...

- touch open electric wires.
- put your fingers into a plug.
- use a sharp knife by yourself.
- take medicine on your own.
- pour boiling water by yourself.
- play with matches.
Die duif sit op Dina se duim.
Dangers in the kitchen

Put a cross (✗) on each danger.

What could you do to make it safer?
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>rol</th>
<th>vol</th>
</tr>
</thead>
<tbody>
<tr>
<td>sal</td>
<td>vas</td>
</tr>
<tr>
<td>las</td>
<td>das</td>
</tr>
<tr>
<td>los</td>
<td>nar</td>
</tr>
</tbody>
</table>
The poison sign

Draw a poison sign on the bottle. Colour it yellow.
Gus en Sus sit in die bus by die kus.
Fill in the missing letters.

---

___eeu

___eur

___uif

---

b___s

p___t

m___s

b___l

---

___uim
Fill in the missing words.

safe  home  Town  Farm

F____ ____ mouse
is s____ ____ at
h____ _____.

____ ____ mouse
is s____ ____ at
h____ _____.

Farmsafe home Town Farm
Write the words correctly.

da\_sa

d\_as

v\_ta

p\_tu

b\_lo

b\_lu

b\_su

m\_su

v\_si

r\_to

m\_su

b\_lu

b\_su

v\_si

r\_to

b\_su

b\_lu

b\_su

v\_si

r\_to

b\_su

b\_lu

b\_su

v\_si

r\_to
Cross out the word that does not fit.

- kat
- gat
- mot
- mat

- wal
- mal
- wel
- bal

- bek
- rek
- hok
- gek

- wag
- weg
- sag
- lag

- bom
- som
- kom
- kam

- wol
- kol
- tel
- tol

- bok
- buk
- rok
- hok
Look at the picture. Tick the word that completes the sentence.

Dit is ’n _____.
☐ duur
☐ duif

Dit is ’n _____.
☐ bus
☐ mus

Dit is ’n _____.
☐ vat
☐ vyf

Dit is ’n _____.
☐ vis
☐ vet

Dit is ’n _____.
☐ donkie
☐ duim

Dit is ’n _____.
☐ bul
☐ put

Dit is ’n _____.
☐ rak
☐ rot

Dit is ’n _____.
☐ rok
☐ rot
Write rainbow letters.
Look at the picture and fill in the missing word.

Ek sien 'n __________.
Ek sien 'n __________.
Ek sien 'n __________.
Ek sien 'n __________.
Ek sien 'n __________.
Ek sien 'n __________.
Read and write the words.

plaas: ____________________

veilig: ____________________

dorp: ____________________

gevaar: ____________________

huis: ____________________


duif: ____________________

bus: ____________________

deur: ____________________

bul: ____________________

das: ____________________

put: ____________________
Vain Mr Rooster

Mr Rooster was vain.

What a handsome fellow I am!
Mrs Cat went to town.

Do not open the door.
Mr Rooster was home alone. Someone knocked.

Where is the handsome fellow?
Mr Rooster began to open the door.

What happened next?
Fires at home

There are four different kinds of fires.

1. Furniture, curtains or bedding can catch fire. Use water to put the fire out.

2. Electric wires can catch fire. Turn off the power.

3. Cooking oils can catch fire. Cover the pan with a wet towel or blanket.

4. Petrol or paint can catch fire. Water cannot put out this fire. Use a fire extinguisher.

If there is fire, get outside and stay outside. Shout “Fire!”
Wallie is 'n wit hond.
Emergency numbers
Fill in these emergency numbers. Practice using each number on this phone.

Emergencies:

Police

Fire

Ambulance

Mom or Dad
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>r</th>
<th>l</th>
</tr>
</thead>
<tbody>
<tr>
<td>w</td>
<td>o</td>
</tr>
<tr>
<td>d</td>
<td>a</td>
</tr>
<tr>
<td>v</td>
<td>s</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v o l</th>
<th>l a s</th>
</tr>
</thead>
<tbody>
<tr>
<td>r o l</td>
<td>w a l</td>
</tr>
<tr>
<td>w o l</td>
<td>d a l</td>
</tr>
<tr>
<td>l o s</td>
<td>s a l</td>
</tr>
</tbody>
</table>
What would you do?
Talk about each picture. What would you do if you saw this?
Die bok eet die bak.
Caterpillar word game
Choose, move, say.
Fill in the missing letters.

1. __it
2. __al
3. __ok
4. __ol
5. __yl
6. __ak
7. __al
8. __ed
Fill in the missing words.

strange    alone    door    knock

Mr Rooster was home  a____  a____  a____  a____.

