Term 2

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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Photo credits: Freepik: Page 5: (from top left to bottom) @karlyukav (circle), @wavebreakmedia (family with baby), @rawpixel.com (circle), @disobeyart (mother with daughters), @rawpixel.com (circle), @mego-studio (generational family); page 8: @bedneyimages; page 31: @svstrelkof (Nile river); page 75: @superstarphoto (pyramids); page 91: (top to bottom) @kompor (scorpion) (also page 108), @lifeonwhite (snake) (also page 112); page 92: (top to bottom) @bpm82 (shark) (also page 141), @eduardo.canut (hyena); page 93: (top to bottom) @25ehaag6 (cheetah), @byrdyak (impala) (also page 112 and 141); page 94: (top to bottom) @jesusgiraldo.gutierrezdelolmo (eagle), @calonge (young child) (also page 108); page 117: @kharlamov543211 (muscle), @happypictures (bones), @ssstocker (organs); page 120: @tartila (human ear); page 122: (top left to bottom right) @Racool_studio (boxes), @freepik (waste paper), @photohobo (corks), @kstudio (newspapers), @nippapornnan (toilet roll), @Racool_studio (plastic bottles), @svitlini (plastic tops), @upklyak (popsickle sticks); page 145: @gee21 (flying bat); iStock: Page 53: traveler1116 (Florence Nightingale); page 98: photocosmos1 (Eliud Kipchoge); page 167: Ivan Pantic (vaccinations).
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## Cut-out pages

| Cut-out pages | 211 |
Granny’s birthday

We are helping Mommy.

Who is at the door?
It is Daddy and Uncle!

Now who is at the door?
It is Auntie and the twins!

Now who is at the door?
Happy birthday, Granny!
Different families

My name is Thando. This is my mother, my father and my baby brother.

My name is Amanda. This is my mother and my two sisters.

My name is Lerato. This is my granny, my aunty and my cousins.
Ss

Ii

Tt

Ee

Nn

Ek sien ’n emmer.
My own family

- Draw yourself.
- Draw your family.
- Tell a partner who each person is.

Me

My family
The leader of my family is female. All the adults in my family are female. My aunts help to take care of me.

What is an elephant family called?
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>Left</th>
<th>Right</th>
</tr>
</thead>
<tbody>
<tr>
<td>e k</td>
<td>k a s</td>
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<tr>
<td>k e n</td>
<td>s o n</td>
</tr>
<tr>
<td>k a t</td>
<td>l o s</td>
</tr>
</tbody>
</table>
Paper doll family

1. Fold the paper like a fan.

2. Cut out the doll shape.

3. Open up.
Family activities
Families do some things together.

What are these families doing?
What does your family do together?
Oo  os

Gg  gom

Ll  lem

Kk  kat

Aa  appel

Dawie vang vissies in sy net.
My birthday
What do you want to do on your birthday?
Complete the sentence.

On my birthday I want to __________________

______________________________________

______________________________________

_____________________________.
Build the words.

- Sun
- Cat
- Wardrobe
Caterpillar letter game
Choose, move, say.
Fill in the missing letter.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>🐱</td>
<td>k<strong>a</strong>t</td>
</tr>
<tr>
<td>🔥</td>
<td>t<strong>l</strong></td>
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<tr>
<td>🕷️</td>
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<td>🐔</td>
<td>h<strong>n</strong></td>
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<td>☀️</td>
<td>s<strong>n</strong></td>
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<tr>
<td>🎨</td>
<td>g<strong>m</strong></td>
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<tr>
<td>💡</td>
<td>l<strong>g</strong></td>
</tr>
<tr>
<td>📚</td>
<td>r<strong>k</strong></td>
</tr>
</tbody>
</table>
Write the words.

- kta
- tlo
- nte
- hne
- sno
- tka
- lgi
- rko
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.
- kat
- nes

Dit is ’n ______.
- rot
- bok

Dit is ’n ______.
- mat
- mes

Dit is ’n ______.
- dak
- hek

Dit is ’n ______.
- jas
- das

Dit is ’n ______.
- hek
- hok

Dit is ’n ______.
- net
- mol

Dit is ’n ______.
- kis
- bus
Write the words.

mommy  daddy

granny  card
Complete the sentences. Look at the picture and fill in the missing word.

Dit is ’n kat.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.
Cross out the word that does not fit.

