Incomplete draft text for reference only, not for teaching purposes.
Term 1

English

Home Language and Life Skills

Learner’s Activity Book
Acknowledgements

This integrated programme for Home Language and Life Skills was developed by a Funda Wande team, in collaboration with individuals from the curriculum directorates of the Department of Education in the Western Cape, Eastern Cape and Limpopo, academics and teachers.

The development of these books was made possible through the financial support of the Allan Gray Orbis Foundation Endowment, the FEM Education Foundation, the Michael & Susan Dell Foundation and the Zenex Foundation.

Photo acknowledgements

Gallo: Page 30: @Joyrene Kramer (boys dancing);
iStock: Page 31: @brazzo (girls dancing),
Page 32: @THEGIFT777 (gumboot dancers), @JackF (hip hop dancers);
Shutterstock: Page 32: Africa Studio (ballroom dancers).
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### Assessments

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### Cut-out pages

| Cut-out pages | 201 |
Colour the picture.

Date ____________________________
Trace and colour the picture.

Date ____________________________
Draw Lazy Lunga.
Colour the pictures.
Trace and colour.
Colour the shapes with different colours.
What can you do?

Lily can skip.
Thabo can kick.
Spot can catch.
First day of school

What can these children do? What can you do?
Shared Reading routine

1. Tidy desk.
2. Move to mat.
3. Sit in position.
4. Read.
5. Move to desk.
Complete the pictures.
Draw yourself.

This is me
Draw the pictures from the biggest size to the smallest size.
Colour and cut out the parts of a face on page 201. Stick on this page to make a face.
Complete the picture and colour it in.
Draw a line to match the shapes. Trace along the dotted lines.

1. Square
2. Ellipse
3. Star
4. Triangle
5. Circle
6. Rectangle
Draw a face.
Draw what you can do.

Name: ____________________________
Circle the picture that is the same.

1. A B C D

2. A B C D

3. A B C D

4. A B C D
First trace with your finger. Then trace with a pencil.
Draw a straight line from each ball to the hands.
Finish the candles. Colour and decorate the cakes.
Draw the circles. Colour the new balls.
Draw your house.

My home
Trace the patterns with your finger and pencil.
Trace over the patterns.
Trace the patterns to finish the race.
Copy the picture. Trace and colour.
The boys can dance.
The girls can dance.
We can all dance.
Animals can dance
My shaker

You need:

- Small objects
- Paper funnel
- Clean bottle with a cap

What to do:

1. Put funnel into top of bottle.
2. Pour objects into bottle, until half full.
3. Tighten the cap.
4. Shake it up!
Plan your music shaker. Draw what you need.
My name is ____________________________

Circle all the letters in your name.
Cross out the one that starts with a different sound in each row.
Join the dots to finish the picture.
Draw a picture of dancing. Write your name.

Name: ____________________________________________
Circle the picture that is the same in each row.
Cross out the picture that is different in each row.
My name is ____________________________

Circle all the letters in your name.
Write the numbers.

1

2

3

4

5
Write the numbers. Match the number and the picture.

- 1
- 2
- 3
- 5
- 4
Write the number under the picture.

5

_________

_________

_________

_________
Spot the difference

Circle 10 differences between the pictures.
Trace and complete each pattern. Then copy it.
Circle the following, going down and across.

1. ✓  2.  3.  4.  5.
What am I? Colour the numbered blocks according to the colour key.
Cross out the number that is different in each row.

3 3 3 3 3

1 1 1 1 1 7

3 2 2 2 2 2

4 1 4 4 4 4

5 5 5 3 5
Complete the patterns.
Help the bird get to its nest.
Trace and complete each pattern. Then copy it.
We like cake

Themba and Tim.
I like my lunch.
I like my lunch.
We both like cake!
Let’s compare

<table>
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<tr>
<th></th>
<th>Elephant</th>
<th>Mouse</th>
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<tbody>
<tr>
<td>Size</td>
<td>big</td>
<td>small</td>
</tr>
<tr>
<td>Number of legs</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Colour</td>
<td>grey</td>
<td>grey</td>
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</tbody>
</table>
Compare the fruit.
left

right

Date

Monday
Trace the letters of the alphabet.

abcdefghijklmnopqrstuvwxyz
Draw a line from the food to the correct box.
Complete the card.

To: ______________________

Happy birthday!

From: _________________
Colour the fruit.

How many different kinds of fruit are in the basket? Circle the number.