There was a  k____  k____  k____  k____  at the  d____  d____  d____.

It was a  s____  s____  s____  s____  s____  s____.
Write the words correctly.

wti
______

wla
______

bde
______

bko
______

wlo
______

bka
______

bla
______

bly
______
Cross out the word that does not fit.

pan  kan  met  man

kyk  rys  ryk  kyk

pen  wen  ken  kan

ys  lys  wys  byt

pas  lat  kas  las

lap  pap  sap  pak

sop  kop  rok  pop
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.
- bal [✓]
- bul

Dit is ______.
- wig
- wit

Dit is ______.
- wes
- wol

Dit is ’n ______.
- val
- vat

Dit is ’n ______.
- bak
- bok

Dit is ’n ______.
- byl
- pyl

Dit is ’n ______.
- bas
- das

Dit is ’n ______.
- rok
- rak
Write rainbow letters.
Look at the picture and fill in the missing word.

Ek sien ’n bal.

Ek sien ________.

Dit is ’n ________.

Dit is ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.
Read and write the words.

alleen: ___________  maak oop: ___________

deur: ___________  klop: ___________

vreemdeling: ____________________________

wal: ___________  bak: ___________

wit: ___________  bed: ___________

wol: ___________  bul: ___________
My body

Weeks 5, 6 and 7
Different bodies

Some scorpions have 12 eyes.

A snake has 2 eyes.
Some sharks have 300 teeth.

A hyena has 32 teeth.
A cheetah has small ears.

An impala has large ears.
An eagle has two legs.

Children also have two legs.
My amazing body

Our bodies have four main parts.
• head  • torso  • legs  • arms
Melanie se mooi muis hou van roomys.
Parts of my body

Your teacher will read the words. Draw a line from the word to the part of the body.

1. head
2. shoulder
3. wrist
4. calf
5. ankle
6. hand
7. elbow
8. knee
9. thigh
10. foot
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>j</th>
<th>a</th>
<th>g</th>
<th>v</th>
<th>a</th>
<th>s</th>
</tr>
</thead>
<tbody>
<tr>
<td>v</td>
<td>a</td>
<td>k</td>
<td>j</td>
<td>a</td>
<td>s</td>
</tr>
<tr>
<td>v</td>
<td>o</td>
<td>g</td>
<td>j</td>
<td>o</td>
<td>k</td>
</tr>
</tbody>
</table>
My face

- Read the labels with your teacher.
- Point to the places on your own face as you say each word.
Pam het ’n pienk pop.
Fill in the missing letters.

- pot
- ___at
- ___et
- ___an
- ___el
- ___ol
- ___et
- ___al
Fill in the missing words.

**Scorpions have eight **_ legs _ **and twelve **_ eyes _ **.**

**Human **_ bodies _ **have two **_ arms _ **, two **_ ears _ **and two **_ legs _ **.**
Write the words correctly.

vlo  __________  pda  __________

vle  __________  vla  __________

mse  __________  vte  __________

vta  __________  ppo  __________
Write the word next to the picture.

- pot
- Sunbird Street
- Doll
- Woman
- Rug
Circle the correct word. Write the sentence below.

Dit is my

- hond.
- vet.
- kat.

Ek dra my

- pot.
- pop.
- pet.

Ek sien ’n kind

- tel.
- vol.
- val.
Write rainbow letters.
Write your own sentences.

vet

pet

mes
Read and write the words.

oë: ____________________
tande: ____________________
bene: ____________________
ore: ____________________
liggame: ____________________

man: ____________________
pop: ____________________
mes: ____________________
pet: ____________________
mat: ____________________
pot: ____________________
Paul breaks his arm

Paul fell and hurt his arm.
Paul went to the hospital.
Paul had an X-ray. The bone in his arm was broken.
Paul’s arm is in plaster.
Inside my body

- lungs
- brain
- stomach
- heart
- muscles
- bones
Is hy op sy lip gepik?
Identify skeletons
Name each creature. Draw a line to the skeleton.
Build words using sounds from the octopus.

- b y l
- p o p
- r o l
- w e l
- w o l
- b e l
- p y l
- w e b
Outside and inside our bodies
Write the names in the correct column.

<table>
<thead>
<tr>
<th>Inside</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td>hair</td>
<td>bone</td>
</tr>
<tr>
<td>nose</td>
<td>lungs</td>
</tr>
<tr>
<td>blood</td>
<td>eye</td>
</tr>
<tr>
<td>mouth</td>
<td>heart</td>
</tr>
</tbody>
</table>
Fikse Fanie is op die foto.
Fill in the missing letters.