- kat  gat  met  mat
- hop  pap  pop  sop
- rak  rok  hak  sak
- das  vis  kis  dis
- gom  som  kom  kam
- ses  les  tol  wes
- kom  mat  wat  kat
Colour the spaces with r-letters in brown. What animal do you see?
Match the words and the pictures.

family

granny

daddy

mommy

birthday
The special card

What is this?

I wonder what is inside.
A card! What a pretty picture!

I wonder who it is from.
Dear Mommy
Thank you for taking care of us.
I love you very much.
From Adam
I love this message. I will give Adam a big hug.
How to make a greeting card

1. Fold the paper in half.
2. Draw a picture on the front.
3. Write a message inside.
4. Place in an envelope.
Rex sien die rot op die rak.
Caring for my family

Talk about each picture. How do you care for your family? Who cares for you?
The longest river in the world is in Africa. It flows through 11 countries. It ends in Egypt at the Mediterranean Sea.

What is the river called?
Build words using sounds from the octopus.

- rok
- tel
- e k
- le s
- ken
Making a card
Place the pictures in the correct sequence.
Write 1, 2, 3 or 4.
Hy vang vyf vet visse.
Write a thank-you message

Write a thank-you message to someone in your family. Copy it into your card.

Dear __________________________

Thank you for __________________________

____________________________________

____________________________________

____________________________________

From __________________________
Build the words.

\[ 2 + 3 = 5 \]
Detective game
Match letters and pictures.

BEGIN

EINDE
Fill in the missing letter.

t__k

t__s

t__l

r__k

r__t

r__g

l__t

✓✓
Unscramble the letters. Write the words.

<table>
<thead>
<tr>
<th>tsa</th>
<th>rka</th>
</tr>
</thead>
<tbody>
<tr>
<td>tas</td>
<td>_____</td>
</tr>
<tr>
<td>rto</td>
<td>tka</td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>rge</td>
<td>rko</td>
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<tr>
<td>_____</td>
<td>_____</td>
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<tr>
<td>tlo</td>
<td>lta</td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>
Look at the picture. Tick the word that completes the sentence.

Dit is 'n ______.
- rot
- mot

Dit is 'n ______.
- tas
- kas

Dit is 'n ______.
- rak
- rok

Dit is 'n ______.
- vis
- vat

Dit is 'n ______.
- tak
- tol

Dit is 'n ______.
- lat
- kat

Dit is 'n ______.
- net
- nek

Dit is 'n ______.
- tas
- lat
Write the words.

- mommy
- card
- message
- love
Complete the sentences. Look at the picture and fill in the missing word.

Ek sien 'n [tas].

Ek sien 'n [______].

Ek sien 'n _______.

Dit is _______.

Dit is 'n [______].

Dit is 'n _______.

Dit is 'n _______.

Ek sien 'n _______.

5
Cross out the word that does not fit.

- pan
- kan
- met
- man

- rak
- sak
- tak
- rok

- net
- pet
- nat
- met

- tas
- tam
- las
- vas

- rol
- rok
- bok
- lok

- mat
- pap
- kat
- lat

- reg
- weg
- veg
- rem
Use the words to write your own sentences. Start with the word with a capital letter.

Dit ’n is net.

’n rok. Dit is

sien Ek ’n rot.

sien Ek tak. die

tol. Dit ’n is
Match the words and the pictures.

- card
- mother
- message
- hug
Week 3 Dangers in the home

Town Mouse and Farm Mouse

Town Mouse went to the farm. There were many dangers.
Farm Mouse went to the town. There were many dangers.
Town Mouse feels safe in his own home.
Farm Mouse feels safe in her own home.
Dangers at home!

Do not ...

- touch open electric wires.
- put your fingers into a plug.
- use a sharp knife by yourself.
- take medicine on your own.
- pour boiling water by yourself.
- play with matches.
Die duif sit op Dina se duim.
Dangers in the kitchen

Put a cross (✗) on each danger.

What could you do to make it safer?
They called me the lady with the lamp. I said hospitals must be clean and full of fresh air. I started the first school for nurses.

What is the name of the lady with the lamp?
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>r</th>
<th>o</th>
<th>l</th>
<th>r</th>
<th>o</th>
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<td>n</td>
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</tbody>
</table>
The poison sign

Colour the poison sign yellow. Draw a poison sign on the bottle.
Gus en Sus sit in die bus by die kus.
Town Mouse and Farm Mouse

Draw one part of the story. Write a sentence about your drawing.
Build the words.