1  2  3  4  5  6
Sharing is caring
Circle the picture that starts with the same sound in each row.
Cross out the one that starts with a **different** sound in each row.
Draw something you like to eat. Complete the sentence.

I like ____________________________.
Trace the numbers.
Trace the numbers. Write more to fill each row.

Date

Thursday
How many are facing right and how many are facing left?
Trace the numbers. Write more to fill each row.

1 2 3 4 5

Date ___________________________
Connect the dots from 1 to 5 to complete the pictures.
Draw as many different faces as possible.
Trace the patterns. Complete each line. Leave 1 finger space.
Match the pictures with the same starting sound.
Cross out the picture in each row that starts with a different sound.
Trace the dotted lines. Colour in the pictures.
Write the number underneath the picture.

Date ________________________

____________________       _________________

____________________       _________________

____________________       _________________
Follow the alphabet to escape the maze.
Connect the dots in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z
Lion and Mouse.

Lion and Mouse.
Lion helps Mouse.
Mouse helps Lion.
Lion and Mouse are friends.
Vusi goes to Sipho’s house
Mm

mohlare

mobu

magapu

moriri

Malome o loma nama ka meno.
Draw a circle around all the words that contain m.
Write the order of the pictures from 1 to 4.
Find the way.
Helping each other
Aa

aga

apola

anega

alola

Ana o ala malao a mma.
Choose one sentence.
- Lion helped Mouse.
- Mouse helped Lion.

Draw a picture about your sentence.
Copy the sentence.
Cross out all the words that don’t have an a.
Complete the words.

- menanelo
- sesno
- srggo
- eddi
- pol
Find the shapes with M or m. Colour them brown.
What am I?

M = ♦ m = ♦
Circle the letters that are the same.

Circle the letters that are the same.

m b z i m k p
m g d o c q m
m u m h s y l
m m n f t a v
m u n h x m r
m w n m u r e

M L M O C Z J
M E D B M P T
M M W G R S I
M N V M Z K U
M H W E N M A
Write the order of the pictures from 1 to 4.

1. 
2. 
3. 
4. 

---

1. 
2. 
3. 
4. 

---
Circle the letters in each row that are the same.

- a s l i f k a
- a y a g b h d
- a u d a r m t
- a o d z a n d
- a a c x h v p
- a c o d u a e

- A C J A T Z B
- A A S D T Q C
- A G M X R B A
- A D A W L K J
- A R V H N A K
Cross out the one that is different.

a a a a a a a a a
a a d a a a a a a
a a a a a o a a a
A A A A A A A A
A A A A A A A K A
A A A A V A A A
w m m m m m m m
m r m m m m m m
m m m m m m m m n
E M M M M M M M M
M M M M M M M M H
M M M M M N M M
Match the pictures that start with the same sound.

20
Copy the letters.

- m
- M
- c
- A
Find the words in the grid.

1. legotlo
2. tau
3. kokona
4. dilaga ✓
5. sediko
6. papadi
7. rata
8. bagwera
What do I need in my school bag?
No! Your pencil case and your lunchbox.
Ready for school.
Circle the vegetables in **blue**. Circle the dairy foods in **red**.

**Vegetables**
- potatoes
- pumpkin

**Dairy**
- cheese
- milk
- yoghurt
- amasi
- potatoes
- onions
- cabbage
Dibedi o duba mafodi a mabedi.
Clap the syllables. Write how many.

- *moropa* 3
- *nama*
- *apolal*
- *bala*
- *borotho*
Colour in.
Talk about when you are scared.
Itu o ila tamati.
Write a list of three things you use at school. Draw a picture of each one.

**School list**

1. __________________________

2. __________________________

3. __________________________

I can make a list. □
Draw a ✓ or a cross ✗.
Fill in ma or di to complete the words.

1. dipilisi
2. nale_____ 
3. swi_____ 
4. _____ aparo
Cross out the picture that does not contain d.
Circle the letters in each row that are the same.

<table>
<thead>
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<th>d</th>
<th>a</th>
<th>y</th>
<th>d</th>
<th>n</th>
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</table>
Go through the maze to put each school item in its box.
Circle the letters in each row that are the same.

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<table>
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<td>F</td>
<td>J</td>
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</tbody>
</table>
```
Find the words.

1. ila ✓
2. imela
3. inola
4. ipona
5. itota
6. itokiša
7. moriri
8. kitima

Date ____________________________
Cross out the one that is different.

i i i i i i i
i l i i i i i i
i i i i i i j i
I I I I I I I I
J I I I I I I I I
I I I I I I I I T
d p d d d d d d
d d d d a d d d
d d d d d b d d
D D D D D D D D B
D D Q D D D D D
O D D D D D D D
Copy the letters.

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Draw a ✓ or a cross ✗.

Date ___________________________
New crayons

Bongani has new crayons!
Please use me! says Red.

Please use me! says Blue.
Please use me! says Yellow.

Please use me! says Green.
I used all my colours!

Bongani, 7 years old
What is a rainbow?

This is a rainbow.
Where do you see rainbows?
What colours do you see?
K

k

Kolobe

Kefa

Koloi

Katse

Koko o kuka Kabelo.
Draw your rainbow experiment.
Read the months with your teacher. What sound does your birth month start with?

Pherekgong  Dibokwane
Hlakola    Moranang
Mopitlo    NgwatoBošego
Mosegamanye  Phato
Lewedi  Diphalana
Dibatsela  Manthole
Helping elders
Emiša

Kereke

E

E

Ekele o ela meetse.
Mixing colours

red + blue =
red + yellow =
yellow + blue =

Date
Make a list of objects you would like in your pencil case. Draw a picture next to each.

My pencil case list

1. ____________________

2. ____________________

3. ____________________

4. ____________________

I can make a list. □
Build words using sounds from the octopus.

k a e  

k a m a
d i d

d i k a

a d i m a
Revise the letters you know.

meno

apola

dieta

inama

kolobe

emere
Circle the correct number.

4 5 7
1 2 3
4 7 9
2 4 6
6 7 8
0 1 9

Write the number of shapes underneath.

____________________
____________________
____________________
____________________
____________________
____________________
Clap the syllables. Write how many.

- **koloi** (3)
- **garafo**
- **namane**
- **perekisi**
- **tau**
Circle the picture in the row that has the same beginning sound as the picture in the box.
Connect the letters of the alphabet to complete the picture. Colour.
Colour in the blocks with $k$. What number am I?

$k =$ ______
Follow the alphabet to get out of the maze.

a b c d e f g h i j k l m n o p q r s t u v w x y z
Connect the lowercase letter to its uppercase letter.
Cross out the one that is **different**.

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</tbody>
</table>
Circle the 10 differences.
Copy the words.

kolobe

emere

meno
Hare and Tortoise have a race.
Hare is fast. He runs ahead.

But then he stops for a sleep.
Tortoise is slow and steady.
Tortoise wins the race!
Good sleep or bad sleep?

Write ✓ for good and ✗ for bad.

<p>| | | | | |</p>
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<td><img src="sleeping" alt="Zebra" /></td>
<td><img src="jumping" alt="Lion" /></td>
<td><img src="sleeping" alt="Pig" /></td>
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<tr>
<td><img src="reading" alt="Hippo" /></td>
<td><img src="reading" alt="Hippo" /></td>
<td><img src="frightened" alt="Crocodile" /></td>
<td><img src="sleeping" alt="Crocodile" /></td>
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</tr>
<tr>
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<td><img src="sleeping" alt="Hyena" /></td>
<td><img src="sleeping" alt="Hyena" /></td>
<td><img src="sleeping" alt="Hyena" /></td>
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</tbody>
</table>
Leleme la Lolo le a bonala.
Find the path to good night’s sleep. Avoid the things that keep you awake.
ee  ✓

aowa  ✗
Write yes or no.

- Soccer
- Candy
- Trees
- Trees
- Dog
- Dog

Date ________________________________

Tuesday
What to do when we have nightmares
Ouma o oka koko.
Draw something that happens in the story.
Write a sentence.
Build words using sounds from the octopus.

- m
- a
- b
- i
- m
- a
- k
- e

- k a e
- k a m a
- m a e b a
- m a e
- m e m a
Write **yes** or **no**.

1. Is this the moon?

   ![Sun](sun.png)

   **no**

2. Is this a bird?

   ![Bird](bird.png)

3. Is this girl feeling sad?

   ![Sad Girl](sad_girl.png)

4. Is this an apple?

   ![Apple](apple.png)
Circle the pictures of words that begin with the **L** sound.
Clap the syllables. Write how many.

- mae (2 syllables)
- nama
- emere
- lebone
- tamati
What animal am I? Colour the blocks according to the letters.

o =  o  a =  a  l =  l  i =  i  d =  d

Date
Match the picture to the number.

7

9

8

10

6
Trace the days of the week. What day is it today?

Mošupololo
Labobedi
Laboraro
Labone
Labohlano
Mokibelo
LaMorena
Cross out the one that is different.

L L L L
L L L L
L L L L
L L L L
o o p o o o o
o o o c o o o
o o a o o o o
O O O O O O U
O D O O O O
O O O O Q O
Connect the lowercase letter to its uppercase letter.

D e
O d
L i
I a
A o
E l
Find and circle the words.

1. gomme ✓
2. dumela
3. leka
4. lebati
5. lebaka
6. opela
7. leeto
8. latela
Label the face.

Sefahlego

hlogo

leihlo
tsebe
molomo

nko
Copy the words.

- koko
- legapu
- foroko
Time to get clean, Ezra!

Time to get clean, Ezra!
Mom scrubs Ezra.

Ow! Ow! Ow! cries Ezra.
Mom rinses Ezra.

Oh! Oh! Oh! cries Ezra.
Mom dries Ezra. Mmmm, says Ezra.

Ezra is clean again.
Number the pictures in the correct sequence.
Ss

Sefofane

Setimela

Sesepa

Seeta

Sebo o sola sesola.

Date
Does the picture start with le or ma?

- leoto
- maoto

- lerapo
- marapo

- lesome
- masomepedi

Date

Tuesday 179
Brushing teeth

- Wet toothbrush
- Put on toothpaste
- Brush teeth
- Rinse mouth
The twins

Which is Polo? Which is Nolo? Write their names. Colour in the picture of the twin who listened to Mom.

This is ________________. This is ________________.
Uu

kubu

pudi

rula

puku

Seudu o bona kubu.

Wednesday
Complete the sentences to make a story.

Time to get clean, Ezra!

First, Mom

Then, Mom

Finally, Mom
Build words using sounds from the octopus.
Does the word start with **me** or **ma**?

- **malome**
- **bone**
- **ribiši**
- **lete**
- **oba**
- **bala**
Circle 10 differences.
Follow the alphabet to get out of the maze.
Colour the shapes.

sediko
khutlonne
khutlotharo
pelo
taamane
naledi
sekalee
sefapano
Circle the picture in the row that has the same beginning sound.
Does the picture start with **se** or **di**?

- **se**
  - dieta
  - __ __diba
  - __ diko
  - __ sepa
  - __ timela

- **di**
Circle the letter that is the **same** as the letter in the block.

- s, z, s, e, k, t, r
- s, c, x, z, u, s, z
- s, x, r, e, s, z, f
- S, C, R, D, T, Q, S
- S, S, Z, G, B, J, R
- u, y, u, d, c, o, m
- u, c, o, n, v, u, a
- u, n, c, r, u, o, y
- U, N, V, Y, Q, W, U
- U, V, O, U, Q, C, D
Match the pictures that start with the same sound.
Copy the sentence.

Malome o bone

lebone le legolo.
Handwriting
• Write your name. Put a star above your best letter.

Phonological awareness
• What’s this?
• What is the first sound?
  The last sound?
• Clap the syllables/beats.

Letter-sound knowledge
• Read the letters.
  a M i d E k o L u s

Word reading
• Read the words.
  Word 1  Word 2
• Look at the first picture. What do you see?
• What colour is …?
• Which is bigger, … or …?
• What happened next (show me the picture)? After that? Last?
Assessment activity 5C: Listening Comprehension  (Weeks 7 & 8)

• Who was in the story?
• What happened?
• Who won? Why?
• Who did you like best in the story? Why?
Assessment activity 5D: Predicting (Weeks 7 & 8)

- What will the story be about?
- How do you think the story will end?
Colour and cut out.
Cut out the strips and cloud. Weave a rainbow.
Cut out the fortune teller. Follow the instructions.
<table>
<thead>
<tr>
<th>m</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>i</td>
</tr>
<tr>
<td>m</td>
<td>e</td>
</tr>
<tr>
<td>k</td>
<td>a</td>
</tr>
</tbody>
</table>
Go to bed on time.    Go to bed very late.

Run and play outside.    Play video games in the day.

Drink a glass of juice.    Drink fizzy cool drink.
<table>
<thead>
<tr>
<th>Have a dark, quiet room.</th>
<th>Have a noisy, bright room.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td>Drink milk before bed.</td>
<td>Eat a large snack before bed.</td>
</tr>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
<tr>
<td>Read a book in bed.</td>
<td>Watch TV in bed.</td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Cut out the cards and play with your friend.
Today I would like to tell you about …

When?

Who?

Where?

What happened?

I felt … Because …