Term 1

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

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Orientation

Week 1
Colour the picture.
Trace and colour the picture.
Circle the picture that is the same in each row.

Date

3
Circle the picture that is the same in each row.
Colour the shapes with different colours.
Me

Weeks 2 and 3
Lily can skip.
Thabo can kick.
Spot can catch.
First day of school

What can these children do?
What can you do?
Shared Reading routine

1. Tidy desk.
2. Move to mat.
3. Sit in position.
4. Read.
5. Move to desk.

Monday
Amajoni atya ama-apile amaninzi.
This is me

Name: ____________________________________________
Colour and cut out the parts of a face on page 155. Stick on this page to make a face.
Complete the picture and colour it in.
Draw a line to match the shapes. Trace along the dotted lines.

1

2

3

4

5

6
Draw what you can do.

I can __________________________________________

Name: ________________________________
Circle the letters in your name.

Name: _________________________________
Draw a straight line from each ball to the hands. Colour the balls.
Trace the patterns with your finger then with a pencil.
Trace over the patterns.
Trace the patterns to finish the race.
Spot the difference

Circle 10 differences between the pictures.
Write rainbow letters.
Circle the picture that starts with the same sound in each row.
Circle the picture that starts with the same sound in each row.
We can dance

The boys can dance.
The girls can dance.
We can all dance.
Animals can dance
Ee

i-emele

ewe ipere isele

E

Esikolweni kufike ikati enkulu.
Tear and stick small pieces of paper to colour the giraffe.
First trace with your finger. Then trace with a pencil.
Draw a picture of dancing. Copy a sentence. Write your name.
Trace and complete each pattern. Then copy it.
Circle the following, going down and across.

1. ✓
2. 
3. 
4. 
5. 

Date
What am I? Colour the numbered blocks according to the colour key.
Complete the patterns.
Help the bird get to its nest.
Write rainbow letters.
Cross out the picture that is different in each row.
Cross out the one that starts with a **different** sound in each row.
Friends

Weeks 4 and 5
We like cake

Themba and Tim.
I like my lunch.
I like my lunch.
We both like cake!
<table>
<thead>
<tr>
<th></th>
<th>Size</th>
<th>Shape</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>watermelon</td>
<td>big</td>
<td>ellipse</td>
<td>green</td>
</tr>
<tr>
<td>pineapple</td>
<td>big</td>
<td>rectangle</td>
<td>green</td>
</tr>
<tr>
<td>banana</td>
<td>medium</td>
<td>half-moon</td>
<td>yellow</td>
</tr>
<tr>
<td>orange</td>
<td>medium</td>
<td>circle</td>
<td>orange</td>
</tr>
<tr>
<td>grapes</td>
<td>small</td>
<td>dot</td>
<td>green</td>
</tr>
</tbody>
</table>
Isinki ihlambela izitya.
Draw a line from the food to the correct box.

Vegetables

Fruit
Sharing is caring
Stick pictures of healthy food into your lunch box.
Practise writing your name.
Draw something you like to eat.
Write a sentence.

Name: ______________________________
Write the missing sounds.

i-____pile

____l____so

i-em____l____

il____l____

il____t____

____ntak____
Connect the dots from 1 to 5 to complete the pictures.
Trace the patterns. Complete each line. Leave 1 finger space.
Match the pictures with the same starting sound.
Cross out the picture in each row that starts with a different sound.
Trace the dotted lines. Colour in the pictures.
Write rainbow letters.
Follow the alphabet to escape the maze.

A B C D E F | H I J | L M N O P Q R S T U V W X Y Z
Cross out the number that is different in each row.

3  3  3

1  1  1  1  7

3  2  2  2  2

4  1  4  4  4

5  5  5  3  5
Lion and Mouse.

Lion and Mouse.
Lion helps Mouse.
Mouse helps Lion.
Lion and Mouse are friends.
Vusi goes to Sipho’s house
UNono ufota nomhlobo wakhe uSoso.
Helping each other
Copy one sentence. Draw a picture.

- Lion helped Mouse.
- Mouse helped Lion.
Find the shapes with O or o. Colour them brown. What am I?

O =  

o =  

Date ___________________________
Circle the letters that are the same.

- o  b  z  i  o  k  p
- o  h  d  o  l  s  b
- o  l  b  h  g  o  l
- o  o  p  x  l  a  f
- o  n  o  h  p  b  d
- o  d  p  b  h  q  o

O  B  O  L  E  K  D
O  S  R  Q  B  O  H
O  O  A  G  R  E  F
O  D  P  O  H  A  T
O  P  R  E  O  B  H
Write the order of the pictures from 1 to 4.
Circle the letters in each row that are different.

e  e  e  e  e  e  e  a

e  d  e  e  e  e  e  e

e  e  i  e  e  e  e  e

e  e  n  e  e  e  e  e

e  e  e  e  e  u  e  e

e  e  e  e  e  e  e  e

E  E  E  E  E  E  E  E
E  E  E  E  E  E  E  E
E  E  E  E  E  E  E  E
E  E  E  E  E  E  B  E
E  E  E  W  E  E  E  E
E  V  E  E  E  E  E  E
Match the pictures that start with the same sound.
Write rainbow letters.
Copy the letters.
Find the words in the grid.

1. okona ✓
2. wena
3. ibali
4. mna
5. bakhe
6. lam
School

Weeks 6 and 7
The school bag

What do I need in my school bag?
No! Your pencil case and your lunchbox.
Ready for school.
School uniform list

- shirt
- shorts
- skirts
- jersey
- socks
- school shoes
Circle the school uniforms in **red** and the home clothes in **blue**.

**School uniform**
- school shoes
- school shirt
- dress
- roller blades

**Home clothes**
- pyjamas
- shirt
- hat
- socks
- school jersey
- school shorts
- jeans
Ulusu lukaLulu lusulungekile.
Abafundi babulisa abazali.
**Isininzi:** Ingaba lo mfanekiso uqala ngo-i okanye ngo-ama.
Ingaba lo mfanekiso uqala ngo-"i" okanye u-"ii"?

- impuku
- iimpuku
- incwadi
- iiincwadi
- idesika
- iiidesika
Write a list of three things you use at school. Draw a picture of each one.

**School list**

1. 

2. 

3. 

I can make a list. ☐
Cross out the picture that does not contain u.
Circle the letters in each row that are the same.

u  f  t  b  r  u  d
u  u  k  i  d  h  l
u  j  l  u  h  p  t
u  h  u  l  d  i  f
u  l  i  d  k  u  b
u  h  b  r  l  i  u
U  T  I  U  J  Y  F
U  H  L  V  Z  I  U
U  V  U  Y  T  F  L
U  I  K  Z  U  H  F
U  U  J  I  H  L  V
Go through the maze to put each school item in its box.
Circle the letters in each row that are the same.

b h n b o t y
b b m v a w u
b u y c b w o
b y u d c b m
b o b n v u a
b n c r u o b
B O D Q C B W
B W B Y U A H
B D U Q B Y O
B B V Y Q W U
B V O U Q C B
Find the words.

1. baleka ✓
2. umntu
3. ababini
4. obomvu
5. isikolo
6. ibhokisi
7. bala
8. ubusi
Write rainbow letters.
Fill in *ba* or *le* to complete the words.

- jisele
- jela
- jilile
- jikese
- jikaka
Can they do it? Draw a ✓ or a cross X.
New crayons

Bongani has new crayons.
“Please use me!” says Red.

“Please use me!” says Blue.
“Please use me!” says Yellow.

“Please use me!” says Green.
I used all my colours!

Bongani, 7 years old
What is a rainbow?

This is a rainbow.
Where do you see rainbows?
What colours do you see?
ULizo uluma ilekese.
Umama ume nomalume.

Imela

Imoto

Ikama

Amasi

Umama ume nomalume.
Build words using sounds from the octopus.
Helping elders
Circle the picture in the row that has the same beginning sound as the picture in the box.
Connect the letters of the alphabet to complete the picture. Colour.
Colour in the blocks with \( m \).
What number am I?

\[ m = \]
Follow the alphabet to get out of the maze.
Write rainbow letters.
Connect the lowercase letter to its uppercase letter.

M L U B I
m l u b i
Circle the 10 differences.
Hare and Tortoise have a race.
Hare is fast. He runs ahead.

But then he stops for a sleep.
Tortoise is slow and steady.
Tortoise wins the race!
Ikama kaKoko yophukile.
Bedtime routines

Write ✓ for good and ✗ for bad.

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<th>Activity</th>
<th>Graph</th>
<th>Result</th>
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<tr>
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<td>![Image]</td>
<td>✓</td>
</tr>
<tr>
<td>Listening</td>
<td>![Image]</td>
<td>✓</td>
</tr>
<tr>
<td>Bathing</td>
<td>![Image]</td>
<td>✗</td>
</tr>
<tr>
<td>Story</td>
<td>![Image]</td>
<td>✗</td>
</tr>
</tbody>
</table>

My bedtime is ___ o’clock.
UPopunxbie ii pijama ejipinki.
Draw something that happens in *Hare and Tortoise.* Write a sentence.
Circle the pictures of words that begin with the *k* sound.
What animal am I? Colour the blocks according to the letters.

- e = 🕰️
- u = 🌸
- k = 🌲
- i = 🌲
- m = 🌸
Cross out the one that is different.

k k k k k k k
l k k k k k k k
k k k h k k k k
K k k K K K K K
K K K K K K K K H
K K X K K K K K
p p p p p l p p
p t p p p p p p p
p p p p p p p p f
P P H P P P P P
P P P B P P P P P
F P P P P P P P
Connect the lowercase letter to its uppercase letter.

K

M

L

P

U

E

e

k

p

u

m

l
Find and circle the words.

1. umlomo ✓
2. lakhe
3. ikama
4. nina
5. ipensile
6. bonke
7. imela
8. ipikoko
Write rainbow letters.
Label the face.

Ubuso

intloko
iliso
impumlo
indlebe
umlomo
Write yes or no.

1. Ingaba yinyanga le?
   
   [Image: sun]
   
   hayi

2. Ingaba yintaka le?
   
   [Image: bird]
   
   

3. Ingaba ikhathazekile le ntombazana?
   
   [Image: girl]
   
   

4. Ingaba li-apile eli?
   
   [Image: apple]
   
   

Date: ____________________________
Time to get clean, Ezra!
"Ow! Ow! Ow!" cries Ezra.
Mom rinses Ezra.

“Oh! Oh! Oh!” cries Ezra.

Ezra is clean again.
USisa usela isiselo esibandayo.
Number the pictures in the correct sequence.
The twins

Which is Polo? Which is Nolo?
Write their names. Colour in the picture of the twin who listened to Mom.

This is ______________. This is ______________.
Hh

ihagü

ihamile

ihashe

iharike

Ihhashe likaHombana lihilihili.
Build words using sounds from the octopus.

i m e l a
l a m
i b e l e
l u m a
u m l e b e
Draw one thing Mom does to Ezra. Write a sentence with a time word.

Time to get clean, Ezra!
Circle 10 differences.
Follow the alphabet to get out of the maze.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Cross out the one that starts with a different sound in each row.
Does the picture start with **i** or **ama**?

- **pesika**
- **qanda**
- **pere**
- **payinapile**
- **bhanana**
Circle the letter that is the same as the letter in the block.

s  z  s  e  k  t  r
s  c  x  z  u  s  z
s  x  r  e  s  z  f
S  C  R  D  T  Q  S
S  S  Z  G  B  J  R
u  y  u  d  c  o  m
u  c  o  n  v  u  a
u  n  c  r  u  o  y
U  N  V  Y  Q  W  U
U  V  O  U  Q  C  D
Write rainbow letters.
Match the pictures that start with the **same** sound.
Copy the sentence.

Umama usula u-Elihle.
Cut-out pages
Colour and cut out.
Cut out the strips and cloud. Weave a rainbow.
<table>
<thead>
<tr>
<th>i</th>
<th>m</th>
</tr>
</thead>
<tbody>
<tr>
<td>l</td>
<td>a</td>
</tr>
<tr>
<td>i</td>
<td>u</td>
</tr>
<tr>
<td>b</td>
<td>a</td>
</tr>
</tbody>
</table>
Today I would like to tell you about ...

When?  
Who?  
Where?  
What happened?  
I felt ... Because ...