- Build the words.

- Build the words.

- Build the words.

Thursday
Dictation
Fill in the missing letter.

__eeu

_b__s

__eur

_p__t

__uif

_m__s

__uim

_b__l
Unscramble the letters. Write the words.

dsa  
___

vta  
___

blu  
___

ptu  
___

bsu  
___

rto  
___

msu  
___

vsi  
___
Look at the picture. Tick the word that completes the sentence.

Dit is 'n ______.
☐ deur
☐ duif

Dit is 'n ______.
☐ bus
☐ mus

Dit is 'n ______.
☐ vat
☐ vyf

Dit is 'n ______.
☐ vis
☐ vet

Dit is 'n ______.
☐ donkie
☐ duim

Dit is 'n ______.
☐ bul
☐ put

Dit is 'n ______.
☐ rak
☐ rot

Dit is 'n ______.
☐ rok
☐ rot
Fill in the missing words.

safe    home    Town    Farm

T_______ mouse
is s_______ at
h______.

F_______ mouse
is s_______ at
h______.
Complete the sentences. Use the pictures to help. Write the words.

Ek sien 'n ________.

Ek sien 'n ________.

Ek sien 'n ________.

Ek sien 'n ________.

Ek sien 'n ________.

Ek sien 'n ________.
Cross out the word that does not fit.

- kat  gat  mot  mat
- wal  mal  wel  bal
- bek  rek  hok  gek
- wag  weg  sag  lag
- bom  som  kom  kam
- wol  kol  tel  tol
- bok  buk  rok  hok
Write a word in each block to make a sentence. Start with the word with a capital letter.

Dit ’n is das.

Bus. is Dit ’n

Die sit op duif die bul.

Eet bul mus. Die my

Ons die penne. Kom tel
Read and write the words.

plaas: _______________

veilig: _______________

dorp: _______________

gevaar: _______________

huis: _______________

Dd

duif: _______________

bus: _______________

deur: _______________

bul: _______________

das: _______________

put: _______________
Vain Mr Rooster

Mr Rooster was vain.

What a handsome fellow I am!
Mrs Cat went to town.

Do not open the door.
Mr Rooster was home alone. Someone knocked.

Where is the handsome fellow?
Mr Rooster began to open the door.

What happened next?
Fires at home

There are four different kinds of fires.

1. Furniture, curtains or bedding can catch fire. Use water to put the fire out.

2. Electric wires can catch fire. Turn off the power.

3. Cooking oils can catch fire. Cover the pan with a wet towel or blanket.

4. Petrol or paint can catch fire. Water cannot put out this fire. Use a fire extinguisher.

If there is fire, get outside and stay outside. Shout “Fire!”
Wallie is ’n wit hond.
Emergency numbers

Fill in these emergency numbers. Practice using each number on this phone.

Emergencies:

Police

__________________________

Fire

__________________________

Ambulance

__________________________

Mom or Dad

__________________________
These pyramids are very old. Kings and queens are buried inside them. They are made of huge blocks of stone.

Where are these pyramids?
Build words using sounds from the octopus.

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<td>w</td>
<td>o</td>
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<td>d</td>
<td>a</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>s</td>
<td>a</td>
</tr>
</tbody>
</table>
Making a box-house

Use a box to make a model house with doors and windows. Describe how to get out the house in a fire.
What would you do?

Talk about each picture. What would you do if you saw this?
Die bok eet die bak.

Wednesday
What happened next?

Write your own ending to the story of Vain Mr Rooster.

Mr Rooster opened the door and said, “Please come in.”

Then ________________________________

____________________________________

____________________________________

____________________________________

.
Build the words.

- Antelope
- Soccer ball
- Bed
Caterpillar word game
Choose, move, say.
Fill in the missing letter.

_ w i t

_ a l

_ o k

_ o l

_ y l

_ a k

_ a l

_ e d
Unscramble the letters. Write the words.

<table>
<thead>
<tr>
<th>Unscrambled</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>wti</td>
<td>wit</td>
</tr>
<tr>
<td>wla</td>
<td>bowl</td>
</tr>
<tr>
<td>bde</td>
<td>bed</td>
</tr>
<tr>
<td>bko</td>
<td>bok</td>
</tr>
<tr>
<td>wlo</td>
<td>wo</td>
</tr>
<tr>
<td>bka</td>
<td>ka</td>
</tr>
<tr>
<td>bla</td>
<td>ball</td>
</tr>
<tr>
<td>bly</td>
<td>lby</td>
</tr>
</tbody>
</table>
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.
☐ bal
☐ bul

Dit is ______.
☐ wig
☐ wit

Dit is ______.
☐ wes
☐ wol

Dit is ’n ______.
☐ val
☐ vat

Dit is ’n ______.
☐ bak
☐ bok

Dit is ’n ______.
☐ byl
☐ pyl

Dit is ’n ______.
☐ bas
☐ das

Dit is ’n ______.
☐ rok
☐ rak
Mr Rooster was home 'a________'.

There was a k______ ____ at the d____ ____.

It was a s____ ____________.
Complete the sentences. Use the picture as a clue. Fill in the word.

Ek sien ’n bal.

Ek sien ________.

Dit is ’n ________.

Dit is ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________. 
Cross out the word that does not fit into the word family.

- pan  kan  met  man
- kyk  rys  ryk  kyk
- pen  wen  ken  kan
- ys   lys  wys  byt
- pas  lat  kas  las
- lap  pap  sap  pak
- sop  kop  rok  pop
Write a word in each block to make a sentence. Start with the word with a capital letter.

Dit ’n is bal.

is bok. Dit ’n

Ek ’n sien byl.

sien Sy bed. die

wit. Ons ’n bak het
Read and write the words.

alleen: _______________  maak oop: _______________
deur: _______________  klop: _______________
vreemdeling: _______________

wal: _______________  bak: _______________
wit: _______________  bed: _______________
wol: _______________  bul: _______________
Different bodies

Some scorpions have 12 eyes.

A snake has 2 eyes.
A shark has 300 teeth.

A hyena has 32 teeth.
A cheetah has small ears.

An impala has large ears.
An eagle has two legs.

Children also have two legs.
Our bodies have four main parts.

- head
- torso
- legs
- arms
Melanie se mooi muis hou van roomys.
Parts of my body

Your teacher will read the words. Draw a line from the word to the part of the body.

1. head
2. shoulder
3. wrist
4. calf
5. ankle
6. hand
7. elbow
8. knee
9. thigh
10. foot
This is Eliud Kipchoge, an athlete from Kenya. Eliud is the only person who has ever run a marathon in less than 2 hours.

How many kilometres is a marathon?
Build words using sounds from the octopus.

- jag
- vak
- vog
- vas
- jas
- jok
My face

- Read the labels with your teacher.
- Point to the places on your own face as you say each word.

[Diagram of a face with labels for various parts: hair, forehead, eyebrow, eye, ear, earlobe, eyelash, nose, nostril, cheek, teeth, mouth, chin, shoulder.]
Pam het ’n pienk pop.
Complete this form.

I am special

Name: ______________________________________

Age: ______________________________________

Eyes: blue • brown • green

Hair: brown • black • blonde • red
curly • straight

Height: short • tall • medium

Fingerprint: _________________________________
Build the words.

1. [Image of a girl]

2. [Image of Sunbird Street]

3. [Image of a pot]
Dictation
Colour in all the **j** blocks to show spider a pathway to her web.

 Colour in all the **v** blocks to show Buli a path to the hen.
Fill in the missing letter.

- Pot
- _at
- _et
- _an
- _el
- _ol
- _et
- _al
Use these letters to make words. Write the words.

vlo

vol

pda

vla

vle

vle

vla

mse

mse

vte

pda

vta

vta

ppo
Read the words in the box. Fill in the words to finish these sentences.

legs  eyes  bodies  ears  arms

Scorpions have eight ___ ___ and twelve ___ ___.

Human bodies have two ___ ___,
two ___ ___ and two ___ ___.

___ ___ ____

___ ___ ___ ___
Circle the correct word to complete the sentence. Use the picture as a clue. Write your sentence below.

Dit is my [hond. vet. kat.]

Dit is my kat.

Ek dra my [pot. pop. pet.]

Ek sien ’n kind [tel. vol. val.]
Write your own sentences.

vet

pet

mes
Write the word next to the picture.

- pot
- [Photo of a man]
- [Photo of a street sign: Sunbird Street]
- [Photo of a doll]
- [Photo of a woman on a scale]
- [Photo of a rug]
Read and write the words.

oë: ____________________

bene: ____________________

liggame: ____________________

man: ____________________

mes: ____________________

mat: ____________________

Mm

Pp

tande: ____________________

ore: ____________________

liggame: ____________________

pop: ____________________

pet: ____________________

pot: ____________________
Paul breaks his arm

Paul fell and hurt his arm.
Paul went to the hospital.
Paul had an x-ray. The bone in his arm was broken.
Paul’s arm is in plaster.
Inside my body

- Lungs
- Stomach
- Heart
- Brain
- Muscles
- Bones
Is hy op sy lip gepik?
Skeletons

Name each creature. Draw a line to the skeleton.
Your smallest bone is called the stapes. Sounds make it vibrate.

Where is the smallest bone in your body?
Build words using sounds from the octopus.

<table>
<thead>
<tr>
<th>b</th>
<th>y</th>
<th>l</th>
<th>p</th>
<th>o</th>
<th>p</th>
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</tbody>
</table>

Tuesday
Make a doll from waste materials
Collect some of these waste items.

- cardboard
- newspapers
- cork
- tissue paper
- plastic bottles
- bottle tops
- ice cream sticks

Design your own doll using waste materials.
Outside and inside our bodies
Write the names in the correct column.

<table>
<thead>
<tr>
<th>Inside</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

- hair
- eye
- nose
- mouth
- blood
- bone
- heart
- lungs
Fikse Fanie is op die foto.
My News

Think about your news. Write some words.

**When?** (last week/yesterday/on Monday)

________________________________________,

**Who?** (I/we/my mom/my friend)

________________________________________.

**What happened?** (visited granny/hurt my foot/got a present)

________________________________________.

Now write a sentence:

________________________________________

________________________________________

________________________________________
Build the words.

5

Build the words.
What is dangerous in this home?
Put a cross (✗) on each danger.
Copy the sentence.

Sy is lief vir haar ouma.

Ons moet ons hande was.
Colour in all the **i** blocks to help Siya catch the insect.

<table>
<thead>
<tr>
<th>i</th>
<th>i</th>
<th>d</th>
<th>r</th>
<th>s</th>
<th>k</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>i</td>
<td>m</td>
<td>w</td>
<td>t</td>
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<td>a</td>
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<td>i</td>
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<td>j</td>
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<td>n</td>
<td>i</td>
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<tr>
<td>e</td>
<td>m</td>
<td>l</td>
<td>o</td>
<td>j</td>
<td>i</td>
</tr>
</tbody>
</table>

Colour in all the **h** blocks to get Dineo to the television.

<table>
<thead>
<tr>
<th>g</th>
<th>c</th>
<th>v</th>
<th>p</th>
<th>h</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>e</td>
<td>q</td>
<td>h</td>
<td>h</td>
<td>m</td>
</tr>
<tr>
<td>d</td>
<td>d</td>
<td>i</td>
<td>h</td>
<td>j</td>
<td>v</td>
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<tr>
<td>n</td>
<td>i</td>
<td>t</td>
<td>h</td>
<td>w</td>
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<td>k</td>
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<td>h</td>
<td>y</td>
<td>n</td>
<td>g</td>
<td>y</td>
<td>z</td>
</tr>
</tbody>
</table>
Fill in the missing sound/letter.

- pit
- log
- k's
- vs
- st
- wt
- pl
- pk
Use these letters to make words. Write each word.

- pki
- ksi
- pli
- lgi
- vsi
- wti
- pti
- sti
Fill in the missing words.

hurt  bone  arm  broken  x-ray

1 Paul hurt his arm.

2 Paul had an x-ray.

3 His bone was broken.
Circle the correct word. Write your sentence.

<table>
<thead>
<tr>
<th>My hond kan</th>
<th>hek.</th>
<th>hap.</th>
<th>hak.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My hond kan hap.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dit is my</th>
<th>hond.</th>
<th>hen.</th>
<th>hak.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Ek kan</th>
<th>hop.</th>
<th>hap.</th>
<th>hok.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Hy sit op die</th>
<th>hen.</th>
<th>hok.</th>
<th>hek.</th>
</tr>
</thead>
</table>
Write your own sentences.

sif

fyn

vyf
Write the word next to the picture.

fyn

[Image of a woman writing]

[Image of a tree]

[Image of a person running]

[Image of a person sieving]

[Image of a person]

5
Read and write the words.

gebreek: ___________________  arm: ___________________

x-straal: ___________________  been: ___________________

seergekry: ___________________

Yy

Ff

rys: ___________________  sif: ___________________

byl: ___________________  vyf: ___________________

vyl: ___________________  fyn: ___________________
The Gingerbread Man

The Gingerbread Man smelled good.

But he ran away!
The old woman, Cow and Pig all chased the Gingerbread Man.
The Gingerbread Man saw a river.

Crocodile heard the shouting.
“I will take you across,” he said.
But Crocodile ate him all up!  
He tasted good!

And that was the end of the Gingerbread Man.
Read the sentences.

1. It is Granny’s birthday.
2. This is Mommy’s card.
3. Town Mouse went to the farm.
4. Mr Rooster was home alone.
5. An impala has big ears.
6. A shark has many teeth.
7. Paul hurt his arm.
Your senses

1. **Sight**  You can see the sun and colours but you can’t see in the dark!

2. **Hearing**  You can hear birds and music but you can’t hear a worm move!

3. **Smell**  You can smell food and flowers but you can’t smell colours!

4. **Touch**  You can touch ice and fur but you can’t touch love!

5. **Taste**  You can taste sugar and salt but you can’t taste the air!
Hou die hek oop.
My senses

Draw a line from the sense to the part of the body.

- Hearing: trumpet, tongue
- Sight: picture, ear
- Smell: flower, nose
- Touch: ice cube, hand
- Taste: cake
Bats cannot see well. They make a high sound and listen to how it echos back. This tells them if something is ahead.

Do whales and dolphins also use echoes to sense what is ahead of them?
Build words using sounds from the octopus.

- h i k
- h e k
- s a k
- h a k
- h e n
- s i f
Where we taste food

Draw a line from the food to the part of the tongue where you taste it.
Gawie geniet groente.
Make a gingerbread man

Make and decorate a gingerbread man.

1. roll
2. cut out
3. mark
4. decorate
Lists of parts of the body

Make two lists. Write a heading.

List 1
Heading:

_______________________

_______________________

_______________________

_______________________

_______________________

_______________________

List 2
Heading:

_______________________

_______________________

_______________________

_______________________

_______________________

_______________________
Build the words.

[Image of a glue stick]

[Image of a glass]

[Image of a yellow scribble]

Thursday
Listen and write the letters.

1  
2  
3  
4  
5  

Write the dictated words.

<p>| | | | | |</p>
<table>
<thead>
<tr>
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</tbody>
</table>
Colour in all the **u** blocks to show the learners the way to school.

<table>
<thead>
<tr>
<th>u</th>
<th>w</th>
<th>a</th>
<th>q</th>
<th>i</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>u</td>
<td>u</td>
<td>j</td>
<td>f</td>
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<td>i</td>
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<td>u</td>
<td>u</td>
<td>f</td>
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<td>r</td>
<td>t</td>
<td>u</td>
</tr>
</tbody>
</table>

Colour in all the **f** blocks to show the bus driver the road to the beach.

<table>
<thead>
<tr>
<th>o</th>
<th>r</th>
<th>o</th>
<th>f</th>
<th>f</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td>l</td>
<td>m</td>
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<td>i</td>
<td>i</td>
<td>r</td>
<td>j</td>
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<tr>
<td>g</td>
<td>f</td>
<td>l</td>
<td>u</td>
<td>z</td>
<td>n</td>
</tr>
<tr>
<td>f</td>
<td>f</td>
<td>v</td>
<td>l</td>
<td>s</td>
<td>p</td>
</tr>
</tbody>
</table>
Fill in the missing letter-sound.

- hit
- bus
- n___
- ly___
- si___
- oo___
- vy___
- ro___
Use these letters to make words. Write each word.

5

vfy

htu

0

nlu

sfi

rfo

ogo

bsu

lfy
Fill in the missing words and drawings.

- s___ eye

- hearing e___

- s____ n____

- t____ hand

- t____ tongue
Circle the correct word. Write the sentence below.

Ek sien ’n fiets.

Ek sien ’n sif.

Daar is ’n bus.

Sy dra ’n mus.
Write your own sentences.
Look at the picture. Write the word next to the picture.

- mus
- ______
- ______
- ______
- ______
Read and write the words.

gehoor: ________________
smaak: ________________
sig: ________________
tas: ________________
reuk: ________________

Hh

hak: ________________
glas: ________________
hek: ________________
oog: ________________
hen: ________________
sag: ________________
Busi told Gogo about the germ called COVID-19. It makes people sick.
Gogo stays at home. Busi and Mom bring her groceries. They wear masks.
- Soap
- Tea
- Fruit
- Vegetables
- Bread
- Mealie meal
- Chicken
- Cleaning liquid
One day Busi will be able to hug Gogo again.
Put a cross (X) next to the correct answer.

1. Florence Nightingale was a famous:
   - [ ] Picture 1
   - [ ] Picture 2
   - [ ] Picture 3

2. Germs like:
   - [ ] Hand with dirt
   - [ ] Hand with soap
   - [ ] Syringe

3. At night, Florence Nightingale carried:
   - [ ] Lantern
   - [ ] Bottle
   - [ ] Basket

What happened first, second and third? Write 1, 2 or 3.

[ ] Picture 1
[ ] Picture 2
[ ] Picture 3
Be a Germ Buster

Keeping safe from germs

Wear a mask.

Wash your hands with soap to kill germs.

Keep enough distance between people.

Don’t share for now.

Stay at home if you are sick.

Sneeze or cough into your elbow or a tissue.
Vaccines are injections or drops that help protect our bodies from certain germs.

What vaccinations have you had?
Jan kan baie jok.
Build words using sounds from the octopus.

j a g
v a s
v a k
j a s
v o g
j o k
Caterpillar word game
Choose, move, say.
Draw your family news. Colour in.
Draw a line from the part to where it is on the body.

Circle the parts that are inside the body.
Write a sentence about your news.

My news

__________________________

__________________________

__________________________

__________________________
Write the capital and small letter of the first sound/letter of each word.

___  ___

___  ___

___  ___

___  ___
Put a cross (✗) next to the correct answer.

1. Where was Gogo?
   - House
   - Church
   - Farmhouse

2. What was Gogo afraid of?
   - Coronavirus
   - Dog
   - Cat

3. What was in the basket?
   - Vegetables
   - Bread
   - Flowers

4. Who wanted to hug Gogo?
   - Girl
   - Police officer
   - Teacher

5. What will Busi bring Gogo when she can hug her?
   - Bread
   - Flowers
   - Noodles
Fill in the missing sound/letter.

**hut**

**b__s**

**n__l**

**ly__**

**si__**

**s__s**

**vy__**

**ro__**

**b__l**

**__iks**
Build the words.

- Rat
- Wine
- Pot
Dictation
Circle the picture that starts with the letter/sound in the first block.
Fill in the missing sound/letter.

- **m**s
- **pi**
- **ak**
- **we**
- **w**t
- **yl**
- **r**s
- **ak**
- **b**s
- **ol**
Write each word.

rlo

ppy

fkis

hnad

bda

jga

rsu

trie
Skryf die letters vir die woord.
Pas die woord by 'n prent.

sleep

k_______

m_______

s_______

g________
Circle the correct word to complete the sentence. Write the sentence below.

Ek hou van my hond. fiets. kat.

Ek hou van my fiets.

Ek kan rol. sit. dans.

Dit is 'n bus. hond. vis.

Hy dra sy skoene. hoed. jas.
Write your own sentences.

lag

hok

fyn
Match the picture to the correct word.

- pyl: jacket
- bus: bus
- rak: bicycle
- jas: girl
- pop: books

- fiets: bicycle
- hond: dog
- wit: cone
- tol: books
Read and write the words.

masker: ____________  kiem: ____________
siek: ____________  vars: ____________
seep: ____________

jas: ____________  jag: ____________
jok: ____________  juk: ____________
Colour in.
Use the pictures to complete the sentences.

Die kat hou van die hond.

Ek dra my skouers, muts en schoeis.

Ek sien 'n tijger en 'n leeu.

Ek ry my fiets in die straat.
Kiki

Kiki was new to the school.

Please make Kiki feel welcome.
But at break, some children took Kiki’s lunch. They teased her and pushed her.
Kiki told Mr Maggs. Mr Maggs said it was unkind to bully Kiki.
After that, Kiki said No! to the bullies.

Stop. Ask if you want something.

She also made a new friend.
Our class’s anti-bullying rules

1. We will not bully others. We will not tease or hurt someone on purpose.

2. We will try to help children who are bullied. We will speak up or get adult help.

3. We will try to include children who are left out.

4. We will treat each other with respect and kindness.
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- Jacket: J j
- Fence: F f
- Bus: B b
- Pen: P p
- Run: R r
Problem solving
What should they say?

What should Mamello say?

What is happening?

What should Princess say?

Ha ha! Look at your jersey.

What should Thabo say?

Ha ha! You look funny.
This sign tells us where we can walk across a road safely. It is called a pedestrian crossing.

If there is a traffic light, how do you know it is safe to walk across?
Build words using sounds from the octopus.

- visu
- mus
- fikks
- kis
- juk
- is
The PANTS rule

- Privates are private
  (what your underwear covers)
- Always remember your body belongs to you
- No means no
- Talk about bad secrets
- Speak up: Tell an adult or Childline

Draw a line from the rule to the letter.
Write the word next to the picture.

jas

fish

mouth

doghouse

peach

woman
Answer these questions about your friendly alien.

My friendly alien

What is its name?

Its name is ____________________________.

How will I make it welcome?

I will ____________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________.

200 Thursday
Build the words.

Fish

Oxen

Runner

Hat
Dictation
Circle the picture that starts with the letter/sound given in the first block.
Fill in the missing sound/letter.

- bus
- log
- _oto
- _op
- lyf
- _ek
- _el
- rs
Use these letters to make words. Write each word.

- hke
  - hek
- pti
- rsy
- hka
- vgo
- fny
- bso
- ptu
Complete the rules. Use these words:

welcome  unkind  tease  push  bully

1. I will not b______________ other children.

2. I will w______________ new children.

3. I will not t______________ children or call them names.

4. I will not be u______________ to other children.

5. I will not p______________ other children in line.
Circle the correct word. Write the sentence below.

<table>
<thead>
<tr>
<th>Ek het</th>
<th>hond.</th>
<th>fiets.</th>
<th>kat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>’n groot</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ek het ’n groot hond.

<table>
<thead>
<tr>
<th>Die hen sit</th>
<th>bed.</th>
<th>dak.</th>
<th>hek.</th>
</tr>
</thead>
<tbody>
<tr>
<td>op die</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Die hen sit op die hek.

<table>
<thead>
<tr>
<th>Dit is my</th>
<th>tol.</th>
<th>pop.</th>
<th>vis.</th>
</tr>
</thead>
</table>

Dit is my tol.

<table>
<thead>
<tr>
<th>Hy wys na sy</th>
<th>vel.</th>
<th>hoed.</th>
<th>jas.</th>
</tr>
</thead>
</table>

Hy wys na sy vel.
Write your own sentences.

hok

bul

rys
Match the picture to the correct word.

- **hen**
- **mus**
- **vyf**
- **rys**
- **hok**
- **jas**
- **vis**
- **pit**
- **juk**
Read and write the words.

boelie: ____________________
sterg: ____________________
stoet: _________________
welkom: _________________
onvriendelik: ____________________

vis: _________________
pyl: _________________
kis: _________________
rys: _________________
fiks: _________________
vjf: _________________
to speak

to speak

to speak

to speak
r  o
s  k
e  l
n  t
My Emergency Card

Police

Fire

Ambulance

Mom or Dad
Week 6 cut out: page 121
<table>
<thead>
<tr>
<th>Senses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>I can see</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Eye" /></td>
<td></td>
</tr>
<tr>
<td>I can hear</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Ear" /></td>
<td></td>
</tr>
<tr>
<td>I can taste</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Tongue" /></td>
<td></td>
</tr>
<tr>
<td>I can smell</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Nose" /></td>
<td></td>
</tr>
<tr>
<td>I can feel</td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Hand" /></td>
<td></td>
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<tr>
<td>a</td>
<td>j</td>
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<td>---</td>
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<td>k</td>
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<td>o</td>
<td>v</td>
</tr>
<tr>
<td>s</td>
<td>y</td>
</tr>
</tbody>
</table>
Week 9 cut out: page 197
Friendship flower

- be kind
- help others
- say sorry
- smile
- love
- play together
- share

Week 9 cut out page
Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …