Term 2

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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Granny’s birthday

We are helping Mommy.

Who is at the door?
It is Daddy and Uncle!

Now who is at the door?
It is Auntie and the twins!

Now who is at the door?
Happy birthday, Granny!
Different families

My name is Thando. This is my mother, my father and my baby brother.

My name is Amanda. This is my mother and my two sisters.

My name is Lerato. This is my granny, my aunty and my cousins.
Ss  son

Ii  ink

Tt  tol

Ee  emmer

Nn  nes

Ek sien ’n emmer.
My own family

- Draw yourself.
- Draw your family.
- Tell a partner who each person is.

Me

My family
The leader of my family is female. All the adults in my family are female. My aunts help to take care of me.

What is an elephant family called?
Build words using sounds from the octopus.

- ek
- ken
- katt
- kas
- son
- los
Paper doll family

1. Fold the paper like a fan.
2. Cut out the doll shape.
3. Open up.

Tuesday
Family activities
Families do some things together.

What are these families doing?
What does your family do together?

Wednesday
Dawie vang vissies in sy net.
My birthday

What do you want to do on your birthday?
Complete the sentence.

On my birthday I want to ____________________

__________________________________________

__________________________________________.
Build the words.
Caterpillar letter game
Choose, move, say.
Fill in the missing letter.

- **k**a**t**
- **n**e**t**
- **s**e**n**
- **l**e**g**
- **t**e**l**
- **h**e**n**
- **g**e**m**
- **r**e**k**
Write the words.

kta

kat

tlo

hne

sno

lgi

rko
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.

- kat
- nes
- rot
- bok
- mat
- mes
- dak
- hek

Dit is ’n ______.

- jas
- das
- hek
- hok
- net
- mol
- kis
- bus
Write the words.

mommy
daddy

granny
card
Complete the sentences. Look at the picture and fill in the missing word.

Dit is ’n kat.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.
Cross out the word that does not fit.

kat  gat   \underline{met}   mat
hop  pap   pop   sop
rak  rok   hak   sak
das  vis   kis   dis
gom  som   kom   kam
ses  les   tol   wes
kom  mat   wat   kat
Colour the spaces with \textit{r}-letters in brown. What animal do you see?
Match the words and the pictures.

family

granny

daddy

mommy

birthday
The special card

What is this?

I wonder what is inside.
A card! What a pretty picture!

I wonder who it is from.
Dear Mommy
Thank you for taking care of us.
I love you very much.
From Adam
I love this message. I will give Adam a big hug.
How to make a greeting card

1. Fold the paper in half.
2. Draw a picture on the front.
3. Write a message inside.
4. Place in an envelope.
Rex sien die rot op die rak.
Caring for my family

Talk about each picture. How do you care for your family? Who cares for you?
The longest river in the world is in Africa. It flows through 11 countries. It ends in Egypt at the Mediterranean Sea.

What is the river called?
Build words using sounds from the octopus.

rok
Tel
ek
Making a card

Place the pictures in the correct sequence.
Write 1, 2, 3 or 4.
Hy vang vyf vet visse.
Write a thank-you message

Write a thank-you message to someone in your family. Copy it into your card.

Dear __________________________________

Thank you for __________________________________

__________________________________________________________________

__________________________________________________________________

From __________________________________
Build the words.

2 + 3 = 5

Thursday
Detective game
Match letters and pictures.

BEGIN

EINDE
Fill in the missing letter.

Talk

Rat

Talk

Right

Ring

Till

Rack

Rack
Unscramble the letters. Write the words.

- tsa
  - tas

- rto
  - to

- rge
  - ge

- tlo
  - lo
Look at the picture. Tick the word that completes the sentence.

Dit is ’n _____.

- rot
- mot

Dit is ’n _____.

- tas
- kas

Dit is ’n _____.

- rak
- rok

Dit is ’n _____.

- vis
- vat

Dit is ’n _____.

- tak
- tol

Dit is ’n _____.

- lat
- kat

Dit is ’n _____.

- net
- nek

Dit is ’n _____.

- tas
- lat
Write the words.

mommy

message

card

love
Complete the sentences. Look at the picture and fill in the missing word.

Ek sien 'n tas.

Ek sien 'n ________.

Dit is 'n ________.

Dit is 'n ________.

Dit is 'n ________.

Ek sien 'n ________.
Cross out the word that does not fit.

- pan
- kan
- met
- man

- rak
- sak
- tak
- rok

- net
- pet
- nat
- met

- tas
- tam
- las
- vas

- rol
- rok
- bok
- lok

- mat
- pap
- kat
- lat

- reg
- weg
- veg
- rem
Use the words to write your own sentences. Start with the word with a capital letter.

Dit ’n is net.

’n rok. Dit is

sien Ek ’n rot.

sien Ek tak. die

tol. Dit ’n is
Match the words and the pictures.

card

mother

message

hug
Town Mouse and Farm Mouse

Town Mouse went to the farm. There were many dangers.
Farm Mouse went to the town. There were many dangers.
Town Mouse feels safe in his own home.
Farm Mouse feels safe in her own home.
Dangers at home!

Do not ...

- touch open electric wires.
- put your fingers into a plug.
- use a sharp knife by yourself.
- take medicine on your own.
- pour boiling water by yourself.
- play with matches.
Die duif sit op Dina se duim.
Dangers in the kitchen
Put a cross (✗) on each danger.

What could you do to make it safer?
They called me the lady with the lamp.
I said hospitals must be clean and full of fresh air.
I started the first school for nurses.

What is the name of the lady with the lamp?
Build words using sounds from the octopus.
The poison sign
Colour the poison sign yellow. Draw a poison sign on the bottle.
Gus en Sus sit in die bus by die kus.
Town Mouse and Farm Mouse

Draw one part of the story. Write a sentence about your drawing.
Build the words.

- Hat
- Bus
- Bull
Dictation
Fill in the missing letter.

_eeu

_b_s

_eur

_p_t

_uif

_m_s

_uim

_b_l
Unscramble the letters. Write the words.

<table>
<thead>
<tr>
<th>dsa</th>
<th>vta</th>
</tr>
</thead>
<tbody>
<tr>
<td>das</td>
<td></td>
</tr>
<tr>
<td>blu</td>
<td>ptu</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>bsu</td>
<td>rto</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>msu</td>
<td>vsi</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Look at the picture. Tick the word that completes the sentence.

Dit is 'n _____.
- deur
- duif

Dit is 'n _____.
- bus
- mus

Dit is 'n _____.
- vat
- vyf

Dit is 'n _____.
- vis
- vet

Dit is 'n _____.
- donkie
- duim

Dit is 'n _____.
- bul
- put

Dit is 'n _____.
- rak
- rot

Dit is 'n _____.
- rok
- rot
Fill in the missing words.

F__ ___ mouse
is s______ at
h______.

T__ ___ mouse
is s______ at
h_____.
Complete the sentences. Use the pictures to help. Write the words.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.
Cross out the word that does not fit.

kat    gat    met    mat

wal    mal    wel    bal

bek    rek    hok    gek

wag    weg    sag    lag

bom    som    kom    kam

wol    kol    tel    tol

bok    buk    rok    hok
Write a word in each block to make a sentence. Start with the word with a capital letter.

<table>
<thead>
<tr>
<th>Dit</th>
<th>’n</th>
<th>is</th>
<th>das.</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus.</td>
<td>is</td>
<td>Dit</td>
<td>’n</td>
</tr>
<tr>
<td>Die</td>
<td>sit</td>
<td>op</td>
<td>duif</td>
</tr>
<tr>
<td>eet</td>
<td>bul</td>
<td>mus.</td>
<td>Die</td>
</tr>
<tr>
<td>ons</td>
<td>die</td>
<td>penne.</td>
<td>Kom</td>
</tr>
</tbody>
</table>
Read and write the words.

plaas: ________________
dorp: ________________
huis: ________________

veilig: ________________
gevaar: ________________

Dd

Dd

Uu

Uu

duif: ________________
deur: ________________
das: ________________

bus: ________________
bul: ________________
put: ________________
Vain Mr Rooster

Mr Rooster was vain.

What a handsome fellow I am!
Mrs Cat went to town.

Do not open the door.
Mr Rooster was home alone. Someone knocked.

Where is the handsome fellow?
Mr Rooster began to open the door.

What happened next?
Fires at home

There are four different kinds of fires.

1. Furniture, curtains or bedding can catch fire. Use water to put the fire out.

2. Electric wires can catch fire. Turn off the power.

3. Cooking oils can catch fire. Cover the pan with a wet towel or blanket.

4. Petrol or paint can catch fire. Water cannot put out this fire. Use a fire extinguisher.

If there is fire, get outside and stay outside. Shout “Fire!”
Wallie is 'n wit hond.
Emergency numbers
Fill in these emergency numbers. Practice using each number on this phone.

Emergencies:
Police

Fire

Ambulance

Mom or Dad
These pyramids are very old. Kings and queens are buried inside them. They are made of huge blocks of stone.

Where are these pyramids?
Build words using sounds from the octopus.

- vol
- rol
- wOl
- los
- las
- wAL
- dAL
- sal
Making a box-house

Use a box to make a model house with doors and windows. Describe how to get out the house in a fire.
What would you do?
Talk about each picture. What would you do if you saw this?
Die bok eet die bak.
What happened next?

Write your own ending to the story of Vain Mr Rooster.

Mr Rooster opened the door and said, “Please come in.”

Then ____________________________

_______________________________

_______________________________

______________________________.
Build the words.

Build the words.

Build the words.

Build the words.
Caterpillar word game
Choose, move, say.
Fill in the missing letter.

-wit

-ok

-yl

-al

-al

-ed
Unscramble the letters. Write the words.

- wti → wit
- wlo
- wla
- bka
- bde
- bla
- bko
- bly
Look at the picture. Tick the word that completes the sentence.

Dit is ’n ______.
☐ bal
☐ bul

Dit is ______.
☐ wig
☐ wit

Dit is ______.
☐ wes
☐ wol

Dit is ’n ______.
☐ val
☐ vat

Dit is ’n ______.
☐ bak
☐ bok

Dit is ’n ______.
☐ byl
☐ pyl

Dit is ’n ______.
☐ bas
☐ das

Dit is ’n ______.
☐ rok
☐ rak
Fill in the missing words.

Mr Rooster was home à__ __ __.

There was a k__ __ __ at the d__ __ __.

It was a s__ __ __ __ __. 
Complete the sentences. Use the picture as a clue. Fill in the word.

Ek sien ’n bal.

Ek sien ________.

Ek sien ________.

Ek sien ________.

Ek sien ________.

Dit is ’n ________.

Dit is ’n ________.

Dit is ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.

Ek sien ’n ________.
Cross out the word that does not fit into the word family.

<table>
<thead>
<tr>
<th>pan</th>
<th>kan</th>
<th><strong>met</strong></th>
<th>man</th>
</tr>
</thead>
<tbody>
<tr>
<td>kyk</td>
<td>rys</td>
<td>ryk</td>
<td>kyk</td>
</tr>
<tr>
<td>pen</td>
<td>wen</td>
<td>ken</td>
<td>kan</td>
</tr>
<tr>
<td>ys</td>
<td>lys</td>
<td>wys</td>
<td>byt</td>
</tr>
<tr>
<td>pas</td>
<td>lat</td>
<td>kas</td>
<td>las</td>
</tr>
<tr>
<td>lap</td>
<td>pap</td>
<td>sap</td>
<td>pak</td>
</tr>
<tr>
<td>sop</td>
<td>kop</td>
<td>rok</td>
<td>pop</td>
</tr>
</tbody>
</table>
Write a word in each block to make a sentence. Start with the word with a capital letter.

Dit ’n is bal.

is bok. Dit ’n

Ek ’n sien byl.

sien Sy bed. die

wit. Ons ’n bak het
Read and write the words.

alleen: _______________  maak oop: _______________

deur: _______________  klop: _______________

vreemdeling: ____________________

wal: _______________  bak: _______________

wit: _______________  bed: _______________

wol: _______________  bul: _______________
Different bodies

Some scorpions have 12 eyes.

A snake has 2 eyes.
A shark has 300 teeth.

A hyena has 32 teeth.
A cheetah has small ears.

An impala has large ears.
An eagle has two legs.

Children also have two legs.
My amazing body

Our bodies have four main parts.
- head
- torso
- legs
- arms
Melanie se mooi muis hou van roomys.
Parts of my body

Your teacher will read the words. Draw a line from the word to the part of the body.

1. head
2. shoulder
3. wrist
4. calf
5. ankle
6. hand
7. elbow
8. knee
9. thigh
10. foot
This is Eliud Kipchoge, an athlete from Kenya. Eliud is the only person who has ever run a marathon in less than 2 hours.

How many kilometres is a marathon?
Build words using sounds from the octopus.

<p>| | | | | |</p>
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<tr>
<td>j</td>
<td>a</td>
<td>g</td>
<td>v</td>
<td>a</td>
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<tr>
<td>v</td>
<td>a</td>
<td>k</td>
<td>j</td>
<td>a</td>
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<tr>
<td>v</td>
<td>o</td>
<td>g</td>
<td>j</td>
<td>o</td>
</tr>
</tbody>
</table>
My face

- Read the labels with your teacher.
- Point to the places on your own face as you say each word.
Pam het 'n pienk pop.
Complete this form.

I am special

Name: __________________________

Age: __________________________

Eyes: blue • brown • green

Hair: brown • black • blonde • red
     curly • straight

Height: short • tall • medium

Fingerprint: ____________________
Build the words.

[Image of a girl]

[Image of a street sign: Sunbird Street]

[Image of a pot]
Dictation
Colour in all the **j** blocks to show spider a pathway to her web.

<table>
<thead>
<tr>
<th>j</th>
<th>e</th>
<th>v</th>
<th>n</th>
<th>m</th>
<th>l</th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td>j</td>
<td>m</td>
<td>r</td>
<td>w</td>
<td>g</td>
</tr>
<tr>
<td>o</td>
<td>j</td>
<td>j</td>
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<td>v</td>
<td>m</td>
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<td>m</td>
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<td>j</td>
<td>p</td>
<td>s</td>
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<td>g</td>
<td>m</td>
<td>j</td>
<td>j</td>
<td>e</td>
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<td>v</td>
<td>b</td>
<td>d</td>
<td>r</td>
<td>j</td>
<td>j</td>
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<td>t</td>
<td>y</td>
<td>n</td>
<td>g</td>
<td>b</td>
<td>j</td>
</tr>
</tbody>
</table>

Colour in all the **v** blocks to show Buli a path to the hen.

<table>
<thead>
<tr>
<th>t</th>
<th>m</th>
<th>r</th>
<th>l</th>
<th>s</th>
<th>v</th>
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</thead>
<tbody>
<tr>
<td>s</td>
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<td>t</td>
<td>e</td>
<td>v</td>
<td>v</td>
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<td>z</td>
<td>k</td>
<td>v</td>
<td>v</td>
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<td>c</td>
<td>v</td>
<td>v</td>
<td>c</td>
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<td>k</td>
<td>w</td>
<td>y</td>
<td>p</td>
<td>r</td>
</tr>
</tbody>
</table>
Fill in the missing letter.

- Pot
- At
- Eet
- An
- El
- Ol
- Eet
- Al
Use these letters to make words. Write the words.

vlo
vol

pda

vla

vle

vle

vte

vte

vta

vta

ppo

ppo
Read the words in the box. Fill in the words to finish these sentences.

**legs**  **eyes**  **bodies**  **ears**  **arms**

Scorpions have eight **l**__ __ __
and twelve **e**__ __ __ __.

Human **b**__ __ __ __ __
have two **l**__ __ __ __,
two **a**__ __ __ __ and
two **e**__ __ __ __.
Circle the correct word to complete the sentence. Use the picture as a clue. Write your sentence below.

Dit is my
hond.
vet.
\[\text{kat.}\]

Ek dra my
pot.
pop.
pet.

Ek sien ’n kind
tel.
vol.
val.
Write your own sentences.

vet

pet

mes
Write the word next to the picture.

pot

_______

_______

_______

_______
Read and write the words.

Mm

Pp

oë: __________________________
tande: _______________________
bene: _______________________
ore: _______________________
liggame: _______________________

man: _______________________
pop: _______________________
mes: _______________________
pet: _______________________
mat: _______________________
pot: _______________________
Paul breaks his arm

Paul fell and hurt his arm.
Paul went to the hospital.
Paul had an x-ray. The bone in his arm was broken.
Paul’s arm is in plaster.
Inside my body

- lungs
- stomach
- heart
- muscles
- brain
- bones
Is hy op sy lip gepik?
Skeletons

Name each creature. Draw a line to the skeleton.
Your smallest bone is called the stapes. Sounds make it vibrate.

Where is the smallest bone in your body?
Build words using sounds from the octopus.

<p>| | | |</p>
<table>
<thead>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>y</td>
<td>l</td>
</tr>
<tr>
<td>r</td>
<td>o</td>
<td>l</td>
</tr>
<tr>
<td>w</td>
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<td>l</td>
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<td>p</td>
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<td>b</td>
</tr>
</tbody>
</table>
Make a doll from waste materials
Collect some of these waste items.

- cardboard
- tissue paper
- newspapers
- toilet roll
- corks
- plastic bottles
- bottle tops
- ice-cream sticks

Design your own doll using waste materials.
Outside and inside our bodies

Write the names in the correct column.

<table>
<thead>
<tr>
<th>Inside</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

**Diagram:**
- hair
- eye
- nose
- mouth
- blood
- bone
- heart
- lungs
Fikse Fanie is op die foto.
My News

Think about your news. Write some words.

When? (last week/yesterday/on Monday)
____________________________________.

Who? (I/we/my mom/my friend)
____________________________________.

What happened? (visited granny/hurt my foot/got a present)
____________________________________.

Now write a sentence:
____________________________________

____________________________________

____________________________________
Build the words.

5

Build the words.

Build the words.

Thursday
What is dangerous in this home?
Put a cross (✗) on each danger.
Copy the sentence.

Sy is lief
vir haar ouma.

Ons moet ons hande was.
Colour in all the **i** blocks to help Siya catch the insect.

<table>
<thead>
<tr>
<th>i</th>
<th>i</th>
<th>d</th>
<th>r</th>
<th>s</th>
<th>k</th>
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<td>m</td>
<td>l</td>
<td>o</td>
<td>j</td>
<td>i</td>
</tr>
</tbody>
</table>

Colour in all the **h** blocks to get Dineo to the television.

<table>
<thead>
<tr>
<th>g</th>
<th>c</th>
<th>v</th>
<th>p</th>
<th>h</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>e</td>
<td>q</td>
<td>h</td>
<td>h</td>
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<td>h</td>
<td>y</td>
<td>n</td>
<td>g</td>
<td>y</td>
<td>z</td>
</tr>
</tbody>
</table>
Fill in the missing sound/letter.

- p___t
- k___s
- s___t
- p___l
- _g
- v___s
- w___t
- _k
Use these letters to make words. Write each word.

ki  
pi  

si  
vi  

li  
i  

gi  
i  

st
Fill in the missing words.

hurt  bone  arm  broken  x-ray

1 Paul h___ ___ his a____.

2 Paul had an x-___ ____.

3 His b____ ____ was b____ ____ ___.

Circle the correct word. Write your sentence.

My hond kan **hap.**

My hond kan hap.

Dit is my **hond.**

Dit is my hond.

Ek kan **hap.**

Ek kan hap.

Hy sit op die **hen.**

Hy sit op die hen.
Write your own sentences.
Write the word next to the picture.

fyn

______

______

______

______
Read and write the words.

gebreek: __________________ arm: __________________

x-straal: ________________ been: __________________

seergekry: __________________________

Yy

Ff

rys: ________________  sif: __________________

byl: ________________  vyf: __________________

vyl: ________________  fyn: __________________
The Gingerbread Man

The Gingerbread Man smelled good.

STOP!

But he ran away!
The old woman, Cow and Pig all chased the Gingerbread Man.
The Gingerbread Man saw a river.

Crocodile heard the shouting.
“I will take you across,” he said.
But Crocodile ate him all up! He tasted good!

And that was the end of the Gingerbread Man.
Read the sentences.

1. It is Granny’s birthday.
2. This is Mommy’s card.
3. Town Mouse went to the farm.
4. Mr Rooster was home alone.
5. An impala has big ears.
6. A shark has many teeth.
7. Paul hurt his arm.
Your senses

1 Sight  You can see the sun and colours but you can’t see in the dark!

2 Hearing  You can hear birds and music but you can’t hear a worm move!

3 Smell  You can smell food and flowers but you can’t smell colours!

4 Touch  You can touch ice and fur but you can’t touch love!

5 Taste  You can taste sugar and salt but you can’t taste the air!
Hou die hek oop.
My senses

Draw a line from the sense to the part of the body.

- hearing
- sight
- smell
- touch
- taste

- tongue
- ear
- eye
- nose
- hand
Bats cannot see well. They make a high sound and listen to how it echos back. This tells them if something is ahead.

Do whales and dolphins also use echoes to sense what is ahead of them?
Build words using sounds from the octopus.

- h i k
- h e k
- s a k
- h a k
- h e n
- s i f
Where we taste food

Draw a line from the food to the part of the tongue where you taste it.
Gawie geniet groente.
Make a gingerbread man

Make and decorate a gingerbread man.

1. roll
2. cut out
3. mark
4. decorate
Lists of parts of the body
Make two lists. Write a heading.

List 1
Heading:

____________________
____________________
____________________
____________________

List 2
Heading:

____________________
____________________
____________________
____________________
Build the words.

[Image of a glue stick]

[Image of a glass]

[Image of a yellow object]
Listen and write the letters.

1  2  3  4  5

Write the dictated words.

1
2
3
4
5
Colour in all the **u** blocks to show the learners the way to school.

<table>
<thead>
<tr>
<th>u</th>
<th>w</th>
<th>a</th>
<th>q</th>
<th>i</th>
<th>f</th>
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<tbody>
<tr>
<td>e</td>
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<td>u</td>
<td>j</td>
<td>f</td>
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</tr>
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<td>u</td>
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</tbody>
</table>

Colour in all the **f** blocks to show the bus driver the road to the beach.

<table>
<thead>
<tr>
<th>o</th>
<th>r</th>
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<th>f</th>
<th>f</th>
<th>f</th>
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<tbody>
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<td>l</td>
<td>m</td>
<td>f</td>
<td>t</td>
<td>a</td>
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<td>l</td>
<td>x</td>
<td>f</td>
<td>r</td>
<td>k</td>
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<td>f</td>
<td>v</td>
<td>l</td>
<td>s</td>
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</tbody>
</table>
Fill in the missing letter-sound.

<table>
<thead>
<tr>
<th>Picture 1</th>
<th>Picture 2</th>
<th>Picture 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>hit</td>
<td>bus</td>
<td></td>
</tr>
<tr>
<td>o</td>
<td>n___l</td>
<td></td>
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<tr>
<td>ly___</td>
<td></td>
<td></td>
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<tr>
<td>si___</td>
<td></td>
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<tr>
<td>oo___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vy___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ro___</td>
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</tr>
</tbody>
</table>
Use these letters to make words. Write each word:

<table>
<thead>
<tr>
<th>vfy</th>
<th>nlu</th>
<th>rfo</th>
<th>bsu</th>
</tr>
</thead>
<tbody>
<tr>
<td>vfy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

htu

<table>
<thead>
<tr>
<th>sfi</th>
<th>ogo</th>
<th>lfy</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>vyf</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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</thead>
<tbody>
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</tbody>
</table>
Fill in the missing words and drawings.

s____ eye

hearing e___

s____ n____

t____ hand

t____ tongue
Circle the correct word. Write the sentence below.

<table>
<thead>
<tr>
<th>Ek sien 'n</th>
<th>hut.</th>
<th>fiets.</th>
<th>kat.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ek sien 'n fiets.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ek sien 'n</th>
<th>sif.</th>
<th>hut.</th>
<th>bus.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Daar is 'n</th>
<th>bus.</th>
<th>hut.</th>
<th>vul.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Sy dra 'n</th>
<th>mus.</th>
<th>hoed.</th>
<th>jas.</th>
</tr>
</thead>
</table>
Write your own sentences.

6

gel

5

rof

vyf
Look at the picture. Write the word next to the picture.

mus

_____

_____

_____

_____

_____
Read and write the words.

gehoor: ______________
smaak: ______________
sig: ______________
tas: ______________
reuk: ______________

Hh

hak: ______________
glas: ______________
hek: ______________
oog: ______________
hen: ______________
sag: ______________
Busi and Gogo

Busi told Gogo about the germ called COVID-19. It makes people sick.
Gogo stays at home. Busi and Mom bring her groceries. They wear masks.
- Soap
- Tea
- Fruit
- Vegetables
- Bread
- Mealie meal
- Chicken
- Cleaning liquid
One day Busi will be able to hug Gogo again.
Put a cross (X) next to the correct answer.

1. Florence Nightingale was a famous:
   - Teacher
   - Doctor
   - Nurse

2. Germs like:
   - Hands
   - Soap
   - Antibiotics

3. At night, Florence Nightingale carried:
   - Lamp
   - Syringe
   - Pillow

What happened first, second and third? Write 1, 2 or 3.
Be a Germ Buster

Keeping safe from germs

Wear a mask.

Wash your hands with soap to kill germs.

Keep enough distance between people.

Don’t share for now.

Stay at home if you are sick.

Sneeze or cough into your elbow or a tissue.
Vaccines are injections or drops that help protect our bodies from certain germs.

What vaccinations have you had?
J
jas
jag
jok
juk
Jan kan baie jok.
Build words using sounds from the octopus.

- jag
- vask
- vogg
- jask
- vas
- jok
Caterpillar word game
Choose, move, say.
Draw your family news. Colour in.
Draw a line from the part to where it is on the body.

Circle the parts that are inside the body.
Write a sentence about your news.

My news

________________________

________________________

________________________

________________________
Write the capital and small letter of the first sound/letter of each word.

- J j
- __ __
- __ __
- __ __
- __ __
- __ __
- __ __
Put a cross (✗) next to the correct answer.

1. Where was Gogo?
   - Church
   - House
   - School

2. What was Gogo afraid of?
   - Virus
   - Dog
   - Clown

3. What was in the basket?
   - Vegetables
   - Tea box
   - Paper towels

4. Who wanted to hug Gogo?
   - Child
   - Soldier
   - Policeman

5. What will Busi bring Gogo when she can hug her?
   - Flowers
   - Bread
   - Cookies

Thursday
Fill in the missing sound/letter.

1. hut
2. b__s
3. n__l
4. ly__
5. si__
6. s__s
7. vy__
8. ro__
9. b__l
10. ___iks
Build the words.

______

______

______
Circle the picture that starts with the letter/sound in the first block.

v
h
t
b
j
Fill in the missing sound/letter.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Hat" /></td>
<td>m__s</td>
<td><img src="image2.png" alt="Arrow" /></td>
<td>__yl</td>
</tr>
<tr>
<td><img src="image3.png" alt="Peach" /></td>
<td>pi__</td>
<td><img src="image4.png" alt="Rice" /></td>
<td>r__s</td>
</tr>
<tr>
<td><img src="image5.png" alt="Books" /></td>
<td>__ak</td>
<td><img src="image6.png" alt="Branch" /></td>
<td>__ak</td>
</tr>
<tr>
<td><img src="image7.png" alt="Spider web" /></td>
<td>we__</td>
<td><img src="image8.png" alt="Bus" /></td>
<td>b__s</td>
</tr>
<tr>
<td><img src="image9.png" alt="Map" /></td>
<td>w__t</td>
<td><img src="image10.png" alt="Yarn" /></td>
<td>__ol</td>
</tr>
</tbody>
</table>
Write each word.

rlo
rollo

ppy
pipi

fkis
fikis

hnad
hand

bda
bath

jga
jagga

rsu
couch

trie
tiger
Skryf die letters vir die woord. Pas die woord by ’n prent.

s e e p

k___ ___ ___

m___ ___ ___ ___

s___ ___ ___

g_______ ___
Circle the correct word to complete the sentence. Write the sentence below.

Ek hou van my fiets.

Ek kan rol. sit. dans.

Dit is ’n bus. hond. vis.

Hy dra sy skoene. hoed. jas.
Write your own sentences.

lag

hok

fyn
Match the picture to the correct word.

pyl

bus

rak

jas

pop

fiets

hond

wit

tol
Read and write the words.

masker: ________________  kiem: ________________
siek: ________________  vars: ________________
seep: ________________

jas: ________________  jag: ________________
jok: ________________  juk: ________________
Colour in.
Use the pictures to complete the sentences.

Die [cat] hou van die [dog].

Die kat hou van die hond.

Ek dra my [jacket], [hat] en [shoes].

Ek dra my [jacket], [hat] en [shoes].

Ek sien ’n [tiger] en ’n [lion].

Ek sien ’n [tiger] en ’n [lion].

Ek ry my [bike] in die [street].

Ek ry my [bike] in die [street].
Kiki

Kiki was new to the school.

Please make Kiki feel welcome.
But at break, some children took Kiki’s lunch. They teased her and pushed her.
Kiki told Mr Maggs. Mr Maggs said it was unkind to bully Kiki.
After that, Kiki said No! to the bullies.

Stop.
Ask if you want something.

She also made a new friend.
Our class’s anti-bullying rules

1. We will not bully others. We will not tease or hurt someone on purpose.

2. We will try to help children who are bullied. We will speak up or get adult help.

3. We will try to include children who are left out.

4. We will treat each other with respect and kindness.
Look at the picture. Write the capital and small letter of the first sound/letter of each word.

- J j
- __ __
- __ __
- __ __
- __ __
Problem solving
What should they say?

What should Mamello say?

What is happening?

What should Princess say?

Ha ha! Look at your jersey.

What should Thabo say?

Ha ha! You look funny.
This sign tells us where we can walk across a road safely. It is called a pedestrian crossing.

If there is a traffic light, how do you know it is safe to walk across?
Build words using sounds from the octopus.

- vis
- mus
- fiks
- kis
- juk
- is
The PANTS rule

Privates are private
(what your underwear covers)

Always remember your body belongs to you

No means no

Talk about bad secrets

Speak up: Tell an adult or Childline

Draw a line from the rule to the letter.
Write the word next to the picture.

jas  

Fish

Mouth

Doghouse

Peach

Grinding corn

Wednesday
Answer these questions about your friendly alien.

**My friendly alien**

**What is its name?**

Its name is ____________________________.

**How will I make it welcome?**

I will ____________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________.

Thursday
Build the words.

1. Fish
2. Oxen
3. Boy
4. Hat

Thursday
Dictation
Circle the picture that starts with the letter/sound given in the first block.

- **f**
  - (A bed, a bicycle, a lion)

- **j**
  - (A shoe, a coat, a hat)

- **v**
  - (A nose, a hand, a mouth)

- **h**
  - (A dog, a car, a bicycle)

- **r**
  - (A cage, a book, a dog)

- **t**
  - (A fish, a tiger, a cat)

- **p**
  - (A cage, a mouse, a rodent)

- **i**
  - (A glass, a mouse, a pen)

- **w**
  - (A peach, a coat, a water tap)
Fill in the missing sound/letter.

- bus _s
- light _g
- oto __o
- hand _el
- op __p
- relax _s
- 5 _yf
- 5 _ek
Use these letters to make words. Write each word.

- hke
  - hek

- pti
  - ______

- rsy
  - ______

- hka
  - ______

- vgo
  - ______

- fny
  - ______

- bso
  - ______

- ptu
  - ______
Complete the rules. Use these words:

welcome  unkind  tease  push  bully

1. I will not be ________ other children.

2. I will welcome ________ new children.

3. I will not tease ________ children or call them names.

4. I will not be unkind ________ to other children.

5. I will not push ________ other children in line.
Circle the correct word. Write the sentence below.

Ek het 'n groot hond.

Die hen sit op die hek.

Dit is my tol.

Hy wys na sy vel.
Write your own sentences.

- hok
- bul
- rys
Match the picture to the correct word.

- hen
- mus
- vyf
- rys
- hok

- jas
- vis
- pit
- juk
Read and write the words.

boelie: ____________  terq: ______________
stoot: ____________  welkom: ____________
onvriendelik: ________________________

vis: ____________  pyl: ______________
kis: ____________  rys: ______________
fiks: ____________  vyf: ______________
resent
My Emergency Card

- Police
- Fire
- Ambulance
- Mom or Dad

Week 4 cut out page
Week 5 cut out: page 99
# Senses walk

<table>
<thead>
<tr>
<th>Senses</th>
<th>Image</th>
</tr>
</thead>
</table>
| I can see    | ![Eye](image)
| I can hear   | ![Ear](image)
| I can taste  | ![Lips](image)
| I can smell  | ![Nose](image)
| I can feel   | ![Hand](image)

*Week 7 cut out page*
Week 7 cut out page
Friendship flower

- be kind
- help others
- say sorry
- smile
- love
- play together
- share

Week 9 cut out page
Today I would like to tell you about ...

When? Who? Where?

What happened? I felt ... Because ...