- **p__t**
- **l__g**
- **k__s**
- **v__s**
- **s__t**
- **w__t**
- **p__l**
- **p__k**
Fill in the missing words.

hurt  bone  arm  broken  X-ray

1. Paul h_______ his a_______.
2. Paul had an X-ray _________.
3. His b_______ was b___________.

Date
Write the words correctly.

- pki
  - pik

-ksi

-pli

-pli

-vsi

-wti

-pti

-sti
Write the word next to the picture.

- fyn
- 
- 
- 
- 
- 
- 
- 
- 
- 5
Circle the correct word. Write the sentence below.

My hond kan **hap.** hak.

My hond kan hap.

Dit is my hond. hen. hak.

Ek kan hop. hap. hok.

Hy sit op die hen. hok. hak.
Write rainbow letters.
Write your own sentences.
Read and write the words.

gebreek: ____________  arm: ________________

x-straal: ____________  been: ________________

seergekry: ____________________

Yy  Ff

rys: ________________  sif: ________________

byl: ________________  vyf: ________________

vyl: ________________  fyn: ________________
The Gingerbread Man smelled good.

But he ran away!
The old woman, Cow and Pig all chased the Gingerbread Man.
The Gingerbread Man saw a river.

STOP!

Crocodile heard the shouting. “I will take you across,” he said.
But Crocodile ate him all up! He tasted good!

And that was the end of the Gingerbread Man.
Your senses

1 Sight You can see the sun and colours but you can’t see in the dark!

2 Hearing You can hear birds and music but you can’t hear a worm move!

3 Smell You can smell food and flowers but you can’t smell colours!

4 Touch You can touch ice and fur but you can’t touch love!

5 Taste You can taste sugar and salt but you can’t taste the air!
Hou die hek oop.
My senses

Draw a line from the sense to the part of the body.

- Hearing: trumpet
- Sight: painting
- Smell: flower
- Touch: ice cube
- Taste: cake

- Tongue
- Ear
- Eye
- Nose
- Hand
Build words using sounds from the octopus.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>i</td>
<td>k</td>
<td>h</td>
</tr>
<tr>
<td>h</td>
<td>e</td>
<td>k</td>
<td>h</td>
</tr>
<tr>
<td>s</td>
<td>a</td>
<td>k</td>
<td>s</td>
</tr>
</tbody>
</table>
Four tastes
Draw a line from the food to the part of the tongue where you taste it.
Gawie geniet groente.
Fill in the missing letters.

- hut
- bus
- n__l
- ly__
- si__
- oo__
- vy__
- ro__
Complete the table.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>s___</td>
<td>eye</td>
</tr>
<tr>
<td>hearing</td>
<td>e___</td>
</tr>
<tr>
<td>s_______</td>
<td>n_______</td>
</tr>
<tr>
<td>t_______</td>
<td>hand</td>
</tr>
<tr>
<td>t_______</td>
<td>tongue</td>
</tr>
</tbody>
</table>
Write the words correctly.

5

vfy

vyf

htu

0

nlu

sfi

rfo

ogo

bsu

lfy
Write the word next to the picture.

- mus
- 
- 
- 
- 
- 
- 
- 
- 
-
Circle the correct word. Write the sentence below.

Ek sien ’n fiets.

Ek sien ’n bus.

Daar is ’n bus.

Sy dra ’n mus.

Ek sien ’n hut. fiets. kat.

Sy dra ’n mus. hoed. jas.
Write rainbow letters.
Write your own sentences.

geel

rof

vyf
Read and write the words.

gehoor: __________

tas: __________

smaak: __________

tas: __________

reuk: __________

hak: __________

hek: __________

hen: __________

Gg

glas: __________

oog: __________

sag: __________
Keeping my body safe

Weeks 8 and 9
Busi told Gogo about the germ called COVID-19. It makes people sick.
Gogo stays at home. Busi and Mom bring her groceries. They wear masks.
• Soap
• Tea
• Fruit
• Vegetables
• Bread
• Mealie meal
• Chicken
• Cleaning liquid
One day Busi will be able to hug Gogo again.
Be a Germ Buster

Keeping safe from germs

Wear a mask.

Wash your hands with soap to kill germs.

Keep enough distance between people.

Don’t share for now.

Stay at home if you are sick.

Sneeze or cough into your elbow or a tissue.
Jan kan baie jok.
Build words using sounds from the octopus.

- ja g
- va k
- vo g
- v a s
- j a s
- j o k
Fill in the missing letters.

hut

b__s

n__l

ly__

si__

s__s

vy__

ro__

b__l

__iks
Caterpillar word game
Choose, move, say.
Fill in the missing letters.

- mus
- pi__
- __ak
- we__
- w__t
- ___yl
- r__s
- ___ak
- b__s
- ___ol
Write the word. Match the word to a picture.

<table>
<thead>
<tr>
<th>gesonde</th>
<th>siek</th>
<th>kiem</th>
<th>seep</th>
<th>masker</th>
</tr>
</thead>
</table>

- **seep**
- **k**
- **m**
- **s**
- **g**
Write the words correctly.

rlo

ppy

fkis

hnad

bda

jga

rsu

trie
Circle the picture that starts with the letter/sound in the block.

**w**

- Ice cube
- Cone
- Yarn

**v**

- Glass
- Fish
- Cat

**h**

- Light bulb
- Bicycle
- Bus

**f**

- Fish
- Car
- Bus

**t**

- Light bulb
- Bicycle
- Tiger

**r**

- Cat
- Mouse
- Lion

**b**

- Apple
- Bed
- Closet

**j**

- Apple
- Lion
- Mouse

Date
Circle the correct word. Write the sentence below.

Ek hou van my **fiets**.

Ek kan **rol**. **sit**. **dans**.

Dit is ’n **bus**. **hond**. **vis**.

Hy dra sy **skoene**. **hoed**. **jas**.
Write rainbow letters.
Write your own sentences.

lag

hok

fyn
Read and write the words.

masker: ____________

kiem: ______________

siek: ______________

vars: ______________

seep: ______________

jas: _______________

jag: _______________

jok: _______________

juk: _______________
Use the pictures to complete the sentences.

Die hou van die hond.

Ek dra my jas, muts en slierten.

Ek sien ‘n tigter en ‘n leeu.

Ek ry my fiets in die straat.
Kiki was new to the school.

Please make Kiki feel welcome.
But at break, some children took Kiki’s lunch. They teased her and pushed her.
Kiki told Mr Maggs. Mr Maggs said it was unkind to bully Kiki.
After that, Kiki said No! to the bullies.

She also made a new friend.
Our class’s anti-bullying rules

1. We will not bully others. We will not tease or hurt someone on purpose.

2. We will try to help children who are bullied. We will speak up or get adult help.

3. We will try to include children who are left out.

4. We will treat each other with respect and kindness.
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- Jacket (J j)
- Fence (F f)
- Bus (B b)
- Pen (P p)
- Weight (W w)
- Runner (R r)
Problem solving
What should they say?

What should Mamello say?

What is happening?

What should Princess say?

Ha ha! Your jersey is old!

What should Thabo say?

Ha ha! You look funny.
Build words using sounds from the octopus.

- Vis s
- Mus s
- F i k s
- K i s
- J u k
- I s
Write the word next to the picture.

jas

Fish

Mouth

Doghouse

Peach

Woman
Fill in the missing letters.

- bus
- light
- light
- letter
- letter
- letter
- letter
- letter
- letter
- letter
Fill in the missing words.

welcome unkind tease push bully

1. I will not be ____________ other children.

2. I will welcome ____________ new children.

3. I will not tease ____________ children or call them names.

4. I will not be unkind ____________ to other children.

5. I will not push ____________ other children in line.
Write the words correctly.

**hke**    **pti**

**rsy**

**vgo**    **fny**

**bso**    **ptu**
Circle the picture that starts with the letter/sound in the block.
Circle the correct word. Write the sentence below.

Ek het 'n groot hond. fiets. kat.

Ek het 'n groot hond.

Die hen sit op die bed. dak. hek.

Dit is my tol. pop. vis.

Hy wys na sy vel. hoed. jas.
Write rainbow letters.
Write your own sentences.

hok

bul

ryś
Read and write the words.

boelie: ________________
terg: ________________
stoot: ________________
welkom: ________________
onvriendelik: ____________________

vis: ________________
pyl: ________________
kis: ________________
rys: ________________
fiks: ________________
vyf: ________________
Cut-out pages
r
o
s
n
v
l
a
<table>
<thead>
<tr>
<th>r</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>e</td>
</tr>
<tr>
<td>y</td>
<td>p</td>
</tr>
<tr>
<td>o</td>
<td>l</td>
</tr>
</tbody>
</table>
Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …